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# The Marshall Implementation Plan: Tackling Child Sexual Exploitation in Northern Ireland

## Composite Plan

## Composite Plan

**This composite plan shows all of the recommendations in the order of the Marshall Report. Actions listed reflect the position at the publication of individual department’s reports. The recommendations were accepted fully or in part. Individual Progress reports and a composite progress report will be produced and published at six monthly intervals by all three departments.**

RECOMMENDATION	DEPT / BODY	ACTIONS	COST	TARGET DATE
<b>NORTHERN IRELAND ASSEMBLY</b>				
<b>K7</b>	The Northern Ireland Assembly, through the Office of the First Minister and Deputy First Minister, should re-affirm its commitment to strategic, long-term and sustained funding of services for prevention and early intervention.	OFMdFM		

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<b>ALL AGENCIES</b>					
K6	The DHSSPS, along with the HSC Board and HSC Trusts, should consider how “safe spaces” could be developed for children and young people at risk of, subject to, or recovering from CSE. This development should take account of models of best practice and the views of young people, and should respect international human rights standards.	Lead DHSSPS Seán Holland	<p><b>Accepted.</b> The current review of residential and foster care, including secure accommodation, in Northern Ireland has safety of LAC children as a key theme.</p> <p>Further research into best practice models is required in order to determine how this recommendation can be implemented. International best practice, for example, the practice in the Netherlands will be examined as part of this research.</p> <p>Engagement with RQIA on this issue is ongoing as it involves highly sensitive human rights and deprivation of liberty issues.</p>	Neutral	Nov 2017

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
<b>S11</b>	All agencies both statutory and non-statutory should work with local communities to identify how they can best engage together in a way that will build up trust.	Lead SBNI Glen Johnston	Ownership of this recommendation was passed to the SBNI, which will separately publish an implementation plan for all Marshall Recommendations to be delivered by the SBNI.		TBC
<b>S1</b>	All agencies involved in awareness-raising should ensure that the language used is meaningful to target groups.	Lead SBNI Glen Johnston	Ownership of this recommendation has been passed to the SBNI, who will separately publish an implementation plan for all Marshall recommendations to be delivered by the SBNI.		TBC
<b>S56</b>	All agencies, especially HSC Trusts and PSNI must ensure that appropriate feedback is given to any person making a report regarding CSE.	Lead SBNI Glen Johnston	Ownership of this recommendation has passed to the SBNI, which will separately publish an implementation plan for all Marshall recommendations to be delivered by the SBNI.		TBC
<b>DEPARTMENT OF EDUCATION</b>					
<b>K8</b>	DE should conduct a review of youth services that takes into account the views of young people and aims to ensure that such vision is attractive and appropriate.	Lead DE Katrina Godfrey	<b>Accepted.</b> The Department has recently completed a review of youth services as part of the development of its youth policy, <i>Priorities for Youth</i> . <i>Priorities for Youth</i> makes clear that planning, funding and delivery of DE funded youth services by the Education Authority and the Youth		Implementation of Priorities for Youth is planned for the end of 2016

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			<p>Council must be based on assessed need in line with a Regional Youth Development Plan (RYDP), within the resources available.</p> <p>In order to ensure that the views of young people shape the future provision of youth services, the Regional Advisory Group (RAG) set up to advise the ELBs/EA and YCNI on the development of the 2015-16 Regional Youth Development Plan includes two young people nominated by peers from the Youth Congress to represent the views of children and young people. They are supported at the RAG meetings by the NI Youth Forum.</p> <p>In response to this recommendation, the Department will ensure the continued and active participation of young people in youth service planning and delivery via the implementation of the RDYP and <i>Priorities for Youth</i>.</p>		
S5	DE should give guidance to schools on how they can provide flexible support sessions about CSE that are accessible for parents of disabled children.	Lead DE Katrina Godfrey	<p><b>Accepted.</b> DE has asked the Council for the Curriculum, Examinations and Assessment (CCEA) to carry out an extensive review of the existing Relationship and Sexuality Education (RSE) guidance for schools.</p> <p>New guidance will be published in time for the new (2015-16) school year and will specifically acknowledge the role that effective RSE provision can play with regard to child sexual exploitation.</p> <p>It will also highlight the need for careful planning and adaptation of resources and teaching</p>		Guidance to be published and available to schools by 31 August 2015.

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			activities for pupils with Special Educational Needs (SEN). There is reference to some learners being vulnerable to abuse and they may need explicit teaching. There is also a version for MLD. The guidance will also highlight the need for communication with parents/carers so that learning can be reinforced in the home environment.		
<b>S7</b>	DE should ensure that all young people can access more information and support on healthy relationships, including LGBT young people. This could be included within the CCEA review of Relationships and Sexuality Guidance materials	Lead DE Katrina Godfrey	<b>Accepted.</b> The revised Relationship and Sexuality Education (RSE) guidance for schools will highlight the need to provide young people with reliable, accurate and age appropriate information. It will also include links to relevant resources, including those on sexual orientation, gender identity and homophobic bullying. The Department will also share the revised Relationship and Sexuality Education (RSE) guidance for schools with the Education Authority and the Youth Council and ask these bodies to ensure that, where appropriate, the new guidance and resources are used to inform practice in Youth Service settings.		Guidance to be published and available to schools by 31 August 2015
<b>S29</b>	DE should ensure that there is provision for parents, carers and other educational professionals to improve their knowledge and skills in relation to modern methods of communication and to keep up-to-date on developments in social media	Lead DE Katrina Godfrey	<b>Accepted.</b> DE is committed to taking steps to ensure that pupils and staff can improve their knowledge and skills in this area. In relation to parents and carers, the Department is supporting the work that the Safeguarding Board NI (SBNI) has been commissioned to undertake in relation to the development of a new eSafety Strategy. Through		Deadline of 18 months for production of a strategy – 2016/17 business year

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			<p>its representation on the SBNI, the Education Authority will ensure educational input to this work.</p> <p>In addition the Education Authority's C2k service incorporates an eSafety strategy which is kept under continuous review and the service has in place password protection, internet monitoring, web and email filtering. The C2k system operates a rigorous internet filtering policy which blocks access to sites classed as unsuitable across all schools and which is kept under regular review. The EA also communicates support materials and information to schools via a dedicated eSafety Zone on C2k and provides readily available teaching and learning resources and eSafety support materials through the C2k Exchange. The EA will continue to work alongside Safeguarding Board NI to update the resources and advice made available to schools via C2k.</p>		
<b>S30</b>	DE should work with other departments to ensure that there are appropriate safeguarding arrangements for children in all non-statutory education settings	Lead DE Katrina Godfrey	<p><b>Accepted.</b> DE is committed to working with other departments in all aspects of safeguarding for children and young people. DE has identified its key non-statutory education settings as:</p> <ul style="list-style-type: none"> <li>○ Sure Start Settings</li> <li>○ Pre-school settings</li> <li>○ Other early years settings funded by the Early Years Fund</li> <li>○ Youth Services</li> <li>○ Education Otherwise Than At School</li> </ul>	Total for recommendation estimated at £51K.	

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		<p>The Department is working with other Departments where appropriate to take the following actions:</p> <p><b>Sure Start</b> As agreed in the Service Level Agreement between DE and Health and Social Care Board (HSCB), DE will receive written assurance statements from HSCB in year and at year end in respect of Child Protection in Sure Start. DE will also enhance assurance by requiring CCP managers to provide the details of Child Protection officers in each Sure Start project and confirmation that their training is current and regularly updated.</p> <p><b>Pre-School</b> Guidance on child protection issues for voluntary/private sector organisations, including pre-school settings, is in place in "Our Duty to Care" and "Choosing to Protect", Each setting has a designated social worker who makes regular visits to provide advice and ensure compliance with all aspects of the running of the setting. All settings are formally inspected by the H&amp;SCT on an annual basis. H&amp;SCTs have the authority to rescind a setting's registration certificate if there are issues which prevent it</p>		<p>Complete</p> <p>October 2015</p>



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		<p>meeting the requirements of registration. Guidance for settings participating in the Pre-School Education Programme (PSEP) already includes the requirement to have a suitable pastoral care policy in place: this guidance will also be incorporated into updated Information to Providers pack.</p> <p><b>The Early Years Fund</b>            Early Years – the Organisation for Young Children (EYO) administers the Early Years Fund on behalf of DE, providing funding to a range of early years settings. Recipient groups will receive funding until end August 2015 due to Departmental budget reductions. DE will require EYO to ensure that Child Protection Policies are in place for all 2015/16 applications to the Fund. Compliance with child protection requirements will continue via annual Trust inspections of the groups which will review Child Protection policies.</p> <p><b>Youth Service</b>            EA / YCNI to fund youth organisations and groups only where a Child Protection policy is in place and being operated. Monitoring and evaluation to take place to ensure compliance. Disclosure and Barring arrangements for the Youth Service are in place. Updated guidance will be provided as necessary for the Youth Service.</p>		<p>Complete</p> <p>Complete</p> <p>Complete</p>

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		<p><b>Education Other Than At School (EOTAS)</b>  Guidance has been issued which addresses all aspects of EOTAS provision (including the duties of care to be met). The guidance aims to ensure parity of treatment/entitlement for pupils in EOTAS compared to their peers in mainstream schools. Accordingly, in respect of Safeguarding and Child Protection, it requires that all EOTAS centre staff must be appropriately vetted in line with the practice and procedures outlined in DE Circular 2013/01 Disclosure and Barring Arrangements and requires all centres to have in place Pastoral Care policies and procedures compliant with DE Circulars. Child Protection Guidance has issued on minimum requirements for Educational Otherwise Than At School (EOTAS) provision  The Department is also taking the following action in relation to other non-statutory provision.</p> <p><b>Independent Schools</b>  The Department will ensure that Independent Schools receive the new RSE guidance, when it is published in August 2015.</p> <p><b>Elective Home Education</b>  The Education Authority (EA) is developing procedural guidance on Elective Home</p>		

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			Education. This will set out the procedures and arrangements which the EA will establish relating to Elective Home Education including the statutory duties, roles and responsibilities of both the EA and parents. In developing the guidance the EA will consider appropriate safeguarding arrangements.		
<b>S32</b>	DE should develop a central register of quality assured external agencies and/or programmes that schools could access to source appropriate specialist support to deliver the preventative curriculum.	Lead DE Katrina Godfrey	<b>Partially accepted.</b> It is not considered a viable suggestion that the Department could quality assure resources/support provided by commercial organisations. However the Department does, and will continue to, provide links on its website to statutory and voluntary agencies that offer schools information, resources and support in delivering the preventative curriculum. Additionally, the Department has commissioned the NSPCC to undertake a 5-year Preventative Education project that includes the production of resources to support schools and these will be made available as they are developed.		
<b>S33</b>	The statutory personal development curriculum should specifically reference CSE, with a clear focus on progressively developing the confidence, self esteem, resilience and personal coping strategies of all children and young people in schools.	Lead DE Katrina Godfrey	<b>Recommendation to be kept under review.</b> Specifying CSE would require legislative change. Therefore DE will return to this point as part of a wider review of the revised curriculum in due course. In the interim, the Department is ensuring that CSE will be specifically referenced in the revised Relationship and Sexuality Education (RSE) guidance for schools.		30 June 2015
<b>S34</b>	School staff and wider education	Lead DE	<b>Accepted.</b> The Department will ask the		

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	professionals should receive training on CSE with the aim of integrating it into general safeguarding training.	Katrina Godfrey	Education Authority and other employing authorities to ensure that safeguarding training for staff includes an embedded focus on CSE and how to recognise and take action. In addition, DE will draw this recommendation to the attention of Initial Teacher Education (ITE) and youth work training providers and ask them to consider it in relation to their ITE and youth work training programmes.		
<b>S35</b>	DE should ensure that schools receive additional, regularly updated training and resources to support them educating pupils and parents on how to use social media and online resources responsibly, and how to keep their pupils safe.	Lead DE Katrina Godfrey	<b>Accepted.</b> The Education Authority, via the C2k programme, is now providing teachers with detailed advice and guidance on eSafety within an eSafety zone available via the C2k Exchange. Resources are also available within the C2k Virtual Learning Environment, Fronter, for staff and pupils. Teachers have access to an Internet Safety Room which has a range of resources and eSafety policies. Teachers can also now access a Fronter resource called, 'Better safe than Sorry'. This is an online room that a teacher can bring children into, with a range of readily available educational resources relevant to safety.		
<b>S36</b>	DE should give further guidance to schools on CSE and in its review of Relationships and Sexuality Education guidance for schools, CCEA should consider specifically referencing CSE.	Lead DE Katrina Godfrey	<b>Accepted.</b> The revised Relationship and Sexuality Education (RSE) guidance for schools, due to be published in time for the start of the 2015-16 school year, will cover CSE.		Guidance to be published and available to schools by 31 August 2015
<b>S37</b>	DE should explore the possibilities for peer education and mentoring as a way of	Lead DE Katrina	<b>Accepted.</b> DE has supported the dissemination of the Barnardo's/SBNI DVD and Resource Pack		

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	informing and supporting young people about CSE	Godfrey	'False Freedom' to all post-primary schools, the EA and regional youth officers. This resource was produced by young people for young people. Additionally, and building on the excellent work already underway in many parts of the youth sector, the Department will ask the Education Authority and Youth Council to work together to provide a report on how peer mentoring can be developed further in the youth sector.		
<b>S38</b>	DE should provide schools with clear, consistent guidance on recording, storing and handling of child protection records including CSE.	Lead DE Katrina Godfrey	<b>Accepted.</b> In response to this recommendation, the Department is developing a records management policy for schools which will address this particular aspect of records management.		31 March 2016
<b>S40</b>	DE should ensure that youth workers, whether paid or voluntary, should receive training to help them to inform and support young people who may be at risk of CSE, and to identify and report safeguarding issues appropriately.	Lead DE Katrina Godfrey	<b>Accepted.</b> Following a recent Child Protection Audit, the EA is reviewing Child Protection Policy, training and the provision of support materials. The Department has asked the EA to ensure that the review includes full consideration of CSE and the wider recommendations in the Marshall report.		Provisional EA target to complete review of policy by October 2015
<b>SCHOOLS</b>					
<b>S3</b>	In order to improve understanding and vigilance, schools should be alert to the possibility that young people who do not return after school holidays abroad may have been subject to forced marriage. Any concerns should be reported to the	Lead DE Katrina Godfrey	<b>Accepted</b> Guidance issued to schools in July 2014 on Female Genital Mutilation ( <i>'Multi-Agency Practice Guidelines: Female Genital Mutilation'</i> ) also includes reference to the issue of forced marriage.		

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	designated teacher for child protection within the school for further escalation if appropriate.		The issue is also now covered in the specialist training provided to Designated and Deputy Designated teachers. DE will also be including information and advice in the new Guide to Child Protection in Schools (which will replace Circular 1999/10.) This will include reference to the 2012 DFP Statutory Guidance on the Forced Marriage (Civil Protection) Act 2007.		
<b>S4</b>	Schools should be encouraged to engage parents with regard to the preventative curriculum, including those with literacy difficulties or for whom English is not the first language.	Lead DE Katrina Godfrey	<b>Accepted.</b> The statutory curriculum gives schools considerable flexibility in designing and delivering a wide range of preventative education programmes. In addition, DE has commissioned the NSPCC to undertake work as part of the preventative curriculum to develop a suite of resources for use by teachers with pupils and for parents to use with their children supported by the teacher. The Preventative Education project will include activities that are specifically targeted at encouraging parental interest/engagement e.g. homework activities developed to promote parental awareness and involvement. The resources will be used to identify the expressed training needs and the criteria for the delivery of a training and support package for teachers and other school staff. In response to the recommendation, the NSPCC has also been asked to ensure that materials developed take account of the particular needs		The NSPCC Preventative Education project commenced in September 2013 and will run for 5 years, ending in 2018.

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			of those with literacy difficulties or for whom English is not the first language.		
<b>S31</b>	Schools should ensure that Relationships and Sexuality Education is delivered by people with the skills and confidence to do so	Lead DE Katrina Godfrey	<b>Accepted</b> Revised Relationship and Sexuality Education (RSE) guidance for schools is due to be published in time for the start of the 2015-16 school year. The new guidance is designed to help teachers improve their own skills and confidence in delivering the RSE curriculum. The Preventative Education Project commissioned by DE is about building the capacity of teachers to deliver an effective preventative curriculum in primary schools. The ultimate aim is to develop a blended learning package that equips teachers to embed preventative education in classroom life including teaching keeping safe messages to children (including those with special educational needs and disabilities); providing support to other school staff; involving parents through parent information and homework activities designed for them to use with their children; liaising with external agency staff to deliver additional enhanced learning opportunities for pupils; and responding appropriately to any disclosures made by pupils.		
<b>S39</b>	Schools should ensure that all school governors have child protection awareness training which includes reference to CSE. The designated governor for child	Lead DE Katrina Godfrey	<b>Accepted</b> There are 3 strands to child protection training for governors. All governors receive child protection awareness		31 August 2015

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	protection should have additional, enhanced training.		<p>training (which includes CSE) as part of their Governor induction training. This is provided by Assistant Advisory Officers in the EA</p> <p>The Chair of the Board of Governors and designated Governors receive targeted child protection training (which also includes CSE), provided by the EA CPSSS</p> <p>Safer recruitment and selection training is provided by EA HR staff.</p> <p>The Department will write to the EA to stress the importance of ensuring that all governors avail of the relevant training and of keeping records so that follow up of those who do not attend can take place.</p>		
<b>DEPARTMENT OF HEALTH, SOCIAL SERVICES AND PUBLIC SAFETY</b>					
<b>K1</b>	In response to the reality of CSE identified in this report, DHSSPS should direct the Public Health Agency to undertake a public health campaign on CSE-related issues. This should complement the work being undertaken by SBNI.	Lead SBNI Glen Johnston	<p>Ownership of this recommendation has passed to the SBNI, which will separately publish an implementation plan for all Marshall recommendations to be delivered by the SBNI.</p> <p>Funding of circa £50k was made available in 2014/15 to support an educational play and two APPs (one for practitioners, the other for children and young people) specifically linked to CSE.</p>	£200k	Nov 2015



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<b>K3</b>	The DHSSPS in conjunction with DOJ should develop guidance for parents and carers, including foster carers and residential workers, on how best to capture information and/or evidence when a child returns from a period of being missing or is otherwise considered to be at risk of CSE.	Lead HSCB Fionnuala McAndrew in conjunction with HSCTs PSNI	<p><b>Accepted.</b> The Runaway and Missing from Home and Care (RMFHC) Protocol, referred to in supporting recommendation 18, includes advice on how to best capture information and /or evidence when a child returns from a period of missing.</p> <p>HSCB in collaboration with the PSNI have been working to establish clear data sets for collecting data on missing children to ensure synchronisation and appropriate sharing of information. This matter is clearly dealt with in the new guidance.</p> <p>Leaflets for parents and carers including foster parents are in the process of being developed by the HSCB, working in collaboration with other agencies, including the PSNI.</p> <p>Children and young people have been involved in the drafting of this leaflet. Draft leaflet to be issued for consultation 31/5/15.</p>	Neutral	Nov 2015
<b>K5</b>	The DHSSPS should explore the benefits of amending or adding to standards for inspection of children's homes to ensure that they: a) promote a culture conducive to respect for the best interests of the child; and b) take account of the specific needs of separated and trafficked children	Lead DHSSPS Seán Holland	<p><b>Accepted.</b> Initial exercise undertaken to determine whether the Children's Homes standards require to be amended. It is not proposed to amend the standards at this stage. Further guidance is required to support the standards to ensure they promote a culture conducive to respect for the best interests of the</p>	Neutral	Nov 2015

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	and those affected by CSE. The DHSSPS should issue a circular and associated guidance stating how these issues should be taken forward.		child and take account of the specific needs of separated and trafficked children and those affected by CSE . This guidance will be issued by December 2015		
<b>K10</b>	The DHSSPS should ensure that the forthcoming, planned review of SBNI should consider streamlining joint working arrangements to make them more realistic, efficient and effective.	Lead DHSSPS Seán Holland	<b>Accepted.</b> SBNI review will commence on 1/4/15 and will report by 18/12/2015. This recommendation has been built into the Terms of Reference for the Review.	£50k	Nov 2016
<b>K11</b>	The DHSSPS should ensure that there are clear reporting pathways, 24 hours a day, seven days a week, for reporting concerns about children and young people, including CSE, with appropriate feedback provided to the individual or agency making the report.	HSCB Fionnuala McAndrew in conjunction with HSCTs	<p><b>Accepted.</b> All 5 Trusts:</p> <ul style="list-style-type: none"> <li>• have a daytime single point of entry for all new referrals and arrangements for processing referrals;</li> <li>• acknowledge referrals through common template letters;</li> <li>• have feedback mechanisms to those making referrals to HSC Trusts Gateway Teams about children and young people including those expressing concerns about CSE.</li> </ul> <p>The regional out-of-hours social work service has a central point for all new referrals outside office hours.</p> <p>Further work is ongoing to establish acknowledgement and feedback processes within the regional out-of-hours service.</p> <p>The Department has requested RQIA to examine</p>	Neutral	Nov 2015

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		reporting pathways and feedback mechanisms as part of the planned inspection of child protection services.			
<b>K15</b>	The DHSSPS should lead the development of a regional strategy to prevent, identify, disrupt and tackle CSE. It should involve DOJ and DE and should: a) be informed by the experiences and views of children, parents and carers; b) recognise parents and carers as partners in preventing and tackling CSE, unless there are strong indications that they are involved or complicit; c) recognise the support and training needs of frontline workers in all agencies in relation to CSE; d) reflect the particular role of schools in raising awareness and identifying concerns about CSE; e) acknowledge the role of health workers in early intervention, prevention and in reporting CSE, which should be made more explicit in policies, guidance and training; f) recognise agencies operating in	<p>Lead DHSSPS Seán Holland</p> <p>DOJ Anthony Harbinson</p> <p>DE Katrina Godfey</p>	<p><b>Accepted.</b> This is being taken forward by an inter-departmental working group (involving DHSSPS, DE, DOJ,) which is due to produce a costed implementation plan by end May 2015 for submission to the Senior Officials Group for agreement and to Ministers for approval.</p> <p>A Working group has been established to take forward the development of a draft strategy, consult on the draft, and develop a final strategy for publication. Further planned activity is as follows:</p> <ul style="list-style-type: none"> <li>• Pre-consultation engagement with parents, carers and children and young people</li> <li>• Develop draft Strategy for consultation</li> </ul>	Neutral	<p>Nov 2016</p> <p>May 2015</p> <p>Dec 2015</p> <p>June 2016</p>

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	<p>the vol (non-statutory) sector as equal and valued partners; g) equip communities with the information, support and confidence to identify and report concerns about CSE; h) link into and build upon, existing work in relation to child trafficking as well as strategies tackling known vulnerabilities for CSE, such as alcohol, drugs (including legal highs), sexual health and domestic violence; i) explore the potential contribution to this issue of strengthening a statutory duty to co-operate among stakeholder agencies; and j) establish a process for promoting and monitoring the implementation of the recommendations of this report.</p>		<ul style="list-style-type: none"> <li>• Complete Public Consultation and analyse responses</li> <li>• Seek approvals for Final Strategy</li> <li>• Publish Final Strategy</li> </ul>	<p>Cost will be subject to the content of the final strategy and supporting action plan.</p>	<p>Nov 2016</p> <p>Feb 2017</p> <p>June 2017</p>
S8	<p>DHSSPS in conjunction with DOJ should pursue an All-Ireland Information Sharing Agreements to achieve closer collaboration on CSE and related issues.</p>	<p>Lead DHSSPS Seán Holland</p>	<p><b>Accepted.</b> This will be taken forward by way of the North South Ministerial Council Child Protection arrangements. Will require support on both sides of the border.</p>	<p>Neutral</p>	<p>Nov 2016</p>

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			<ul style="list-style-type: none"> <li>A draft child protection/domestic violence Information Sharing Agreement produced jointly by PSNI and An Garda Síochána (AGS) obtained.</li> <li>Recommendation raised at senior officials NSMC/Child Protection meeting (DHSSPS and DYCA). Draft PSNI/AGS information sharing agreement shared.</li> <li>(As an outcome to the discussion above), further cross-border meeting, involving DHSSPS, DOJ (Northern Ireland), DYCA and Department of Justice and Equality, PSNI and AGS being arranged to agree next steps.</li> </ul>		<p>Jan 2015</p> <p>April 2015</p> <p>September 2015</p>
<b>S9</b>	DHSSPS should ensure that any Public Health campaign(s) should seek to challenge cultural norms that may seem to legitimise or promote CSE	Lead SBNI Glen Johnston	Ownership of this recommendation has passed to the SBNI, which will separately publish an implementation plan for all Marshall recommendations to be delivered by the SBNI	Neutral	Nov 2015
<b>S10</b>	DHSSPS should ensure that the forthcoming revision of the guidance, Co-operating to Safeguard Children should take account of the conclusions and recommendations of this Inquiry.	Lead DHSSPS Seán Holland	<b>Accepted.</b> Draft policy on Co-operating to Safeguard Children and Young people consultation began May 2015, closes 21 August 2015	Neutral	Nov 2016
<b>S14</b>	DHSSPS should ensure the involvement of young people in any future review of the Regional Guidance on Police Involvement in Residential Units/ Safeguarding of Children	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> Draft document issued to HSCT, PSNI, SBNI, and VOYPIC for limited consultation.  Draft forwarded to CSIB for consideration and	Neutral	complete

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	Missing from Home and Foster Care.		approval on the 20th March 2015.  Document implemented April 2015.  HSCT and VOYPIC consulted young people in the process.		
<b>S20</b>	DHSSPS, in conjunction with the HSC Board, should review the notifications that residential care staff make following an incident, with the aim of producing a single form that will act as the response to all agencies who have to be notified	Lead HSCB Fionnuala McAndrew  with RQIA HSCTs	<b>Accepted.</b> An inter-agency working group, led by the HSCB, will be established to examine the current reporting requirements of each agency and to determine how these (and supporting documentation) can be streamlined.	Neutral	Nov 2016
<b>S23</b>	DHSSPS should consider bringing forward regulations to require supported accommodation for young people under 18 to be registered by RQIA.	Lead DHSSPS Seán Holland	<b>Accepted.</b> Considerations ongoing involving DHSSPS, HSCB, RQIA, NIHE/Supporting people. Next meeting scheduled for 16 April 2015.  Findings of RQIA inspections of supported accommodation and Supporting People quality assurance and monitoring exercises to determine whether regulation of supported accommodation is required	Subject to whether legislation is required	Nov 2017
<b>S28</b>	DHSSPS should take the findings of this Inquiry into account in its review of the definition of vulnerable adult to ensure that it is capable of accommodating young people who are vulnerable to CSE.	Lead DHSSPS Seán Holland	<b>Accepted.</b> The definition of vulnerable adult has been agreed	Neutral	complete
<b>S52</b>	DHSSPS should ensure that the revision of Circular HSS CC 3/96 (Revised), Sharing to Safeguard: Information Sharing about	Lead DHSSPS Seán	<b>Accepted.</b> Work in progress to revise circular with clear guidance to be issued for consultation autumn 2015 with the view to issue March 2016	Neutral	Nov 2016

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
	Individuals who may pose a Risk to Children, is accompanied by clear guidance to workers that will give them the confidence to act appropriately.	Holland			
<b>S53</b>	The DHSSPS should consider further actions to protect children against offenders who will not have been brought to the attention of the statutory authorities in Northern Ireland for historical and cultural reasons.	Lead DHSSPS Seán Holland	<b>Accepted.</b> This recommendation is currently under consideration and will be an agenda item at a joint PSNI/Gateway workshop scheduled for 30/4/15.  It is likely that this recommendation will require public awareness-raising.	Neutral	Nov 2017
<b>S54</b>	The DHSSPS, supported by DOJ, should ensure that existing out of hours services across the health, social care and police sectors, are co-ordinated and strengthened. They should enable frontline staff from all sectors, as well as communities and concerned individuals, to access relevant information and skilled advice about safeguarding matters relating to children, including CSE.	Lead HSCB <sup>1</sup> Fionnuala McAndrew with HSCTs PSNI	<b>Accepted.</b> The Regional out-of-hours social work service known as the Regional Emergency Duty Team was established 29/5/2013. The service has: <ul style="list-style-type: none"> <li>• Standards for Call Management;</li> <li>• A pathway protocol for Child Care Referrals;</li> <li>• Access Criteria /Thresholds for child care referrals to guide professionals wishing to discuss a concern.</li> </ul> There is a clear Communication Strategy targeting front line staff, communities and concerned individuals. Under the strategy: <ul style="list-style-type: none"> <li>• Posters and leaflets advertising the out-of-hours service have been developed.</li> </ul>	£100k	Nov 2015

<sup>1</sup> Lead responsibility for S54 was transferred from the DHSSPS to the HSCB. The PSNI will support the HSCB.

RECOMMENDATION	DEPT / BODY	ACTIONS	COST	TARGET DATE
		<ul style="list-style-type: none"> <li>• Key information has been circulated to all HSCTs, EDs, PSNI and community groups.</li> <li>• Presentations made to Social Services teams, ED staff and Police.</li> </ul> <p>Social services have engaged with the PSNI on the proposed establishment of a new police Central Referral Unit and 5 new police Public Protection Units (PPUs), which will directly align with each of the 5 HSCTs.</p> <p>Social workers from each of the 5 Trusts are co-located in each of the police PPUs. Further consideration is being given to co-location of police and social workers as the PSNI develop their new PPU structure which has extended police hours as a central part of it.</p> <p>Joint Protocol Training between police and social services is ongoing to ensure a joint approach to child protection.</p> <p>The Northern Ireland Social Work Strategy has identified a need to extend the “normal” social work day beyond a 9-5 working day. The HSCB is currently exploring this issue with the intention of piloting an extended social work team.</p> <p>The HSCB is also currently working towards</p>		



RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			extending the child and adolescent mental health services (CAMHS) out of hours across the region.		
<b>S55</b>	The DHSSPS supported by DOJ should ensure that information received by out of hours services regarding CSE should be communicated to the multi-agency safeguarding hub or equivalent model referred to in R60.	Lead HSCB <sup>2</sup> Fionnuala McAndrew with HSCTs PSNI	<p><b>Accepted.</b> All calls into the out-of-hours social work service are via a single telephone number and answered by the Belfast Trust Call Management Centre. They are sent via a lync system to the relevant out-of-hours staff working on the shift.</p> <p>Child care referrals received by the out-of-hours system are referred on electronically at 9am next working day to day time services via single point of entry to each HSCT Gateway Team either for allocation (if a new case), or for onward transmission to the relevant social work team (if an open case).</p> <p>The development of a model for a Multi-Agency Safeguarding Hub (MASH) in Northern Ireland is under consideration as part of supporting recommendation 60.</p>	Neutral	Nov 2017
<b>S60</b>	The DHSSPS should consider development	Lead	<b>Accepted.</b> Currently under consideration.	£100k	Nov 2017

<sup>2</sup> Lead responsibility for S55 was transferred from DHSSPS to the HSCB. The PSNI will support the HSCB.

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
	of a model for a multi-agency safeguarding hub (MASH) in Northern Ireland which should take into account learning from the good practice in recent projects such as Operation Owl, the co-located project at Willowfield, and the Regional CSE Group.	DHSSPS Seán Holland	<p>Exploratory visit to Sefton MASH on 2 March 2015 to inform considerations.</p> <p>Meetings with key PSNI personnel have taken place on 9 and 13 March 2015.</p> <p>Joint PSNI/ gateway workshop with key stakeholders held on the 30 April 2015.</p> <p>Consultation with members of operation OWL team and the Willowfield co located senior practitioner to establish learning.</p> <p>Experience of co location within PPANI also being considered.</p>		
<b>HSC BOARD</b>					
<b>K16</b>	The HSC Board should adopt a strategic approach to the provision of support services for those who have been subject to CSE, to ensure equality of access. This should build on current, good practice examples.	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> The HSCB is exploring the development of a strategic framework similar to that adopted by adult services	£100k	Nov 2017
<b>K17</b>	The HSC Board should ensure that accessible and appropriate support services are made available for adults who were abused as children.	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> The HSCB is planning to establish a new regional Trauma Managed Care Network. This network will bring together all trauma services across the region into a single integrated system.	£100k	Nov 2017

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			An assessment of the accessibility and appropriateness of service provision will be made to identify gaps in service provision which can then inform commissioning decisions		
<b>S6</b>	The HSC Board should ensure that child protection issues are consistently and skilfully addressed in LAC and disability settings, where these are separate from specific child protection processes.	Lead HSCB Fionnuala McAndrew	<p><b>Accepted.</b> <i>Protecting Looked After Children</i> Guidance has been reviewed, issued for targeted consultation, was approved by the Children's Services Improvement Board<sup>3</sup> (CSIB) on 20 March 2015 and has been submitted to the Department for final approval.</p> <p>Supplementary Guidance, <i>Child Protection issues for Disabled Children</i>, is being drafted in the context of the Marshall recommendations by a subgroup of CSIB.</p> <p>Wider operational Child Safeguarding Policies and Procedures are being reviewed by SBNI</p>	Neutral	Nov 2015
<b>S13</b>	The HSC Board should monitor the arrangements for private fostering to ensure that awareness of CSE is raised and to ensure identification of cases that have not been notified to the HSC Trusts.	Lead HSCB Fionnuala McAndrew	<p><b>Accepted.</b> Private Fostering is addressed in the Children Order 1995 under Part X and volume 3 of the Guidance and Regulations</p> <p>HSC Trusts have been instructed to:</p> <ul style="list-style-type: none"> <li>Identify a senior manager who will have overall responsibility for ensuring full compliance with the range of duties relating to private fostering, including</li> </ul>	Neutral	Nov 2015

<sup>3</sup> The Children's Services Improvement Board (CSIB) is led by the HSCB and its membership includes representatives from each of the Health and Social Care Trusts.

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			<p>the collection, monitoring and reporting of data.</p> <ul style="list-style-type: none"> <li>• Include in staff training awareness-raising of the potential for risk of CSE in the context of Private Fostering.</li> <li>• The training plan for new foster care applicants for 2015/16 has been agreed and includes training on CSE for foster carers.</li> </ul> <p>HSCB in collaboration with the Regional Adoption and Fostering Team (RAFT) is considering additional measures to be taken to increase the registration of private fostering arrangements in the community, including awareness raising campaigns.</p> <p>Information on private fostering will be included on the Regional Fostering Service website from April 2015.</p> <p>DSF/Corporate Parenting data collected by each HSC Trust and submitted to the HSCB for analysis will be revised to include data sets linked to Private Fostering and CSE. The HSCB will then, through DSF, monitor the effectiveness of actions to address this issue</p>		
<b>S15</b>	The HSC Board should address as a priority the provision of joint training on Regional Guidance on Police Involvement in	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> A joint protocol between the police and social services, <i>Police involvement in residential care and Children missing from home</i>	Neutral	Nov 2016

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
	Residential Units/ Safeguarding of Children Missing from Home and Foster Care.	PSNI	<p><i>and foster care</i>, has been in operation since 2009.</p> <p>This protocol was revised in 2012. It was revised again following the introduction of new ACPO guidance in 2013.</p> <p>Consultation on the latest draft, now entitled <i>Runaway and Missing from Home and Care (RMFHC) Protocol</i>, has now finished. Consultation Responses being considered.</p> <p>Joint training to underpin the guidance has been identified as a priority and the HSCB is in discussions with PSNI to agree joint training arrangements, which will need to take account of new PSNI public protection structures being put in place from 1/4/15</p>		
<b>S16</b>	The HSC Board Strategic Action Plan – Children Missing from Home or Care should be revised and implemented as part of the strategic overview of CSE.	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> The Action Plan will be submitted to CSIB in May 2015 for sign off.	Neutral	Nov 2015
<b>S21</b>	The HSC Board in conjunction with HSC Trusts should ensure that adequate support is available for foster carers (including kinship carers) and foster children, including health support through LAC nurses.	Lead HSCB Fionnuala McAndrew	<p><b>Accepted.</b> A range of services are available to ensure support is given to foster carers (including kinship carers) and foster children -</p> <ul style="list-style-type: none"> <li>• There is a LAC nurse post in all HSC Trusts. This nurse is accessible to LAC children in residential placements;</li> <li>• Specialist nursing support to LAC</li> </ul>	£100k	Nov 2017

RECOMMENDATION	DEPT / BODY	ACTIONS	COST	TARGET DATE
		<p>children in foster care and kinship care is limited to advice and guidance to other professionals working with the child;</p> <ul style="list-style-type: none"> <li>• Dedicated LAC therapeutic support teams (which include psychology and educational support) are in place in all Trusts;</li> <li>• Child and Adolescent Mental Health Services (CAMHS) and Drug and Alcohol Mental Health Services (DAMHS) are available in all Trusts.</li> </ul> <p>The model for the Drug and Alcohol therapeutic service to looked after children is currently under review with a new model to be developed over the next 12 months.</p> <p>The PHA is in the process of procuring additional services including:</p> <ul style="list-style-type: none"> <li>• Targeted education and prevention programmes, aimed at young people at risk of engaging or just starting to engage in substance misuse.</li> <li>• Youth treatment service which are open referral, community based talking therapies and support for 11-21 year olds;</li> <li>• Intensive therapeutic support service for children affected by parental substance</li> </ul>		

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			<p>misuse.</p> <p>A Regional Training Pathway for all approved foster carers has been agreed by the HSCB. The pathway includes awareness raising and training on CSE. The training will be rolled out during 2015/16.</p> <p>It is recognised that more support services are required to support foster carers and the children they care for. A review of existing service provision to both foster carers and the children and young people in their care is currently being undertaken by the HSCB and it will report in December 2015. This review will inform commissioning decisions relating to this area</p>		
<b>S22</b>	The HSC Board, in conjunction with the HSC trusts, should assess the appropriateness of existing unregulated placements to ensure that the assessed needs of young people in these placements are being met.	Lead HSCB Fionnuala McAndrew in conjunction with HSCTs	<p><b>Accepted.</b> Under existing reporting requirements, the HSCB currently assesses the appropriateness of existing unregulated<sup>4</sup> placements made by HSCTs.</p> <p>The HSCB are currently reviewing this reporting process to ensure that it provides the required quality assurance in terms of each placement.</p> <p>In addition to this the RQIA have recently</p>	Neutral	Nov 2016

<sup>4</sup> Unregulated in this context means not subject to formal registration and inspection processes by the Regulation and Quality Improvement Authority under the Health and Personal Social Services (Quality, Improvement and Regulation) (NI) Order 2003.

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			<p>completed their 4<sup>th</sup> round of inspections of “supported accommodation” arrangements and have issued their service improvement plans for each facility. The HSC Trusts are currently working in partnership with the NIHE to address all improvement issues. The HSCB is also working with the NIHE as joint commissioners of these services to review the design, model and capacity of them to ensure that they continue to meet the needs of this population of children.</p> <p>In the interim, a number of new supported accommodation schemes will be progressed in 15/16 and 16/17 under the HSCB/NIHE Five Year Commissioning Plan.</p> <p>In addition, new Supported Lodgings arrangements will be put in place, underpinned by standards, which will be issued by the Department by June 2015.</p>		
<b>S26</b>	The HSC Board should consider the development of region-wide guidance about care and control in residential units. This should involve input from both young people and residential care workers.	Lead HSCB Fionnuala McAndrew	<p><b>Accepted.</b> Draft guidance, <i>The Management of behaviour, restraint and missing. Supplementary guidance</i>, will issue for consultation in April 2015.</p> <p>Young people and staff from the residential sector have been involved in the development of this guidance.</p> <p>Content of the guidance has also been informed</p>	Neutral	Nov 2015



RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			by research commissioned by the HSCB on dealing with physical aggression in young people		
<b>S41</b>	The HSC Board, in conjunction with the SBNI, should work with frontline workers including the ambulance service, to develop a simple “trigger” tool to help them to identify potential cases of CSE. This could build on existing models within the UK.	Lead SBNI Glen Johnston	Ownership of this recommendation has passed to the SBNI, which will separately publish an implementation plan for all Marshall recommendations to be delivered by the SBNI.	Neutral	Nov 2015
<b>S51</b>	The HSC Board in conjunction with SBNI should ensure that the availability of Recovery Orders in terms of section 69 of the Children (Northern Ireland) Order 1995 is highlighted in guidance and training.	Lead HSCB Fionnuala McAndrew in conjunction with HSCTs	<p><b>Accepted.</b> An Information leaflet, targeted at front-line practitioners, which provides specific information on Recovery Orders under Article 69 of the Children Order is currently being developed by the HSCB, HSCTs (with input from PSNI and legal advisers). The leaflet will be published by June 2015.</p> <p>HSCT CSE senior practitioners are involved in awareness-raising (both internally and externally) of legal remedies including recovery orders available to front line practitioners.</p> <p>The potential of recovery orders will be incorporated into ongoing Children Order training and joint protocol training.</p> <p>Specific Reference has been made to Recovery Orders in a new child safeguarding policy being jointly drafted by DHSSPS and DOJ. The draft policy will issue for public consultation by April 2015</p>	Neutral	Nov 2015

RECOMMENDATION	DEPT / BODY	ACTIONS	COST	TARGET DATE	
<b>HSC TRUSTS</b>					
<b>S18</b>	HSC Trusts should ensure that when a child returns after being missing, he or she is offered an interview with an independent person in line with regional guidance	Lead HSCB Fionnuala McAndrew	<p><b>Accepted.</b> A joint protocol between the police and social services, <i>Police involvement in residential care and Children missing from home and foster care</i>, has been in operation since 2009.</p> <p>This protocol was revised in 2012. It was revised again following the introduction of new ACPO guidance in 2013.</p> <p>Consultation on the latest draft, now entitled <i>Runaway and Missing from Home and Care (RMFHC) Protocol</i>, has now finished. Consultations responses are currently being considered.</p> <p>The latest version of the guidance deals with <u>Independent Return Interviews</u> and requires that the interview should be carried out by a social worker or other professional with whom the child has a positive relationship. It also deals with <u>Safe and Well Checks</u>, which are conducted by PSNI to determine whether anything has been missed following the young person's return.</p> <p>This joint approach will facilitate the synchronising of missing children data across</p>	Neutral	Nov 2015

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			<p>both agencies.</p> <p>HSCB in collaboration with the PSNI have been working to establish clear data sets on missing children to ensure synchronisation and appropriate sharing of information, this matter is clearly dealt with in the new guidance</p>		
<b>S25</b>	HSC Trusts should endeavour to provide stability by minimising the movement of both children and staff throughout residential and foster care settings.	Lead HSCB Fionnuala McAndrew	<p><b>Accepted.</b> A CSIB workshop to consider the issue of placement stability of children is scheduled for 17 April 2015.</p> <p>The current ongoing review of residential and foster care has stability of looked-after children as a central theme.</p> <p>Work is underway to improve data sets linked to placement stability to ensure appropriate reporting of this issue in the Delegated Statutory Functions Report (DSF).</p> <p>As regards the stability of the workforce in residential care, the HSCB has introduced monitoring of staff turnover in residential care facilities, including the use of temporary or bank staff to cover sickness and vacancies. Initial monitoring has demonstrated that the workforce in residential child care is a comparatively stable group.</p> <p>This monitoring exercise is due to be conducted</p>	£50k	Nov 2016

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			again in May 2015 to identify if any further action is required to improve the stability of the residential staff workforce		
<b>S27</b>	HSC Trusts should take responsibility for ensuring that frontline staff in residential facilities are helped to feel confident that they will be supported by management if something goes wrong when they have done their best. They should also feel confident about speaking up if they feel young people are in danger and they cannot keep them safe.	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> Draft guidance, <i>The Management of behaviour, restraint and missing. Supplementary guidance</i> , will issue for consultation in April 2015.  Content of the guidance has been informed by research on managing aggression in children commissioned by the HSCB.	Neutral	Nov 2016
<b>S42</b>	HSC Trusts should explore the potential for school nurses to play a wider role in safeguarding issues, including CSE.	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> Ownership of this recommendation has been passed to the HSCB which will work with the PHA to undertake the exploratory work required by the recommendation. Exploratory meeting will take place on 16 April 2015.	£50k	Nov 2016
<b>S49</b>	HSC Trusts should consider how best to address the appropriate availability of social workers for Achieving Best Evidence interviews.	Lead HSCB Fionnuala McAndrew	<b>Accepted.</b> The Children's Services Improvement Board, led by the HSCB, has established a working group to consider this recommendation. The Group will meet on 15 April 2015 and will consider the numbers of existing ABE trained staff and their availability on a 24/7 basis, identify gaps in provision and agree a time-bound action plan to address any gaps identified. This work will be undertaken in consultation with the PSNI.	Neutral	Nov 2016

RECOMMENDATION	DEPT / BODY	ACTIONS	COST	TARGET DATE
<b>DEPARTMENT OF JUSTICE</b>				
<b>K9</b>	The DOJ should establish an inter-agency forum drawn from across the criminal justice sector and third sector stakeholders to examine how changes to the criminal justice system can achieve more successful prosecutions of the perpetrators of CSE. This must be informed by the experiences and needs of child victims.	DOJ Anthony Harbinson		<p>March 2016</p> <p>March 2016</p> <p>March 2017</p> <p>Oct 2015</p> <p>Summer 2016</p> <p>Ongoing</p>
<p>The DOJ will hold a workshop or series of workshops, if appropriate, to examine whether there are potential changes relevant to the criminal justice system that would assist in the prosecution or perpetrators and/or further support in the needs of child victims</p> <p>The DOJ will undertake and publish research with victims of sexual abuse/violence, with a view to improving services provided.</p> <p>The DOJ will undertake and publish research with young victims of crime with a view to improving services provided.</p> <p>Provision for statutory case management has been included in the Justice Bill and DOJ will introduce statutory time limits in the youth court.</p> <p>Following enactment of the Justice Bill, case management regulations imposing duties on the court, prosecution and defence will be drafted for consultation.</p> <p>DOJ will keep the need for statutory time limits in the adult courts under review and will be</p>				

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
			considered in the context of the impact made by time limits in the youth court, the effect of the introduction of statutory case management and a range of other administrative reforms that have been introduced to speed up processing times for criminal cases		
<b>S43</b>	PSNI and criminal justice partners in the Prosecution Service and Court Service should continue to develop their approach to responding to the victims of CSE in a way that treats them fairly and sensitively and avoids blaming them for offending behaviour associated with their abuse. This involves attitude, not just policy or process	DOJ Anthony Harbinson	The DOJ will hold a workshop or series of workshops, if appropriate, to examine whether there are potential changes relevant to the criminal justice system that would assist in the prosecution or perpetrators and/or further support in the needs of child victim		March 2016
<b>S44</b>	The DOJ should continue to seek to develop and improve the experiences of young witnesses, taking into account research and learning from other countries. This should include consultation with stakeholder groups and with young witnesses	DOJ Anthony Harbinson	The DOJ will undertake and publish research with victims of sexual abuse/violence, with a view to improving services provided.  The DOJ will undertake and publish research with young victims of crime with a view to improving services provided		March 2016  March 2017
<b>S46</b>	Awareness-raising about the dynamics of child abuse and CSE in particular should be available for all legal personnel and should be mandatory for all legal professionals dealing with child abuse cases. This should be made the responsibility of the PPS for its	PPS <sup>5</sup>			

<sup>5</sup> Lead responsibility for S56 was transferred from DOJ to the PPS.

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
	own legal staff, the Northern Ireland Bar for its staff and the Judicial Studies Board for Judges				
<b>S47</b>	While we acknowledge the work already undertaken by the DOJ in order to avoid delay, robust case management is necessary. The DOJ should ensure that both statutory case management and statutory time limits are introduced in NI. Both have already been the subject of clear recommendations by the Criminal Justice Inspection in NI	DOJ Anthony Harbinson	<p>Provision for statutory case management has been included in the Justice Bill and DOJ will introduce statutory time limits in the youth court.</p> <p>Following enactment of the Justice Bill, case management regulations imposing duties on the court, prosecution and defence will be drafted for consultation.</p> <p>DOJ will keep the need for statutory time limits in the adult courts under review and will be considered in the context of the impact made by time limits in the youth court, the effect of the introduction of statutory case management and a range of other administrative reforms that have been introduced to speed up processing times for criminal cases.</p>		<p>Oct 2015</p> <p>Summer 2016</p> <p>ongoing</p>
<b>LEGISLATION</b>					
<b>K14</b>	The DOJ should lead on a project to examine legislative issues highlighted in this report and bring forward proposals for change. These include: a) Ensuring compliance with international	DOJ Anthony Harbinson	<p>DOJ will give detailed consideration to the legislative issues highlighted in the Marshall Report.</p> <p>If appropriate bring forward proposals for</p>		<p>Dec 2015</p> <p>As agreed</p>

RECOMMENDATION	DEPT / BODY	ACTIONS	COST	TARGET DATE	
<p>standards by extending protection to children up to the age of 18, specifically, the Child Abduction (Northern Ireland) Order 1985 and the Sexual Offences (Northern Ireland) Order 2008.</p> <p>b) Providing for a Recovery Order under the Child Abduction (Northern Ireland) Order 1985, on the model of that in section 69 of the Children (Northern Ireland) Order 1995.</p> <p>c) Replacing all references to child “prostitution” with “child sexual exploitation”. d) Extending the offence of “grooming” to include “enticing”.</p> <p>e) Reversing the rebuttable presumption in the Sexual Offences (Northern Ireland) Order 2008 in relation to “reasonable belief” as regards the age of a child.</p> <p>f) Whether recent legislation in England and Wales relating to hotels, guest houses and bed and breakfast accommodation would be helpful in addressing CSE in Northern Ireland. These are contained in the Anti-Social Behaviour, Crime and Policing Act 2014.</p>		change.			
<b>PUBLIC PROSECUTION SERVICE</b>					
S45	PPS should ensure that prosecutors dealing with sexual offences against children continue to receive training at	PPS			



RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
	regular intervals on the dynamics of child abuse, including CSE.				
<b>POLICE SERVICE OF NORTHERN IRELAND</b>					
<b>K2</b>	The Inquiry encourages the PSNI to pursue its commitment to strengthening relationships with communities and with young people as a priority in the context of the current climate of austerity.	PSNI			
<b>S2</b>	PSNI should take action to strengthen enforcement of licensing laws and especially those concerning the supply of alcohol to young people. Police and Community Safety Partnerships should lead localised approaches to address the issue.	DOJ Anthony Harbinson	PCSPs, following their reconstitution as part of Local Government Reform, will be encouraged to continue to develop innovative mechanisms, informed by SBNI, to specifically reflect issues affecting children and young people.  PCSPs will continue to work in partnership with designated bodies and local communities to develop responses to locally identified issues.  DOJ will deliver awareness training on human trafficking to PSCPs that will include human trafficking for the purposes of CSE.		Spring 2016  Ongoing  Autumn 2015
<b>S12</b>	Police and Community Safety Partnerships should seek to add value to	DOJ Anthony Harbinson			

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
	the policing of communities by creating innovative mechanisms to hear and reflect issues of local concern. This should specifically reflect issues affecting children and young people.				
<b>S17</b>	Police evidence about the circumstances in which a child was found after going missing or putting themselves at risk can be vital to protection arrangements. PSNI should review current processes to ensure that, in all circumstances, information is recorded and transmitted appropriately, both internally and to partner agencies.	PSNI			
<b>S48</b>	PSNI should conduct a review of resources and operational delivery in respect of digital evidence examination to ensure that any evidence of CSE is provided to investigators in a timely manner, and to avoid delay in the courts.	PSNI			
<b>S50</b>	PSNI, in its review and development of the Public Protection Units, should move to develop perpetrator profiling and a greater focus on perpetrators.	PSNI			
<b>RQIA</b>					
<b>S24</b>	RQIA should consider re-introducing the involvement of young people as peer	RQIA			

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
	reviewers in inspections of children's homes.				
<b>SBNI</b>					
<b>K4</b>	SBNI's developing plan for data collection should include a commitment to collation and analysis of the data in a way that will facilitate a strategic response to CSE.	SBNI			
<b>K12</b>	The protocol for sharing information amongst agencies being developed by SBNI should be concluded as a matter of priority.	SBNI			
<b>K13</b>	SBNI and its member agencies should seek to ensure that there is delivery of professional training, both multi-agency and profession-specific, and that this is based upon a clear, agreed and shared definition of CSE.	SBNI			
<b>S19</b>	SBNI should periodically audit that all statutory agencies record details of CSE in a consistent manner.	SBNI			
<b>S57</b>	SBNI should ensure that as part of its information sharing protocol consistency of terminology is pursued as an aid to effective information sharing.	SBNI			
<b>S58</b>	SBNI should explore the potential for a regional electronic system for collating and analysing CSE data.	SBNI			

RECOMMENDATION		DEPT / BODY	ACTIONS	COST	TARGET DATE
S59	SBNI should ensure that the information sharing protocol being developed addresses any hesitations on the part of statutory agencies about sharing information with non-statutory agencies.	SBNI			