



Andersonstown Neighbourhood Renewal Area Annual Report 2014/15



Andersonstown Neighbourhood Renewal Partnership ANNUAL REPORT – 2014/15

About Neighbourhood Renewal -

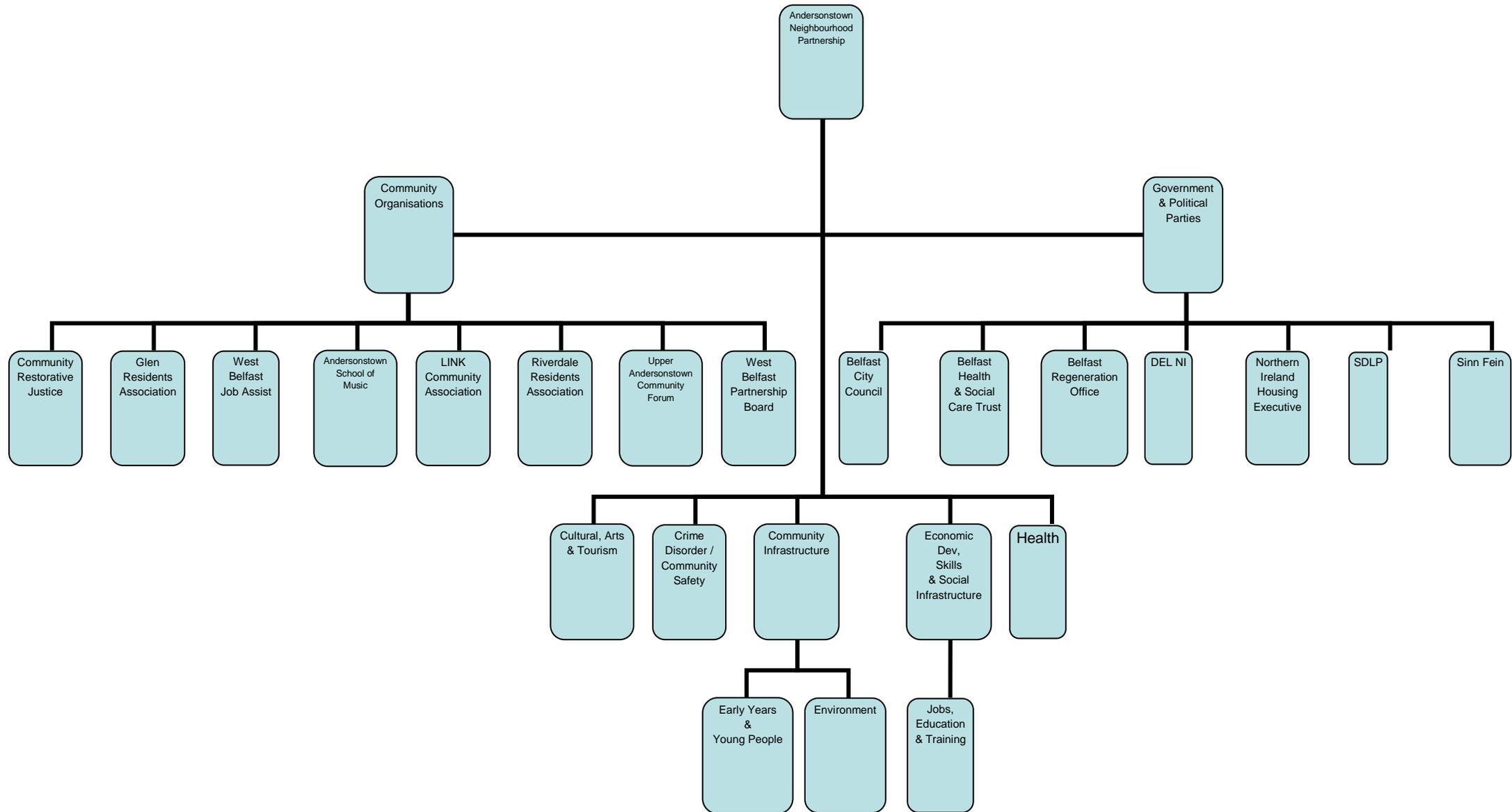
The Neighbourhood Renewal Programme aims to reduce the social and economic inequalities which characterise the most deprived areas. It does so by making a long term commitment to communities to work in partnership with them to identify and prioritise needs and co-ordinate interventions designed to address the underlying causes of poverty. Neighbourhood Renewal Partnerships include members of local communities, Government Departments, public sector agencies, private sector interests and local elected representatives all working together to implement the neighbourhood plan.

About Andersonstown Partnership -

To take forward the Neighbourhood Renewal Programme, Andersonstown Partnership was set up in 2006 to oversee the development and delivery of the local Neighbourhood Renewal Action Plan. The Partnership currently comprises 20 members which include representatives from local communities, voluntary organisations, elected representatives, private sector and local statutory organisations.

Name of representative	Representing organisation
Tish Holland	Upper Andersonstown Community Forum (ANP Chair)
Patrick Wilson	Upper Andersonstown Community Forum (UACF)
Angela Mervyn	West Belfast Partnership Board (WBPB)
Ciaran McCoey	Andersonstown Neighbourhood Partnership (ANP)
Cllr Tim Attwood	SDLP
MLA Rosie McCorley	Sinn Fein
Cllr Matt Garrett	Sinn Fein
Cllr Caoimhin Mac Giolla Mhin	Sinn Fein
Darragh McAdams	West Belfast Partnership Board (WBPB)
Micheal Porter	Link Community Association
Paula Kerr	Community Restorative Justice (CRJi)
Maxi McElroy	Andersonstown School of Music
Seamus Finucane	Rossa GAC (Sporting & Cultural Hub)
Mairead Gilmartin	Outerwest Surestant
Kathleen Campbell	Belfast Regeneration Office (DSD)
Margaret Marley	Northern Ireland Housing Executive (NIHE)
Tommy O'Reilly	Belfast City Council (BCC)
Yvonne Cowan	Belfast Health and Social Care Trust (BH SCT)
Tish Hegarty	DELNI Jobs & Benefits Office (DELNI)
Claire Ferris	Workwest Social Economy Village
Sinead O'Regan	WB Job Assist Consortium

ANP Structure



The comments and views included in the narrative of this report are those of the Andersonstown Neighbourhood Partnership and may not reflect or represent the views of the Department for Social Development.

Visions for Andersonstown: *A culturally proud community that is a healthy and enjoyable place to live, learn, work, play and visit.*

The ANP will be the central vehicle for overseeing the delivery of the vision for the area. Key principles for effective delivery include:

- An agreed and practical plan of action that can change and respond to needs and opportunities as they arise;
- Clear communications channels developed with and between all stakeholders of the action plan;
- A realistic and genuine approach to the skewing of resources and expenditure by Departments and Agencies working in the Andersonstown area to meet the locally expressed need;
- The ANP as a driving force for making decisions and taking actions forward;
- Positive and timely monitoring of progress in relation to the actions, and appropriate action where necessary.
- On-going engagement and involvement of the local community in the renewal process.
- The following action plan provides a clear basis for partnership delivery and buy-in from all of the stakeholders needed to deliver positive and long-term change in Andersonstown.
- The ANP will link in with the Neighbourhood Renewal Forum through the West Belfast Partnership Board to ensure the effective delivery of area plans.

The ANP aims to address four the strategic objectives of community renewal, social renewal, economic renewal and physical renewal. These have been transformed into a series of priorities for the Andersonstown area outlined below.

ANP Local Priorities

- **Community Development / Infrastructure**
 - Early Years, Children & Young People / Older People
 - Environment

- **Culture Arts & Tourism**

- **Crime Disorder & Community Safety**

- **Economic Development, Skills & Social Infrastructure**
 - Jobs, Education & Training

- **Health**

The Andersonstown Neighbourhood Partnership has signed up to and abide by the Neighbourhood Renewal Code of Practice and Guiding Principles and subsequent Subgroup Terms of Reference.

Community Development: Early Years, Children & Young People

Priority:-	Establish Early Intervention services through addressing the following:-	Expand Early Year Childcare services through provision of:-	Expand Services for Children	Young People
<p>Children and Young People's Strategy: ANP to collectively work with statutory, voluntary, community agencies and across sectors to implement integrated planning which is recorded through the Children and Young Peoples' Plan, aimed at improving wellbeing and the rights of children in relation to the 6 outcomes for children:-</p> <ol style="list-style-type: none"> 1. Being healthy 2. Enjoying, learning and achieving; 3. Living in safety and with stability; 4. Experiencing economic and environmental wellbeing; 5. Contributing positively to community and society; and 	<p>Extend</p> <ul style="list-style-type: none"> • Parental & community and statutory involvement for children 0-4. • Social Need – tackling child and family poverty • Social inclusion and equality for children and parents • Family support and respite for children, young people and parents. • Employment and training linked to childcare • Development of highly skilled workforce linked to childcare • Positive impact on health and well being • Developing infant mental health support structures 	<ul style="list-style-type: none"> • High quality child centred facilities in areas of need. • Provision to enable parents access to training opportunities, enhancing employability. • Provision to facilitate work/life balance. • Provision to give children a 'head start' enhancing development improving educational attainment. • Provision to support families in crisis. • Provision to support community development and regeneration linked 	<p>Expand afterschools project which will provide a high quality service and will offer varied activities and educational / homework / including Gaelige language support. Encourage children to develop socially, emotionally, intellectually, physically and spiritually. To enable Children to have the opportunity to extend the knowledge and appreciation of the environment and gain mathematical, scientific and technological experiences in a community and youth facility. To encourage good communication skills and enhance their self- esteem and confidence by providing a range of spontaneous and planned activities that are appropriate to the age, physical and emotional development of the children. To give children the opportunity to participate for the first time in activities that will help their personal</p>	<p>ANP to collectively support Children and Young People by targeting those at risk of engaging in criminal behaviour, those disengaging from education and young people classed as NEETS.. To expand services which will engage those who do not use current provision To ensure young people have the necessary support structures to help them make informed decisions about the transitions in their lives and achieve their full potential. To Deliver Early Intervention strategy SIF To operate as core member of Family Support Hub</p>

<p>6. Living in a society which respects their rights.</p>	<ul style="list-style-type: none"> • Promoting resilience and coping skills 	<p>to childcare.</p> <ul style="list-style-type: none"> • Collective implementation of Surestart programme • Continual delivery Surestart programme for 2yr olds 	<p>development, enable them to understand diversity, explore other cultures and traditions. To expand play opportunities for Children & develop play facilities.</p>	
--	--	--	--	--

Community Development: Environment

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who have identified key sites:	Expand services through provision of:
<ul style="list-style-type: none"> • Continue to create a sustainable and improving environment within the Neighbourhood • Working collaboratively with the relevant agencies to improve arterial routes, address road congestion, parking and promote the usage of public transport • Ensure the housing needs of the community are included and addressed in all new development Glen Road Clanmil/Visteon • To ensure the ANP and the wider community are consulted and included in the development process of key sites • Housing improvements to continue as a priority, that the ongoing new build and future lifetime homes programme address the homelessness and the waiting list within our neighbourhood area. The securing and renovating of vacant sites/derelict buildings. • Roads and public transport infrastructure to be improved to allow better access to all parts of the city. Serious thought be given to address the ever growing problem of car parking in the Andersonstown area. The upgrading of the street lighting. • To ensure our streets, roads and green areas are kept clean. More street litter bins are provided, dog owners are educated and awareness raised of the many hazards of dog fouling. Support a programme of community clean ups which ensures the proper appearance of our areas at all times. An active campaign against fly tipping. • Alley gating for certain areas. 	<p>Barracks Site-Continue to work with DSD / WBPB to ensure that a financially sustainable purpose building is established.</p> <p>Suitable premises-Work with Outer West Sure Start to create space and an environment for 0-4 year olds.</p> <p>Old St Mathias Building-No immediate plans for this building but is a listed building. Casement Park,-ongoing discussions. Ongoing discussions with Fold Visteon site</p> <p>Rapid Transit System-Consultation ongoing discussions initiated by DRD to local transport providers and businesses. CBS /ANP Community Infrastructure Project ongoing Support the Rossa GAA development ongoing</p>	<ul style="list-style-type: none"> • Alley gating • Making the general appearance of the area appealing – community clean-ups • Address anti-social / community behaviour • Enhancing green areas • More community facilities – capital build • Family support – clinics benefits debt management resources • More bins / smoking bins (education) • Dog fouling – raise awareness • Good transport • Homelessness • Living accommodation – access to services to enable this to happen • Awareness of litter louts – educate • Good street lighting • Signage on speed limits • Better road structures • Car parking • Vacant sites / derelict sites to be secured or renovated. • Shared spaces • Addressing fly tipping • St Mary’s Development ongoing

Culture, Arts & Tourism (CAT)

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who will,	Expand services through provision of:
<p>Andersonstown School of Music Lead on CAT</p> <p>A baseline to use in identifying strengths and weaknesses opportunities and threats. Monitor progress against baseline</p> <p>Increase awareness that Andersonstown people have of their own culture and the culture of others</p> <p>Cultural heritage and diversity programme</p> <p>Programme of cultural diversity encompassing: Irish language; Local Gaeltacht; Music (traditional and contemporary); Traveller Community; - existing ethnic minorities; and – ‘new neighbours’ (e.g. recent economic migrant arrivals)</p> <p>Tourism infra-structure is very limited</p> <p>Infrastructure in place to attract tourists and give them the option of staying and supporting the local economy.</p> <p>Tourism (and arts and culture) has potential to be a significant income generator</p> <p>5. Public art</p> <p>Community involvement in production of high quality public art. Assist in the campaign to deliver the Andersonstown Sporting and cultural hub plan.</p>	<p>- Increased promotion and media coverage of CAT activities via local press, radio stations. promotion and internet</p> <p>Promotion of GAA as a community activity and as a tourism feature A programme of co-ordinated community cultural and multi-cultural events organised per annum Outreach facilitated from cultural groups to various communities (e.g. ethnic minorities, young people) Programme of mutual cultural events to introduce the local community (including minority groups e.g. ethnic minorities, people with disabilities) to indigenous culture in all its forms Programme of activity to assist development of tourism infrastructure: promote training programme for tour guides promote welcome hosts initiative maximise links with WB Festival identify potential sites for new tourist accommodation -encourage programme of traditional entertainment in the area - link into projects with cultural tourism potential in the wider West Belfast area (e.g Ducas – an oral and digital archive of the experience of the conflict in West Belfast) Identify locations for public art projects. E.g Barracks, Oasis Project Incorporate work already done in the area of public art strategy, to generate community involvement. Explore potential for commemoration of local people through public art</p>	<p>Map the current activity within the A'town area, noting organisations that feature CAT directly and indirectly.</p> <p>Production of findings (e.g. using a map or leaflet) to communicate to community stakeholders.</p> <p>Undertake SWOT analysis to assess where gaps exist and where improvements can be made.</p> <p>Identify what makes A'town distinctive with regard to CAT and use this in the marketing material (both in and outside the area) Programme to improve knowledge, interest and awareness of local culture:</p> <p>- open sessions to generate ideas</p> <p>- Use of map /leaflet to promote CAT features of A'town</p> <p>The Partnership is currently working with Bunscoil Phobal Feirste, Upper Atown Community forum and the Rossa GAA to deliver the plan for a sporting and cultural hub within the area.</p>

Crime & Disorder / Community Safety

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who have identified key sites:	Expand services through provision of:
<p>Reduce incidents of Anti Community Behaviour associated with hotspots in WB</p> <p>Improve response to emergency / high risk Anti Community Behaviour – greater co-ordination and communication</p> <p>Support and engage local communities</p> <p>Develop and sustain pride / respect in local area</p> <p>Develop a strategic approach to supporting young people – lobby, promote & facilitate greater coordination between stakeholders</p> <p>Reduce public & underage drinking</p> <p>Provide Off-Sales Training</p> <p>Pre-plan key dates</p> <p>Increase people’s feelings of safety within West Belfast</p> <p>Increase confidence in reporting of crime</p> <p>Reduce violent crime</p> <p>Encourage reporting of incidents of:</p> <p>domestic violence</p> <p>sexual abuse</p> <p>hate crime</p> <p>Facilitate access to support services for victims of crime and at risk individuals</p> <p>Improve inter-action with judicial system</p>	<ul style="list-style-type: none"> • A more coordinated and collaborative approach between Stat, Vol & Comm sectors on Community Safety & Housing issues • Community Safety Education – Early support around prevention & intervention. Better information sharing within the local community & WB wide • Work in collaboration with Stat, Vol & Comm sectors to address anti-social behaviour – Alcohol/Drug Abuse • Increase the communities’ confidence in reporting crime and dealing with the fear of crime. Build local confidence in the criminal justice system and the Police 	<ul style="list-style-type: none"> • Community safety wardens • Need education – early support services- intervention / prevention • Multi agency approach of community safety forum • CRJ 1 • Continuous needs to address:- Street drinking / Alcohol fuelled disorder / Drug abuse • Local hotspots • Streamlining of stat agency approach to community safety • Continual feedback / into council / stat agencies by those community workers on the ground • Better empower and information in our communities • Outreach services • Policy consultations – all have a voice • PR – good news stories – recognition given • Support for victims of domestic violence • Accountability-political stability – more co-ordinated approach within local community organizations • Tackling poverty disadvantage • Human Rights Equality • Social Justice • Local Decision Making • Building opportunities for informal learning • Collective Action • Tackling barriers to Social Inclusion • Capacity Building

Economic Development / Skills / Social Infrastructure
Jobs, Education & Training

Priority:-	Work in partnership with the relevant community, voluntary and statutory agencies who will,	Expand services through provision of:
<ul style="list-style-type: none"> • Ensure that education and lifelong learning development plans of local organisations integrate with an overall education & learning strategy for the local area which focuses on needs of children, young people and adult learners • Collaborative working to identify skills required by employers for current and future jobs • Target the long term unemployed and economically inactive. Identify training, education, volunteering & employment opportunities that tackle unemployment • Establish a Social Economy Childcare Business • Enhanced support for business growth / social enterprise / entrepreneurship in schools • Offer a flexible accredited Essential Skills programme, literacy, numeracy, ICT, complementing school's curriculum. • Develop creche and afterschool's support for people in training. • Quality programmes and opportunities for young people to gain knowledge, peer support, skills and experience, to reach their full potential and be valued as individuals. • Networking with other agencies to ensure best quality deliverable services. 	<ul style="list-style-type: none"> • Promote employability, careers advice, self - employment/business start-up culture within the post-primary, training providers, further education and the wider community. Develop social economy projects that address and identify gaps in services • Access to appropriate & adequate training services that address skills gaps within local economy/ Deliver core employability skills enhancement / JET/ Job Assist • Strengthen the economic infrastructure by developing collaborative networks within West Belfast • Promote and strengthen access to education and lifelong learning opportunities in order to raise attainment levels • Develop education and training programmes to tackle barriers to achievement, in particular relating to young people classed as NEETS and long term unemployed • Support children, young people and parents during key educational transition periods • Enhance links with local community organisations and schools so that resources and expertise may be shared and services may be improved • Maintain both formal and informal community based education and learning • Enhanced support for business growth / social enterprise / entrepreneurship in schools • A strategy to utilise the Arts and culture /to improve employment opportunities within the area. 	<p>Essential Skills programme In literacy, numeracy and ICT/ Initial and diagnostic assessment process, level1-3 Increasing self-esteem,/ Confidence building Reaching Objectives/ Formative assessment Provision of accessible, affordable, local training and lifelong learning in ICTs particularly amongst those usually most excluded: namely those economically inactive due to age and/or disabilities and/or chronic illnesses. Provision of local public access to the internet and computing facilities. Detailed programme of training: NVQ L2 AND L3 Children/ Care learning and development / Trowel occupations / CSR / Forklift / Teaching Assistants course / SIA security licence /Job search / Promote Job Assist within the area Health and Social Care /Mechanics</p> <p>Accredited Courses OCR Entry Level 3 for Beginners OCR CLAIT Certificate ECDL Essential / Extra / Advanced</p> <p>Non-Accredited Sessions to 50+age group: Taster Sessions in ICT, Internet, Email / Skype Digital Photography / Imaging/ Storytelling Supervised drop-In internet and computer sessions Job Assist /CVs and carry out job search research. Family History Workshops Community based Afterschool's Provision Family Support/Youth Provision Support for parents and children with AEN – links to BELB and SENAC GCSE Support Programmes</p>

Health

Priority Services:-	Work in partnership with the relevant community, voluntary and statutory agencies who will,	Expand services through provision of:
<ul style="list-style-type: none"> •Mortality & Health, Cancer, Circulatory & Heart •Mental Health, Building Resilience, Reducing Suicide •Early Years/Children’s Health •Young People’s Health / teenage pregnancy •Senior Citizens Health •Beechall Health & Wellbeing / Low levels of Health Awareness •Health programme before and after pregnancy •The Health and Development of Early years, Children & Young People •Drug Alcohol Abuse •Older People / Isolation / Loneliness/Needs of people with Disabilities/Needs of Carers •Feed into consultation on transforming your care 	<ul style="list-style-type: none"> • Work on suicide community response plan •UACF Youth Health Promotion •Infant Mental health, T/more/Naomh Una Healthy Babies – Surestart and LIAG •Sure Start •Integrated services •Network with local health org’s to bring info & services to the area •Membership on WBPB Health Sub Group •A range of activities, classes & workshops to improve physical & mental health of senior citizens, using arts/culture/music activities to improve health •Working on the establishment of the complex conditions initiative •Develop links with Primary Care Partnerships •Work with local mental health hub 	<ul style="list-style-type: none"> •PCP - (GP’s) mental health / drugs and alcohol / suicide •Cardiovascular prog – potential for resources and programme development Work with family support hub to improve health outcomes for families. Develop links with •Action cancer •Help the Aged •Link into other community providers – eg Lenadoon •Health in west programme •Link to leisure centres / schools / clubs •Arts (eg art reach programme)– •combat isolation with utopia project •Support local Walking groups •Links with mental health, employment eg young men •Develop provision of coping skills for modern living •Focus on support for people with disabilities •Increase opportunity for physical exercise •Promoting cooking classes •Stress Mgt classes •Art/music therapy •Teenage Pregnancy •Personal Dev, Suicide Awareness, Mind your Mate •Physical Activities

The 2014-15 year has been a busy one for the Andersonstown Neighbourhood Partnership developing a number of programmes and initiatives with the ANP and its partners. Due to the on-going uncertainty around Government cuts over the last 12-18 months, the ANP has been in a transition period but have still continued to develop and grow over the last 12 months with a number of projects continuing to run in partnerships with various UACF initiatives. Most notably has been the Schools Cook-It & Exercise Programme, Bridging the Gap and The Healthy Hearts Cook-Book Launch

ANP Activities 2014/15

- ANP Meetings (Monthly)
- ANP/UACF Newsletter (1/4 editions)
- UACF Open Day (September 2014)
- Health Day events (Yearly)
- Neighbourhood Renewal Forum (1/4 meetings held in WBPB)
- Community Safety Forum (Monthly meeting in CRJi)
- West Belfast Cleansing Advisory Forum (1/4 Meetings held in Kennedy Way recycling centre)
- Take 5 in the West – Lifelong Learning
- Cook-It & Exercise Programme
- Primary School After-school club
- Bridging the Gap Primary schools project
- Tullymore Healthy Hearts Walking Group
- Healthy Hearts recipe cookbook
- Healthy Hearts Cookbook Launch event
- “Parents Let’s Talk ” group
- Tullymore Smoothie Bike Launch
- Helping Hands Christmas Hamper
- Andersonstown Cultural Night 2014
- Intergenerational Djemba Drums workshop
- The 2014 summer scheme was a huge success with 200+ young people taking part in a number of activities during the 4 week programme

- Sports Leadership Programme – A sports coaching project aimed at providing 14 young adults with the experience and knowledge to become community sports coaches within West Belfast.
- Working on Community Response Plan to suicide with Trust and Community Hub
- Working for and Supporting the proposed plan for an Andersonstown Sporting and Cultural Hub of the Andersonstown

Chairperson's Report

Chairperson of the Andersonstown Neighbourhood Renewal Partnership and Director of the UACF Tish Holland commented, " This year 2014 -2015 for the Andersonstown Neighbourhood Partnership has been one of the most challenging times in the ANP's history.. We are witnessing cuts to Education, Training and Childcare all of which will impact on our ability to deliver the Neighbourhood Renewal strategy.

The Upper Andersonstown Community Forum lead partner for the ANP has also lost the following;

Steps to Work contract, a DEL funded programme for employment. The UACF was sub contracted to roll out the programme by Springvale Training and through this partnership it became a very innovative and successful project which provided a progression route to employment for a wide range of local people. Despite being a great success DEL introduced a new tendering system which effectively knocked community groups out of the loop. This meant that the new programme was open to large mainstream and voluntary corporate organisations with the resources that community groups could not compete with. It was wide open for big agencies from England and as a result INGENUS won the tender. This resulted in the loss of the Forum's sub contract to deliver Steps to Work reducing the opportunities available at a community level for those most removed from labour market. It also eliminated a substantial income for the forum that enabled it to sustain community services.

YES Programme

The YES programme was DEL funded and aimed to enhance the employability of Young People. Despite the programme being a great success for the area it too ended April 2015.

Department of Social Development / Belfast Regeneration Office

During the months of September – November full scale negotiations with BRO – one of our main funders were ongoing and intense. Paul Maskey MP for West Belfast worked continually with all community organisations in the West to minimise the impact

of the proposed cuts. The UACF's running costs were cut by 50% and training by 20%. This had a major impact on the Forum and resulted in hours being cut and some services ending.

Department of Education

The Forum received funding for 2 part time youth and afterschool staff from the West Belfast Partnership Board through the Community Education Initiatives Programme. In March 2015 we received news that this budget was also cut in total. This was a shock for the WBPB and all the community organisations that benefitted from it as no warning was given and negotiations could take not place to prevent or minimise the impact.

European Social Fund

The loss of this funding has had one of the most damaging impacts on the Forum. This European Funding was ring-fenced by DEL through the introduction of an application process that significantly disadvantaged local community providers in favour of Belfast wide or N Ireland wide organisations including large corporate voluntary groups, private training companies and mainstream Government Training Agencies

It is clear that the community were targeted as expendable and the result is evident due to the fact that most of the community education or training project in West Belfast lost their ESF funding.

Early Years

The cuts in this funding are twofold. In the first instance the Forum have a service level agreement with Social Services for childcare, this budget was cut by £2,000 in March 2015.

The second cut pending involves early years funded by the Department of Education and again are due to take place in August 2015.

Naomh Una

Again due to lack of resources the UACF had to close the Naomh Una centre .We centralised our service in the Tullymore centre and on a personal note, I am delighted to see all our staff back. This year we will take the opportunity to maximise the use of the services and plan to achieve the All Ireland Centre of Excellence which we rightly deserve.

Current Issues facing the Andersonstown Neighbourhood Partnership Community Representatives

The UACF as lead partner of the ANP will continue to work with our local political representatives and the various agencies to secure funding for much needed services for this community. We promote the strategy of the Andersonstown Neighbourhood Partnership representing it on the West Belfast Partnership Board Neighbourhood committee, and as core Partners in the Family Support Hub, as chair of Outer West Surestart and to a wide number of strategic agencies and organisations.

These Networks are central to the effective implementation of the Neighbourhood Plan. There is a growing awareness within the West Belfast Community that unless we come together collectively to secure funding - community as we know it will be lost. At present we face large mainstream funded organisations, large corporate voluntary organisations, big national charities and private enterprises competing for every available funding source. The operative words now are Tendering and Procurement, the open application system as we know it has gone. These organisations have Departments within their companies whose sole job is to secure funds and contracts.

One of the greatest losses for the ANP has been the Andersonstown School of Music whose funding was cut by 100% by DSD. Despite the Andersonstown School of Music being one of the founder groups in terms of the establishment and implementation of the Andersonstown Neighbourhood Partnership over the years making a valuable input into the area Action Plan the organisation was subjected to 100% cuts.

For many years the Andersonstown Neighbourhood Partnership has enjoyed a very strong working relationship with the Andersonstown Traditional & Contemporary Music School.

The Andersonstown Neighbourhood Partnership extends our support for the Andersonstown Traditional & Contemporary Music School. The Andersonstown Neighbourhood Partnership continues to be fully supportive of the music school's vision and dedication to providing a high quality educational music programme which over the years has contributed to the implementation of the Neighbourhood Action Plan.

Conclusion

The Neighbourhood Partnership works to achieve implementation of the ANP Action Plan through the following four DSD interlinking strategic objectives contained in **People and Place: A Strategy for Neighbourhood Regeneration** which outlines the following goals and strategic objectives.

Goals:

- To ensure that the people living in the most deprived neighbourhoods have access to the best possible services and to the opportunities which make for a better quality of life and prospects for themselves and their families; and
- To improve the environment and image of our most deprived neighbourhoods so that they become attractive places in which to live and invest

Strategic objectives:

- (1) Community Renewal – to develop confident communities that are enabled and committed to improving the quality of life in their areas.** Emphasis is placed on capacity and skills within the voluntary and community sector; the promotion of volunteering and active citizenship; community relations; and increased use of voluntary/ community organisations in the delivery of public services.
- (2) Economic Renewal – to develop economic activity in the most deprived neighbourhoods and connect them to the wider urban economy.** Emphasis is placed on investment and business development; basic skills development; increased uptake of higher and further education; addressing barriers to training and employment; benefit advice; and the social economy.
- (3) Social Renewal – to improve social conditions for the people who live in the most deprived neighbourhoods through better co-ordinated public services and the creation of safer environments.** Emphasis is placed on educational attainment; improved health, addressing in particular substance abuse, healthier lifestyles, teenage pregnancy and parenting skills; crime and the fear of crime; accessibility within and between neighbourhoods; and community and recreation facilities.
- (4) Physical Renewal – to help create attractive, safe, sustainable environments in the most deprived neighbourhoods.** Emphasis is placed on reducing dereliction and under-use and bringing land back to productive use; environmental

improvement of key sites, nodes and arterial routes; diversification of tenure and tenant base; and addressing the use of contested spaces.

The underpinning principles of the Andersonstown Neighbourhood Partnership are as follows, Community Engagement / Strategic Approach / Collaborative Working /Equal Opportunities /Disability/ Community Capacity Building /Community Infrastructure.

The ANP will continue to work with all the stakeholders to address the following as they arise over 2015-2016 period CYPSP/ Locality Planning / Belfast Outcomes Group/Family Hubs/Big Lottery Strengthening Families/ DEL Family Support / Social Investment Fund/ Belfast City Council Community planning/ EITP / Belfast Strategic Partnership's Delivering Social Change / Transforming Your Care / People and Place / Skills Strategy for N.I, the Integrated Childcare strategy for N Ireland.

DEVELOPMENT OFFICER'S REPORT

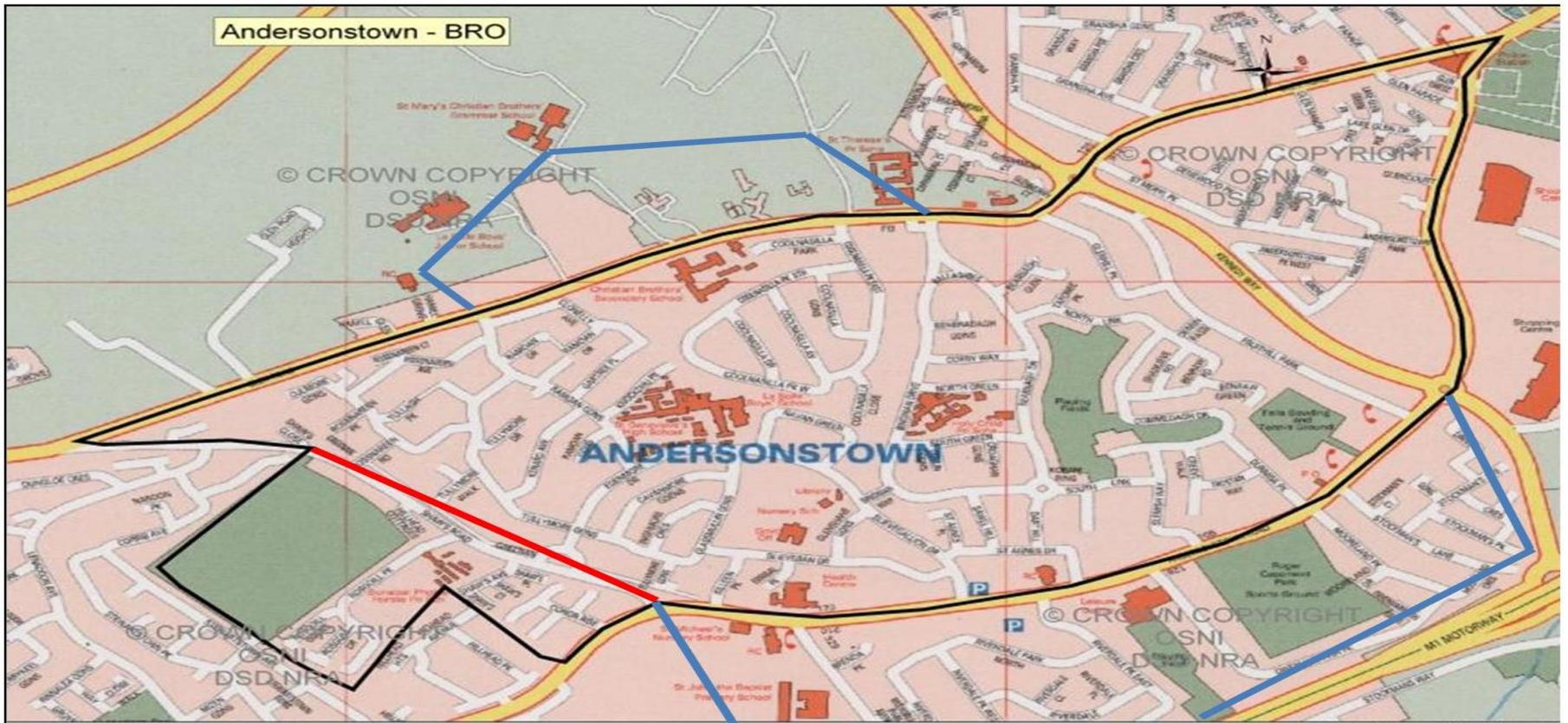
Ciaran McCoey-funded by BRO



Neighbourhood Renewal is a Government funded initiative aimed at the most 10% deprived areas in Northern Ireland and the Andersonstown area fell into this category and has been part of Neighbourhood Renewal since September 2006. Since Neighbourhood Renewal began in the Andersonstown area the Andersonstown Neighbourhood Partnership, along with a range of residents and community groups, business sector, politicians, voluntary groups, service providers and statutory agencies have strived to improve and develop the local community through a range of actions under various themes such as Community Safety, Economic Development, Education, Environment and Health. The Neighbourhood Renewal Action Plan, which was originally drawn up in 2006 has recently been updated and reviewed with new themes and priorities. Together with the various partners the Andersonstown Neighbourhood Partnership continues to work on the Action Plan to ensure the Andersonstown Community and beyond continues to improve and develop ensuring people in the local community have access to the best possible services and opportunities to improve their quality of life. The Andersonstown area is now considered to be out of the most 10% deprived areas and this is due to the ongoing work carried out by the Neighbourhood Partnership and its partners. A key priority of the Partnership now is to ensure the area remains out of this 10% and continues to improve. This will be achieved through the Implementation of our NR Action Plan.

The Andersonstown Neighbourhood Renewal Area is located in West Belfast with a boundary that extends from the Andersonstown barracks site, along to Kennedy Way, down to the Westlink junction and following the Westlink taking in Stockman's and Riverdale up to the Stewartstown Road taking in Conor Rise and Rosgoil, running up the Shaws Road and down the Glen Road, taking in the Arizona / Norfolk area and linking back to the barracks site at the Glen Road / Falls Road junction. Like many areas within West Belfast, Andersonstown/Glen Road has experienced significant social and political unrest over the years, however it has more recently also seen regeneration and progression with new housing developments and commercial areas within its boundary.

Below is the ANP boundary map with the area outlined in black showing the original ANP catchment area along with the additional blue lines (Riverdale/Owenvarragh/Mooreland/Finaghy) showing how the ANPs catchment area has expanded over the years. The red line shows the Shaws Road and how the boundary overlaps with the Lenadoon area and the Lenadoon Neighbourhood Partnership who the ANP work very closely with. We have produced a ¼ newsletter for number of years now and with each publication the numbers increase and our delivery areas expand with each addition.



UPPER ANDERSONSTOWN COMMUNITY FORUM



Upper Andersonstown Community Forum

Report on Programme of Activities Relevant to the ANP Action Plan 2014-15

UACF Youth Services & Andersonstown NP join forces for our "Bridging The Gap" Project



Another busy day in Tullymore Community Centre and this time it was the P7's from St John the Baptist PS.

Upper Andersonstown Community Forum (UACF) Tullymore Youth Services and the Andersonstown Neighbourhood Partnership (ANP) programme involved working alongside local Primary Schools on our "Bridging the Gap" project. This was a community schools based initiative aimed at addressing the transition for local primary school children who are progressing to Year 8 and giving those pupils the opportunity to try everything on offer within our centre.

There are a number of facilities to avail of within Tullymore Community Centre such as;

- Games Room
- Social Area (iTouch Technology)
- Arts room
- Multimedia suite.
- Sports Hall
- Outdoor games area

A brilliant day for all involved and great to see so many young people enjoying themselves and representing their school and community so well.





UACF Smoothie Bike Launch

The launch of our new smoothie bike was a great success with 30 P5 pupils from St John the Baptist PS coming along to test it.

All the pupils made their own smoothies, took advantage of the sunshine and played lot of games outside and finished with a tour of our building and sampled everything we have to offer.

Upper Andersonstown Community have an excellent relationship with St John the Baptist and it was a pleasure to have the pupils, teachers and parents in the centre for the launch.

A great end to the event with UACF Director Tish Holland making the last smoothie of the day



UACF Annual Awards Ceremony

Well done to our young people and the Andersonstown Neighbourhood Partnership, UACF and Tullymore Youth After-Schools. Staff are so proud of them and their achievements throughout the year.

Thank you to all the parents, family and friends for coming along to the presentation and for all your support. The after school's will run until Friday 17th July 2015 and will open again in September 2015.





Tullymore BRO external refurbishment and environmental Improvement

Tish Holland and Lisa Henry, UACF with Eoghan McLoughlin, White Mountain Quarry, John Nelson, URS Landscapes Consultancy and Ian Orr, BRO.

A big thank you goes to DSD for funding the much needed refurbishment of the children's outside area.

Tullymore Community Centre refurbishment

Tullymore Community Centre is now even more accessible to disabled users, thanks to the Belfast City Council (BCC) Local Investment Fund (LIF).

The Upper Andersonstown Community Forum received £41,000 to carry out the modernisations. Improvements include a wider entrance to the main hall, electrical door opening system and new toilets.

“We have lots of disabled users and regularly host groups, like the Cedar Foundation, who work with adults and children with disabilities,” explains Patrick Wilson, the Centre Co-ordinator.

“These upgrades will encourage people and their families to use our facilities, by creating a more welcoming atmosphere and making it easier to move around the building.



“Tullymore is also home to a range of community organisations, as well as a busy crèche, youth service and a very active Senior Citizens group so the improvements will benefit them too.”

The BCC £5 million Local Investment Fund supports smaller projects across Belfast and is aimed at improving the quality of life for people and their communities.

Intergenerational Breakfast Morning

Members from various projects within Tullymore got together for breakfast club and this included Year 4 De La Salle students ANP, UACF Staff, UTOPIA Project members and local residence who attend training courses in the centre.



UACF PROJECT ACTIVE LIFE PROGRAMME (PAL): ANOTHER SUCCESS



The Forum completed the PAL programme by delivering the COOK IT and Physical exercise programme to four local primary schools and the Tullymore after School. The programme allowed the young people to learn about healthy living by taking part in physical activity, preparing healthy meals on a budget, and teaching their parents how to prepare healthy meals and take part in physical activity.

An inter-generational Cook IT programme took place with 30 P7 students and 10 volunteers selected from people taking part in courses in Upper Andersonstown



Community Forum. The programme ran alongside the launch of the healthy hearts cook book that was published as part of the Healthy Hearts Programme. The Inter-generational programme catered for 100 people, which included a starter – vegetable soup, a main – chicken curry, vegetable curry and a dessert – fruit cocktail. The feedback from the primary schools was positive. The programme integrated successfully into the school curriculum and local schools have requested additional programmes to be delivered by UACF.



The bonds between the local community group and the schools has strengthened and increased awareness of the importance of a healthy diet and regular exercise. Some of the young people had specific disabilities and allergies that had to be taken into account when planning the programme.

Some of the school children were from ethnic minorities and we had to take into consideration certain cultural differences relating to diet. For instance certain types of meat were excluded from some diets.

We are grateful to Active Belfast for providing the funding to deliver this programme. We also want to thank all the schools who participated in the events and those senior citizens who also contributed to the success of the programme. We also want to commend our employees for their good work delivering this programme and thank everyone who participated in the events we organised.



I.C.T. COORDINATOR

Theresa McMahon

The ICT project funded by BRO accomplished all of its goals for the 2014-2015 year, meeting and exceeding recruitment and training targets. Our top priority and most important accomplishment is the continued success in providing high quality, reliable service and ICT training support to all members of our community with particular focus on promoting and providing access to ICT and Essential Skills to our young people. Essential Skills for young people has been incorporated in the ICT project as it has been acknowledged that some of our young people have been placed at a disadvantage when it comes to sitting exams in ICT; a range of accredited and non-accredited ICT training is offered to all ages in the community. In the past year, 400 training places have been sustained / created on the ICT project, with many participants availing of more than one training course.

The sustained training places break down as follows:



Accredited Courses offered:

- AQA Entry Level 1,2,3 for Beginners
- OCR Entry Level 3 for Beginners
- ECDL Essentials accredited by the British Computer Society at Level 1 on the QCF framework
- ECDL Extra accredited by the British Computer Society at Level 2 on the QCF framework
- OCR Employability Skills Level 2
- ECDL ITQ Level 3 on the QCF framework
- Essential Skills Literacy Entry Level 1,2,3 – Level 1,2
- Essential Skills Numeracy Entry Level 1,2,3 – Level 1,2



Non-Accredited Sessions offered:

Taster Sessions in ICT

Podcasting

Camtasia Studio

Internet Marketing

Online Blogs

Members of the community can avail of a supervised and tutor supported Drop-In facility using the computers to practise and develop their computer skills, send email, surf the internet, help with school or college studies, or update CVs and carry out job search research.

U.A.C.F. New Multi Media Suite is Now Opened.



Our brand new Multi Media Suite was opened in June by Belfast Lord Mayor Arder Carson. The specialist suite was kindly funded by **Garfield Weston** and will have a major impact in delivering cutting edge information technologies to all ages within the local community.

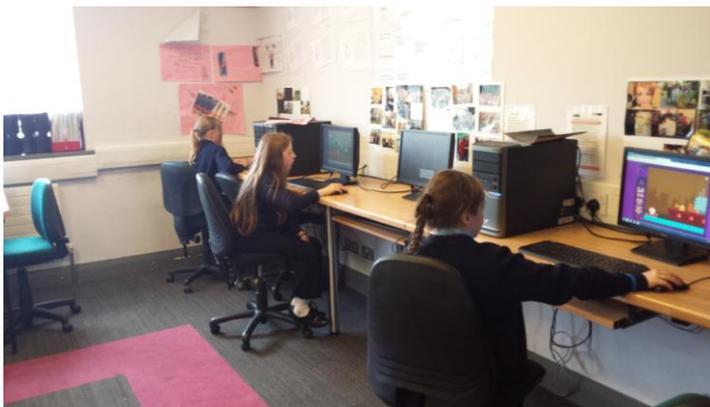
The suite comprises of 11 Mac Mini computers with partitioned hard drives to accommodate Windows 8.2 and Microsoft Office 2013. The partitioning of the hard drive enables us to continue offering our popular courses –Basic ICT, ECDL Extra Level 2 and ECDL Flexi Level 3 with OCR Word

Production Level 2 and Audio Typing Level 2 recently being added to the courses on offer.

Through the Mac Operating System we can produce a high standard of photos, movies and music which will take our creativity to another level. The event was also attended by Sinn Fein Cllr Emma Grove, UACF staff and children from our after school provision. We would also like to thank John and Adam from Curry's for all their support and technical guidance.



Working in Partnership with Local Schools to Enhance Skills



To develop study skills UACF delivered NCFE learning to Learn Level 1 qualification to two groups of De La Salle pupils who travelled to the centre once a week for tuition. The course involved removing barriers to learning and identifying and managing study schedules. A hands-on approach was used to facilitate the training with each pupil gaining ownership of their study techniques.

Completing the Learning to Learn qualification gives the pupils the confidence to progress onto the ECDL Extra Level 2 Certificate. ECDL Extra Level 2 is recognised by employers as a high standard ICT proficiency qualification which covers 4 modules:

- Improving Productivity Using IT
- Presentation Software
- Spreadsheet Software
- Word Processing Software
- The Year 12 pupils were successful in gaining the ECDL Extra qualification and we wish them every success for the future.



The ICT project funded by BRO has had continuous success in attracting both young and older members of the local community into ICT training. The training offered is from basic to advanced level 3 using awarding bodies such as BCS, OCR, NCFE and AQA. All ICT training has been selected with emphasis on employability so that the local community can compete in today's changing economic climate.

YOUTH COORDINATOR

Sarah Meehan

YOUTH OUTREACH & INTERVENTION

Nicola Conlon



The purpose of Youth Services is to actively encourage participation of children and young people in the design, development and implementation of youth services within the Andersonstown area. Creating opportunities for personal and social development, we work with more than 200 young people a year. For many young people our services are the first meaningful experience. Many are growing up in difficult circumstances; some of our young people with special needs are able to gain support and encouragement. Outdoor education challenges young people, encouraging and enabling them to reach out beyond that which is familiar and comfortable. The sense of adventure it installs and team-work it inspires, help young people come together, with new confidence and gain invaluable education for life.

Strategic Plan

- 1: Decrease young people at risk of engaging in criminal activity and anti-social behaviour.
- 2: Improved self -confidence, personal development, and self -esteem through taking part in a structured youth provision.
- 3: Increased implementable/measured/ intervention/prevention services for children and young people at risk 8-20 yrs.
- 4: Increased levels of educational attainment through accredited training.

Programmes and Service's Offered:

We offer a wide range of diversionary programmes and services to young people these include:

Youth Centre Provision three nights per week from 6-10pm

Youth Outreach Diversionary and Prevention services during evenings

Afterschool's services with children referred from Parents, Schools, Youth Justice, Probation and social Services.

Outreach Training Services in the local schools we are currently working with groups in CBS, Corpus Christi, La Salle, St Genevieve's, De La Salle and Malone College.

Volunteering Opportunities

Accredited training and Life Skills Training for example OCN in youth work

Recreational programme which includes Residential and outdoor education programmes

Exchanges and Cross-Community Work

Volunteering Opportunities

At Upper Andersonstown Youth Services we believe that volunteering is a vital and integral part of a healthy society. We have depended on the contribution of volunteers over the past years.

1. Joining our board of Directors, local advisory groups or subgroups.
 2. Assisting in Youth Programme Development and Delivery to young people
 3. Assisting with learning opportunities for young people.
 4. Supporting youth work through co working and shadowing staff.
 5. Working with the Youth Network in developing strategies for young people.
 6. Speaking at conferences and meetings on behalf of young people.
- Supporting action through in kind services such as PR/ marketing.



Millennium Volunteers

Millennium Volunteers is a UK-wide initiative designed to promote and recognise volunteering among young people aged 16-24 years.

1. Offering you a challenge and the opportunity to participate, learn and develop
2. Recognising that as a volunteer, you are an active citizen in your community
3. Supporting you to make a positive impact in your local community
Providing a useful Award on your CV

West Belfast MP, Paul Maskey and West Belfast Partnership Board Chief Executive, Geraldine McAteer visits Tullymore Community Centre Afterschools.



The Community Education Initiatives Programme (CEIP) was funded through the West Belfast Partnership Board by the Department of Education. Despite the success with children and their parents his funding ended March 2015. The overarching purpose of the Programme is to improve the life chances of children and young people, demonstrated by increased achievement levels. The Programme aimed to improve opportunities in order that a long-standing cycle of disadvantage can be broken.

A central strategy underpinning the Programme is that to be successful in the long term, in areas of deprivation and real need, the aspirations of children and young people and those of their parents for and on their behalf, must be significantly raised.

Outreach and Intervention working with the local primary schools



Currently this year, 6 Healthy Living Programmes have been delivered in 4 primary schools and an after school taking in 188 young people through Tullymore Children's Services and Andersonstown Neighbourhood Partnership. The programme included preparing a healthy snack on a budget, healthy eating information and fun physical activity. Meeting the aim of the programme of promoting, a healthy diet, cooking on a budget, provide the young people basic information on healthy choices that the young people can share with their parents/guardians along with fun physical activity sessions that young people can play in their own leisure time, tackling childhood obesity.

Tullymore Empowerment Project worked in partnership with Upper Andersonstown Community Forum, to launch the healthy hearts cook book. All participants choose recipes from the cook book and cooked them together and served it to the people at the launch which included people from the local community. It was a great success; the inter-generational group got the opportunity to work together and to get to know each other. Twenty-seven young people from De La Salle School took part in Self-Awareness programme, taking part in different activities to build confidence in themselves, encouraging them to set goals and work towards them supporting them to get work ready.



Twenty three young males have been referred to CBS Christian Boys School for intensive additional educational support through literacy and numeracy. We have been engaging with young males assessing their levels and planning programmes around them that will meet their need. These young males have all just missed a C grade in their English and Maths GCSEs.



Twenty young males from Corpus Christi Boys are currently undertaking an intensive additional education support sessions through our essential skills department. The classes have been divided into groups of 10 to ensure more intensive work is completed. Each young male is completing Numbers and Literacy through essential skills and we are doubling up on the qualification as they will also be taking their GCSE in English and Maths ensuring that all participants are gaining a qualification. These young people were experiencing difficulty with their numeracy and literacy and the principal asked for help. We have been working with the group for the past few months giving them intensive support sessions to support these young males. The programme is working well and the tutors are identifying areas that need additional support.

We have broken the group up into smaller groups to focus individually providing learning support. As part of St. Genevieve's High school's learning for Life and Work GCSE, Tullymore Youth Services delivered a presentation. The title being "To investigate the financial issues faced by a young couple in the initial 12 months of having their first baby when one parent earns £16,000 per annum and the other is unemployed." 240 young people took part in this programme.

Afterschools

The service is dealing with increasing referrals of children and young people with special needs or educational needs these workers will also help us to support and offer services to these children.

Currently within the afterschools there are 30 children referred to the services 2 of these children are statemented with Autism. The afterschool's services children have been identified and referred through the school system or through parent referral. Some of these children require additional educational support and we are able to provide support through numeracy and literacy. The homework sessions are aimed at raising educational aspirations for children who are falling behind within the school system.



All children complete their homework each day these sessions are delivered to curriculum guidelines and they are given help and support when needed. The homework support sessions aim to raise standards of literacy and numeracy of children within the services. Children attending the afterschools are from both the English and Irish speaking schools and the staff and volunteers cater for the all children. We offer one to one sessions to children that are experiencing difficulty and have developed teaching methods to improve their vocabulary and reinforce learning. The afterschool's services supportservices for children to reach their full potential by addressing problems they are having within education and support them to overcome and address them.

Bullying programme was delivered to an afterschool group and encouraged the young people to speak out about bullying. As a result many of the young people have revealed that they are being bullied or know someone who is. Based on the feedback Tullymore Youth Services have been working with the young people's families and school to resolve the issue and support the people involved.

Volunteering & Intervention

One to one work has been taking place with young people referred by Falls Community Council for support building confidence and self- esteem, employability and mental health issues. One of the young men has moved on to the YES Scheme and has a work

placement in the West Social Club as a Kitchen Porter, One of the young people is completing his Maths GCSE in Belfast Metropolitan Collage and one young man has been referred to Artillery Youth Service as he had the confidence to attend a service in the area where he lives.

Networking with Probation Office, youth justice, social services, Glenmona Resource Centre local primary and post primary schools, youth organisations and Community Restorative Justice to identify how Tullymore Youth Services can support the young people that they are in contact with over the next year.

Accredited and non-accredited training

We provide courses and training for young people and volunteers to address need for example if they have an educational need we will provide essential skills or if they need work related training we can provide experience and OCN in Youth work. We also provide specialise training in child protection, first Aid and Autism training. We also provide issue based training in accredited and non-accredited formats that can be adapted for the group's needs. All these programmes are designed to engage young people and volunteers to increase experience and increase confidence.

Volunteering opportunities

Currently we have 18 volunteers within the services and they have gained qualification in level 2&3 in youth work, disability awareness and 4 have completed OCN trainer for trainer programme. These staff are very dedicated and without them we would be unable to run a lot of the sessions. They are very respected by young people the services and are positive role models. I am currently working closely with University of Ulster and St Mary's Teachers training college to engage more volunteers as they need experience for their chosen degree and we would benefit from the support of the additional staff.

Youth Outreach evening services

Twenty-two children have participated in Intergenerational workshops which are delivered in partnership with the Andersonstown Music Schools and our Utopia Project. The group takes part in African Drum workshops and have developed pieces of music that they are going to showcase at the youth award's night.

Fifty-six sports coaching sessions are delivered to support the children in physical activity increasing their fitness and improving their team and motor skills. These sessions are delivered twice a week and cater for all abilities the activities are aimed to challenge and encourage the children to work together. The activities change each week to introduce new and exciting programmes to stimulate the children.

Thirty Anti-Bullying workshops are delivered to the children to raise awareness they are encouraged to explore areas and issues that affect them and work together within groups. These sessions have been very successful as the children have made disclosures about their feelings and issues that have affected them.

Thirty Cultural Identity Workshops where we are working in partnership with children from the Indian community. The children explored different cultural ideas, food, music and dance. These sessions were very popular as the children developed friendships and enjoyed learning new skills. The afterschools develop and deliver programmes and activities that increase new skills through using new technology in ICT, multi-media and stem subjects.

Parent support workshops

Let's Talk Family Support Sessions are delivered weekly where we are working in partnership with our family support services to establish programmes aimed to encourage parents to take part in. We deliver programmes for parent to increase parental involvement in children's education and raising the importance of homework. These sessions enable parents to receive information and advice about issues that are affecting the community, themselves or their children and we can signpost any parent that needs additional support.

Family learning with the local mobile Library we have been working with the Suffolk Library to improve children learning through reading. The children have all joined the library and are encouraged to borrow a new book every week. The mobile library is in the car park one afternoon per week and parents can also come to the facility to get advice on their children's learning we also offer essential skills classes to any parent that may need additional support. During these sessions parents are spoke to about courses and programmes running for parents within our centre. These programmes support parents in the use of new technology through ICT and Essential skills provision. These programmes are developed to increase the skills of the parent to give them confidence to use within the family unit.

UTOPIA PROJECT MANAGER

Rose Nicholls



Project Activities:

During the period 2014 – 2015 our range of activities continued, with some new activities being developed in response to beneficiary requests during previous feedback sessions:

- Computers for over 60s age group: Different levels from absolute beginners: on Mondays, Wednesdays, Thursdays, Fridays
- Digital Storytelling & Moviemaking: Fridays
- Creative Art classes – 2 classes on Mondays
- Green Thumbs Garden Group: indoor & outdoor gardening and gardening related activities on Mondays: Sept to Nov 2014. Chatty Crafts: A crafts group, including knitting,

crochet, cross-stitch, quilling and much more led by the group themselves- on Mondays.

Get musical and Drum: A very relaxed intergenerational group learning to play the Djembe African Drums on Thursdays.



- Who do you think you are? 10 Genealogist led Family History sessions using Internet: on Tuesdays (included 2 visits to the Public Records Office)
- Healthy Bones: Gentle, seated Chair Pilates exercise –on Tuesdays, Tai Chi for health - on Thursdays. Some more able Group members take part in Tullymore Walking Club - on Thursdays
- Shared Reading Room in association with The Verbal Arts Centre, Belfast & Derry - on Thursdays
- Regular theatre, cinema and bus outings for all UTOPIA Members as well as a week of Christmas themed activities

- Social Afternoon Club: Various games, quizzes, tea and conversation: Thursdays



- Open to wider community- A Charity Fundraiser event, organised by volunteers from the UTOPIA Project raised £900 in Tullymore Centre in aid of Macmillan Cancer charity.

Achievements/Performance



Participants are becoming more independent in their learning. This is evident in the technology courses where more of the participants who have returned from the previous year are showing a new self-confidence in experimenting with new skills based on previous learning and also showing a willingness to assist others who are less confident. Increased confidence was also evidenced in the craft group as the weeks progressed with more animated conversations taking place and a greater sharing of skills amongst members in the group. A similar increased enthusiasm took place in the Art classes. This was instigated by the Project Manager proposing a Project Exhibition & Certificate Presentation, to take place around Easter 2015, at the end of the 3rd year of the project. This led to a new motivation throughout all the learning groups with new work created for the exhibition and many people in ICT classes working towards awards in basic computers, Internet, email and digital storytelling. This resulted in a major celebratory event 'The T'Oscars (Tullymore Oscars)', an event thoroughly enjoyed by all. At this event Paul Maskey MP presented T'Oscar statuettes, Art & Craft awards and Technology certificates to delighted participants in front of a large audience of family and friends.



Future challenges and solutions:

This four year project has been funded by the Big Lottery through its Reaching Out to Older People Fund. The project is now in the final year of current funding, with the possibility of a further year of Big Lottery Funding, which is currently being applied for. Participants are coming together in a Working Group with the Project Manager to look at self-generated fundraising events. In addition, the Manager will continue to source other fundraising streams in order to sustain the project into the future at the end of the Big Lottery Funding.

CHILDREN'S SERVICES

Christine Collins—Childcare Service Manager

Tullymore Childcare Services promote an ethos of life- long learning through working in accordance with the individual needs of each child thereby, strengthening their ability to learn, make decisions and become well- adjusted throughout their growing years.

Continued government cuts and the rental costs for Naomh Úna, was causing a major impact into sustaining this service, therefore we have unfortunately no other choice but to close Naomh Una Childcare Centre from 31st August 2015.

Until the end of August 2015 the Childcare services provided by the Upper Andersonstown Community Forum will be based within 2 sites; Tullymore Community Centre and Naomh Una Childcare Centre.

The childcare provision within Tullymore has been expanded to cater for all the children (0-4) and staff from Naomh Una and the move will be completed on 29th June 2015.



Over the summer months activities for the summer day-care programme (for Primary 1 to primary 7) will take place in Naomh Una. Thereafter Naomh Una will be closed. Welcome to our newly expanded day-care centre



I would like to welcome all our parents and wonderful children to our newly expanded childcare provision. Our transition process has been successful and all children are fully integrated and settled. I would like to take this opportunity to thank all parents for your support over the last couple of months during the redevelopment of our services. Staff work in accordance with the individual needs of each child within an overall structured, multi-faceted, multi-cultural programme. It is our ethos to promote early intervention, provide support systems for families and enable children to strengthen their ability to learn, make decisions and become well-adjusted throughout their growing years. We are a social enterprise that was set up for the benefit of the local community. The project enables families to access high quality childcare and after-school places at affordable and competitive prices.

The children's services have continued to provide a high quality provision promoting the value of education/play for 115 children including children with differing disabilities and children who are on the 'at risk' register. The money raised by the project has been invested back into the community to improve the service, offer respite care, create employment and deliver quality training and support 140 families.

End of projects

A sad Farewell to all our parents and children attending our very successful and enjoyable, programme for two year olds and those attending our Afterschool provision, we would like to wish them all every success on their future journey.

Our Goals

Due to redevelopments we have yet to achieve our centre of excellence but we are adamant that this will be achieved when the childcare facility has settled.



To achieve 'All Ireland Centre of Excellence' accreditation. Accreditation for our high quality provision which will be recognised throughout Ireland.

To establish and continue to set high standards of quality care

Support our childcare facility and staff in maintaining and improving our excellent service.

A healthy and motivated work force

To continue to achieve a successful Social Economy Project

To secure and develop employment opportunities within the area

To conform to standards, regulations and legislations stipulated by Social Services, Early Years, Playboard and funders.

To provide a service that meets the needs of the community.

Training

In our early years setting it is our team of 21 staff who has the greatest influence on the smooth running of the childcare service and its ability to fulfil its vision and mission. The quality of the welfare, teaching and learning and family support provided by services is dependent upon the qualifications, skills, experience and attitudes of all the individuals who make up the childcare team.

Training courses our staff have undertaken within the last year are: Understanding Emotional attachment and Brain development, Playwork level 2, childcare level 2 & 3, Play and holistic development, CCLD level 5, Dealing with Dyslexia, Fire safety, Understanding my role in a case conference, Training on transitions, Home visit training, First Aid, Health and safety, Managing children behaviour, planning and observations, designated officer training, Elkan speech and language.

Inspections

The minimum standards and inspection process has been developed to provide higher standards and assurance of a consistent level of quality in childcare services. Health and Social care trusts are responsible for registering and inspecting childcare services against the requirements laid down in the Children (Northern Ireland) Order 1995. We have received two inspections in 2015 and have achieved an excellent report stating that the services provided are above the minimum standards expected.

Environmental health has also awarded us with 5 stars for our kitchen.

Referrals

Due to the economic climate there has been an increase in referrals made by social services for families that are in great need of support.

Fundraising

We were successful in the bright start application for a capital grant which enabled us to renovate our toilet to meet minimum standards, we were also successful in a revenue grant that will help us sustain our Afterschool provision. We have an SLA with social services to support families who are at risk. We have an SLA with Outer west Surestart to manage the programme for two year olds and provide day care places. Both service level agreements enable us to continue to support children and families within the local community.

Thank you and I would like to take this opportunity to thank all the staff, parents and funders for their continued support.

ESSENTIAL SKILLS CO-ORDINATOR

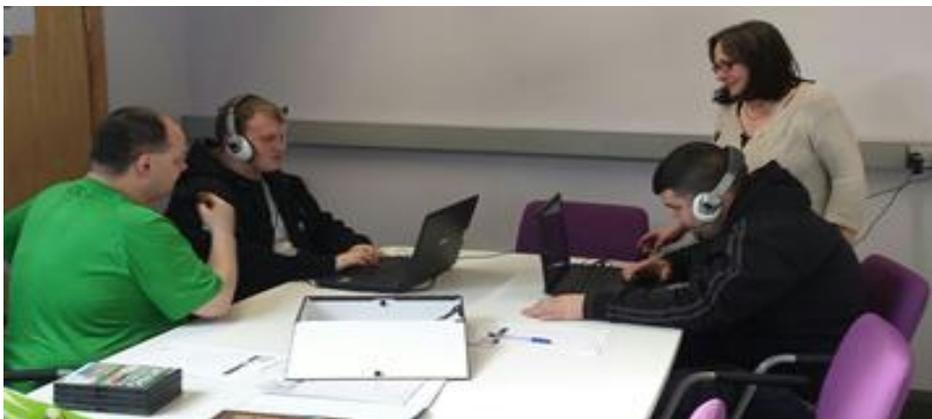
Alice Rooney

Upper Andersonstown Community Forum has continued successfully to carry out an Essential Skills programme. Funding for the JET programme sadly ended in March 2015. Application and discussion to further provide Essential Skills provision is ongoing. The Essential Skills department carries out training in literacy and numeracy with ICT skills embedded. The programme uses a “learner centred” approach. Qualifications range from Entry level 1, 2, 3 to Level 1 and 2. These qualifications are set by the CCEA (Council for the Curriculum, Examinations and Assessment).

Qualifications have been successfully undertaken which range from Entry level 1 to Level 2. In relation to contextualising learning, UACF continue to offer embed courses into the Essential Skills programme in



order to meet the changing demands within the community and in line with the global economy. An Essential Skills policy has been drawn up within UACF and Centre Accreditation has been granted. An internal moderation process continues to take place with random sampling on an external basis. The programme continues to follow guidelines set by DEL (Department for Employment and Learning). Tutors attend CPD (Continual Professional Development Courses) in line with guidelines and to ensure quality of provision.



UACF continue to network with various training providers in order to provide placements. UACF continue to network with The Cedar Foundation in order to provide progress routes for students. Ongoing discussion with CCEA continues, in relation to the design of summative evaluation by way of the qualification undertaken, in ensuring its design meets the needs of all in helping create an inclusive audience. Networking with local Job Centres has proven successful particularly in relation to the role of guidance services for further development opportunities. Networking with the local schools has been very successful. Many students have obtained the level 2

qualification in AON (Application of Number) and Communication. These qualifications have been vital to those students hoping to progress into further education opportunities and have helped ensure a placement within vocational area training.

The acquisition of four laptops has enabled the provision of an outreach programme which has been absolutely crucial in order to reach those most disadvantaged, such as those in hostels. Our work within the community and the needs that have arisen show similarities with areas cited in section 4.1.4 of a report entitled Appraisal of Essential Skills for Living prepared by Frontline Consultants in 2006, in relation to identifying that the emphasis of provision of Essential Skills needs to shift more towards community and outreach provision and of the need to use innovative approaches to engage the most disengaged client groups.

The provision of this programme has enabled students to progress onto further education and training, others have chosen employment. This programme enables learning which has occurred to then pass through to children and family members. The motivation and driving force for many participants is the desire to help their children. This programme has been successful in enabling people to avail of a basic human right, the right to an education. The fact that this can be undertaken within their own

comfort zone within the community is crucial. The most important aspect of this programme has been not only the facilitation of a learning programme but the cementing of social identity networks and community involvement.

TRAINING & EMPLOYMENT COORDINATOR

Annette Bennett

The Community Job, Education and Training (JET) Project (finished in April 2015). Its main aims were to reduce unemployment and inactivity by improving peoples' employability and skills, reducing personal barriers to entering employment and enabling them to compete effectively in the labour market.

The JET Project successfully delivered the following programmes and will provide added value through 5 separate and distinct strands,

1. Essential Skills through to advanced level.
2. ICT provision from basics through to advanced level.
3. Progression routes to employment and enhanced careers.
4. To establish a flexible Fast Track Employment Initiative that will invest in individual people based on the skills gap as identified by the person and potential employers.
5. Extend NEETS programme through current AEP provision within the Forum.

The Projects' target initially was for (200+), the actual data returns for 2014-2015 are 640. This project was designed to enable long- term unemployed people to avail of training which would enable them to gain sustainable employment. There was also an element incorporated to skill up local participants to gain relevant childcare qualifications to enable them to apply for employment in the various new childcare facilities opening up in the greater West Belfast area. We have worked closely with all of the Job Assist Centres, Jobs and Benefit Offices, and self- referrals to identify training needs. Further support is offered by mentoring and job search facilities.

The success of the Project in recruiting, retaining and exceeding the numbers of people in the targets indicated that this project was extremely successful.

All participants completed the following,

Individual Needs assessment/ Individual Action Plans

Self Development and Career: Examining personal skills and experience, life plans, coping with change, balancing family, work, good health, stress management/ goal setting and action plans, time management, money management when starting/returning to work.

Communication Skills: Communication and interpersonal skills, assertiveness techniques.

Jobsearch Skills: Finding job opportunities, applying for work, CV preparation, using the computer to assist Job Search, Career advice, Interview Techniques. Mock interviews and video feedback.

Essential Skills: Focussed programmes to support participants who need basic numeracy, literacy and ICT. The programme will be designed to follow the set criteria cited within Adult Literacy Core Curriculum and Adult Numeracy Core Curriculum, Screening, Initial Assessment, Literacy Assessment, Numeracy Assessment, Diagnostic Assessment. Teaching will follow guidelines set by DEL which range from 40 -70 hours depending on student ability. The programme can be tailored to suit the individual needs of each learner. Students will go through ongoing formative assessment. Summative assessment will take place at the end of the programme.

Information and Communication Technology Skills: Introduction to Microsoft Office XP Suite of programs, Introduction to Microsoft Publisher/Powerpoint, Internet and E-mail. OCR CLAIT, BBC Webwise Internet Skills, the ECDL and OCR Internet Technologies.

Progression Route: Choosing future directions – Family/work/further training or education, Career Advice, Guidance, On-line sessions using interactive Cascaid Adult Directions software. Participants will be encouraged, assisted to apply for jobs and/or further training/education.



Identified Skills Gaps: Flexible Fast Track Training geared to specific individuals / employers.

Ciaran McCarthy — Success Story



After several attempts to find a place on a Mechanics course I approached The Upper Andersonstown Community Forum for advice as to how I could achieve these qualifications as I had my heart set on working in this field. After discussions with Annette she encouraged me to self- refer onto the Steps to Work programme which would allow me to gain some units towards my Level 2 in Light Vehicle Repair and Maintenance.

Charles Hurst was contacted with a view to securing a placement for me to gain on the job skills and although this was not the usual route for apprentices, Charles Hurst was more than happy to find out more about the programme, and after an informal interview, offered me a placement.

During this time, I also undertook Essential Skills training in Numeracy to increase my qualifications. On completion of my Steps to Work option I had gained several units but needed further funding to fully complete my Level 2. I applied for funding under the JET programme (Part funded through DEL and European Social Fund) within the Upper Andersonstown Community Forum and was successful in gaining funding to complete my full Level 2.

Once this was gained, Charles Hurst offered me employment with their company and I progressed through the Employer Led Apprenticeship and am pleased to say that, as and from 15th June 2015, I have completed my Level 3 Qualification and am now a time served Mechanic.

Charles Hurst General Aftersales Manager, Gary Pickering said, “Even though Ciaran did not come through the usual route for apprentices, through his hard work and Charles Hurst working in Partnership with the Upper Andersonstown Community Forum and the Employer Led programme, we are delighted to have Ciaran on our team of employees”.

TRAINING & EDUCATION OFFICER

Joe Watson - funded by BRO

As part of the BRO funded Education project in The Upper Andersonstown Community Forum our principle objectives are: to help people get back to work; to prepare students to enter level one Essential skills; to teach people how to manage emotional problems and to teach people appropriate social skills. We also do outreach in Beech Hall and in Corpus Christi College. The courses taught, amongst others include, English, Driving Theory, Self Esteem, Self Esteem for Parents (to enable them to inculcate it in their children and teenagers), Interview and CV skills, Anger Management and Stress Management.

- Many of these courses have been developed in the UACF. Each course is taught in a way to suit the needs of the class or the individual.
- All these courses are work related in that they will increase a person's chance of gaining employment. However, the courses which are most beneficial to gain employment include: Driving Theory, CV and Interview Skills. Opportunities for employment are increased if a person has a driving license. Being able to produce a good CV increases an individual's chances of getting an interview. It has been noted over the years that many people are terrified of attending interviews and so teaching them interview skills and teaching them how to relax before and during interviews can greatly enhance their chances of getting a job.
- We also write CV's for people who need them.
- West Belfast has a very high rate of stress related problems. These can adversely affect a person's family and social life and reduce his/her ability to get work or, in a number of cases, even want to seek work. We have produced a course on Stress Management based on Cognitive Behaviour Therapy a number of years ago. The feedback we have been getting from those who have attended it has been very good. We have been told by a number of people that it gave them the strength to look for and to get a job.
- A similar point can be made about The Anger Management Course.
- Self Esteem has also been a very popular course. This course helps to increase a person's confidence and to view him/herself in a much more positive way. This course has been attended by adults, people who self-harm and teenagers with, say, family problems or teenage problems or problems with bullying. Low self-esteem can have an adverse effect on a

person's life. For example, a teenager with low self-esteem may find it difficult to study or mix with other children; the same can be said of an adult with regards to work and mixing with other adults. We feel that this course is useful in a community with high unemployment and one in which some young people do not achieve their potential in education.

- In another course parents and grandparents are taught how to instil self-esteem in their children or grandchildren. This helps to empower people and improve parenting skills; some parents and grandparents who have experienced bereavement through suicide have told me that they found it very helpful.
- Each Tuesday English Language is taught to people in Beech Hall and on Tuesday and a number of times a week students are helped with their English and maths in Corpus Christi College.

UACF LIVING WITH PARKINSON'S



North and West Belfast Parkinson's Group A Local Group in your Community

The Group consists mostly of people of working age and has just celebrated completing one year of activities and still going strong.

Parkinson's disease can affect people in different way including tremor, lack of co-ordination, depression and isolation. It is not seen as a front-line illness and yet many people in our own community are living with the condition in isolation. If you are affected in any way by Parkinson's you can break this isolation. How? By meeting other people living with Parkinson's, sharing experiences, learning from each other and from invited professionals on how to improve your lifestyle and well-being.

The group meet in a warm and friendly environment in Tullymore Community Centre on the third Tuesday of each month at 2.30 pm.

For more information or if you would like to assist us in any way please contact Fionnuala on Mob: 0751 260 6486 or email: fionnuala.mccaughley@sky.com.

"Helping Hands Christmas Hamper"

Our "Helping Hands Christmas Hamper" project proved to be a great success and it was a great effort from everyone who contributed. 10 local families received individual hampers with a range of Food, clothes and toys. A massive thank you to everyone who supported and contributed to the project



Report on Programme of Activities Relevant to the ANP Action Plan 2014-15



Throughout the year, Andersonstown Music School continued to deliver Cultural & Arts activities in line with the Andersonstown Neighbourhood Partnership's Action Plan.

Music Classes:

Within the Andersonstown area, we maintained the weekly delivery of 42 music classes that were held in the Christian Brothers' School on Tuesday and Thursday evenings. We also conduct classes in other areas of the City and we delivered music

class services to schools and community organisations, bringing our total to 72 classes per week. During the past year, a total of 828 individuals, mostly young people, participated in these classes raising the cultural and musical opportunities available to the community.



Examinations:

Our classes are 'Grade Structured' and as pupils progress, they are encouraged to engage in examinations that are accredited by the London College of Music, CCEA, Trinity Board, Registry of Guitar Tutors, and Rock school. These carry UCAS points at grades 6 & 8 and during the past year, 93 individuals successfully passed examinations. In recognition of this, we organised various presentation events to celebrate their achievements.

Performances:

Performances play a significant part of our annual programme. At a local venue level, we presented 'End of Term' concerts that have engaged over 522 of our pupils and tutors. These were well attended by the pupils' relatives and friends. We also performed during Féile presenting 'Music on the Metro', our 'Orchestra performed in An Culturlann', a week-long series of music workshops in Barrack Street, and sessions in the Black Taxi Depot. Over the St Patrick's weekend, we held our Annual Ceola-Thon in the Kennedy Centre, which allowed us to showcase the achievements and talent of our young pupils. Musicians from our school along with our Orchestra gave several performances in the Titanic Belfast to celebrate their 2nd anniversary. Additionally, the Orchestra performed at Belfast City Hall to celebrate the mayor's Belfast Day. In partnership with the ANP, UACF, an Culturlann, Conway Mill and USCT we organised 'Culture Night West Belfast'. Performances and events were held in Fusco's Ice Cream, Andersonstown Leisure Centre, the Burrito Bar, Kelstar Restaurant, Kennedy Centre, an Chulturlann, Conway Mill and Black Taxi Depot.



Collaborative Workshops:

We collaborated with CRJI and Tullymore Youth Group to present a series of Djembe Workshops (African Drums) which were targeted at young people who are at risk of getting engaged in antisocial behaviour. Additionally, we provided both Djembe and Tin Whistle workshops in Tullymore for a group of elderly people who enjoyed the experience so much that they have asked that we give a repeat performance or commence a series of

permanent activities. As a result of this, we started a programme of 'Djembe Drum Circle' as part of Tullymore Community Centre's inter-generational 'Utopia' project, engaging young and elderly. To date 35 individuals have engaged in this element of their project.

Career Development:

During the year, we gained commissions for many of our musicians, via 'Visit Belfast', to perform at various corporate and civic events and also on-board a number of the cruise ships visiting Belfast. This fits in well with our 'Make Music Work' plan, to encourage young ambitious musicians to pursue music as a career. We continue to work collaboratively with Springvale Learning, Job Assist, the AMPS Project, Oh-Yeah Centre and other organisations in the city, to provide work experience placements and training opportunities. Through this, we aim to promote entrepreneurship and signpost candidates to other service providers while encouraging and supporting them to achieve their ambitions. We continued to deliver workshop programmes in partnership with schools and community groups acting as role models and promoting careers in music. Demonstrating the potential of a career in music, many of our musicians gain casual paid employment via performances, private tuition, workshop facilitation, touring, session work and commissions.



Contribution to the ANP Action Plan:

Collectively, Andersonstown Music School's programme of activities contributes to the ANP's action plan and helps fulfil the vision of a culturally proud community. Feedback on the impact of our project from participants indicate more confidence and self-esteem, improved communication, less introvert, quality of life, new skills, gained an accredited qualification, more creative and all really enjoy participation.



Community Restorative Justice Ireland – Andersonstown

Community Restorative Justice Ireland works alongside Greater Andersonstown and other local providers to agree priority actions and to develop programmes to deliver against these. These Programmes include collaborative partnerships.

The CRJI Greater Andersonstown project supports the delivery of services identified as thematic priorities identified within the Community Safety Social Environment Crime Theme of Andersonstown Neighbourhood Partnership, and will work with other agencies to deliver programmes to address these themes and priorities.

These are:

- The Upper Falls Community Safety Forum illustrates the coordinated and collaborative approach between statutory, voluntary and community sectors on Community Safety issues
- Early support around presentation and intervention
- Better information sharing between community, community Groups and Statutory agencies;
- Work with all agencies to address anti-community behaviour;
- Increase community confidence in reporting crime and dealing with fear of crime, and build local peoples' confidence in the Criminal justice System;
- Support and work with victims and offenders of crime, ensuring that direct implementation of restorative practices are used to address issues and ensure all those involved have their voices heard;
- To use CRJI process in neighbourhood disputes which ensures issues raised are dealt with in a holistic and inclusive process.

In this period our office dealt with 230 new cases, helping over 2,200 people, relevant agencies where involved and referred to ensuring the promotion of restorative practices.

CRJI Greater Andersonstown works collaboratively with Belfast City Council, PSNI, Northern Ireland Housing Executive, Housing Associations, members DPCSP, West Belfast PCSP, Suffolk and Lenadoon Interface Group, Social Services, Falls Community Council, Safer Neighbourhood Partnership, Falls Woman's Centre, Residents Associations, GAA, local councillors and MLA's. CRJI is keen to promote better working relationships between ours and other agencies, focus resources, increase confidence in community relations, and together develop and instigate strategies and action plans.

CRJI engaged with the above agencies to address community issues. We will continue to work with other agencies in a multi-agency approach on community safety issues and ensure that this agrees with the framework developed for the Andersonstown Neighbourhood Partnership Priorities for Community Safety. Our project will identify need and address issues as detailed and agreed in our objectives and outputs.

Strategic Objective	Desired Outcome	Priority Met
Number of people receiving advice on crime prevention in Greater Andersonstown	150	223 – This outcome was exceeded
Number of community Safety initiatives implemented in Greater Andersonstown	22	101 – We have far exceeded our target outcomes
Number of people participating/attending community safety initiatives in Greater	250	1795 – We have far exceeded our target outcomes

Andersonstown		
Number of crime prevention initiatives implemented in Greater Andersonstown	20	21 – We have met in full the estimated outcome
Number of young people benefiting from youth inclusion/diversionary projects in Greater Andersonstown	30	47 – We met in full the estimated outcome
Number of victims of crime supported in Greater Andersonstown	300	1846 – We exceeded the estimated outcome
Number of homes with increased security in Greater Andersonstown	50	79 – We fully exceeded this target outcome
Number of Neighbourhood Wardens supported in Greater Andersonstown	5	8 – We exceeded the estimated outcome
Number of businesses with increased security in Greater Andersonstown	15	16 - We exceeded the estimated outcome



CRJI staff facilitating mediation



Students at CBS School watching a re-enactment of a road traffic accident caused by a death driver





Outerwest Surestart offers services and programmes to families and children 0-4 in the Glen Road, Ladybrook, Glencolin and Andersonstown ward areas. The project is part of the Upper Andersonstown Neighbourhood Partnership and works collaboratively with a

number of organisations to increase access to services and support to local families.

During the past year, Surestart services have increased throughout the area, with programmes being offered across the four wards to support uptake and access to services for families and children 0-4. The variety of programmes have also increased with new initiatives such as, ante-natal programme, health visiting baby drop-in, multi-cultural group and smoking cessation and weigh to health.

There are weekly stay to play activities in St Teresa's Primary School, St Michael's Parish Centre, Glen Community Centre and Hannahstown Community Centre. Parents are welcome to come with their pre-school children.

Weekly song and rhyme sessions in Suffolk Community Centre and Suffolk Library are popular with parents and the children enjoy getting involved with parents and staff during these. A number of new 'one off events have also taken place with our Welcome Baby event and Health Day in March attracting new families in the area.

Family Support drop-in is available in Glen Community Centre and Family Support's Baby time programme is great hit with parents and babies seem to enjoy the sessions as well



The Department of Education's Programme for two year olds is a developmental programme designed to support children in their pre, pre-school year. It helps encourage independence and supports the transition of children into nursery and pre-school settings.

Parental speech and language programmes and activities to support those children with 'speech delay' can really make the difference to a child who receives this type of 'early intervention'.

The project offers services in the following areas:

Ante natal / Post-natal / Early Years / Family Support /Speech & Language

The lead body for the Andersonstown Partnership is the Upper Andersonstown Community Forum which is a partner organisation on the Sporting and Cultural Hub Committee and participated in the recent launch of the Hubs strategy.





Launch of the Andersonstown Sporting & Cultural Hub on 23 April 2015

On behalf of O'Donovan Rossa and our project partners I would like to sincerely thank you for your support at the recent launch of the Feasibility Study for our development at Pairc Rosa. The large number of representatives from a wide range of organisations who attended was evidence that this is a project which is much needed in the area and which will gain the support of a very large number of people.

As you know this is a very innovative project and will be the first of its kind. As such it will require support from a range of agencies. We are already working on the next stage of the project and we hope that you will lend us your support in whatever way that you can. We will keep you updated as the project proceeds.

We would especially like to thank the Northern Ireland Housing Executive's Community Cohesion Unit, who very generously funded the Feasibility Study and launch. We hope their trust in supporting our project is realised with a facility that truly benefits our community in West Belfast on so many different levels.

Thank you again for your support and we look forward to working with you in the future

Some press cuttings from the event are attached.

Adrian Murray O'Donovan Rossa GAC

The ANP wishes the Project all support for their future plans.



Newsletters 2014/15

SPRING 2014

UPPER ANDERSONSTOWN COMMUNITY FORUM

TULLYMORE COMMUNITY CENTRE NEWSLETTER

UPPER ANDERSONSTOWN COMMUNITY FORUM

Check out our new website at www.upperandersonstown.com
or find us on facebook at **UACF TULLYMORE**

INTEGRATED SERVICES TO WEST BELFAST TO CLOSE

Services over this past four years provided by staff from ISCPV. The Initiative has previously been funded by a variety of Stormont Departments including Health, Education and Social Development. However none of these Departments were prepared to fund the Integrated Services for Children and Young People Initiative after March 31st and as a result vital Health, Education and Youth Services will be lost and over forty staff will be losing their jobs. One local mother who has benefited from the Services provided by the ISCPV Staff said "I'm going to be totally lost. It wasn't for them I would never have got the help and support I need for my son. I can't believe it is not going to be her anymore, they have no idea what they are doing to families like mine that so desperately need this." With funding for the West Belfast Healthy Hearts Initiative also ending on March 31st, this will have a major impact on service provision in the Lenadoon Area and further afield.

ARE YOU 18 - 24 YEARS OLD? ARE YOU UNEMPLOYED ECONOMICALLY INACTIVE?

WOULD YOU LIKE TO RETURN BENEFITS AND GAIN A TOP UP OF GAS PER WEEK WHILE WORKING TOWARDS A QUALIFICATION AT LEVEL 2 IN THE EMPLOYMENT AREA THAT INTERESTS YOU?

THE UPPER ANDERSONSTOWN COMMUNITY FORUM HAVE MANY PLACEMENT OPPORTUNITIES INCLUDING CHILD CARE, CONSTRUCTION AND MECHANICS.

INTEREST? TURN UP TO MORNING MEETING ON 04/02/15, 09.00-11.00 AM AT THE CENTRE.

UPPER ANDERSONSTOWN COMMUNITY FORUM
TULLYMORE COMMUNITY CENTRE, 37A TULLYMORE GARDENS, BELFAST BT11 8NE

COME ALONG AND SEE WHAT IS ON OFFER! - Tel: 02890 622201

Youth Project • Youth Leadership Awards • Art, Drama, Dance, Personal Development, Football, Youth Outreach • Essential Skills • QCFs • Youth Mentoring • Adult Coping Skills
Tullymore Day Care • Health Care • Incontinence • After-school Clubs • Community Events

Jobs Education Training Project • Steps to Work • NVQ Children • CSR • Public • Individual Training • Annette's Support
Essential Skills • Literacy, Numeracy, Basic L.T. • Level 1 & 2 ICT • Co-Op Mouse • Writing Therapy • Alice Rooney / Marian McEwan
Healthy hearts to the West • Walking Group • Cook It • Weight to Health • Physical Activity For Adults • Jackie Crawford
UTOPA Project • Using Technology • Older People in Action • Age 60+ ICT Training And Social Activities • Rose McEwan
Computer Courses • ICT basic • ECD, advanced • Essential Skills/ICT Young People • Online Blogs • Internet Marketing • Theresa McEwan
Bread Management • Self Esteem • Reading the Signs Programme • Joe Wilson/Pat Wilson

We are a register of qualification centre for AQF, QQI, QQN, QQF, Key Skills, ECCL, Microsoft, Academy CCEA and we offer pre-accredited and accredited training as well as advice in personal and career progression
The above Projects are funded by SNI, SNI, Big Lottery, DfES, HUS, PHN, Belfast Health & Social Care, DfE

UPPER ANDERSONSTOWN COMMUNITY FORUM
Tel: 02890 622201
UACF has an open Tutor database
Please send your CV.

Upper Andersonstown Community Forum

TULLYMORE COMMUNITY CENTRE NEWSLETTER

Autumn 2014

UPPER ANDERSONSTOWN COMMUNITY FORUM

Upper Andersonstown Community Forum

New look for the Tullymore Community Centre

TULLYMORE Community Centre is now even more accessible to disabled users, thanks to the Belfast City Council (BCC) Local Investment Fund (LIF). The Upper Andersonstown Community Forum received £41,000 to carry out the modernisations. Improvements include a wider entrance to the main hall, electrical door opening system and new toilets.

"We have lots of disabled users and regularly host groups, like the Cedar Foundation, who work with adults and children with disabilities," explains Patrick Wilson, the Centre Co-ordinator. "These upgrades will encourage people and their families to use our facilities, by creating a more welcoming atmosphere and making it easier to move around the building."

"Tullymore is also home to a range of community organisations, as well as a busy crèche, youth service and a very active Senior Citizens group so the improvements will benefit them too." The BCC £5 million Local Investment Fund supports smaller projects across Belfast and is aimed at improving the quality of life for people and their communities.

Almost £3 million has already been allocated so far to 46 schemes, and we're working with groups to progress another 18. Read more about the fund at www.belfastcity.gov.uk/investment or call 9027 0202.

Upper Andersonstown Community Forum

Chairperson: Barney Kane
Director: Tish Holland
Coordinator: Patrick Wilson
Centre Manager: Lisa Henry
Reception: Anne Nicolo
Finance: Danny Mc Carry
Employment & Training Coordinator: Annette Bennett
ICT Coordinator: Theresa McMahon
Youth Centre Leaders: Sarah Meehan, Deirdre Finnegan, Ursula Kewley
JET Programme: Alice Rooney, Marian Mc Donnell, McKay and Sharon Ferrin
Essential Skills Coordinator: Tutors: Ciaran McCooey

NR Development Officer: Children's Services Manager: Christine Collins, Ailish Flynn
Daycare Supervisor: Crèche Supervisor: Danielle Nolan, Gerry Meehan
Housing & Advice: Utopia Project: Rene Nicholls, Belfast Media Group

For further information contact:
UACF
Tullymore Community Centre
37a Tullymore Gardens
Belfast BT11 8NE

Phone: 028 9062 2201
Fax: 028 9062 2353

Check out our new website at www.upperandersonstown.com
Or find us on facebook at **UACF TULLYMORE**

Upper Andersonstown Community Forum

TULLYMORE COMMUNITY CENTRE NEWSLETTER

Summer 2015

UPPER ANDERSONSTOWN COMMUNITY FORUM

Upper Andersonstown Community Forum

New Multi Media Suite is Now Opened at Tullymore

UPPER ANDERSONSTOWN COMMUNITY FORUM

Chairperson: Barney Kane
Director: Tish Holland
Coordinator: Patrick Wilson
Centre Manager: Lisa Henry
Reception: Anne Nicolo
Finance: Danny Mc Carry
Employment & Training Coordinator: Annet Bennett
ICT Coordinator: Sarah Meehan, Deirdre Finnegan, Ursula Kewley
Youth Centre Leaders: Alice Rooney, Marian Mc Donnell, McKay and Sharon Ferrin
Essential Skills Coordinator: Tutors: Christine Collins, Ailish Flynn
Daycare Supervisor: Crèche Supervisor: Danielle Nolan, Gerry Meehan
Housing & Advice: Utopia Project: Rene Nicholls, Belfast Media Group

OUR BRAND NEW Multi Media Suite was opened in June by Belfast Lord Mayor Arder Carson. The special suite was kindly funded by Garfield Weston and will have a major impact in delivering cutting edge information technologies to all ages within the local community. The suite comprises of 11 Mac Mini computers with partitioned hard drives to accommodate Windows 8.2 and Microsoft Office 2013. The partitioning of the hard drive enables us to continue offering our popular courses – Basic ICT, ECCL, Extra Level 2 and ECCL Flexiqual Level 3 with OCR Word Production Level 2 and Audio Typing Level 2 recently being added to the courses on offer. Through the Mac Operating System we can produce a high standard of photos, movies and music which will take our creativity to another level. The event was also attended by Sinn Fein Cllr Emma Grove, UACF staff and children from our After School Provision. We would also like to thank John and Adam from Cury's for all their support and technical guidance. Please contact Theresa McMahon on 02890 622201 for further information.

For further information contact:
UACF
Tullymore Community Centre
37a Tullymore Gardens
Belfast BT11 8NE

Phone: 028 9062 2201
Fax: 028 9062 2353

Check out our new website at www.upperandersonstown.com
Or find us on facebook at **UACF TULLYMORE**

14/15 Expenditure (by Strategic Objective)

The following table details current projects funded via the Neighbourhood Renewal Investment fund. It also details the 14/15 individual spend for each project, the total amount of expenditure by strategic objective and the overall 14/15 total expenditure in the Andersonstown Neighbourhood Renewal Area.

Programme/Project	CFF Funding Period	CFF Funding Amount (Project allocation)	14/15 Spend (as at 31/03/15)
COMMUNITY RENEWAL			
Community Infrastructure Project	01/04/12-31/03/15	£234,097.34	£117,441.09
Total Community Renewal Expenditure		£234,097.34	£117,441.09
SOCIAL RENEWAL – EDUCATION			
Education Priorities Project	01/04/12-31/03/15	£225,545.40	£70,896.31
Culture Programme	01/04/12-31/03/15	£125,203.00	£31,131.74
Total Social Renewal Ed Expenditure		£350,748.40	£102,028.05
Total revenue spend for Andersonstown Renewal Area		£584,845.74	£219,469.14
West Wide Expenditure for 14/15			£283,013.58
Overall Total Expenditure			*£502,482.72

*This figure is inclusive of £283,013.58 NRIF awarded for the delivery of services/projects on a West wide basis within the Andersonstown Neighbourhood Renewal Area. An overview of the project is attached at Annex A.

ACHIEVEMENTS OF NEIGHBOURHOOD RENEWAL FUNDING IN 14/15 YEAR

Community Output Measures* - from April 2014

PROJECT	CR1 - Number of people participating in community relations projects	CR2 – Number of people participating in community bonding projects	CR3 - number of people volunteering for community development activities	CR4 - Number of people engaged/involved in unpaid voluntary work	CR5 -Number of people receiving training in community development skills/capacity building	CR6 - Number of people using new or improved community facilities	CR7 - Number of community/voluntary groups supported	CR8 - Number of community relations projects supported	CR9 - Number of people involved in projects that promote shared space
Community Infrastructure	600		320	350	100		89	31	
Education Priorities Project							51		

	PROJECT			
	SR(Ed) 1 - Number of childcare/nursery school places created/safeguarded	76		
	SR(Ed)2 - Number of pupils whose attendance is measurably enhanced/improved			
	SR(Ed) 3 - Number of pupils whose attainment is measurably enhanced/improved	2591		
	SR(Ed) 4 - Number of pupils whose behaviour is measurably enhanced/improved			
	SR(Ed) 5 - Number of people engaged in parenting skills development programmes			
	SR(Ed) 6 - Number of pupils directly benefitting from the project	1342		
	SR(Ed) 7 - Number of pupils whose attainment is measurably enhanced/improved			
	SR(Ed) 8 - Number of pupils directly benefitting from project			
	SE(Ed) 9 - Number of pupils whose attainment is measurably enhanced/improved (in STEM subjects)			
	SR(Ed) 10 - Number of pupils directly benefitting from the project			
	SR(Ed) 11 - Number of pupils whose attainment is measurably enhanced/improved against baseline position to ensure pupils reach full potential			
	SR(Ed) 12 - Number of pupils whose attendance is measurably enhanced/improved			
	SR(Ed) 13 - Number of pupils whose attainment is measurably enhanced/improved against baseline position			
	SR(Ed) 14 - Number of young people directly benefitting from the project	2591		
	SR(Ed) 15 - Number of young people experiencing improvements against baseline position of assessed needs			
	SR(Ed) 16 - Number of young people having access to specialist support to address assessed needs			
	SR(Ed) 17 - Type and number of accredited qualifications completed			
	SR(Ed) 18 - Number of pupils directly benefitting from /being supported by the project			
	SR(Ed) 19 - Number of pupils whose attainment is measurably enhanced/improved against baseline position			
	SR(Ed) 20 - Number of children and young people having access to specialist support to enhance their physical and emotional well-being			
	SR(Ed) 21 - Impact on enhanced learning environment			
	SR(Ed) 22 - Increased number of young people and adults taking part on regular physical activity			
	SR(Ed)23 - Number of pupils whose attainment is measurably enhanced/improved (in ICT related subject)			
	SR(Ed)24 - Number of residents in an area who obtain a (ICT-related) qualification on completion of formal training	313		
	SR(Ed)25 - Number of pupils directly benefitting from project			

Education Output Measures* from April 2014

* output measure columns to be deleted where not required

SR(ED)1 – Early Years **SR(ED)2-5** – Tackling Barriers to Learning **SR(ED)6-7** – Improving attainment in Literacy and Numeracy
SR(ED)8-9 Closing the Performance Gap **SR(ED)10-11** – Tackling barriers to Learning Special Educational Needs **SR(ED)12-13** – Tackling barriers to learning Emotinal health and wellbeing
SR(ED)14-17 – Youth Services **SR(ED)18-22** – Extended Schools **SR(ED)23-25** – ICT

Social Renewal - Health Output Measures* from April 2014

PROJECT	SR(H)1 - Number of people benefiting from Healthy Lifestyle Projects	SR(H)2 - Number of people attending Health Education/Awareness initiatives	SR(H)3 - Number of people accessing intervention/treatment services	SR(H)4 - Number of health education awareness initiatives provided/delivered	SR(H)5 - Number of people benefiting from new or improved health facilities	SR(H)6 - Number of people participating in suicide prevention projects	SR(H)7 - Number of new/improved sports facilities provided	SR(H)8 - Number of people using new sports facilities	SR (H)9 – Number of People using existing sports facilities	SR(H)10 - Increase (n%) in the number of people using improved sports facilities

Social Renewal - Crime Output Measures* from April 2014

PROJECT	SR(C)1 - Number of people receiving advice on crime prevention	SR(C)2 - Number of community safety initiatives implemented	SR(C)3 - Number of people participating/attending community safety initiatives	SR(C)4 - Number of crime prevention initiatives implemented	SR(C)5 - Number of people participating/attending crime prevention initiatives	SR(C)6 - Number of young people benefiting from youth inclusion/diversionary projects	SR(C)7 - Number of victims of crime supported	SR(C)8 - Number of homes with increased security	SR(C)9 - Number of Neighbourhood Wardens supported	SR(C)10 - Number of people involved in dealing with the impact of Interface issues
Community Infrastructure						347				

Physical Renewal Output Measures* from April 2014

Economic Output Measures* pre April 2014 (only to be used for Annual Report – May 2015)

PROJECT	A1 - Number of FTE permanent jobs created	A2 – Number of FTE Permanent jobs safeguarded	A3 – Number of FTE construction jobs (expressed as person weeks)	A4 - No of people who live in an area who get jobs as a consequence of training, advice or other specifically targeted assistance	A5 – number of people trained who obtain permanent jobs	A6 - Number of people trained who obtain permanent jobs who were formerly unemployed	A7 - Number of businesses advised /assisted	A8 - Number of new business starts	A9 - Number of training places sustained/created	A10 - Number of volunteers sustained/created
Culture Programme							51			84

Social (Education) Output Measures* pre April 2014 (only to be used for Annual Report – May 2015)

PROJECT	B1 – Number of pupils whose attainment is measurably enhanced/improved	B2 – Number of pupils remaining in post compulsory education	B3 – Number of residents in area who obtain a qualification on completion of formal training	B4 – Number of training weeks (expressed as person weeks)	B5 – Number of childcare/nursery school places created/safeguarded	B6 – Number of pupils directly benefiting from project	B7 – Number of pupils whose attendance is measurably enhanced/improved	B8 – Number of people engaged in parenting skills/development programmes
Education Priorities Project	2591		911		76	1342		443

--	--	--	--	--	--	--	--	--	--

Andersonstown Neighbourhood Partnership Conclusion

In the 14/15 financial year, the Andersonstown Neighbourhood Partnership total overall spend was £219,469.14

This can be further broken down into Strategic Objective spend as follows:-

Community Renewal £117,441.09

Social Renewal
(Education) £102,028.05

Breakdown of actual achievements for total expenditure – exceeded targets



BRO West Team
Howard Building
Twin Spires Complex
155 Northumberland Street
Belfast
BT13 2JF