

Newry Neighbourhood Renewal Area Annual Report

0

Annual Report 2019/20







Newry Neighbourhood Renewal Area Annual Report 2019/2020





Community & Voluntary Sector, Statutory & Business Sector Members

Newry Neighbourhood Renewal Partnership		
DfC – Department for Communities		
Ballybot Community Association		
SRC – Southern Regional College		
Martins Lane Community Association		
Drumalane Quayside/Close Community Association		
Greater Linenhall Area Community Association		
NIHE – Northern Ireland Housing Executive		
Threeways Community Association		
NM&DDC – Newry Mourne and Down District Council		
EA - Education Authority		
SH&SCT – Southern Health and Social Care Trust		
Armagh Road Community Association		
Carnagat Community Association		
Derrybeg Community Association		
Barcroft Community Association		
Confederation of Community Groups		
N&MEA – Newry and Mourne Enterprise Agency		

Newry Neighbourhood Renewal Partnership Annual Report – 2019/2020

About Newry Neighbourhood Renewal:

The Neighbourhood Renewal Programme aims to reduce the social and economic inequalities which characterise the most deprived areas. The Neighbourhood Renewal Strategy 'People and Place' was published in June 2003 to close the gap between the quality of life for people in the most deprived neighbourhoods and the rest of society. It does so by making a long term commitment to communities to work in partnership with them to identify and prioritise needs and co-ordinate interventions designed to address the underlying causes of poverty. The Strategy has four interlinking strategic objectives:

- **Community Renewal** to develop confident communities able and committed to improving the quality of life in their areas.
- Economic Renewal to develop economic activity in the most deprived neighbourhoods and connect them to the wider urban economy.
- Social Renewal to improve social conditions for the people who live in the most deprived neighbourhoods through better co-ordinated public services and the creation of safer environments.
- **Physical Renewal** to help create attractive, safe and sustainable environments in the most deprived neighbourhoods.

About Newry Partnership:

The Newry Neighbourhood Renewal area has a population of just over 10,850 and includes all the large social housing areas within Newry City. Most of these areas were built in the 1950's and 1960's and have many environmental issues. Since the formation of the Newry NR Partnership, there have been a number of housing developments built within the 9 areas (mainly social housing) and this has increased the population within the areas.

The Newry Neighbourhood Partnership was established in 2003 to take forward the Neighbourhood Renewal Programme. It comprises 18 members from the community/voluntary, private and statutory sectors. It is defined as a non-constituted entity acting in an advisory role to the Department for Communities on Neighbourhood Renewal issues in the designated Neighbourhood Renewal area. The partnership currently meets on a bi-monthly basis with sub groups meeting monthly (and its administration services are provided through a Co-ordinator with Newry, Mourne & Down District Council).

Members of Newry Neighbourhood Partnership Board

Name	Organisation
Sean McKevitt	Neighbourhood Co-ordinator
Geraldine Merendino - Chairperson	Ballybot Community Association
Sinead Jennings	Ballybot Community Association
Malachy Maguire	Ballybot Community Association
Brendan Cranney – Vice Chair	Meadow & Armagh Road Community Association
Noreen Rice	Meadow & Armagh Road Community Association
Paula McGuigan	Carnagat Community Association
Joanne Markey	Carnagat Community Association
Gerry Coyle	Drumalane/Quayside Close Community Association
Gary McKeown	Drumalane/Quayside Close Community Association
Edwina Boyle	Drumalane/Quayside Close Community Association
Maureen Ruddy	Martins Lane Community Association
Francine Ruddy	Martins Lane Community Association
Linda Devlin	Martins Lane Community Association
Colin Hanna	Barcroft Community Association
Sarah Jane McAllister	Barcroft Community Association
Michael mc Loughlin	Derrybeg Community Association
Marian O'Reilly	Derrybeg Community Association
Kathleen Lowry	Greater Linenhall Area Community Association
Diana Marie O'Hanlon	Greater Linenhall Area Community Association
Patricia O'Gorman	Threeways Community Association
Joanne McAteer	Threeways Community Association
Kaylem McShane	Threeways Community Association
Conor Patterson	Newry & Mourne Enterprise Agency
Maeve McParland	Newry & Mourne Enterprise Agency
Raymond Jackson	Confederation of Community Groups
Owen McDonnell	Northern Ireland Housing Executive (NIHE)
Ruth Allen	Southern Health & Social Care Trust (SHSCT)
Madeleine McCrink	Southern Health & Social Care Trust (SHSCT)
Catriona Reagen	Southern Regional College (SRC)
Lesley Hamilton	Southern Regional College (SRC)

Name	Organisation
Bernie Mooney	Education Authority (EA)
Karen Gracey	NR Development Manager Department for Communities (DfC)
Aisling Rennick	Newry Mourne & Down District Council



The Partnership has established 4 underpinning subgroups to assist it in the identification, development and where appropriate the delivery of projects which aim to address the Programmes 4 strategic objectives of community renewal, social renewal, economic renewal and physical renewal.

The Partnership and Subgroups have all signed up to and abide by the Neighbourhood Renewal Code of Practice and Guiding Principles and subsequent Subgroup Terms of Reference.

Newry's Vision:

The Partnership has developed the following vision for the Newry Neighbourhood Renewal area:



"The Newry Neighbourhood Renewal Area will be a safer place to live, where people respect and have pride in their neighbourhood, where education plays a central role in the development of young people, where residents have access to the best public services, where healthy lifestyles are fostered and promoted and where people develop and take full advantage of economic activity" Neighbourhood Renewal Action Plans:



The Newry Neighbourhood Renewal Partnership has a 3 year Action Plan in place. It is reviewed each year in line with the Department for Communities guidance. The Plan sets out those revenue (service delivery type) projects that are currently being funded by the Department, together with any new revenue projects that are in development. It also sets out the capital development schemes that the Partnership has identified for delivery. This Annual Report document reports on delivery of the Neighbourhood Renewal Action Plan for the 2019/20 financial year.

Newry Partnership Projects:

The Neighbourhood Renewal Investment Fund during the 2019/2020 funding period, supported 11 revenue projects and two capital project funded in the 2019/2020 year. The revenue projects funded in the Newry Neighbourhood Renewal Area are as follows:-

Neighbourhood Renewal Revenue Projects 2019/2020

- 1. NM&DDC Technical Assistance
- 2. NM&DDC Community Renewal Programme
- 3. NM&DDC Outdoor Activity Programme
- 4. Newry & Mourne Enterprise Agency Education 2 Employment Programme
- 5. CRJ Safer Stronger Communities
- 6. Newry SRC Tops
- 7. Newry SRC Oceans Programme
- 8. Newry EASR Educational Renewal Programme
- 9. Newry EASR Count Read Succeed PLUS Programme
- 10. Newry SH&SCT Health & Social Wellbeing Programme
- 11. Newry NIHE Proposed extension plans to Carnagat Community House



Neighbourhood Renewal Capital Projects 2019/2020

- 1. N&MEA Thinklab Business Hub
- 2. NM&DDC Storage Sheds

Neighbourhood Renewal – Revenue Projects – 2019/2020

1. Newry, Mourne & Down District Council – Neighbourhood Partnership Technical Assistance:

This project is managed and delivered by Newry, Mourne & Down District Council and employs a full time co-ordinator. The coordinator has responsibility for the day to day management of the Newry Partnership such as administration and carries out a secretarial function for the partnership and sub-committees. The co-ordinator also helps with the initial stages of project development and supports the Department's Development Manager in all aspects of the project from beginning to completion. The co-ordinator's role has evolved in Newry over the years both at an operational and strategic level.

How much did we do?

Nine service level agreements have been developed for each Community association. Developed and delivered an SLA to CCG to allow continuation of the programme and to ensure both parties are aware of targets and outcomes to be met. In the year to date the co-ordinator has organised and co facilitated: four NR partnership meetings, 17 sub group meetings, six EA Meetings, eight youth project meetings plus numerous other ad hoc meeting. The NR action plan was reviewed. Meeting held with EANI for update and final agreement of Action plan

The co-ordinator attended nine AGM.s and three interagency meetings. He attended and participated in the Neighbourhood Renewal People and Place engagement event.

He organised the delivery of the Outdoor activity programme. He attended community activities, summer schemes, fun days etc and circulated information to NR groups in relation to funding, training, resources and external support.

He gave additional support to Community Groups re: reports, claims, advice on proposals and project delivery.

The co-ordinator worked in partnership with Threeways youth programme to deliver an inter community Mental health project. The co-ordinator delivered the small capital project of Newry Storage sheds.

He also compiled all information to include pictures for completion of Newsletter and to complete the Annual report.

How did we do?

The structure of the Newry Neighbourhood Renewal Partnership (NRP) provides a strong base upon which to deliver all priorities of the Newry NR action plan. The NR coordinator ensures the efficient delivery of the programme, through the planning of meetings, ensuring delivery agencies maximise the impact at local level. The NRP board is underpinned by thematic sub groups where the Communities have a very positive relationship with Statutory and business partners. This is vital to the delivery of the identified programmes and programme delivery and the communities have a strong voice. The sub groups provide opportunities to link with external agencies who can bring both information and resources to the NR areas.

The Education sub group has at its table all the principals of the primary and post primary schools and this ensures the flow of information to the communities and ensures we are on track to meet key outcomes. The NR meeting is also connected to the school clusters and this informs all members of the overall picture within education. Local volunteers have direct access to school principals to further discuss other educational programmes delivered within local schools. These meetings need to continue as they ensure members are aware of all activities being delivered within the schools.

Under Health the Communities bring their issues and concerns to the table and they can help direct the programme, identifying key target groups and so influence delivery. They bring health programme proposals for approval, ensuring local input and participation in a range of activities, interventions. The Southern trust offers additional programmes, services such as - Smoking cessation, carers support, family support, early years etc. The health group offers external and other key agencies the opportunity to meet with community associations, agencies like – Sure start, NM&DDC health improvement and home safety officers, Senior citizen

consortium, Southern area hospice, Action mental health, Action cancer, PIPS Newry and Mourne, Women's Aid and Youth support services.

Our community physical element again brings local people to the table with key issues. Exploring and discussing opportunities to advance capital projects (subject to funding) and our revenue programmes – Community renewal and Outdoor activity. They also gain a lot from our partners – PCSP who bring additional resources to the table. The local DEA officer is also a partner at the table and can bring other support systems and advice to the local communities – new funding opportunities etc. We also invite other agencies to help inform members – Supporting people and communities everyday (SPACE), other council officials, NIHE, CRJ and Youth service providers.

Under the economic strand the Communities have direct contact with Southern Regional College, Newry & Mourne Enterprise Agency and Newry Mourne & Down District Council to explore the employability and training opportunities. They have an open channel of communication and can link directly with all our partners – bring ideas and seek clarification. They also become the conduit to help connect within the local communities. In particular, through regular meetings with the SRC, they can help to provide direction to this programme identifying local need and then cascading the information across local communities helping to recruit for all programmes.

Is anyone better off?

The Newry partnership has been a vital conduit for the delivery of the People and Places investment programme ensuring the funding and support is delivered where needed. The partnership board underpinned by the sub groups has created a structure that delivers on targets set within the Action plan. Through each pillar the people within the catchment areas of NR are supported, improving their health and well-being, education, employment opportunities and access to facilities.

In 2019/20 having successfully secured further funding from the Department we once again delivered on our targets in Education, Health, Further Education and training, Community development, Outdoor activity, mentoring support and community safety.

We continue to develop and further strengthen intercommunity events – exploring ways to connect our communities through our youth and volunteering initiatives. We encourage a more joined up approach to community development, providing opportunities to share resources.

Our Community volunteers have grown in confidence in their ability to deliver programmes and activities. Their attendance at NRP meetings has helped them on a personal level to address gaps in their understanding of issues, find solutions, set goals and

priorities. Some of the community members have matured from being the quiet individual attending the meeting on behalf of their association to being a voice for others and some as chair of a strategic partnership. These new-found skills form part of who they are, and they now challenge statutory members and agencies to ensure targets are met and they are held accountable to the communities who they represent.

The Neighbourhood renewal groups have members who are now volunteering to support the community hubs deliver the food parcels to not only to their own communities but across the Newry district, helping others in this time of great need.

2. Newry, Mourne & Down District Council - Community Renewal Programme

This project is divided into two distinct parts:

- Capacity building this is managed by Newry, Mourne & Down District Council and delivered by the Confederation of Community Groups – a community umbrella organisation. It entails one full time and one part-time community development officer with the support of a development manager working with 9 community groups to increase their capacity over a range of areas from completing annual accounts to being able to make applications for grants etc.
- Community House Running costs managed and delivered by Newry, Mourne & Down District Council, this allows for up to 100% of certain running costs associated with community houses/centres – heat, light, insurance, stationery etc. to be paid.

Over the years of this project there has been significant work done with community groups and there has been an overall improvement in terms of governance, key skills and ability to deliver community initiatives. However, as they are all volunteers with no paid staff in situ, outside of the support given by the Confederation of Community Group staff, all Community Associations still require additional support.

The areas where they receive continued support is when they are seeking and accessing funding, engaging and encouraging new volunteers, and assistance with the ever evolving policies, regulations, training and challenges within new government strategies.

There is also a challenge to connect the communities across all the areas – building intercommunity activity and working together. The Newry Neighbourhood Renewal Partnership has been developing new initiatives within this area focused on a more collective connected NR area. The NR co-ordinator has developed a number of Intercommunity initiatives such as youth engagement initiatives. The intercommunity activity allows for a joined up approach which is a further indication of the success of the NRP, where they come together to affect change in their communities.

All 9 Neighbourhood Renewal groups have received support from this programme and this has further helped them to deliver a wide range of activities across all themes and age groups.

How much did we do?

The community associations delivered a very high number of quite diverse programmes and activities during the year 2019/20.

Activities and programmes provided during the weekly schedules include:

- Early years support parent and toddler, playgroups, out of school hours learning.
- Children's activities arts and crafts, computer games, indoor outdoor games, environmental activities, sport and exercise, cookery.
- Young people personal and social development, Intercommunity and cross community activity, sports and exercise, nonformal education, international experiences and exchanges.
- Adults Training, employability programmes, health intervention and fitness, social events, volunteer opportunities, environmental clean ups.
- Older people Social events: Bingo, tea dances, Weekly community clubs, Health programmes and information events home security and personal safety, awareness of scams, support systems.

Other programmes include young parent's programmes, mental health awareness and training. They also organise various trips for all age groups and support residentials and exchange trips. The Community associations also deliver key events throughout the year to include:

w9 summer programmes - in total 40 weeks of activity across the NR areas

- 8 Halloween events
- 9 Christmas events Santa Sundays and older people's parties

Other key events include: charity colour run, teddy bear picnics, environmental programmes, peace of mind Virtual reality workshop, circus skills for children and older people, football coaching, midnight soccer, : Travellers culture event, Cinema trips, BBQ in Kilbroney Park, Celebration event, Intercultural event, Polish / Irish event, Easter Activities, - arts and crafts, parties. On

average 1,090 people use the centres on a weekly basis. The one-off events target more people with another 1,000 children young people and adults availing of events and activities. Total numbers availing of activities/programmes across NR areas - 2,090

How well did we do it?

Across the 9 NR communities there are established committees who ensure good governance throughout, complying with all relevant policies and accounting procedures. All committees and volunteers undertake up to date training, governance, safe guarding, vulnerable adult, first aid, fire warden and all volunteers are vetted. 8 of the 9 of the Community associations are registered with the charity commission with one waiting to be called forward to register. They attend meetings not only NRP but with NIHE at housing network meetings, interagency meetings with PCSP, PSNI, Council to help with local issues. This ensures they can function in a safe and positive way and allow them to deliver programmes at grass root level and meet the needs of people.

All of the activities delivered through the community associations have helped to change lives. Engaging with all members of the community has built more cohesive and connected communities. The local volunteers continue to link with their respective communities to ensure they are meeting their needs. The numbers attending the activities highlights the success of the community engagement programmes. The diverse nature of these programmes ensures local people continue to participate and enjoy activities which promote positive health and well-being. During the summer programmes the communities work to their absolute maximum to ensure that local people especially the children have an enjoyable experience, in the words of one volunteer – '*Our aim is to make lasting memories for our children and young people*'.

The community groups have now a strong focus on intercommunity activity both with young people and adults. The outdoor activity and youth engagement programmes are now a catalyst to promote stronger intercommunity working and there have been a number of very successful outcomes. The programmes through Health also provide real opportunities to share both resources and activities. This intercommunity working has allowed groups to share both space and resources and has strengthened relationship within and between communities.

To deliver all this work requires a huge undertaking and commitment from local volunteers. Alongside the delivery of activities, the respective committees must manage their community houses /centres and associations. They give freely off their time and we must realise that some also have jobs, families and some are carers. The statutory agencies all rely heavily on this selfless attitude and dedication to their communities.

Within the 9 community associations there are 106 CA volunteers on the respective committees 44 young people volunteering within their youth committees 87 additional adults/parents supported community programmes In total 237 people volunteered

They are truly inspirational in what they do as they ask for nothing in return. Over the course of a year these volunteers collectively gave approximately 20,000 thousand hours of their time to ensure people feel part of something and that what they do changes lives.

Is anyone better off?

The local community volunteers are totally dedicated to making a difference within local communities. They provide this ongoing support to local people and ask for nothing in return, giving off their time freely daily. The community volunteers have a new-found confidence which has developed through their connection with the NRP. They are stronger and more able to challenge and seek support for their communities. They have become more capable and confident when attending meetings with external and other agencies. They have new found skills in planning, management and delivery of programmes.

Within their communities the areas are more aesthetically pleasing, the infrastructure has improved and people feel proud of their communities. Reports from NIHE indicate that people now want to live in these areas as there is more to offer and the sense of community is returning.

The levels of intervention have helped to improve health and educational attainment and the new community centres/hubs provide a base from which the bond with local people has greatly improved.

The diversity of the programmes offered across NR areas enables the volunteers to fully engage with all age groups, promoting early year's development which is vital for young children to get the best start in life. Helping children to satisfy curiosity, improve language development and develop a positive attitude to learning. According to the Department for Education (2012) Learning to Learn, *"All children have opportunities to achieve their potential through high quality early years education and learning experiences."*

For children and young people, access to sport and health initiatives will help them lead a healthier lifestyle and support their overall mental well-being. The young people from the areas are more involved and feel empowered through the new youth committees and developmental programmes established. This will have great benefits moving forward as they will gain a new sense of purpose through their own volunteering and this can form the foundation upon which to build the new community leaders for the future. This is true sustainability as these young people can keep community development alive within these areas.

Support for adults and older people through health initiatives, social events, employability programmes that encourages new learning, tackles isolation and loneliness and connects them to their community.

This community development process builds cohesion, promotes learning improves health and wellbeing and provides local communities with a new found confidence.

3. Newry, Mourne & Down District Council: Outdoor Activity Programme

There is clear evidence that outdoor activities improve the outcomes for everyone and in particular for children and young people at risk of disengagement or anti-social behaviour. In response to the challenges they will face in the future, the outdoor activity programmes develops children and young people to live with uncertainty and to develop resilience and build internal coping strategies to whatever life throws at them. During the 2019/20 there was high levels of participation in the Outdoor Activity programme and these activities improve overall health and wellbeing both through the physical and mental challenges. The outdoor activity challenges introduce young people to a range of worthwhile leisure pursuits which will enrich their future lives, and develops the skills and knowledge essential for safe participation. Outdoor exercise contributes greatly to health and fitness and continuing participation in outdoor pursuits encourages the maintenance of a healthy lifestyle into middle age and beyond.

In total **1,640** children, young people, adults and community leaders have participated in the programme to date. These programmes include – 8 residentials, 3 intercommunity events, 2 basic level training programmes, and a range of outdoor and leisure activities. To support these activities **134** volunteers are required of which 69 are Community Association volunteers, 27 from User groups, and 38 parents. Over the entire programme this has generated approximately **1200 hours** of voluntary work. A number of the community volunteers have volunteered on more than one occasion highlighting their personal and collective commitment to their local communities. The Outdoor activity programme connects more people to their community through the range of activity that is offered and to specific age groups.



4. Newry & Mourne Enterprise Agency: Education2Employment

This project was built on the successful elements of the "Work4You" project and specifically addresses economic disadvantage. The programme targets primary and secondary schools for pupils aged 10-18 years in the 8 schools that serve the Newry NR area. Included in this programme is an annual Champion Enterprise Seminar, programme of study visits, sector specific career events, large scale Careers Pathway Event and work placements for year 11 pupils in a work environment.

There are 4 distinctive elements of the programme:

- Class study visits to schools by NMEA experts and Champions and from schools to various workplace settings;
- Work Placements facilitated by NMEA;
- Champions sessions in workplace settings, schools and at WIN Business Park & Down Business Centre; and
- A careers guidance event at schools and annual Careers Opportunities Fair

An additional element to the programme is 'Codor Dojo' working with year 7 in primary schools within NR to facilitate learning and career pathways to computer engineering and design within the world of gaming. This year the programme included pupils from the Neighbourhood Renewal area attending Newry High School.

The Education2Employment Programme delivered Champion Seminars and Study visits to over 400 pupils attending these schools.

- 400 pupils in total attended a Career Pathways Event in the Newry Omniplex at the end of November. A number of Champions gave an insight and overall guidance in terms of educational and career opportunities and reiterated that 'Hard work can help you achieve your goals'.
- > 20 year 11 pupils benefited from a placement with a local employer.
- > 250 Primary 7's benefited from a Chill Skills session.
- 175 pupils from St Josephs and Newry High schools attended a 'Ready Steady Session at the Newry high school along with 30 parents.
- > 250 Primary 7's attended a study visit to WIN Business Park where they met local employers.



Codor Dojo Certificate Awards





How much did we do?

During this period 2019/20 there has been 1055 beneficiaries of the Education2Employment Programme.

785 have accessed careers advice through study visits, specialist support seminars and a Career Pathways event.

30 pupils have received job specific training through a one week work placement.

240 beneficiaries have improved their attainment in literacy and numeracy through the Coder Dojo sessions, Ready Steady Study Seminars for pupils as well as parents

How well did we do it?

All the 'Specialist Support' activities were organised after in depth discussions with the Career Departments and Principals of each of the school involved in the Programme.

The Ready Steady Study sessions were delivered by Paul Gray from Learn Spark, <u>Learn Spark</u>, who is a specialist in his field and is himself an ex teacher with 25years+ experience. Because the sessions he delivers are so high in demand the schools made sure that all their pupils were in attendance on the days that we had organised.) for more information. We used a local mentor from Relax Kids, (www.relaxkids.com) Joanne Callan to deliver the Chill Skills Sessions in primary schools. Joanne is a leading expert in child relaxation training, classes and resources. She has delivered these sessions to numerous primary school pupils in the past years. She is value for money at £50 per session which works out £1.31 per pupil.

Sean Crawford from Back Office NI delivers the Coder Dojo Sessions, Sean has been involved with delivering coding sessions to young people for over 8 years and is an expert in his field both locally and nationally.

We used Lorraine Rooney from Wellbeing NI to deliver the 3 x Mindfulness sessions at the Career Pathways Event. Lorraine is a certified practitioner in Mindfulness Meditation and Connected Kids Mindfulness.

The Super You sessions were delivered by a past pupil of St Joseph's High School Declan Loye the school were that impressed by him they asked him back to speak at their annual school prize-giving.

We adhere to governance standards with all our Specialist Support activities and with regards to transport to events etc.

The feedback from all these sessions has been very positive both from teachers and pupils.

Is anyone better off?

All the participants in the Education2Employment Programme are better off.

All the Primary 7's who have took part of the Chill Skills Sessions have learned the tools and techniques to help them manage their emotional and mental health which is very important in these times.

All the pupils who took part in the Ready Steady Study Sessions have taken away a positive and confident attitude and are now resilient, empowered and focused. They are armed with the practical techniques and strategies to support their revision.

All the pupils who have attended Study visits and the Career Pathways event have been given examples of local people (role models) from the Newry area, some of whom attended their schools. With the message that anything is possible if you put the hard work in no matter what your background is.

The Coder Dojo participants have learned how to read and write code, they have developed cognitive skills and learned a methodical, problem solving process. Coding teaches pupils to break down complex problems into components. This problem solving technique is transferable to a lot of other areas of study.

The pupils who have experience a week in a work placement have got exposure to the world of work and have developed an understanding of the work environment and the industry in which the placement was undertaken as well as the employers expectations. It will also enhance their opportunities for part-time or casual employment.

With regard to academic achievement for the first time ever St Joseph's Boys High School in Newry made it into the top 50 schools in the Irish News League table for non-Grammar Schools. They were no 34/50. St Mary's High School was number 18/50.

5. Community Restorative Justice – Safer Stronger Communities Project (SSC)

The aim of the Safer Stronger Communities project for the 2019/20 year was to increase the number of local people involved and the levels of involvement in activities and decisions contributing to improvements in the quality of life in the NR area, develop community infrastructure within the NR area and to support the delivery of community based activities. They also aimed to promote youth engagement and seek opportunities for youth development, promote partnership working between local community and statutory bodies and provide opportunities for increased use of shared community and recreational facilities and to build stronger links between communities. Further aims of this project is to empower communities in dealing with socially harmful incidents, to build restorative communities that are tolerant, responsive and inclusive.

The project is devised to provide an early intervention service which supports victims, offenders and the wider community to deal with difficult issues through restorative approaches and is inclusive of all age groups, vulnerable and ethnic minorities, NR Communities will be engaged in a non-violent and non-confrontational approach by creating a framework for resolving conflict, disputes and anti-social/anti-community behaviour.

The Safer, Stronger Community project:

- Supported and delivered a number of Community Safety, Crime prevention and Community Assurance events across the NR areas to 151 people.
- > 133 young people were supported through a number of intervention and diversionary projects.
- > 55 P7 pupils from St Patrick's PS took part in a "Fixing Things" programme.
- 21 people attend the Policing in the Community meetings and 258 people participated in the restorative and mediation cases.
- > 10 people completed the OCN level II in Restorative Practice Training programme.



CRJ participants at Human Faces

Reflecting on CRJ's Project's Outcomes throughout 2019/20, they have advised:

CRJ - How Much Did We Do?

- ✓ Achieved all our outcomes within the designated timeframes and maintained a high quality of work throughout.
- Regularly engaged with the community to ensure that the work we delivered was relevant to their specific needs and tailored our services accordingly.
- ✓ Engaged with residents from all of the nine NR areas.
- ✓ Continuously supported families and individuals through our restorative cases providing them with crime prevention advice and support where necessary, in some cases these involved input from other agencies.
- Delivered various community safety initiatives within the Neighbourhood Renewal Areas of Newry through our monthly Policing Within the Community Meetings, Community Reassurance Events & workshops which were tailored to suit the needs of each community at key times.
- Provided opportunities for positive youth engagement through a variety of diversionary activities including Human Faces workshops, Drugs & Alcohol, Halloween Community Safety, Choices & Consequences and the Zombie Run.
- ✓ Delivered our OCN Level 2 in Restorative Practices which will empower people who live in NR areas to deal with issues which impact on them and their neighbours.

CRJ – How well did we do it?

We continuously reviewed the quality of our work through allowing feedback opportunities from service users, we also used evaluations forms at our main events to allow us the opportunity to gain feedback from participants and to discover other needs/interests for future events and gaps in current services. The feedback has been great and is very useful for future planning.

CRJ – Is anyone better off?

Our early intervention restorative cases may have prevented an escalation in crime by encouraging individuals to deal with their issues in a restorative way through finding common grounds and coming to agreements that worked for both parties. We were able to ascertain through feedback from different events such as the youth diversion workshops that learning had taken place and that young people's mind-sets were challenged and they understand more about how their choices have consequences. Feedback in particular was very positive for the Human Faces workshop as we had a guest speaker attend an event who had been in prison previously due to poor lifestyle choices. Learning from this individual really hit home for some young people about how easy it is to go down the wrong path and how accepting responsibility is key in changing.

Our school's programme Fixing Things has gone from strength to strength and Mr Mackin the Principle of St Patrick's PS is very grateful that the programme has continued to run in his school and feels that it is very beneficial for young people at that key age prior to moving to secondary school.

Our Policing within the Community meetings continue to be an excellent avenue for the PSNI to sit down with community groups and effectively communicate issues on the ground. This information is then used when scheduling patrols.

Our Crime Prevention/Community Safety workshop have always benefited communities because we tailor them to suit the needs of the community at that time.

6. Newry Southern Regional College: Training and Employment Opportunities Programme (TOPS)

This programme is designed to enhance the economic opportunities of local people is delivered in three strands:

Mentoring for students who may be experiencing difficulties and may be in danger of leaving the educational system

- Additional mentoring for those Neighbourhood Renewal residents that are taking up professional qualifications
- Training programme that responds to the needs of local people who are either unemployed or are in low waged jobs.



Students from Newry with their instructor completing their Door Security Certificates

Since 2007, the college has been an active member of five Neighbourhood Renewal Partnership Boards and has successfully delivered several NR projects including:

- ✓ Researching the Education and Training Needs of Residents (Armagh Craigavon & Newry)
- ✓ Steering to Success (Driving lessons/test plus job ready skills/ qualifications)
- ✓ Success to Employment in the Health Trust project (job ready skills/ qualifications that fit posts in SH Trust)
- ✓ Training and Employment Opportunities Programme (Armagh, Craigavon & Newry)
- ✓ OCEANS offshore training programme (Armagh, Craigavon & Newry)

The result of this extensive engagement is that the enrolment of NR residents has increased from minimum engagement in Newry in September 2007 to almost 8,000 in 2019/20.

In 2019/20

School Partnership Programme (SPP)

The aim of this project is to provide mentoring support to young people engage in the SRC's School Partnership Programme and additional targeted mentoring to young people who progress from SPP onto further education and training programmes. To date 154 SPP pupils coming from NRA's and 115 students progressing from SPP onto SRC Further Education and Training Programmes have availed of mentoring support.

TOP's

TOP's is the Training Opportunities Programme with accredited qualifications for economically inactive and low paid workers living within the Newry NR. In 2019/20, 61 residents enrolled on the training programmes such as;

Category C driving Forklift truck Door supervision CSR card Text processing and Nail technology This programme had a 96% pass rate.

7. Newry Southern Regional College - OCEANS programme

The Oceans Offshore (BOSIET) Training programme which commenced in 2013 and launched in May 2014 in Newry West campus has proved to be a success. The levels of investment in offshore oil and gas industry remains high with over £14.4 billion invested last year. In addition, Northern Ireland will see significant investments in its offshore wind farms in the coming years. The Oceans BOSIET programme, which has been funded by DfC NR funding, is designed to provide specialist skills to those residents living within the Neighbourhood Renewal Areas in the Southern Region to better equip them to seek and secure employment in offshore environments. Residents will be trained in the requisite safety and emergency response procedures such as firefighting, first aid, helicopter safety and escape, safety induction and sea survival with the added dimension of MIST (Minimum Industry Safety training) training available, training at heights (safety when working on high platforms) and on completion of the programme residents will be fully ready for employment in the offshore industry.



Residents participating in Oceans training

During the 2019/20 year the OCEANS programme provided accredited training in essential skills and a gateway to employability in the Public services and safety industries for 12 participants who resided in the NRA's of Craigavon, Newry and Armagh. These participants lived in household whose income was less that £21,300 and were either unemployed or in low paid or part-time employment.

The project entailed completion of an essential skills qualification, a 5 day residential of Standard of training Certification Watchkeeping (STCW) 95 training. The programme runs once a year and includes.

- > 51 hrs flexible learning plan in one of the following subjects; information technology, English or numeracy. Mentors will be assist residents on a one to one basis and in class with tutors.
- STCW Personal Survival Techniques 1 day
- ➢ STCW Fire Fighting 2.5 days
- STCW Personal Safety & Social Responsibilities 0.5 day
- ➢ STCW Elementary First Aid − 1 day
- Employability session

Is Anyone Better Off

- Local residents
- Local businesses
- Maritime industry
- Local community as a whole

Although this project included residents from Craigavon, Armagh & Newry, 3 residents from Newry took part and one of those residents from the Canal Street in Newry recently completed and achieved his STCW 95 licence with the Southern Reginal College as a participant of the Work at Sea project.

8. Education Authority Southern Region – Social Renewal Education programme

The Education Authority has developed this programme in consultation with the Partnership and Educational Professionals from the local schools and the Department of Education. It addressed local education and social needs through the delivery of numeracy / literacy interventions and after schools homework clubs. It also included a parental support element (Delta Project), to encourage parents to become more actively involved in their children's education, and a range of youth engagement activities undertaken in conjunction with the voluntary and community sector.

This is an ongoing programme which seeks to build on the successes and lessons learnt from the last 9 years of development work in Newry. The Education Authority has also sought to improve the uptake of wider educational opportunities including after schools clubs and to create new opportunities for adults and children from the NRAs.

There are three strands to the core education programme and a fourth representing the programme design, delivery and review by the EA

- ✓ Key Skills for parents (family learning support and curriculum advice to parents)
- ✓ Out of school hours learning opportunities (after school homework clubs)
- ✓ Youth Engagement

Out of School Hours provision

The aim of this element of the programme is to provide community based out of school hours learning opportunities in neighbourhood renewal communities in partnership with local schools. In this year three homework clubs were delivered in:

- ✤ Greater Linenhall Area
- Derrybeg
- Drumalane Quayside Close

The clubs facilitate three age groups, primary, secondary level students and adults living in the area who participate in a range of ongoing education opportunities.

Youth Engagement

The youth engagement programme is delivered via a range of well-established youth providers. Each individual project focuses on agreed themes in response to the identified needs in the NR area. Examples of these themes will be pathways to employment, improved health & well-being and promoting social inclusion through engaging young people in designing and delivering their own development programmes.

Some of the projects delivered are as follows;

Bosco Youth Club delivered a young women's programme and a parent and child programme offering support which builds confidence and news skills.

The Bosco Extended Provision run a school based programme and their youth programmes to include a young women's project and youth social action programme.

Magnet YAC had various elements to their programme, a book club, a young mum's group, a young men's group and a vehicle driving course, all focusing on the personal and social development of young adults.

Threeways Community Association delivered an Intercommunity Project focusing on mental health. The programme explored young people's view on mental health. This project followed on from the very successful Mindopoly (funded under youth engagement and DfC) event last year which engaged with over 250 students from local post primary schools and youth programmes. The new programme focused on the creation of conversations with young people with young people within schools and youth projects. The project used external facilitators who engaged with over 250 young people who were very vocal offering a lot of personal insights and thought provoking responses which now forms part of a short resource booklet. Unfortunately due to the Covid-19 outbreak the launch of the booklet has been postponed.

Some of the comments from feedback are as follows:

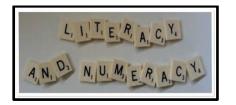
"The programme helped/let me discover new things about myself and the obstacles I can overcome independently"

"I learnt many new things which can help me throughout the rest of my life"

9. Education Authority Southern Region - Count Read Succeed +

The aim of the Programme is to give parents the opportunity for discussion, planning and developing strategies which they can then use at home with their children. This enables them to improve their ability to support their child through their development and education. The Count, Read Succeed+ programme seeks to complement the schools' central role in delivering the core DE 'Count, Read, Succeed' strategy for literacy and numeracy. This complementary role is specifically tailored to meet the needs of parents and children in targeted areas and by linking their children's work back to the classroom. This includes the following 3 key areas:

- ✓ Parents receiving help to support their children's development of literacy and numeracy;
- ✓ Parents being kept informed about the required standards of literacy and numeracy; and
- ✓ Schools and home resources being used as effectively as possible to support raising standards in literacy and numeracy



Within the core Department for Education 'Count, Read, Succeed' strategy schools must use core resources in-school to address literacy and numeracy needs. Therefore this additional support from DfC funding must be complementary and should focus on parental engagement (especially parents of underachieving pupils) to help raise educational standards through:



School and community based out of schools' learning;



- In school and out of school hours' parental engagement; and
- "Twilight" sessions to empower and capacity-build the teaching and classroom assistant workforce

Reflecting on the Education Authority Count Read Succeed + Project's Outcomes throughout 2019/20, they have advised:

How Much Did We Do?

We facilitated 14 family learning programmes across 5 schools throughout the Newry Area.

We supported 7 schools to deliver after school literacy and numeracy programmes for Neighbourhood Renewal Pupils who were underachieving

We provided additional teacher training to 7 schools.

How well did we do it?

7 schools have been able to deliver additional support programmes to at least 185 pupils. At least 86 parents have benefited from additional support which has helped them and has enabled them to support their children's education Feedback received from parents: *"Maths is not something I feel confident about, but this project really helped me overcome some of my own fears and helped to simplify things for me. I have played the games at home with my children and we have enjoyed them". "Even when we are out and about now I find number games that we can make up as we go along".*

Is anyone better off?

Due to CV19 and the schools being closed we do not have the full evaluation data. We can however report on the information we have received and also teacher observations. Teachers report improvements within the classroom room with better engagement and a greater understanding of concepts as well as an increase in confidence Pupils report a better understanding and enjoyment of the subjects, more confidence and strengthened relationships.

10. Southern Health & Social Care Trust: Health & Wellbeing Programme

During the year 2019/20 this programme has achieved and surpassed all desired outputs. A total of 3,750 individuals from the 9 Neighbourhood Renewal areas have participated in over 89 health and wellbeing programmes delivered during the period Aril 2019 to March 2020. The programmes were delivered to a wide age range from pre-school to older people inclusive of B.A.M.E (Black, Asian and Minority Ethnic Communities).

Physical Activity:

- 4 7 children's fitness camps were delivered over the summer. 179 children took part in the camps.
- **4** 48 physical activity programmes were delivered across the 9 NR areas. 740 people of all ages took part. These activities encouraging higher levels of participation in physical activity to all age groups. The activities included, dance (hip hop, ballroom, line dancing), gymnastics, circuit training and exercise classes, taekwondo, boxercise and kettle bell training.

Mental Health

- 4 3 Yoga/Tai Chi courses were delivered to 35 people.
- 4 Chair based exercise courses were delivered to 48 people.
- 5 older people's tea dance activities which attracted 125 people. The events provided the participants with the opportunity to both socialise with others and to become more active, helping to support overall health and well-being.

Schools Healthy Eating Programmes

The Healthy Eating Programme has been running for 5 years delivered in 7 Primary and 3 Post Primary Schools to children who reside in the 9 NR areas. Over 2,100 children annually avail of this programme. It is delivered over a 12 week period within school settings from September – December annually.



One programme was delivered in Newry High School this was the first year for this school to participate and they developed a 6 week programme where the year 8 students learnt how to prepare a range of healthy meals, including burritos, wraps and healthy biscuits. Another school that recently had been included in the neighbourhood renewal area cluster is Windsor Hill Primary School and availed of the Healthy Eating Programme and developed "fruitful Fridays" where each child had the opportunity to explore the country that the fruit came from an to taste new exotic fruit flavours.

The Health Trust receives feedback the schools regarding the Healthy Eating Programmes some of the quotes received:

"As a result of the investment we have been able to use this to contribute to our school development plan, under the theme of health and wellbeing. We have also added in the 'Daily Mile' and other health programmes'.

"The recipes produces and taught in school hours spilled out into the homes of our young people where parents are being taught these recipes by their children."

Intervention and treatment services

- The Trust through the Health & Wellbeing programme hosted 4 Virtual Dementia Tour bus visits and 119 people attended the bus over the 4 days. Alongside this they delivered 2 dementia awareness sessions to 25 people and distributed 13 dementia awareness packs to individuals in NR areas living with dementia.
- During the year the Neighbourhood Renewal Area had 3 visits from the Action Cancer bus with 84 people from the area receiving health assessments. A further visit had to be cancelled due to Coid-19.



Residents at the Virtual Dementia Tour bus visit

How much did we do?

- 7 children's fitness camps were delivered with 179 children being kept active during the summer holidays.
- 48 physical activity programmes were delivered with 740 people participating targeting both adults and children.
- 3 Yoga/Tai Chi courses were delivered with 35 people participating.
- 4 Chair based exercise courses were delivered with 48 people participating.
- 5 older people's dance activities were scheduled attracting 125 people. Participating.

- Healthy eating programmes were delivered in 10 schools this year, with Newry High and Windsor Hill Primary also meeting the threshold for inclusion. In total over 2,100 pupils were involved in a wide range of activities.
- There were 49 participants in 10 different facilitator training sessions across the year, developing shareable skills in early movers, walking football, growing for your wellbeing, line dancing and first aid.
- Health literacy resources around mental health, physical activity, oral health and healthy eating were shared with over 160 people in this period through 10 targeted interventions.
- Hosted 4 visits of the Virtual Dementia Tour bus, with 119 people engaged. Alongside this we delivered two dementia awareness sessions to 25 people and made available 13 dementia packs to individuals in NR areas living with dementia.
- 3 Action Cancer Big bus visits took place with 84 people receiving health assessments. A further visit was unable to go ahead due to Covid-19. These visits have been delivered to improve accessibility of health screening through MOT checks, increasing profile of cancer screening, and earlier detection of breast cancer.

*Final numbers in some programmes have differed from the most recent projections as some activities had to be cancelled due to Covid-19.

How well did we do it?

- On average 16 people attended each physical activity programme, which shows great support and engagement in the programmes, ensuring that healthy lifestyles are promoted and accessible for people in the community. Line dancing proved extremely popular with all ages, reducing the need for the separate older people's dance activities, which has benefits for creating cohesive, supportive communities. As the facilitator reported in the evaluation: *"I have an 80 year old who loves Monday night to have fun and exercise. She has made a lot of friends."*
- Increased the number of schools to 10, using the same budget, with excellent feedback from these new participants.
- Exceeded our target in terms of the number and range of programmes in which volunteers were trained as facilitators. They now appreciate the value of being able to deliver these programmes in their own community going forward rather than always being reliant on funding streams.
- Health Sub Group members were consistently well-attended by the community groups throughout the year, showing their commitment to the health and wellbeing programme and interest in shaping delivery for their own community. This strong engagement has resulted in well supported programmes throughout the year.

• Virtual Dementia Tour increased understanding of what it means to live with dementia. By providing the wraparound activities, we were able to signpost participants to the range of supports available in the community and provide those in NR areas living with dementia to special dementia packs.

Is anyone better off?

- Healthy eating schools were able to offer additional target interventions (e.g. after school cooking club) that would not have been possible for these pupils without external funding
- Cascade training has provided the volunteers with skills and knowledge that will help them sustain some activities beyond the period of funding and they have reported increased confidence in delivery;
 - ✓ Volunteers running playgrounds are now able to structure play based on early movers training and have made practical changes (e.g. to provision based on oral health guidance)
 - ✓ Volunteers have led small Grow Your Wellbeing sessions within their community, using skills gained through the programme and report increased confidence in doing so
 - ✓ Physical activity sessions in walking football and line dancing can now be led by community volunteers
- Dementia awareness comments from participants included:
 - ✓ "All carers should avail of this service. A lot of info I wished I'd known 4 years ago" (Seamus)
 - ✓ "It has given me a more realistic in depth understanding of what life is like for someone with dementia" (Kathleen)
- Oral health programme with playgroups was able to identify and address 7 specific health issues through discussion with the group including low levels of dental registration, continued use of soothers and provision of milk or water rather than juice in the session
- Physical activity participants consistently reported improvements in their physical fitness levels over the course of each programme, in addition to wider health and wellbeing benefits "very sociable and great for mental wellbeing, more please!".

11. NIHE – Proposed Carnagat Extension project (Phase 1)

During the year the Department was able to secure revenue monies to fund the first phase of the proposal to extend Carnagat Community House. This phase allowed the NIHE to appoint consultants to complete final design drawings, costings and apply for planning for the new proposal. This is the first step towards a proposed new extension to the community house which will meet the needs of this ever-growing community. The volunteers are constantly frustrated with their lack of space and the limitations in terms of providing activities and programmes for all members of their community. The new proposal will (subject to available funding) add

new space, storage and disable accessibility to meet all the community needs moving forward. The planning application has been submitted and the outcome is expected August 2020.

Neighbourhood Renewal – Capital Projects – 2019/2020

1. N&MEA - Thinklab Business Hub

During the year the Department provided capital funding to Newry & Mourne Enterprise Agency for the Thinklab Business Hub. This allowed N&MEA to upgrade a vacant unit at the business centre which now offers a large open plan ground floor space suitable for training, group facilitation, an informal meeting area suitable for break-out sessions and 8 enterprise 'incubator pods' for test training. This new Thinklab will enable people from the community to meet, connect, learn and provide them with a neutral space to hold meetings and events.







Photos during refurbishment and final item

2. Newry Mourne & Down District Council – Storage Sheds at Derrybeg & Carnagat

The Department also funded storage sheds for Derrybeg Community Association and Carnagat Community Association. As proactive community association they require a lot of space to store their resources and equipment in secure safe areas and to meet health & safety requirements. These storage units meet the needs of the Community groups.



New storage shed - Derrybeg

Newry Partnership 2019/2020 Expenditure (by Strategic Objective)

The following table details current projects funded via the Neighbourhood Renewal Investment fund. It also details the 19/20 individual spend for each project, the total amount of expenditure by strategic objective and the overall 19/20 expenditure in the Newry Neighbourhood Renewal Area.

Community Renewal Expenditure 2019/20

Programme/Project	CFF Funding Period	CFF Funding Amount (Project allocation)	19/20 Spend
Newry, Mourne & Down District Council Capacity Building and Community House Running Costs	01/04/19 – 31/03/20	£90,605.73	£90,077.60
Newry, Mourne & Down District Council Technical Assistance	01/04/19 – 31/03/20	£38,789.85	£38,789.69
Total Community Renewal Expenditure		£129,395.58	£128,867.29

Economic Renewal Expenditure 2019/20

Programme/Project	CFF Funding Period	CFF Funding Amount (Project allocation)	19/20 Spend
Southern Regional College – Training & Employment Opportunities Programme	01/04/19 – 31/03/20	£45,331.50	£45,331.50
Newry & Mourne Enterprise Agency – Education2Employment	01/04/19 – 31/03/20	£38,900.30	£38,280.64
Southern Regional College - OCEANS	01/04/19 - 31/03/20	£6,941.53	£6,935.28
Total Economic Renewal Expenditure		£91,173.33	£90,547.42

Social Renewal Crime Expenditure 2019/20

Programme/Projects	CFF Funding Period	CFF Funding Amount (Project allocation)	19/20 Spend
Community Restorative Justice Newry/Armagh – Safer, Stronger Communities	01/04/19 – 31/03/20	£46,043.38	£44,717.96
Total Social Renewal – Crime Expenditure		£46,043.38	£44,717.96

Social Renewal Education Expenditure

Programme/Project	CFF Funding Period	CFF Funding Amount (Project allocation)	19/20 Spend
Education Authority – Education Renewal programme	01/04/19 – 31/03/20	£95,425.44	£92,357.02
Education Authority – Count Read Succeed	01/04/19 – 31/03/20	£66,380.00	£65,723.64
Total Social Renewal Education Expenditure		£161,805.44	£158,080.66

Social Renewal Health Expenditure 2019/20

Programme/Project	CFF Funding Period	CFF Funding Amount (Project allocation)	19/20 Spend
Southern Health & Social Care Trust – Health & Wellbeing Programme	01/04/19 – 31/03/20	£62,234.63	£60,496.27
Newry, Mourne & Down District Council – Outdoor Education	01/04/19 – 31/03/20	£34,850.00	£34,834.21
Total Social Renewal – Health Expenditure		£97,084.63	£95,330.48
Total Social Renewal (Crime, Health & Education) Expenditure		£304,933.45	£298,129.10

Physical Renewal Expenditure 2019/20

Programme/Project	CFF Funding Period	CFF Funding Amount (Project allocation)	19/20 Spend
Carnagat Community House Extension Revenue Project	01/04/19 – 31/03/20	£12,005.00	£9,543.10
N&MEA – Thinklab – Business Hub - Capital	30/07/19 – 31/03/20	£207,884.86	£207,884.86
Newry Storage Sheds – Capital	23/12/19 - 31/03/20	£3,800.00	£3,800.00
Total Physical Renewal Expenditure		£223,689.86	£221,227.96
Overall Combined Grand Total		£749,192.22	£738,771.77

Achievements of Neighbourhood Renewal Funding In 2019/2020 Financial Year

Project	CR1 – Number of people participating in community relations projects on a weekly basis.	CR3 – Number of people volunteering for community development activities	CR4 – Number of people engaged/involved in unpaid voluntary work	CR7 – Number of community/voluntary groups supported
Newry, Mourne & Down District Council - Community Renewal	1090	26		9
Newry, Mourne & Down District Council - Technical Assistance				9
Newry, Mourne & Down District Council – Outdoor Activity			130	9

Community Renewal/Other Output Measures

Economic Renewal Output Measures

Project	ER3 No. of people accessing careers advice	ER4 No. of people receiving job specific training	ER14 No. of people attaining a formal qualification from participation in Adult education	ER6 – Number of people receiving non-job specific training e.g. first aid.
Community Renewal Programme	~			− <i>− ∓</i> 16
Southern Regional College – Training & Employment Opportunities Programme		61	61	
OCEANS	3	3		
Newry & Mourne enterprise Agency – Education2Employment	785	30		

Social Renewal (Crime) Output Measures

Project	SR(C)3 – No. of people who participate in community safety initiatives	SR(C) 6 – No. of young people benefitting from youth inclusion/ diversionary projects.	SR(C) 7 – 220 victims of crime supported
Community Restorative Justice Newry/Armagh – Safer, Stronger Communities	136	152	276

Social Renewal (Education) Output Measures

Project	SR (Ed) 3 No. of pupils whose attainment is measurably enhanced/improved	SR (ED)5 No. of parents engaged with their child's education	SR (Ed) 6 – No. of pupils directly benefiting from the project	SR (Ed) 14- No. of people directly benefiting from the project	SR (Ed) 23 - No. of young adults obtaining accredited qualifications
Education Renewal Programme		15	57	160	38
Count Read Succeed		86	185		
Southern Regional College – Training & Employment Opportunities Programme	61				
NMEA – Education2Employment			223		

Social Renewal (Health) Output Measures

Project	SR(H)1 Number of beople benefitting from Healthy Lifestyle projects	SR(H)2 – Number of people attending Health Education/Awaren ess initiatives	SR(H)3 – Number of people accessing ntervention/treatm ent services
Southern Health & Social Care Trust – Health & Social Wellbeing Programme	1006	3196	292
Newry, Mourne & Down District Council - Outdoor Activity	1500		

Newry Partnership Conclusion

In the 19/20 financial year, Newry Partnership total overall spend was **£738,771.77**. This can be further broken down into Strategic Objective spend as follows:-

Community Renewal	£ 128,867.29
Economic Renewal	£90,547.42
Social Renewal	£298,129.10
Physical Renewal	£221,227.96

Breakdown of actual achievements for total expenditure

The Newry Partnership has prioritised the development of educational skills, upgraded and improved facilities and economic development. With significant input from the local school principals, the Newry Partnership has been able to identify key areas where Neighbourhood Renewal investment will make a difference to local children with access to facilities and the availability of programmes that include extra tuition and parental intervention.



Engaged Communities Group Community Empowerment Division South Department for Communities 18 Castlewellan Road Banbridge BT32 4AZ



