



## Statistical Bulletin 7/2017

### Teacher workforce statistics in grant-aided schools in Northern Ireland, 2016/17.

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This bulletin was revised to take account of a voluntary grammar school amending their return and an error in the calculation of the age of teachers. These changes affected the headcount of teachers, the full-time equivalent (FTE) number of teachers and the age profile of teachers.

The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios (PTRs) in grant-aided schools in 2016/17.

#### Key points:

- The number of full-time equivalent teachers is **18,489.4**. This represents a **decrease of 81.5** from 18,570.9 in 2015/16.
- The **median age of teachers is 41.5 years**, an increase from 41.4 years in 2015/16. There are **proportionally fewer teachers aged under 30** this year (11.0%) than in 2012/13 (12.3%).
- The **teacher headcount is 19,778** this is a decrease of 57 teachers from 2015/16. The **proportion of teachers working part-time continues to rise**.
- The **proportion of teachers working in all schools who are male has been declining over the last five years**. Most notable is the absence of male teachers in nursery schools.
- The overall **PTR in 2016/17 is 17.8**, an increase of 0.2 from 2015/16.



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## Section 1: Introduction

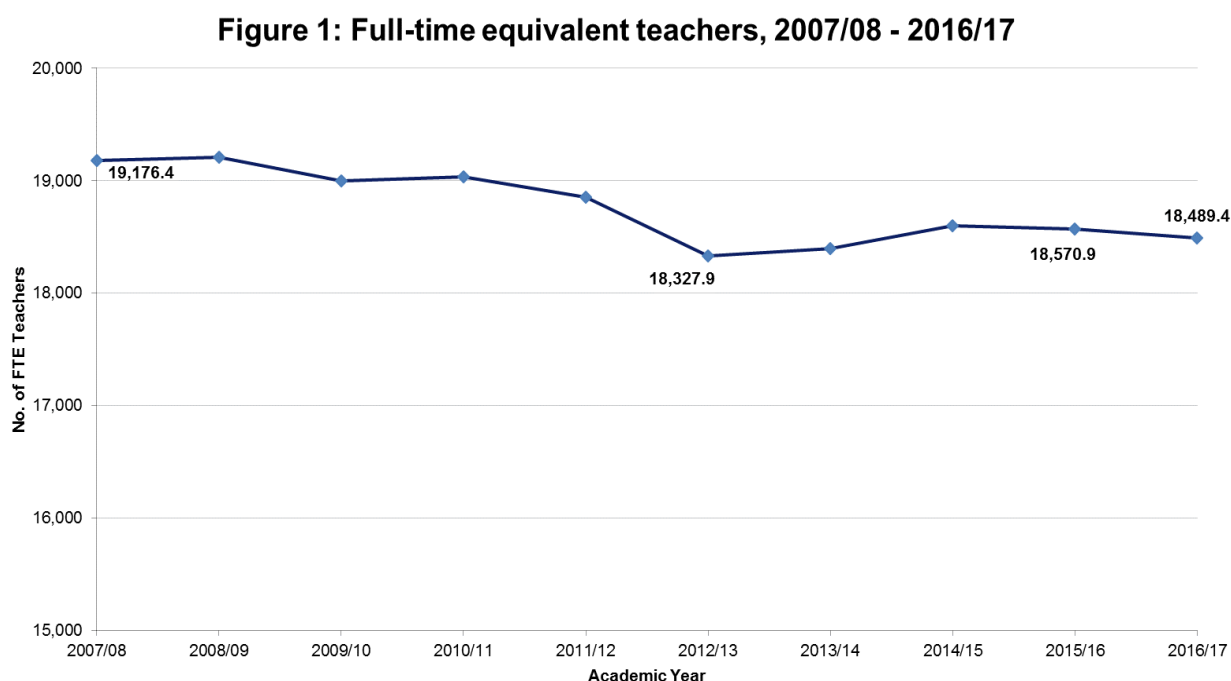
The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2016/17. This information is analysed by school type and teacher characteristics including gender, age, full-time/part-time working and principal/vice principal breakdown.

The information collected throughout this process is used by policy branches within the Department of Education to inform education workforce policy. The data are also used to respond to Assembly questions.

Information in this statistical bulletin relates to teacher numbers and Pupil: Teacher Ratios. All **figures** referred to are included in the main body of the text. All **tables** are included as annexes.

## Section 2: Full-time equivalent teacher numbers

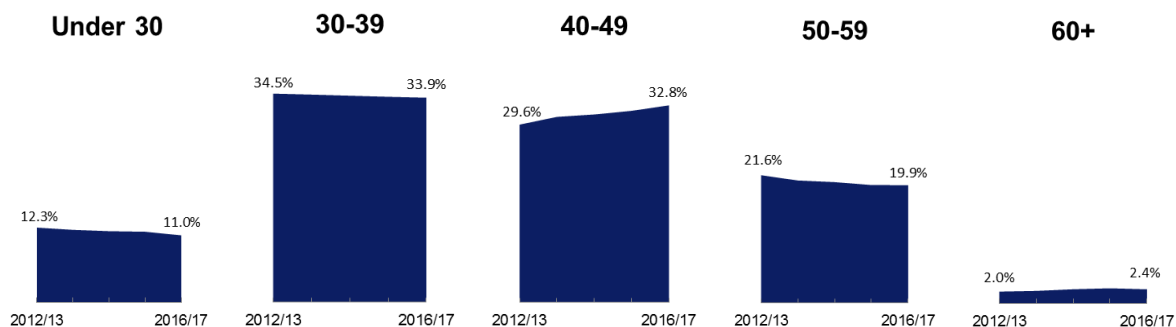
- **Figure 1** shows the number of FTE teachers since 2007/08. The number of FTE teachers has decreased again this year, going down by 81.5 to 18,489.4.
- Between 2015/16 and 2016/17 non-grammar schools and grammar schools have both seen decreases in their numbers of FTE teachers (86.5 and 47.6). In contrast to this special schools have seen an increase in their number of FTE teachers by 44.0 over the same time period. The number of FTE teachers in nursery schools, primary schools and preparatory departments of grammar schools remains relatively unchanged when compared to previous years. This information is given in **Figure 1** below and analysed by school type, and school management type in **Table 1**.



## Section 3: Teacher headcount and characteristics

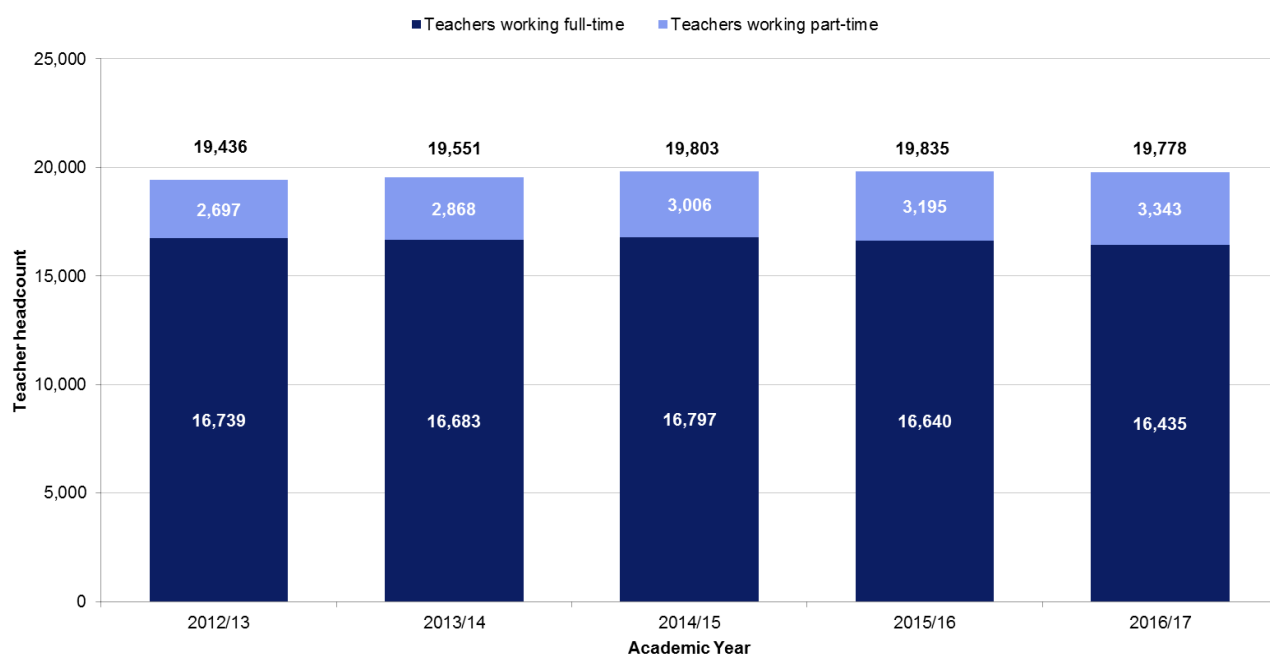
- Figure 2** shows the distribution of teachers' ages. The median age in 2016/17 is 41.5 years; this is an increase from 41.4 years in 2015/16. There are proportionally fewer teachers aged under 30 this year (11.0%) than in 2012/13 (12.3%). This information is shown in **Tables 2** and **3**.

**Figure 2: Proportions of teachers by age band, 2012/13 – 2016/17**



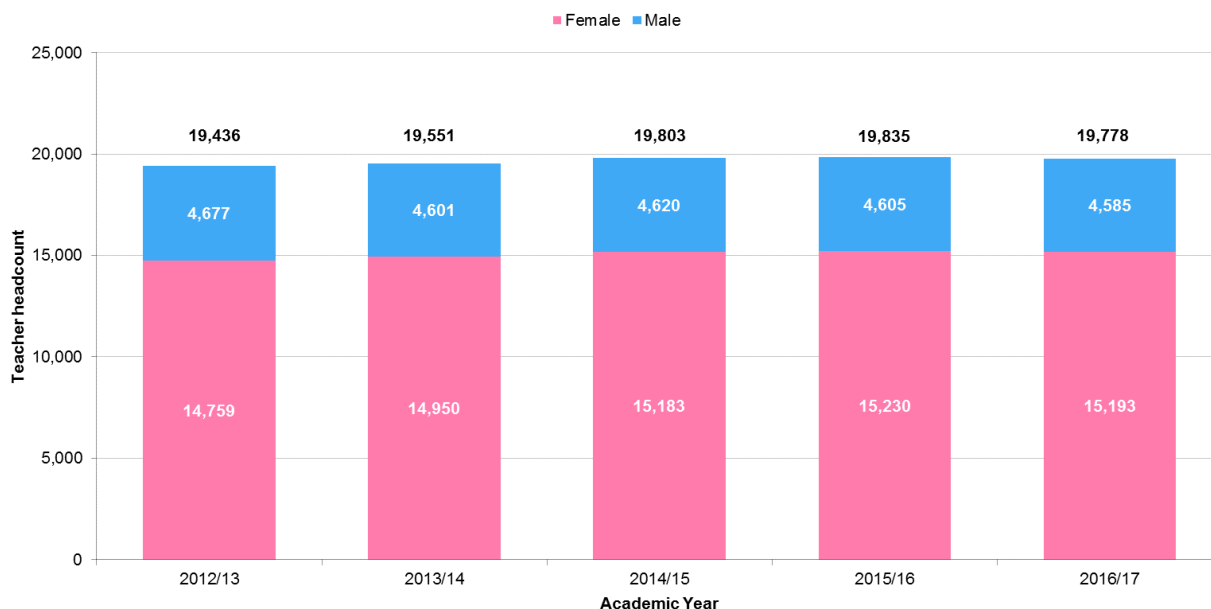
- Figure 3** shows the teacher headcount since 2012/13, broken down by full-time/part-time working. The headcount has decreased this year by 57, following the previous year's increase of 32. The proportion of teachers working part-time has been gradually increasing with 16.9% of all teachers working part-time in 2016/17, compared to 13.9% in 2012/13. This information is shown in **Tables 4** and **5**.

**Figure 3: Teacher headcount by full-time/part-time working, 2012/13-2016/17**



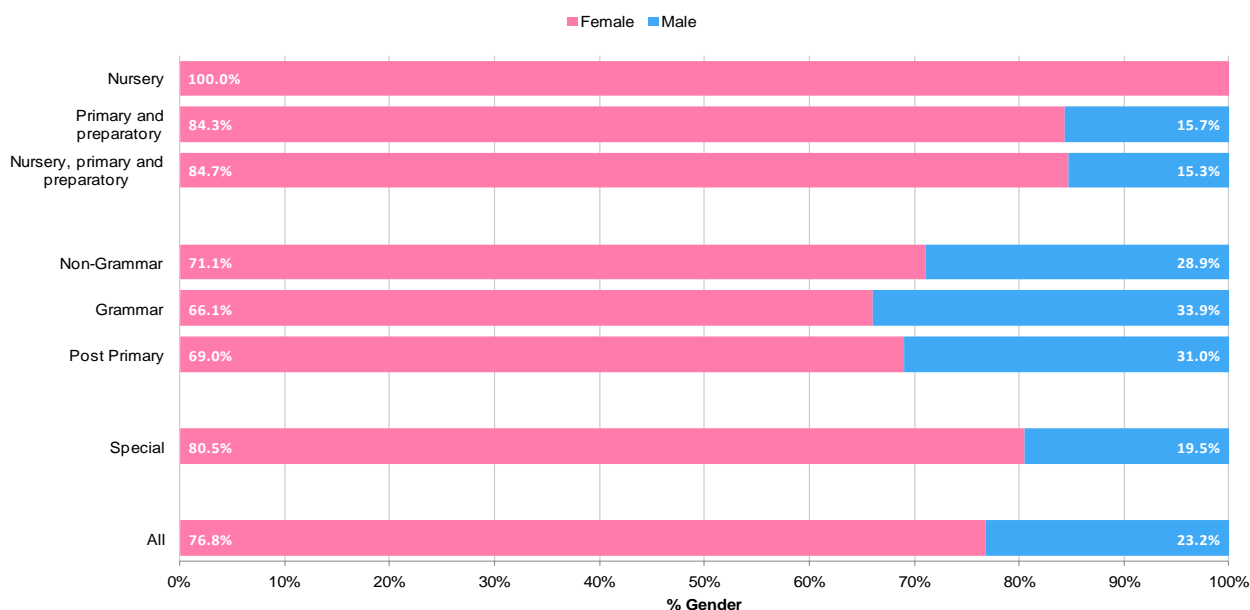
- Figure 4** shows that 76.8% of all teachers are female and 23.2% are male, compared to 75.9% of females and 24.1% of males in 2012/13. **Table 5** shows that since 2012/13 there has been a 0.8 percentage point increase in the proportion of male teachers working part-time compared with 3.5 percentage points for female part time teachers. This information is displayed in **Tables 2** and **5**.

**Figure 4: Teacher headcount by gender, 2012/13 - 2016/17**



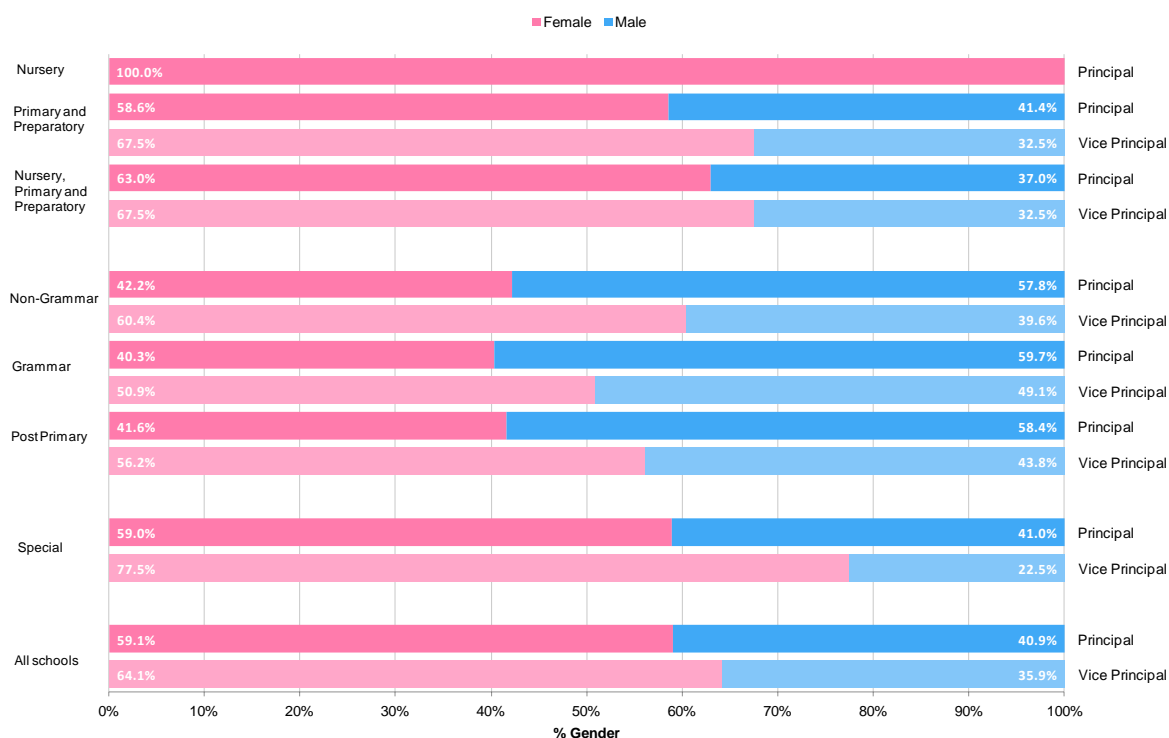
- Figure 5** shows how the relative proportions of male and female teachers vary by school type. Most notable, is the absence of any male teachers in the nursery sector and the low percentage (15.7%) of male teachers in primary and preparatory schools. The proportion of teachers across the nursery, primary and preparatory schools, who are male is 15.3%, while in the post primary schools, 31.0% of teachers are male. This information is given in **Tables 4** and **6**.

**Figure 5: Proportions of female and male teachers, 2016/17**



- Figure 6** illustrates how the relative proportions of principals and vice principals vary by gender and school type. Most notable, is the low percentage of male principals and vice principals (37.0 % and 32.5% respectively) in nursery, primary and preparatory schools. In post primary schools, 58.4% of principals and 43.8% of vice principals are male. **Table 7** gives a breakdown of the number of principals and vice principals by gender and school type.

**Figure 6: Proportions of principals and vice principals by gender, 2016/17**

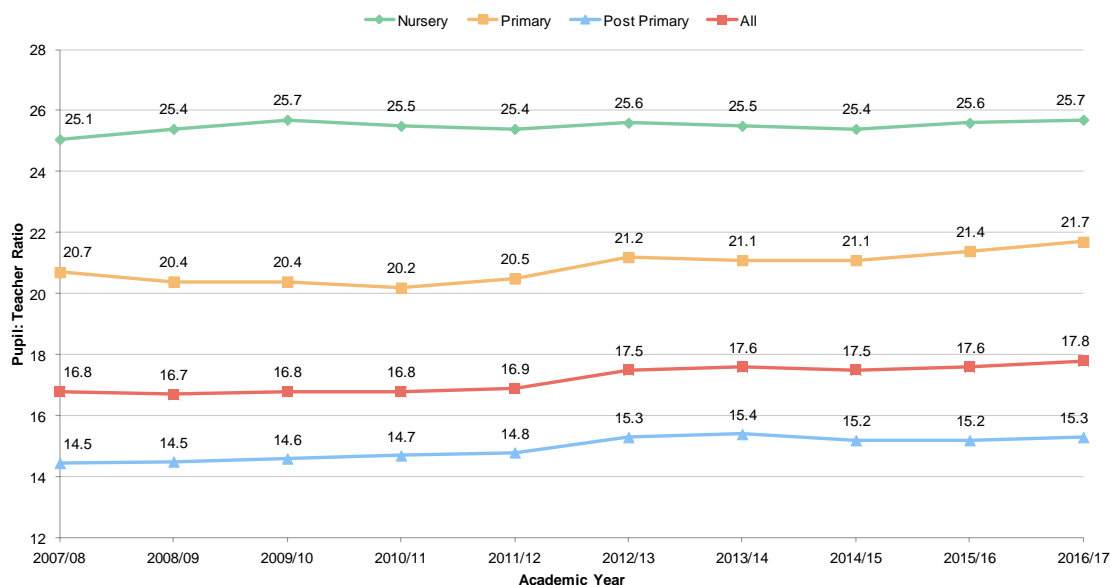


- In nursery, primary and preparatory schools 63.0% of principals are female compared to 84.7% of all teachers in nursery, primary and preparatory schools being female. Similarly, in all post primary schools 41.6% of all principals are female compared to 69.0% of all post primary teachers (**Figures 5 and 6**).

## Section 4: Pupil: Teacher Ratios

- Figure 7** details the PTRs for nursery, primary and post-primary schools from 2007/08 to 2016/17. During this time period the overall PTR has remained relatively static, except for an increase in 2012/13 to 17.5 from 16.9 the previous year (**Table 8**). This year saw an increase of 0.2 in the overall PTR figure, going from 17.6 in 2015/16 to 17.8 in 2016/17. This increase is due to an increase of over 2,500 pupils, while the number of FTE teachers has decreased by 83.8, resulting in a higher number of pupils per teacher.

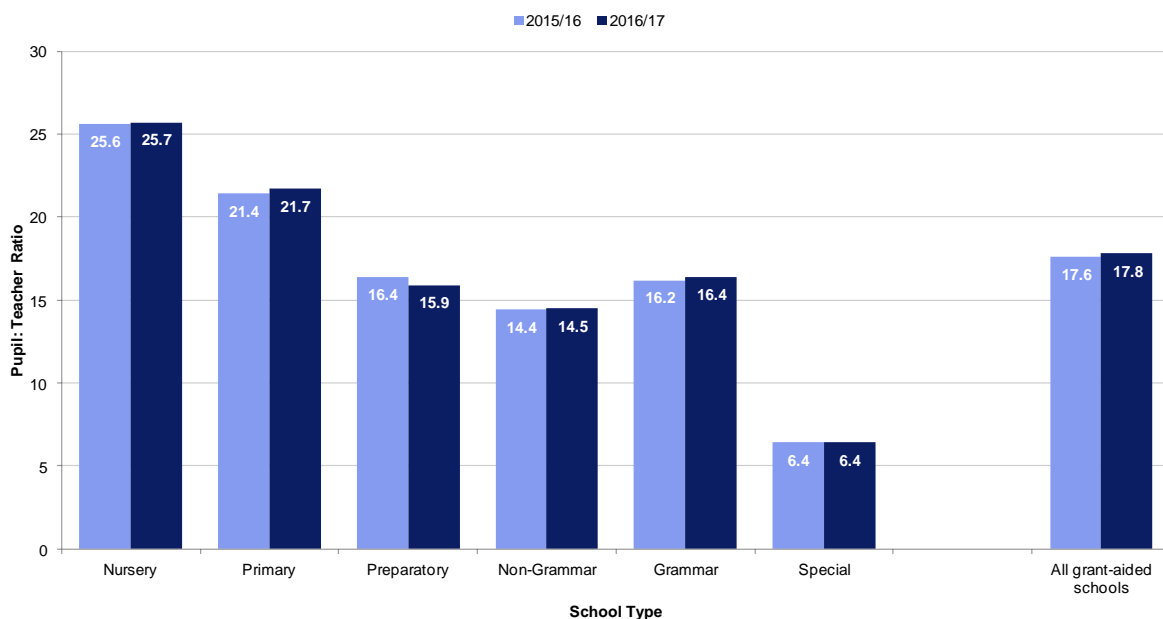
**Figure 7: Pupil: Teacher Ratios, 2007/8 - 2016/17**



- Figure 8** shows that the PTRs have risen this year for nursery schools (0.1) primary schools (0.3), non-grammar schools (0.1) and grammar schools (0.2). The PTR for special schools has remained static at 6.4, while preparatory departments have seen a decrease of 0.5 to their PTR.

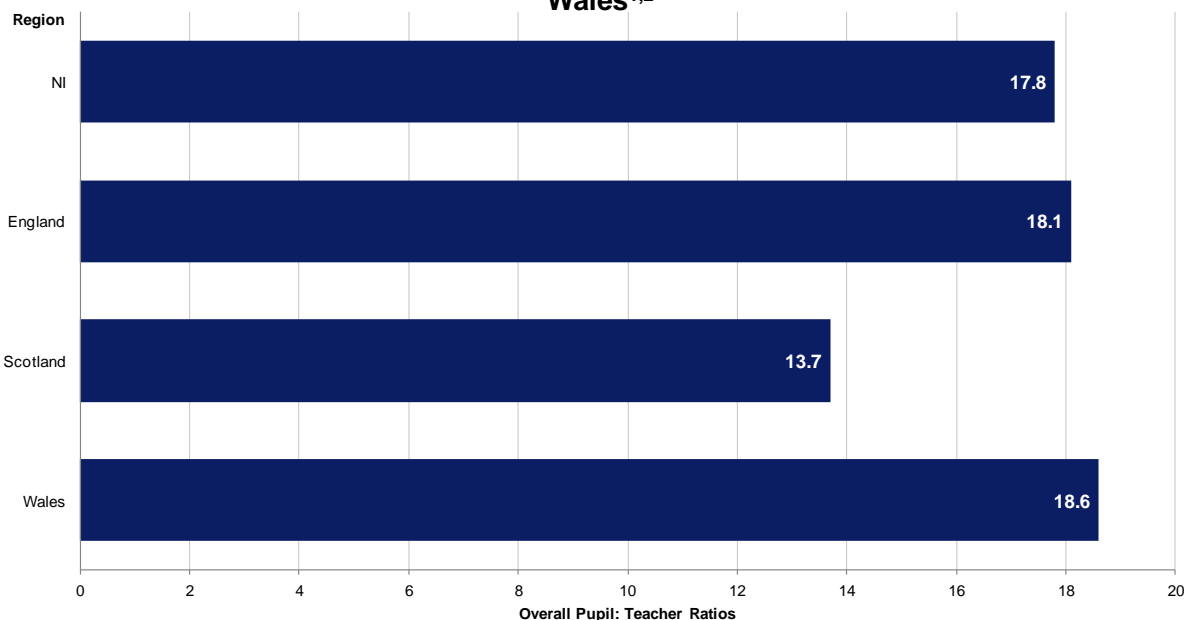


**Figure 8: Pupil: Teacher Ratio by school type, 2015/16 - 2016/17**



- **Figure 9** shows that the overall PTR is lower than in England and Wales, but higher than in Scotland. However, direct comparisons are not advised, as there are differences in the coverage and scope of the data collections. This information is broken down by school type in **Table 9**.

**Figure 9: Overall Pupil: Teacher Ratios in NI, England, Scotland and Wales<sup>1,2</sup>**



<sup>1</sup>An overall PTR figure for Republic of Ireland is not available.

<sup>2</sup>See Notes to Readers, paragraph 19.

## Section 5: Notes to readers

### ***National Statistics***

1. National Statistics status means that official statistics meet the highest standards of trustworthiness, quality and public value.
2. All official statistics should comply with all aspects of the Code of Practice for Official Statistics. They are awarded National Statistics status following an assessment by the Authority's regulatory arm. The Authority considers whether the statistics meet the highest standards of Code compliance, including the value they add to public decisions and debate.
3. It is a producer's responsibility to maintain compliance with the standards expected for National Statistics. If we become concerned about whether these statistics are still meeting the appropriate standards, we will discuss any concerns with the Authority promptly. National Statistics status can be removed at any point when the highest standards are not maintained, and reinstated when standards are restored.
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Fax: 01633 652747  
Letters: Customer Contact Centre, Office for National Statistics, Rm 1.101, Government Buildings, Cardiff Road, Newport, NP10 8XG
5. You can also find National Statistics on the Internet: [www.statistics.gov.uk](http://www.statistics.gov.uk)

### ***Local Management of Schools***

6. Since the introduction of Local Management of Schools (LMS) all schools have had fully delegated budgets. This means decisions on staffing levels have been taken by all post primary schools since 1991/92 and since 1998/99 for all primary schools.

### ***Pupil: Teacher Ratio and teacher numbers***

7. The teacher numbers are based on a reference week in the autumn term: 21-25 November 2016.
8. The following types of teacher are included when aggregating teacher numbers and calculating the Pupil: Teacher Ratio:
  - full-time permanent teachers;
  - part-time permanent teachers; and
  - temporary teachers filling vacant posts, secondments or career breaks.
9. Excluded from all calculations are:
  - substitute teachers;
  - peripatetic teachers;
  - classroom support staff.

10. For the Pupil: Teacher Ratio (PTR) calculation, numbers are expressed as full-time equivalents, with part-time hours being converted on the basis that a full-time working week is 32.4 hours.
11. The median age of a population is the age at which half the population is older than this age and half the population is younger than this age. Median age is used as a comparative measure of the age of the teaching population as it is more resistant than other measures of central tendency to being skewed by outlier data.
12. Prior to 2003/04, the figures for nursery, primary, non-grammar and special schools were extracted from the computerised teachers' payroll system, whilst the figures for grammar schools were obtained from an aggregate statistical return completed by the schools. Now, every grant-aided school is sent a list of teachers derived from the computerised teachers' payroll system, and asked to mark any amendments. This checking process was introduced from 2003/04 for nursery, primary, non-grammar and special schools, from 2005/06 for controlled grammar schools, and from 2007/08 for voluntary grammar schools. The net effect of this change in 2003/04 was that the number of teachers as verified by schools was some 400 lower than the number of teachers extracted from the payroll system, because, for example, substitute teachers had been incorrectly recorded.
13. From 2009/10, schools have been asked to verify the gender and date of birth of their teaching staff.
14. From 2011/12, schools have been asked to verify who is the principal/acting principal and vice principal/acting vice principals in their school.
15. More detail about the collection of teacher workforce statistics may be found at: <https://www.education-ni.gov.uk/publications/education-workforce-data-collection-and-validation>

***Pupil: Teacher Ratio: pupil numbers***

16. Pupil figures are taken from the Annual Schools' Census conducted in October 2016.
17. Pupil figures are expressed as full-time equivalents. A pupil on a part-time attendance mode is counted as 0.5 of a full-time pupil.
18. Statistics relating to enrolments can be found on the facts and figures section of the Department of Education website: <https://www.education-ni.gov.uk/publications/school-enrolments-201617-statistical-bulletins>

***Comparisons***

19. Comparisons of PTR between management types and territories must be interpreted with caution, as differences may be spurious, reflecting other factors such as distributions of school and class sizes, and the proportions of schools of each type (nursery, primary and post primary). There is also variation in the coverage and scope of the data collection between territories. Data for other regions may also be found at:  
England <https://www.gov.uk/government/statistics/school-workforce-in-england-november-2015>  
Scotland - <http://www.gov.scot/Publications/2016/12/9271>  
Wales - <http://gov.wales/statistics-and-research/schools-census/?lang=en>  
Republic of Ireland - <http://www.education.ie/en/Publications/Statistics/Key-Statistics/>

### **Revisions Policy**

20. The figures included in this release may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at <https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf>

### **Definition of management types**

- **Controlled** schools are owned and managed by the Education Authority through boards of governors. Primary and secondary school Boards of Governors consist of representatives of transferors (mainly the Protestant Churches) along with representatives of parents, teachers and the Education Authority. Controlled nursery, grammar and special school boards of governors consist only of representatives of the latter 3 categories. Within the controlled school sector there are a number of integrated schools and a small but growing number of Irish-medium schools.
- **Catholic maintained** schools are voluntary schools owned by trustees (appointed by the Roman Catholic Church) and managed by CCMS through boards of governors. Board of governors consist of members nominated by the trustees along with representatives of parents, teachers and the Education Authority. Within the Catholic maintained sector there are a small number of Irish-medium schools.
- **Other maintained** schools are voluntary schools owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers and the Education Authority. This sector includes a number of Irish Medium schools.
- **Voluntary grammar** schools are owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers, the Department and, in most cases, the Education Authority. (Voluntary grammar schools vary in the rates of capital grant to which they are entitled depending on the management structure they have adopted, with the vast majority entitled to capital grants of 100%.)
- **Grant-maintained integrated schools** are owned and managed by their boards of governors, which consist of foundation governors along with representatives of parents, teachers and the Department.
- All of the above are types of grant-aided school. **Independent Schools** do not receive any funding from the Education Authority or the Department of Education.

### **General**

21. The following symbols are used in the tables in this Press Release:

\* = Relates to fewer than 5 cases

# = Number (5 or more) suppressed to prevent disclosure of small numbers elsewhere

- = Indicates no schools in this category

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## Section 6: List of Tables

Table 1	Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2007/08 - 2016/17 <sup>(r)</sup>
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Table 6	Teachers in Northern Ireland by gender, age band and school type: 2016/17 <sup>(r)</sup>
Table 7	Principals and vice principals in Northern Ireland by gender and school type: 2016/17
Table 8	Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2007/08 – 2016/17
Table 9	Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland

**Table 1. Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2007/08 - 2016/17<sup>(1)</sup>**

School type	Management type	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Nursery	Controlled	129.9	128.3	127.2	130.0	130.5	130.4	127.9	127.9	128.2	128.1
	Catholic Maintained	66.9	65.5	64.7	65.0	64.6	62.6	65.3	66.3	65.2	63.1
	<b>Total</b>	<b>196.7</b>	<b>193.9</b>	<b>191.9</b>	<b>195.0</b>	<b>195.1</b>	<b>193.0</b>	<b>193.1</b>	<b>194.1</b>	<b>193.4</b>	<b>191.1</b>
Primary <sup>1</sup>	Controlled	3,702.1	3,687.8	3,621.2	3,632.7	3,620.2	3,570.9	3,635.0	3,715.5	3,722.4	3719.5
	Controlled Integrated	118.8	126.7	145.8	161.7	166.1	163.9	172.4	173.8	185.6	194.7
	Catholic Maintained	3,622.2	3,654.5	3,638.1	3,665.1	3,664.9	3,590.4	3,684.4	3,782.3	3,798.4	3798.6
	Grant Maintained Integrated	253.8	259.9	260.1	259.6	262.1	255.3	258.8	268.4	269.0	270.0
	Other Maintained	136.3	143.8	143.1	154.9	158.3	168.3	180.3	188.7	190.2	193.8
<b>Total</b>	<b>7,833.2</b>	<b>7,872.7</b>	<b>7,808.3</b>	<b>7,874.0</b>	<b>7,871.5</b>	<b>7,748.7</b>	<b>7,930.9</b>	<b>8,128.7</b>	<b>8,165.6</b>	<b>8176.7</b>	
Preparatory departments of grammar schools	Controlled	19.4	19.4	20.9	19.5	17.1	15.1	14.9	16.5	9.8	7.0
	Voluntary	126.0	126.2	119.5	115.7	106.1	100.7	103.3	106.6	97.2	99.9
	<b>Total</b>	<b>145.4</b>	<b>145.4</b>	<b>140.5</b>	<b>135.2</b>	<b>123.2</b>	<b>115.8</b>	<b>118.2</b>	<b>123.1</b>	<b>107.0</b>	<b>106.9</b>
Non Grammar	Controlled	2,383.4	2,329.6	2,207.1	2,183.2	2,123.4	2,010.7	1,956.8	1,933.5	1,902.8	1848.9
	Controlled Integrated	177.6	157.7	198.4	195.5	197.1	189.7	183.0	183.5	192.8	196.2
	Catholic Maintained	2,919.4	2,894.6	2,847.4	2,928.4	2,881.4	2,757.1	2,694.2	2,696.3	2,612.0	2577.2
	Grant Maintained Integrated	642.3	683.3	672.0	671.3	653.7	631.6	638.5	653.7	652.9	647.2
	Other Maintained	37.0	45.5	45.0	43.9	43.8	42.8	42.6	44.5	49.6	54.2
<b>Total</b>	<b>6,159.9</b>	<b>6,110.6</b>	<b>5,969.9</b>	<b>6,022.3</b>	<b>5,899.5</b>	<b>5,631.8</b>	<b>5,515.2</b>	<b>5,511.5</b>	<b>5,410.2</b>	<b>5323.7</b>	
Grammar schools	Controlled	948.7	972.4	980.5	972.2	969.6	920.6	914.2	964.6	906.7	856.7
	Voluntary	3,127.4	3,147.3	3,156.7	3,090.5	3,040.1	2,940.9	2,920.8	2,906.3	2,992.4	2994.7
	<b>Total</b>	<b>4,076.1</b>	<b>4,119.7</b>	<b>4,137.2</b>	<b>4,062.7</b>	<b>4,009.7</b>	<b>3,861.5</b>	<b>3,835.0</b>	<b>3,870.9</b>	<b>3,899.0</b>	<b>3851.4</b>
<b>Post-primary schools</b>	<b>10,235.9</b>	<b>10,230.3</b>	<b>10,107.0</b>	<b>10,085.0</b>	<b>9,909.1</b>	<b>9,493.3</b>	<b>9,350.2</b>	<b>9,382.4</b>	<b>9,309.2</b>	<b>9175.1</b>	
Special (excluding hospital schools)	Controlled	698.6	705.4	689.1	690.8	697.5	718.9	741.6	727.9	751.7	782.0
	Catholic Maintained	46.3	46.2	43.4	43.3	43.3	45.5	45.1	30.9	29.9	42.6
	Other Maintained	20.3	15.7	16.7	14.3	12.5	12.7	14.7	14.7	14.0	15.0
	<b>Total</b>	<b>765.1</b>	<b>767.4</b>	<b>749.3</b>	<b>748.4</b>	<b>753.3</b>	<b>777.1</b>	<b>801.4</b>	<b>773.6</b>	<b>795.6</b>	<b>839.6</b>
All grant-aided schools	Controlled	7,882.0	7,842.9	7,646.1	7,628.4	7,558.2	7,366.5	7,390.4	7,485.9	7,421.6	7342.3
	Controlled Integrated	296.4	284.4	344.2	357.2	363.2	353.6	355.4	357.3	378.5	390.8
	Catholic Maintained	6,654.8	6,660.8	6,593.5	6,701.8	6,654.2	6,455.6	6,489.0	6,575.7	6,505.5	6481.5
	Grant Maintained Integrated	896.1	943.2	932.1	930.9	915.8	886.8	897.3	922.1	922.0	917.3
	Other Maintained	193.7	205.0	204.9	213.2	214.6	223.8	237.7	247.9	253.8	263.0
	Voluntary	3,253.4	3,273.5	3,276.2	3,206.1	3,146.2	3,041.6	3,024.1	3,012.9	3,089.6	3094.6
<b>Grand total</b>	<b>19,176.4</b>	<b>19,209.8</b>	<b>18,996.9</b>	<b>19,037.6</b>	<b>18,852.2</b>	<b>18,327.9</b>	<b>18,393.8</b>	<b>18,601.9</b>	<b>18,570.9</b>	<b>18489.4</b>	

<sup>1</sup> Includes teachers in nursery classes.

**Table 2. Teachers in Northern Ireland by gender and age band<sup>1</sup>: 2012/13 - 2016/17<sup>(r)</sup>**

<b>Sex</b>	<b>Age group</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
<b>Male</b>	24 and under	53	59	75	84	76
	25-29	417	390	400	392	400
	30-34	727	713	686	653	633
	35-39	752	728	752	780	789
	40-44	737	759	732	737	739
	45-49	650	649	679	672	710
	50-54	651	637	616	623	618
	55-59	561	529	535	501	479
	60 and above	129	137	145	163	141
	<b>Total</b>	<b>4,677</b>	<b>4,601</b>	<b>4,620</b>	<b>4,605</b>	<b>4585</b>
<b>Female</b>	24 and under	230	242	285	279	271
	25-29	1,694	1,645	1,562	1,548	1437
	30-34	2,663	2,678	2,641	2,532	2422
	35-39	2,567	2,598	2,689	2,781	2851
	40-44	2,540	2,614	2,626	2,629	2619
	45-49	1,825	2,017	2,159	2,291	2422
	50-54	1,583	1,503	1,551	1,564	1640
	55-59	1,400	1,377	1,343	1,264	1202
	60 and above	257	276	327	342	329
	<b>Total</b>	<b>14,759</b>	<b>14,950</b>	<b>15,183</b>	<b>15,230</b>	<b>15193</b>
<b>All</b>	24 and under	283	301	360	363	347
	25-29	2,111	2,035	1,962	1,940	1837
	30-34	3,390	3,391	3,327	3,185	3055
	35-39	3,319	3,326	3,441	3,561	3640
	40-44	3,277	3,373	3,358	3,366	3358
	45-49	2,475	2,666	2,838	2,963	3132
	50-54	2,234	2,140	2,167	2,187	2258
	55-59	1,961	1,906	1,878	1,765	1681
	60 and above	386	413	472	505	470
	<b>Total</b>	<b>19,436</b>	<b>19,551</b>	<b>19,803</b>	<b>19,835</b>	<b>19778</b>

<sup>1</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.



**Table 3. Teachers in Northern Ireland by full-time/part-time working and age band: 2012/13 - 2016/17<sup>(1)</sup>**

<b>Mode of working</b>	<b>Age group</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
<b>Full-time</b>	24 and under	225	240	300	298	283
	25-29	1,881	1,795	1,739	1,693	1,615
	30-34	2,966	2,935	2,842	2,700	2,561
	35-39	2,757	2,745	2,824	2,881	2,910
	40-44	2,707	2,745	2,748	2,745	2,697
	45-49	2,158	2,304	2,430	2,514	2,622
	50-54	1,989	1,890	1,907	1,915	1,950
	55-59	1,754	1,705	1,637	1,520	1,443
	60 and above	302	324	370	374	354
	<b>Total</b>		<b>16,739</b>	<b>16,683</b>	<b>16,797</b>	<b>16,640</b>
<b>Part-time</b>	24 and under	58	61	60	65	64
	25-29	230	240	223	247	222
	30-34	424	456	485	485	494
	35-39	562	581	617	680	730
	40-44	570	628	610	621	661
	45-49	317	362	408	449	510
	50-54	245	250	260	272	308
	55-59	207	201	241	245	238
	60 and above	84	89	102	131	116
	<b>Total</b>		<b>2,697</b>	<b>2,868</b>	<b>3,006</b>	<b>3,195</b>
<b>All</b>	24 and under	283	301	360	363	347
	25-29	2,111	2,035	1,962	1,940	1,837
	30-34	3,390	3,391	3,327	3,185	3,055
	35-39	3,319	3,326	3,441	3,561	3,640
	40-44	3,277	3,373	3,358	3,366	3,358
	45-49	2,475	2,666	2,838	2,963	3,132
	50-54	2,234	2,140	2,167	2,187	2,258
	55-59	1,961	1,906	1,878	1,765	1,681
	60 and above	386	413	472	505	470
	<b>Total</b>		<b>19,436</b>	<b>19,551</b>	<b>19,803</b>	<b>19,835</b>

<sup>1</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

**Table 4. Teachers in Northern Ireland by gender, full-time/part-time working and school type<sup>1</sup>: 2016/17<sup>(r)</sup>**

<b>Sex</b>	<b>Mode of working</b>	<b>Nursery</b>	<b>Primary &amp; Preparatory<sup>2</sup></b>	<b>Non-Grammar</b>	<b>Grammar</b>	<b>Special</b>	<b>Total</b>
<b>Male</b>	Full-time	-	1,364	1,558	1,315	166	4,403
	Part-time	-	44	64	64	10	182
	<b>Total</b>	-	<b>1,408</b>	<b>1,622</b>	<b>1,379</b>	<b>176</b>	<b>4,585</b>
<b>Female</b>	Full-time	171	5,921	3,205	2,144	591	12,032
	Part-time	40	1,657	783	547	134	3,161
	<b>Total</b>	<b>211</b>	<b>7,578</b>	<b>3,988</b>	<b>2,691</b>	<b>725</b>	<b>15,193</b>
<b>All</b>	Full-time	171	7,285	4,763	3,459	757	16,435
	Part-time	40	1,701	847	611	144	3,343
	<b>Total</b>	<b>211</b>	<b>8,986</b>	<b>5,610</b>	<b>4,070</b>	<b>901</b>	<b>19,778</b>

<sup>1</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

<sup>2</sup> Includes teachers in nursery classes.

**Table 5. Teachers in Northern Ireland by gender and full-time/part-time working: 2012/13 - 2016/17<sup>(1)</sup>**

<b>Sex</b>	<b>Mode of working</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
<b>Male</b>	Full-time	4,530	4,454	4,460	4,414	4,403
	Part-time	147	147	160	191	182
	<b>Total</b>	<b>4,677</b>	<b>4,601</b>	<b>4,620</b>	<b>4,605</b>	<b>4,585</b>
<b>Female</b>	Full-time	12,209	12,229	12,337	12,226	12,032
	Part-time	2,550	2,721	2,846	3,004	3,161
	<b>Total</b>	<b>14,759</b>	<b>14,950</b>	<b>15,183</b>	<b>15,230</b>	<b>15,193</b>
<b>All</b>	Full-time	16,739	16,683	16,797	16,640	16,435
	Part-time	2,697	2,868	3,006	3,195	3,343
	<b>Total</b>	<b>19,436</b>	<b>19,551</b>	<b>19,803</b>	<b>19,835</b>	<b>19,778</b>

<sup>1</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

**Table 6. Teachers in Northern Ireland by gender, age band and school type<sup>1</sup>: 2016/17<sup>(r)</sup>**

Sex	Age group	Primary &				Special	Total
		Nursery	Preparatory2	Non-Grammar	Grammar		
<b>Male</b>	24 and under	-	38	19	#	*	76
	25-29	-	186	108	84	22	400
	30-34	-	199	214	186	34	633
	35-39	-	213	311	231	34	789
	40-44	-	179	299	244	17	739
	45-49	-	223	240	223	24	710
	50-54	-	201	210	183	24	618
	55-59	-	127	173	167	12	479
	60 and above	-	42	48	#	#	141
	<b>Total</b>	-	<b>1,408</b>	<b>1,622</b>	<b>1,379</b>	<b>176</b>	<b>4,585</b>
<b>Female</b>	24 and under	*	175	53	#	#	271
	25-29	14	770	361	202	90	1,437
	30-34	25	1,236	638	389	134	2,422
	35-39	29	1,291	862	538	131	2,851
	40-44	30	1,237	754	483	115	2,619
	45-49	38	1,304	555	429	96	2,422
	50-54	32	851	394	306	57	1,640
	55-59	32	557	298	259	56	1,202
	60 and above	#	157	73	#	#	329
	<b>Total</b>	<b>211</b>	<b>7,578</b>	<b>3,988</b>	<b>2,691</b>	<b>725</b>	<b>15,193</b>
<b>All</b>	24 and under	*	213	72	49	#	347
	25-29	14	956	469	286	112	1,837
	30-34	25	1,435	852	575	168	3,055
	35-39	29	1,504	1,173	769	165	3,640
	40-44	30	1,416	1,053	727	132	3,358
	45-49	38	1,527	795	652	120	3,132
	50-54	32	1,052	604	489	81	2,258
	55-59	32	684	471	426	68	1,681
	60 and above	#	199	121	97	#	470
	<b>Total</b>	<b>211</b>	<b>8,986</b>	<b>5,610</b>	<b>4,070</b>	<b>901</b>	<b>19,778</b>

<sup>1</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

<sup>2</sup> Includes teachers in nursery classes.

\* Relates to fewer than 5 cases.

# Number suppressed to prevent disclosure of small number elsewhere.

**Table 7. Principals and Vice Principals in Northern Ireland by gender and school type<sup>1,2</sup>: 2016/17**

<b>Sex</b>	<b>Principal/Vice Principal</b>	<b>Nursery</b>	<b>Primary &amp; Preparatory</b>	<b>Non-Grammar</b>	<b>Grammar</b>	<b>Post Primary</b>	<b>Special</b>	<b>Total</b>
<b>Male</b>	Principal	-	337	78	40	118	16	471
	Vice Principal	-	149	57	57	114	9	272
	<b>Total</b>	-	<b>486</b>	<b>135</b>	<b>97</b>	<b>232</b>	<b>25</b>	<b>743</b>
<b>Female</b>	Principal	96	477	57	27	84	23	680
	Vice Principal	-	309	87	59	146	31	486
	<b>Total</b>	<b>96</b>	<b>786</b>	<b>144</b>	<b>86</b>	<b>230</b>	<b>54</b>	<b>1,166</b>
<b>All</b>	Principal	96	814	135	67	202	39	1,151
	Vice Principal	-	458	144	116	260	40	758
	<b>Total</b>	<b>96</b>	<b>1,272</b>	<b>279</b>	<b>183</b>	<b>462</b>	<b>79</b>	<b>1,909</b>

<sup>1</sup> Principal category includes acting principals and vice principal category includes acting vice principals.

<sup>2</sup> Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 8. Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2007/08 - 2016/17

School Type	Management Type	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Nursery	Controlled	24.9	25.2	25.4	25.2	25.1	25.1	25.2	25.3	25.3	25.5
	Catholic Maintained	25.3	25.9	26.2	26.2	25.9	26.7	26.0	25.8	26.2	26.1
	<b>Total</b>	<b>25.1</b>	<b>25.4</b>	<b>25.7</b>	<b>25.5</b>	<b>25.4</b>	<b>25.6</b>	<b>25.5</b>	<b>25.4</b>	<b>25.6</b>	<b>25.7</b>
Primary <sup>1</sup>	Controlled	20.7	20.4	20.5	20.4	20.6	21.3	21.4	21.3	21.7	22.0
	Controlled Integrated	19.0	19.2	20.7	20.0	19.9	21.4	21.0	22.0	21.0	21.6
	Catholic Maintained	20.9	20.5	20.4	20.2	20.4	21.2	21.0	20.9	21.1	21.5
	Grant Maintained Integrated	20.5	20.6	21.1	21.4	21.4	22.5	22.6	22.2	22.4	22.9
	Other Maintained	16.7	16.3	16.8	16.6	16.7	17.0	16.9	17.0	17.9	18.3
	<b>Total</b>	<b>20.7</b>	<b>20.4</b>	<b>20.4</b>	<b>20.2</b>	<b>20.5</b>	<b>21.2</b>	<b>21.1</b>	<b>21.1</b>	<b>21.4</b>	<b>21.7</b>
Preparatory departments of grammar schools <sup>2</sup>	Controlled	17.3	17.8	16.0	15.1	14.4	15.6	14.2	11.3	11.6	12.3
	Voluntary	16.5	16.6	16.7	15.8	16.1	15.9	15.4	15.3	16.9	16.2
	<b>Total</b>	<b>16.6</b>	<b>16.8</b>	<b>16.6</b>	<b>15.7</b>	<b>15.9</b>	<b>15.8</b>	<b>15.2</b>	<b>14.7</b>	<b>16.4</b>	<b>15.9</b>
Non-Grammar	Controlled	13.9	14.1	14.4	14.4	14.3	14.8	14.7	14.4	14.4	14.8
	Controlled Integrated	13.0	13.3	13.9	13.8	13.8	13.8	14.0	13.6	12.9	12.7
	Catholic Maintained	14.0	14.1	14.4	14.2	14.3	14.7	14.8	14.6	14.5	14.5
	Grant Maintained Integrated	13.9	13.7	13.9	14.0	14.4	15.0	15.0	14.5	14.4	14.7
	Other Maintained	13.7	11.3	12.5	12.6	12.6	12.6	13.2	13.1	12.5	12.8
	<b>Total</b>	<b>13.9</b>	<b>14.0</b>	<b>14.3</b>	<b>14.2</b>	<b>14.3</b>	<b>14.7</b>	<b>14.7</b>	<b>14.5</b>	<b>14.4</b>	<b>14.5</b>
Grammar	Controlled	15.7	15.3	15.2	15.3	15.7	16.5	16.6	16.4	16.4	16.7
	Voluntary	15.2	15.1	15.1	15.3	15.6	16.1	16.3	16.1	16.2	16.3
	<b>Total</b>	<b>15.3</b>	<b>15.1</b>	<b>15.1</b>	<b>15.3</b>	<b>15.6</b>	<b>16.2</b>	<b>16.3</b>	<b>16.2</b>	<b>16.2</b>	<b>16.4</b>
<b>Post-primary total</b>	<b>14.5</b>	<b>14.5</b>	<b>14.6</b>	<b>14.7</b>	<b>14.8</b>	<b>15.3</b>	<b>15.4</b>	<b>15.2</b>	<b>15.2</b>	<b>15.3</b>	
Special (excluding hospital schools)	Controlled	6.2	6.1	6.1	6.1	6.2	6.1	6.0	6.4	6.4	6.5
	Catholic Maintained	5.2	5.1	4.2	3.9	4.5	5.0	4.9	7.6	7.5	5.4
	Other Maintained	2.9	3.4	2.8	3.1	3.7	4.0	4.3	4.5	5.3	5.2
	<b>Total</b>	<b>6.0</b>	<b>6.0</b>	<b>5.9</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>5.9</b>	<b>6.4</b>	<b>6.4</b>	<b>6.4</b>
All grant-aided schools	Controlled	16.8	16.7	16.8	16.8	16.9	17.5	17.5	17.5	17.7	18.0
	Controlled Integrated	15.4	15.9	16.8	16.6	16.6	17.3	17.4	17.7	16.9	17.1
	Catholic Maintained	17.8	17.7	17.7	17.6	17.7	18.4	18.4	18.3	18.5	18.7
	Grant Maintained Integrated	15.8	15.6	15.9	16.1	16.4	17.2	17.1	16.8	16.8	17.1
	Other Maintained	14.7	14.2	14.7	14.8	15.1	15.4	15.4	15.6	16.2	16.4
	Voluntary	15.2	15.1	15.1	15.3	15.6	16.1	16.2	16.1	16.2	16.3
	<b>Grand total</b>	<b>16.8</b>	<b>16.7</b>	<b>16.8</b>	<b>16.8</b>	<b>16.9</b>	<b>17.5</b>	<b>17.6</b>	<b>17.5</b>	<b>17.6</b>	<b>17.8</b>

<sup>1</sup> Includes pupils and teachers in nursery classes.

**Table 9. Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland<sup>1</sup>**

	<b>NI</b>	<b>England<sup>2</sup></b>	<b>Scotland<sup>3</sup></b>	<b>Wales<sup>4</sup></b>	<b>Ireland<sup>5</sup></b>
Nursery	25.7	19.6	n/a	14	n/a
Primary	21.7	21.0	16.6	21.6	16.0
Post-Primary	15.3	16.1	12.2	16.3	14.1
<b>Overall</b>	<b>17.8</b>	<b>18.1</b>	<b>13.7</b>	<b>18.6</b>	<b>n/a</b>

<sup>1</sup> Most recently published. NI and Scotland refer to 2016/17. England, Wales and Ireland refer to 2015/16.

<sup>2</sup> Source: School Workforce in England November 2015. Published 30 June 2016.

<sup>3</sup> Source: Summary Statistics for Schools in Scotland, No 7 2016 Edition. Published 13 December 2016.

<sup>4</sup> Source: School Census Results, 2016. Published 27 July 2016.

<sup>5</sup> Source: Key Statistics 2015/2016. Published 30 June 2016.