Tourism Northern Ireland



Public Authority Statutory Equality and Good Relations Duties Annual Progress Report 2015-16

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 Section 75 of the NI Act 1998 and Equality Scheme Name: David Daley

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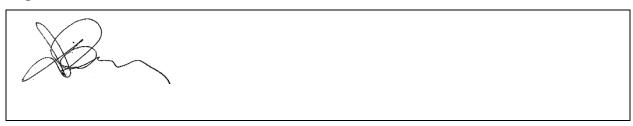
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 Section 49A of the Disability Discrimination Act 1995 and Disability Action Plan As above

Documents published relating to our Equality Scheme can be found at:

http://www.tourismni.com/AboutUs/CorporatePlans,ReportsPolicies/EqualityScheme.aspx

Signature:



This report has been prepared using a template circulated by the Equality Commission.

It presents our progress in fulfilling our statutory equality and good relations duties, and implementing Equality Scheme commitments and Disability Action Plans.

This report reflects progress made between April 2015 and March 2016

PART A – Section 75 of the Northern Ireland Act 1998 and Equality Scheme

Section 1: Equality and good relations outcomes, impacts and good practice

In 2015-16, please provide **examples** of key policy/service delivery developments made by the public authority in this reporting period to better promote equality of opportunity and good relations; and the outcomes and improvements achieved.

Please relate these to the implementation of your statutory equality and good relations duties and Equality Scheme where appropriate.

Development of New Technology Platform:

The Tourism NI New Technology Programme is the most significant service delivery development in 2015/16. This programme impacts the way we deliver online services to both industry and consumer, and takes account of all online services and electronic communications. Whilst the majority of the programme has been delivered, significant improvements will be delivered in 2016/17 and beyond.

On the new websites, online text works with leading brand screen readers, and all images have clearly defined metadata tags so that image name can be read. A new clear naming policy is also in place. Sites are mobile optimised to allow for use on multiple devices. Note and text fields on forms can be controlled by 'speech to text' if required. All sites in the programme are tested and confirmed at W3C standard.

The Platform provides communication via Facebook, Twitter and other social media platforms and was tested for hearing and visual impaired accessibility. E-mail marketing is purposely designed and tested with popular screen reading software systems to insure maximum visual accessibility.

Please provide **examples** of outcomes and/or the impact of **equality action plans/** measures in 2015-16 (*or append the plan with progress/examples identified*).

1. Tourism Events 2015-16:

In 2015-16, more than 50 individual events were delivered through the Tourism Events Fund. Tourism NI supported arts, sports and cultural themed tourism events including the Mela 2015 and the Children's Festival. Letters of Offer for funded events specify the need for due regard to equality legislation.

Within our guidelines to applicants we provide information on Section 75 as part of the scheme guidelines pack.

To help ensure that tourism events are accessible to the widest possible range of attendees, we use the category of 'Universal Accessibility' as one of our 10 key criteria under the International Tourism Events Fund.

2. World Host Training Scheme:

Since the programme began in 2012, more than 18000 participants have availed of World Host Training. Focusing on delivering world class customer service, elements of the training cover 'Customers with Disabilities', and also 'Service Across Cultures'. In 2015/16 a further 1,663 tourism industry delegates benefitted from the programme.

3	Has the application of the Equality Scheme commitments resulted in any changes to policy, practice, procedures and/or service delivery areas during the 2015-16 reporting period? (tick one box only)							
		Yes		No (go to Q.4)		Not applicable (go to	Q.4)	
	Pleas	se provide any o	letails a	nd examples:				
3 a	deliv	ery areas, what	differe	· ·	will be m	s or procedures and/or so ade, for individuals, i.e.		
	Pleas	se provide any c	letails a	nd examples:				
3b	What apply		Equality	Scheme prompte	d or led to	the change(s)? (tick all t	that	
		As a result of	the org	anisation's screen	ing of a po	olicy (please give details).	:	
		As a result of (please give a		as identified throu	ugh the EC	QIA and consultation exer	·cise	
		As a result of	analysis	s from monitoring	the impac	ct (please give details):		
		As a result of give details):	change	s to access to info	rmation a	nd services <i>(please specij</i>	^f y and	
		Other (please	specify	and give details):				

Section 2: Progress on Equality Scheme commitments <u>and</u> action plans/measures

Arrangements for assessing compliance (Model Equality Scheme Chapter 2)

4	Were the Section 75 statutory duties integrated within job descriptions during the 2015-16 reporting period? (tick one box only)					
		Yes, organisation wide				
		Yes, some departments/jobs				
		No, this is not an Equality Scheme commitment				
	\boxtimes	No, this is scheduled for later in the Equality Scheme, or has already been done				
		Not applicable				
	Please	provide any details and examples:				
5		he Section 75 statutory duties integrated within performance plans during the 6 reporting period? (tick one box only)				
		Yes, organisation wide				
	\boxtimes	Yes, some departments/jobs				
		No, this is not an Equality Scheme commitment				
		No, this is scheduled for later in the Equality Scheme, or has already been done				
		Not applicable				
	Please	provide any details and examples:				
6	to the S	2015-16 reporting period were objectives/ targets/ performance measures relating Section 75 statutory duties integrated into corporate plans, strategic planning operational business plans? <i>(tick all that apply)</i>				
		Yes, through the work to prepare or develop the new corporate plan				
		Yes, through organisation wide annual business planning				
		Yes, in some departments/jobs				

	No, these are already mainstreamed through the organisation's ongoing corporate plan							
	No, the organisation's planning cycle does not coincide with this 2015-16 report							
	Not applicable							
	Please provide any details and examples:							
Equa	lity actio	n plans/r	neasures					
7	Within t	the 2015-	16 reportin	ng period, ple	ase inc	licate the nu	imber of:	
	Actions comple	ted:	12	Actions ong	going:	5	Actions to commence:	2
	Please p	orovide aı	ny details a	nd examples	(in add	lition to que:	stion 2):	
8	-	-	_				equality action pla	-
	n/a							
9	In reviewing progress on the equality action plan/action measures during the 2015-16 reporting period, the following have been identified: (tick all that apply)					2015-16		
	\boxtimes	Continui	ing action(s), to progress	s the n	ext stage ado	dressing the know	n inequality
	Action(s) to address the known inequality in a different way							
	Action(s) to address newly identified inequalities/recently prioritised inequalities							
	Measures to address a prioritised inequality have been completed							
Arrangements for consulting (Model Equality Scheme Chapter 3)								
10		_					l approach was ta ar relevance: <i>(tick</i>	
		All the t	ime		Some	times	Neve	r

11	Please provide any details and examples of good practice in consultation during the 2015-16 reporting period, on matters relevant (e.g. the development of a policy that has been screened in) to the need to promote equality of opportunity and/or the desirability of promoting good relations:
	n/a
12	In the 2015-16 reporting period, given the consultation methods offered, which consultation methods were most frequently <u>used</u> by consultees : (tick all that apply)
	Face to face meetings
	Focus groups
	Written documents with the opportunity to comment in writing
	Questionnaires
	Information/notification by email with an opportunity to opt in/out of the consultation
	Internet discussions
	Telephone consultations
	Other (please specify):
	Please provide any details or examples of the uptake of these methods of consultation in relation to the consultees' membership of particular Section 75 categories:
13	Were any awareness-raising activities for consultees undertaken, on the commitments in the Equality Scheme, during the 2015-16 reporting period? (tick one box only)
	☐ Yes ☐ Not applicable
	Please provide any details and examples:
14	Was the consultation list reviewed during the 2015-16 reporting period? (tick one box only)
	Yes No Not applicable – no commitment to review

Arrangements for assessing and consulting on the likely impact of policies (Model Equality Scheme Chapter 4)

[Insert link to any web pages where screening templates and/or other reports associated with Equality Scheme commitments are published]

15	Please reports	-	number	of policies scre	eened during	the year (<i>a</i> .	s recorded	l in screening
	0							
16	Please	provide the I	number	of assessment	s that were	consulted up	pon during	g 2015-16:
	0	Policy cons	ultations	s conducted w	ith screenin į	3 assessmen	t presente	ed.
	0	Policy cons presented.		s conducted w	ith an equal	ity impact a	ssessmen	t (EQIA)
	0	Consultatio	ons for a	n EQIA alone.				
17		-		e main consul natters relevar				ent (as
18	Were a			ns (or equivale y consultees? (relevance	e) reviewed
		⁄es		No concerns raised	were	No	\boxtimes	Not applicable
	Please	provide any	details a	nd examples:				
	n/a							
Arra	ngemen	ts for publish	ing the	results of asse	ssments (M	odel Equalit	y Scheme	Chapter 4)
19		ing decisions orting period		licy, were the in the in the interpolation in the license in the l	results of any	/ EQIAs publ	lished dur	ing the 2015-
	[Yes		☐ No	No.	ot applicable	9	
	Please	provide any	details a	nd examples:				

Arrangements for monitoring and publishing the results of monitoring (Model Equality **Scheme Chapter 4)**

20	From the Equality Scheme monitoring arrangements, was there an audit of existing information systems during the 2015-16 reporting period? (tick one box only)				
	Yes			No, already taker	n place
	No, scheduled t later date	o take place at a		Not applicable	
	Please provide any details:				
21	In analysing monitoring info	ormation gathere	ed. was any ac	tion taken to change	/review any
	policies? (tick one box only)	-	.a, was any ac	tion taken to change	, review arry
	Yes	⊠ No	Not a	pplicable	
	Please provide any details a	and examples:			
22	Please provide any details of 2015-16 reporting period, hassessed:	•		• .	_
	n/a				
23	Please provide any details of availability of equality and or policy development:	•	_		
Staff	Training (Model Equality Sc	heme Chapter 5)			

24 Please report on the activities from the training plan/programme (section 5.4 of the Model Equality Scheme) undertaken during 2015-16, and the extent to which they met the training objectives in the Equality Scheme.

Staff attended the ECNI facilitated 'Every Customer Counts' awareness events. Additionally, new staff received awareness training in relation to Section 75 Duty as part of the induction programme.

Please provide any examples of relevant training shown to have worked well, in that participants have achieved the necessary skills and knowledge to achieve the stated objectives:

Involvement in the 'Every Customer Counts' sessions has enabled staff to help raise the profile of accessibility issues within the tourism industry.

Public Access to Information and Services (Model Equality Scheme Chapter 6)

Please list **any examples** of where monitoring during 2015-16, across all functions, has resulted in action and improvement in relation **to access to information and services**:

The consideration of accessibility issues has informed the delivery Tourism NI's New Technology Platform Project, enabling all digital information channels to conform to the latest industry best practice guidelines.

Complaints (Model Equality Scheme Chapter 8)

27	How many complaints in relation to the Equality Scheme have been received during 2015-16?		
	Insert number here:	0	
	Please provide any details of e	each com	plaint raised and outcome:
	n/a		

Section 3: Looking Forward

28 Please indicate when the Equality Scheme is due for review:

2018

Are there areas of the Equality Scheme arrangements (screening/consultation/training) your organisation anticipates will be focused upon in the next reporting period? (please provide details)

As part of the next 5-year review of the current scheme, due in 2018. It is anticipated that all Tourism NI's equality processes will come under review.

30	relation to the advice and services that the Commission offers, what equality and good ations priorities are anticipated over the next (2016-17) reporting period? (please tick any at apply)
	Employment
	☐ Goods, facilities and services
	Legislative changes
	Organisational changes/ new functions
	Nothing specific, more of the same
	Other (please state):

PART B - Section 49A of the Disability Discrimination Act 1995 (as amended) and Disability Action Plans

1. Number of action measures for this reporting period that have been:					
3	1	0			
Fully achieved	Partially achieved	Not achieved			

2. Please outline below details on <u>all actions that have been fully achieved</u> in the reporting period.

2 (a) Please highlight what **public life measures** have been achieved to encourage disabled people to participate in public life at National, Regional and Local levels:

Level	Public Life Action Measures	Outputs ⁱ	Outcomes / Impact ⁱⁱ
National ⁱⁱⁱ	n/a	n/a	n/a
Regional ^{iv}	Purple Flag Scheme	Tourism NI has continued to support this scheme which promotes sfae shared space in cities and town centres.	5 towns and cities across NI now hold the award.
Local ^v	Corporate Social Responsibility	Tourism NI has been involved in a number of Corporate Responsibility initiatives including our charity partnership with Guide Dogs NI. We have also taken part in	This commitment ensures that Tourism NI remains a corporately responsible organisation by working with communities to make NI a better place to work, live, invest, study and visit.

	numerous Keep NI Beautiful	
	initiatives.	

2(b) What training action measures were achieved in this reporting period?

	Training Action Measures	Outputs	Outcome / Impact
1	World Host Training Programme	In 2015/19 alone 1,633 Tourism Industry delegates benefitted from this programme.	Improved customer service experience across the tourism and retail sector, as well as awareness of the service needs of those with disabilities, and those of various cultural backgrounds.
2			

2(c) What Positive attitudes action measures in the area of Communications were achieved in this reporting period?

	Communications Action Measures	Outputs	Outcome / Impact
1	Tourism Marketing Campaigns	An integrated marketing strategy was implemented during 2015-16 which saw better targetting of and coherency across various marketing campaigns.	Tourism NI delivered a number of extremely successful marketing campaigns focussed at the both the Republic of Ireland and domestic markets.
2			

2 (d) What action measures were achieved to 'encourage others' to promote the two duties:

	Encourage others Action Measures	Outputs	Outcome / Impact
1	Supporting ECNI's 'Every Customer Counts' campaign.	Provision of material (including accessibility action template) via tourismni.com	Raising awareness of accessibility issues across tourism industry in NI.
2	Encourage event organisers to consider equality issues when running events in NI.	Letters of offer for TNI funded events includes reference to the need to pay particular regard to equality legislation (Including accessibility to venues etc.)	Raising awareness of equality issues (including accessibility) among event organisers specifically.

2 (e) Please outline any additional action measures that were fully achieved other than those listed in the tables above:

	Action Measures fully implemented (other than Training and specific public life measures)	Outputs	Outcomes / Impact
1			
2			

3. Please outline what action measures have been **partly achieved** as follows:

	Action Measures partly achieved	Milestonesvi / Outputs	Outcomes/Impacts	Reasons not fully achieved
2	Formal equality training for Staff	To be completed in 2015/16 with staff of EO grade and above.	To assist relevant staff members with contributing to formal equality processes (e.g. equality screening).	2015/16 was a particularly challenging year right across the public sector. TNI was forced to re-prioritise efforts as a result of budgetary pressure and the effects of a Voluntary Exit Scheme, which resulted in some planned actions not being completed. However, a full internal review equality processes is due to take place in line with the 5-year review cycle. This will include a training needs analysis. Despite this, Equality Awareness sessions were conducted with new employees as part of induction training.

4. Please outline what action measures have not been achieved and the reasons why.

	Action Measures not met	Reasons
1		
2		

5. What **monitoring tools** have been put in place to evaluate the degree to which actions have been effective / develop new opportunities for action?

(a) Qualitative

(b) Quantitative

A number of surveys and questionaires have been conducted over the year to measure effectiveness of our interventions eg post training / event evaluations.

- 6. As a result of monitoring progress against actions has your organisation either:
- made any revisions to your plan during the reporting period or
- taken any additional steps to meet the disability duties which were not outlined in your original disability action plan / any other changes?

No

If yes please outline below:

	Revised/Additional Action Measures	Performance Indicator	Timescale
1			
2			
3			
4			
5			

7. Do you intend to make any further **revisions to your plan** in light of your organisation's annual review of the plan? If so, please outline proposed changes?

ⁱ **Outputs** – defined as act of producing, amount of something produced over a period, processes undertaken to implement the action measure e.g. Undertook 10 training sessions with 100 people at customer service level.

[&]quot;Outcome / Impact – what specifically and tangibly has changed in making progress towards the duties? What impact can directly be attributed to taking this action? Indicate the results of undertaking this action e.g. Evaluation indicating a tangible shift in attitudes before and after training.

iii National: Situations where people can influence policy at a high impact level e.g. Public Appointments

iv **Regional**: Situations where people can influence policy decision making at a middle impact level

^v **Local**: Situations where people can influence policy decision making at lower impact level e.g. one off consultations, local fora.

vi Milestones – Please outline what part progress has been made towards the particular measures; even if full output or outcomes/ impact have not been achieved.