

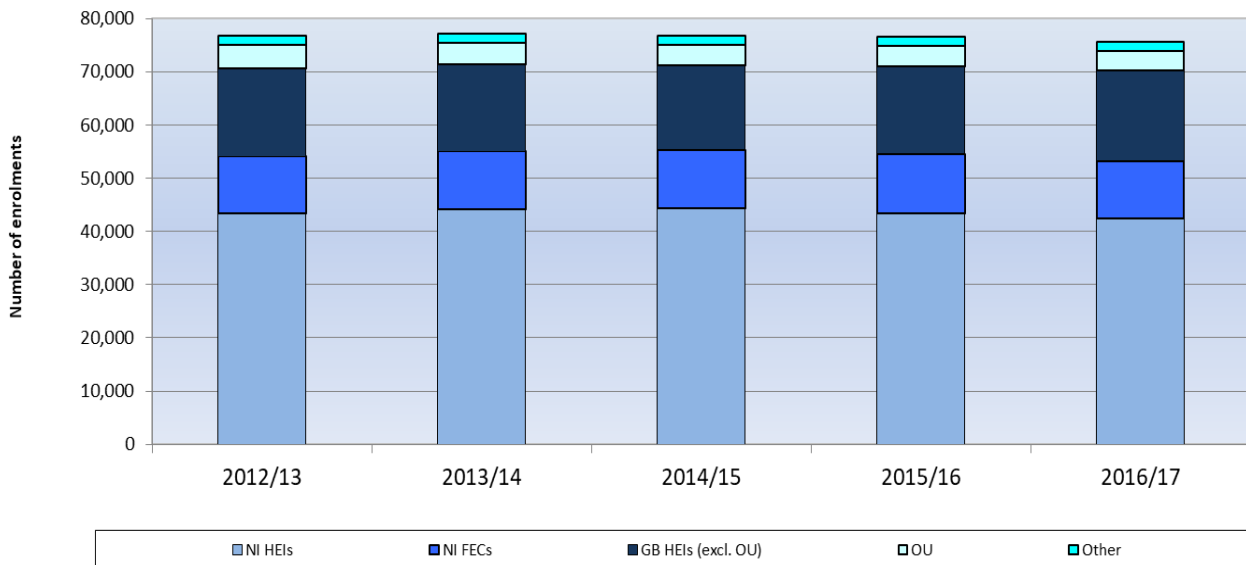
## Statistical Fact Sheet 8

### Northern Ireland domiciled students enrolled on Higher Education courses in the UK and Republic of Ireland – 2012/13 to 2016/17

The chart and tables below provide information on NI domiciled students enrolled on Higher Education (HE) courses in the UK and Republic of Ireland (ROI). This includes HE enrolments at UK Higher Education Institutions (HEIs) and Further Education (FE) colleges, as well as ROI institutions.

- Between 2012/13 and 2016/17, the total number of NI domiciled students enrolled on HE courses at UK and ROI institutions decreased from 76,755 to 75,640 (a net fall of 1.5%).
- Between 2015/16 and 2016/17, the total number of NI domiciled students enrolled on HE courses at UK and ROI institutions decreased from 76,610 to 75,640 (a net fall of 1.3%).

**NI Domiciled students enrolled on Higher Education courses at UK and ROI institutions  
- 2012/13 to 2016/17**



	2012/13	2013/14	2014/15	2015/16	2016/17	
NI HEIs (ex. OU)	43,380	44,140	44,295	43,415	42,505	
NI FE colleges	10,710	10,875	11,055	11,140	10,725	
GB HEIs (ex. OU)	16,570	16,290	15,870	16,450	16,955	
OU	4,445	4,140	3,800	3,740	3,610	
Other	GB FE colleges	175	205	190	190	225
	ROI	980	1,035	1,075	1,200	1,160
	CAFRE	495	475	495	475	455
<b>Total</b>	<b>76,755</b>	<b>77,165</b>	<b>76,780</b>	<b>76,610</b>	<b>75,640</b>	

**Northern Ireland domiciled students enrolled on Higher Education courses in the UK and ROI by type of institution, level of study and mode of study – 2012/13 to 2016/17**

Institution and Year	First Degree			Other Undergraduate			All Undergraduate			Postgraduate			Total			
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	
Northern Ireland Higher Education institutions	2012/13	28,100	2,880	30,980	250	5,020	5,270	28,350	7,900	36,250	2,850	4,280	7,130	31,200	12,180	43,380
	2013/14	28,505	2,615	31,120	300	5,020	5,320	28,805	7,630	36,440	2,950	4,750	7,700	31,760	12,380	44,140
	2014/15	29,065	2,325	31,390	270	5,110	5,380	29,335	7,435	36,770	2,980	4,550	7,525	32,310	11,985	44,295
	2015/16	28,810	2,610	31,415	280	4,790	5,065	29,085	7,400	36,485	2,960	3,970	6,930	32,045	11,370	43,415
	2016/17	28,825	2,405	31,230	325	4,130	4,455	29,150	6,535	35,685	2,905	3,910	6,815	32,055	10,445	42,505
Northern Ireland Further Education Colleges	2012/13	290	710	995	3,435	6,170	9,610	3,725	6,880	10,605	0	105	105	3,725	6,985	10,710
	2013/14	270	630	900	3,585	6,300	9,885	3,855	6,925	10,785	0	95	95	3,855	7,020	10,875
	2014/15	175	535	710	3,980	6,280	10,260	4,155	6,815	10,970	0	85	85	4,155	6,900	11,055
	2015/16	150	560	710	4,165	6,220	10,390	4,315	6,785	11,100	0	40	40	4,315	6,825	11,140
	2016/17	145	515	660	4,225	5,800	10,025	4,370	6,315	10,685	0	40	40	4,370	6,355	10,725
College of Agriculture, Food & Rural Enterprise	2012/13	170	110	275	185	35	215	355	140	495	0	0	0	355	140	495
	2013/14	155	80	235	205	35	240	365	115	475	0	0	0	365	115	475
	2014/15	170	80	250	215	30	250	385	110	495	0	0	0	385	110	495
	2015/16	210	30	240	160	70	235	370	105	475	0	0	0	370	105	475
	2016/17	135	70	205	220	30	250	355	100	455	0	0	0	355	100	455
Great Britain universities	2012/13	13,270	280	13,550	230	605	835	13,500	885	14,385	1,090	1,095	2,185	14,590	1,980	16,570
	2013/14	13,130	270	13,400	185	455	635	13,310	725	14,035	1,175	1,080	2,255	14,485	1,805	16,290
	2014/15	12,795	280	13,075	150	390	540	12,945	670	13,620	1,170	1,085	2,255	14,115	1,755	15,870
	2015/16	13,235	260	13,500	170	385	555	13,410	650	14,055	1,265	1,125	2,390	14,675	1,775	16,450
	2016/17	13,895	260	14,160	130	320	450	14,025	580	14,605	1,240	1,110	2,350	15,265	1,690	16,955
Open University	2012/13	0	3,000	3,000	0	1,195	1,195	0	4,195	4,195	0	250	250	0	4,445	4,445
	2013/14	0	3,005	3,005	0	880	880	0	3,885	3,885	0	255	255	0	4,140	4,140
	2014/15	0	3,065	3,065	0	560	560	0	3,625	3,625	0	175	175	0	3,800	3,800
	2015/16	0	3,000	3,000	0	590	590	0	3,590	3,590	0	150	150	0	3,740	3,740
	2016/17	0	2,855	2,855	0	610	610	0	3,460	3,460	0	150	150	0	3,610	3,610
Great Britain Further Education colleges (1)	2012/13	20	15	30	80	60	140	95	75	170	0	0	0	95	75	175
	2013/14	30	20	50	70	85	155	100	105	200	0	5	5	100	105	205
	2014/15	55	5	60	70	45	125	125	50	190	5	0	5	130	50	190
	2015/16	40	5	40	80	55	145	120	60	190	0	0	5	120	60	190
	2016/17	55	5	60	85	50	165	140	55	225	5	0	5	145	55	225
Republic of Ireland institutions	2012/13	595	35	630	60	65	125	655	100	755	110	115	225	765	215	980
	2013/14	585	40	625	60	135	195	645	175	820	80	130	215	725	310	1,035
	2014/15	600	50	645	80	150	230	680	200	875	85	115	195	760	310	1,075
	2015/16	740	25	765	95	120	215	835	145	980	120	100	220	950	250	1,200
	2016/17	740	15	755	115	85	200	855	100	955	100	105	205	955	205	1,160
Total	2012/13	42,440	7,025	49,470	4,240	13,150	17,390	46,680	20,180	66,860	4,050	5,845	9,895	50,730	26,025	76,755
	2013/14	42,675	6,655	49,330	4,410	12,905	17,315	47,080	19,560	66,645	4,210	6,310	10,520	51,290	25,875	77,165
	2014/15	42,860	6,335	49,190	4,765	12,570	17,345	47,625	18,900	66,540	4,235	6,005	10,240	51,860	24,910	76,780
	2015/16	43,185	6,490	49,675	4,950	12,240	17,200	48,135	18,730	66,875	4,345	5,390	9,735	52,480	24,120	76,610
	2016/17	43,800	6,125	49,925	5,100	11,025	16,155	48,900	17,145	66,075	4,250	5,315	9,560	53,150	22,460	75,640

Sources: Higher Education Statistics Agency (HESA), Further Education Statistical Record (FESR), Consolidated Data Return (CDR), Department of Agriculture and Rural Development (DARD), Department of Agriculture, Environment and Rural Affairs (DAERA), Department for Business, Innovation and Skills (BIS), Welsh Government (WG), Scottish Government (SG) and Higher Education Authority (HEA).

Notes:

1. For the years 2015/16 and 2016/17, some Northern Ireland (NI) domiciled other undergraduate students on a Higher Education (HE) course at an English Further Education College (FEC) had an unknown mode of study. These students have been included in the totals above but not in the mode of study breakdown.
2. Data on NI domiciled enrolments at GB FECs are provisional for 2016/17.
3. The definition of a Higher Education student used by the different data sources may vary slightly due to different data coding and variable definitions.
4. To prevent the identification of individuals, HE figures have been rounded to the nearest 5, in line with HESA rounding strategy, with 0, 1 and 2 rounded to 0.
5. For consistency, the same rounding strategy has been used on all figures in the table above.
6. Due to rounding, the sum of rows or columns may not match the totals shown.
7. Percentages are based on unrounded figures.

More Higher Education statistics are available from:

<https://www.economy-ni.gov.uk/topics/statistics-and-economic-research/higher-education-statistics>