



## Higher Education Statistical Fact Sheet 4: Enrolments at NI Higher Education Institutions by available equality categories: 2016/17 to 2020/21

- In 2020/21, 13% of students enrolled at NI HEIs self-reported as having a disability; an increase from 12% in 2019/20.
- In 2020/21, of those NI domiciled students enrolled at NI HEIs who were asked to provide the religion they were brought up in, 32% of students stated 'Protestant', 53% stated 'Roman Catholic' and the remainder were categorised as 'Other' (1%), 'No Religion' (10%) or 'Unknown' (4%).

Disability Status <sup>(1)</sup>	2016/17	2017/18	2018/19	2019/20	2020/21
Known disability	5,220	5,610	6,165	7,215	8,465
No known disability	48,975	48,410	49,120	51,860	57,780
Total	54,195	54,020	55,290	59,075	66,245

Religion (2)(3)(4)	2016/17	2017/18	2018/19	2019/20	2020/21
Protestant	12,810	12,525	12,960	13,145	13,915
Roman Catholic	20,340	20,210	20,640	21,180	22,960
Other	3,570	2,190	1,105	510	400
Not known	3,670	3,605	3,355	2,910	1,840
No Religion	1,745	2,800	3,650	4,010	4,360
Total	42,140	41,325	41,705	41,755	43,480

Age	2016/17	2017/18	2018/19	2019/20	2020/21
20 and under	19,125	18,875	18,810	19,135	20,745
21 to 24	15,305	15,745	16,280	16,840	18,795
25 and over	19,765	19,405	20,195	23,100	26,705
Unknown	0	0	0	5	0
Total	54,195	54,020	55,290	59,075	66,245

Sex	2016/17	2017/18	2018/19	2019/20	2020/21
Male	23,440	23,085	23,160	24,350	27,105
Female	30,750	30,935	32,130	34,725	39,140
Total	54,195	54,020	55,290	59,075	66,245

Ethnicity <sup>(1)</sup>	2016/17	2017/18	2018/19	2019/20	2020/21
White	48,260	47,610	48,250	47,390	50,130
Irish Traveller	15	10	15	10	5
Black	370	340	430	435	475
Indian	295	275	355	480	695
Pakistani	185	150	180	185	250
Bangladeshi	115	55	60	50	90
Chinese	355	370	375	345	275
Other Asian	300	280	340	375	440
Mixed	375	405	440	460	545
Other	235	200	235	265	275
Unknown	3,690	4,325	4,615	9,080	13,065
Total	54,195	54,020	55,290	59,075	66,245

Marital Status <sup>(2)</sup>	2016/17	2017/18	2018/19	2019/20	2020/21
Single (never married or never in civil partnership)	35,580	34,160	34,460	34,490	37,085
Married or in civil partnership	4,095	3,850	4,065	4,350	4,505
Separated (but still legally married or in civil					
partnership)	245	230	240	270	260
Divorced or civil partnership dissolved	225	215	220	260	275
Widowed	45	40	40	80	45
Co-habiting	680	650	710	875	1,080
Unknown	1,265	2,180	1,975	1,430	240
Total	42,140	41,325	41,705	41,755	43,480

Dependants(2)	2016/17	2017/18	2018/19	2019/20	2020/21
Youngpeople/children (YP/C)	4,100	3,930	4,095	4,185	4,650
Other relative/friends (OR/F)	285	280	290	340	305
Both YP/C and OR/F	400	370	400	450	475
No dependants	36,010	35,365	35,605	34,935	37,460
Unknown	1,345	1,380	1,310	1,840	590
Total	42,140	41,325	41,705	41,755	43,480

Source: Higher Education Statistics Agency (HESA)

## Notes:

- 1. Information on disability and ethnicity is collected on the basis of a student's self assessment.
- 2. Information on religion, marital status and dependants is only collected for NI domiciled students studying at NI HE institutions.
- 3. Religious affiliation is not a mandatory question and therefore can have a high non-response rate.
- 4. A new coding framework was added to the HESA data collection for the Religion question in 2016/17, which includes an additional category for 'No Religion'. More information can be found at: <u>HESA Religion</u>
- 5. From the 2014/15 academic year onwards, within DfE publications, Open University students are counted within the country where the national centre is located. Figures for the previous academic years have been updated to reflect this change.
- 6. Enrolments at the OU (where the national centre is located in NI) have been removed from the figures for religion, marital status and dependants due to high levels of unknowns.
- 7. To avoid a duplication of foundation year figures across HE institutions and Further Education Colleges, Queen's University Belfast and Stranmillis University College changed their return to HESA during 2019/20 and no longer report on foundation degrees that are offered as part of a validated collaborative arrangement with Further Education Colleges. Historical figures in this fact sheet have been backdated to reflect this change.
- 8. To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1 and 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.
- 9. Percentages are based on unrounded figures and rounded to the nearest integer.

## Links

Data from this fact sheet are available in open data format at the following link: Higher Education Statistical Factsheets

More Higher Education statistics are available from: <u>Higher Education Statistics and Research</u>