STATISTICAL BULLETIN
Training for Success 2013

Quarterly Statistics from July 2013 to April 2016

Published 31st August 2016

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INTRODUCTION

Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the Training for Success 2013 (TfS 2013) programme in Northern Ireland and contains data to April 2016.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS 2013. For more information on the coverage please see the Notes to Readers section.

Policy and Operational Context

TfS 2013 is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 is delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.

ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.

iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.

iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS 2013 is not cohort based and participants can join and leave at any time during the year.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as the overwhelming majority of participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24 February 2016.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge his duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

Structure

This Bulletin analyses key statistical information for the TfS 2013 programme in Northern Ireland. ApprenticeshipsNI statistics are published separately. Data have been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- Key Statistics – Highlights the main facts from the statistical tables.
- Notes to Readers – Provides further information on programme design, terminology and definitions.
- Statistical Tables – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

- The majority of participants on Training for Success 2013 are male, accounting for 69% of current occupants.

- Skills for Work Level 2 has the highest percentage of Training for Success 2013 starts in the current academic year (up to April 2016) with 61% of participants assigned to this level, followed by Skills for Work Level 1 with 25% and Skills for Your Life with 10%.

- On average, 41% of Skills for Your Life and 61% of Skills for Work leavers achieve a qualification.

- There are 5,368 participants currently on Training for Success 2013.

Starts

Between the academic years 2012/13 and 2015/16 (up to April 2016), 13,384 participants started on TfS 2013.

Figure 1 shows that the number of starts on TfS 2013 decreased in 2014/15 from a peak of 5,222 in the 2013/14 academic year. The figure has again decreased in 2015/16 to date, although only the first three quarters of the year have been reported on presently.

This fall in the number of starts on TfS 2013 coincides with a broader range of vocational subjects being offered by secondary schools. National Statistics produced by the Department of Education (NI) show that the proportion of pupils staying on at school into year 13 has risen from 59.5% in 2008/09 to 69.8% in 2014/15.

Figure 1: Training for Success 2013 Starts (2012/13 to 2015/16)
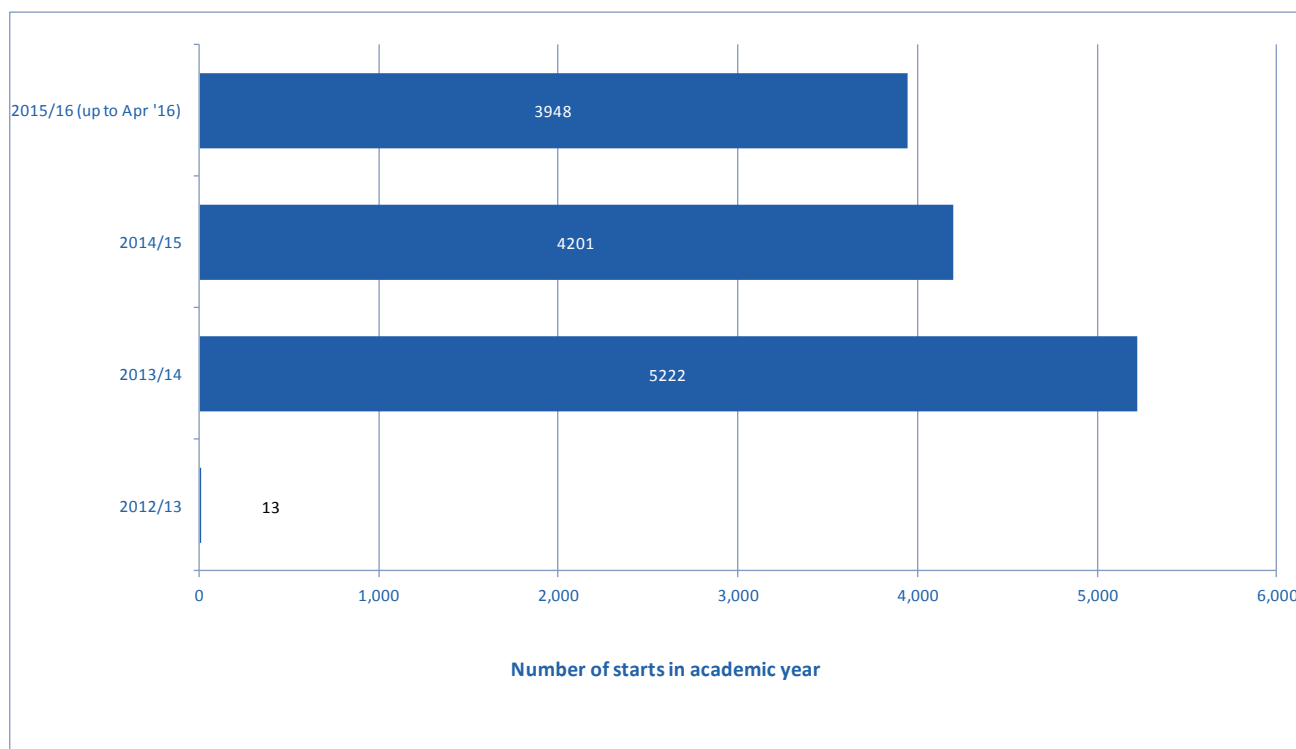
Source: Data extracted from the Department's Client Management System on 29th July 2016.

All new starts since 28th June 2013 have entered under a new contract, TfS 2013. The award of this contract introduces the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability and Figure 2 shows the proportions of those starting on each strand since the beginning of the new contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate.

Figure 2: Training for Success 2013 Starts by Option (2012/13 to 2015/16 (up to April '16))
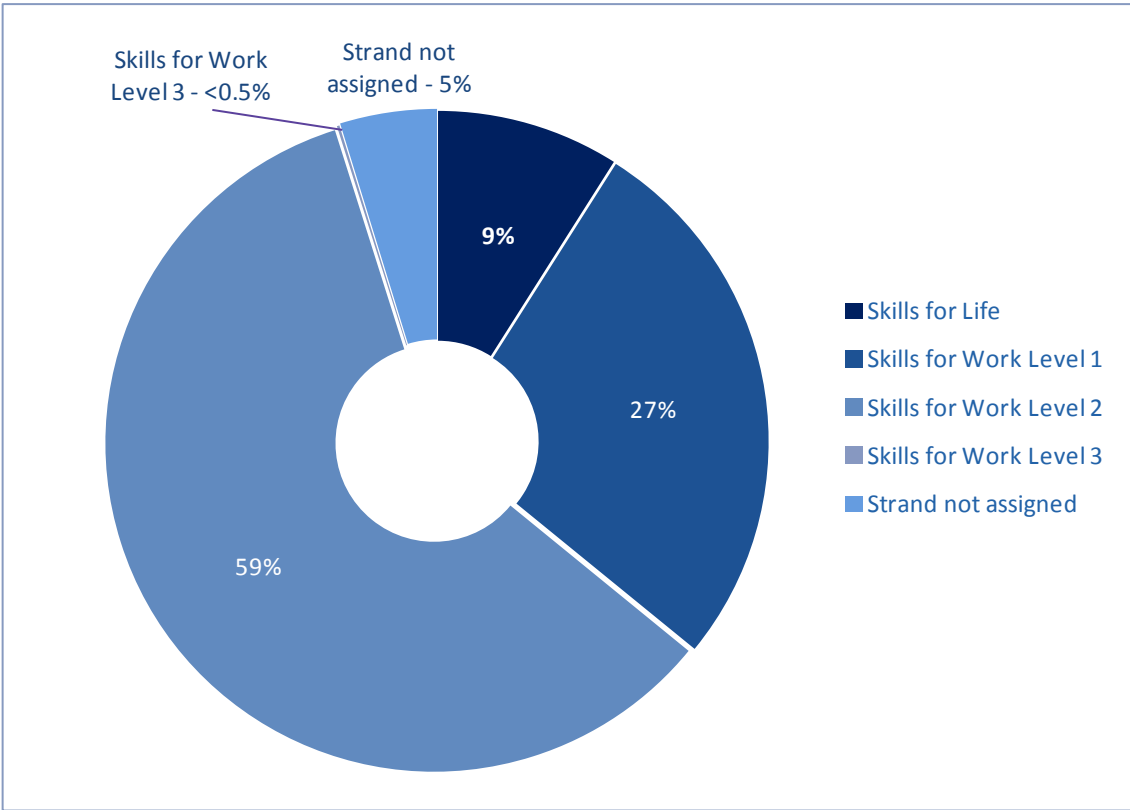
Skills for Work Level 3 - <0.5%

Strand not assigned - 5%

9%

27%

59%

Skills for Life

Skills for Work Level 1

Skills for Work Level 2

Skills for Work Level 3

Strand not assigned

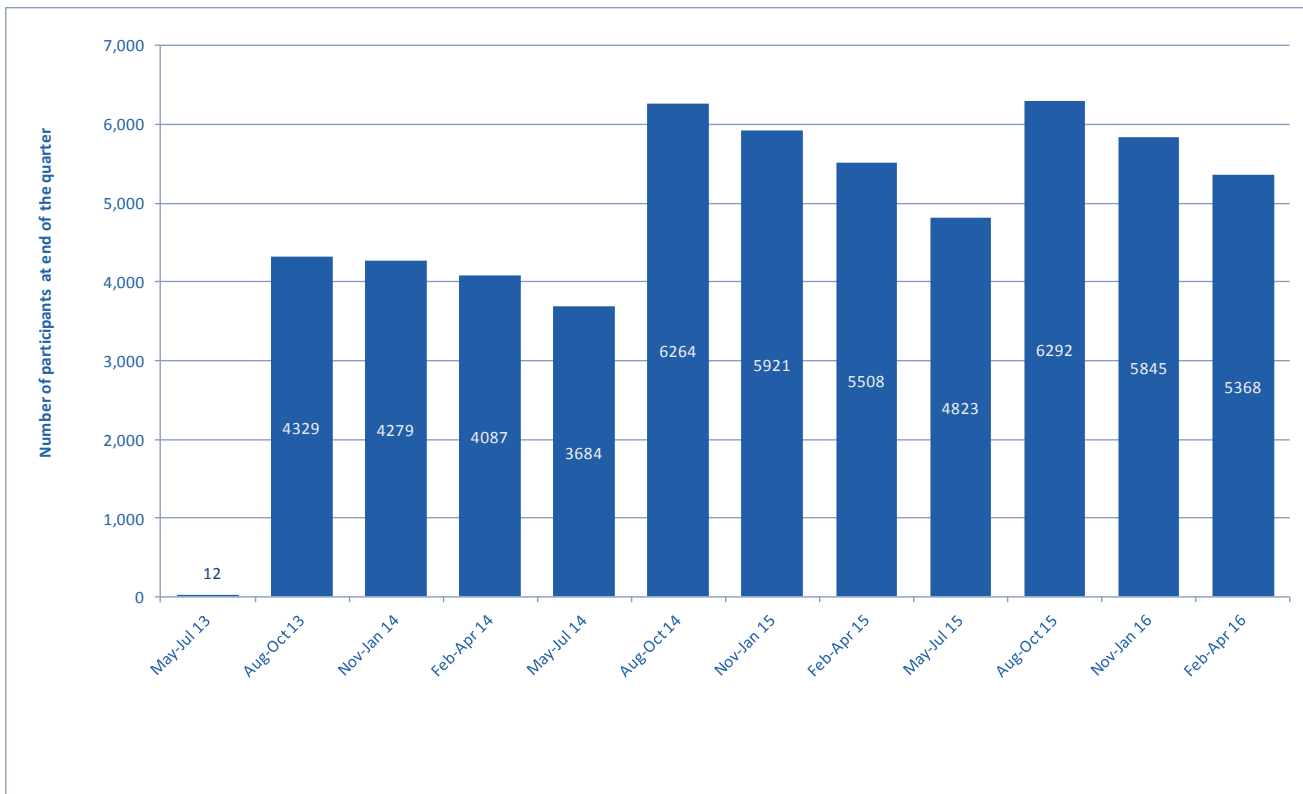*Source: Data extracted from the Department's Client Management System on 29th July 2016.*

See Section 1 of the Statistical Tables for further information on Training for Success 2013.

Occupancy

Figure 3 shows the cyclical trend of occupancy on TfS 2013, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

Occupancy for TfS 2013 in the most recent quarter ending April 2016 was 5,368, which is a decrease of 15% on the peak occupancy recorded in the October 2015 quarter.
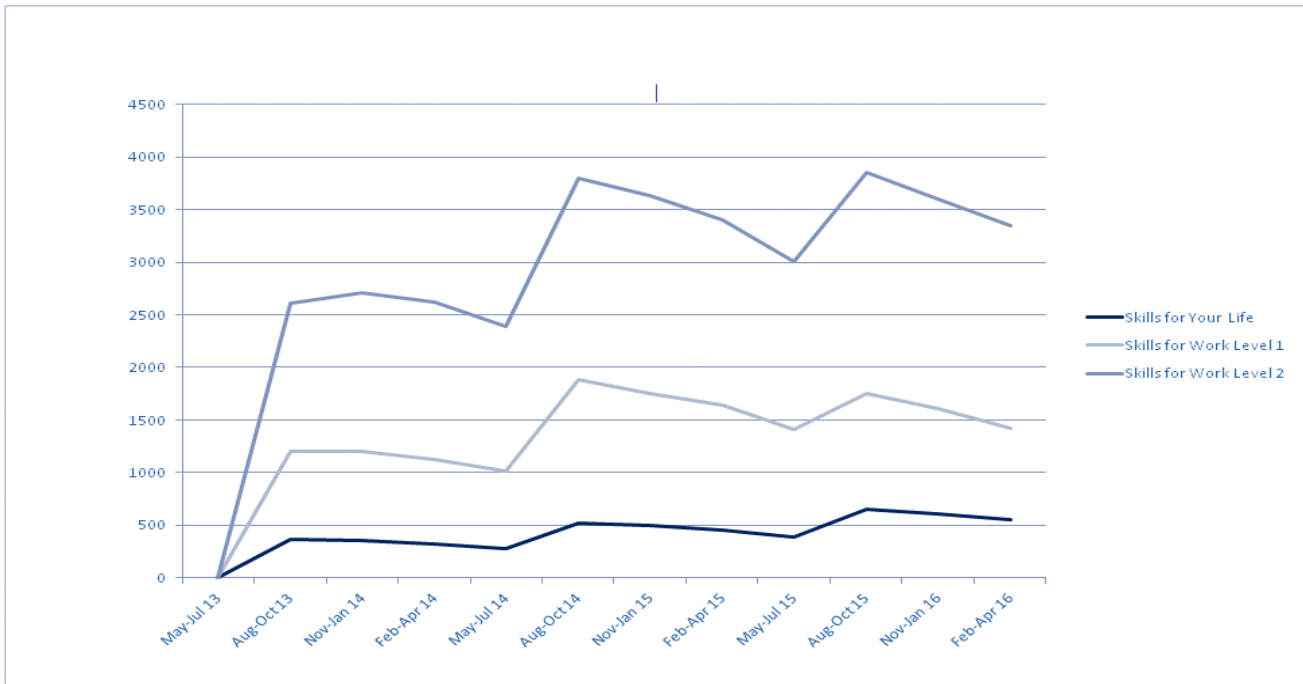
Figure 3: All participants on Training for Success 2013 (July 2013 to April 2016)

Source: Data extracted from the Department's Client Management System on 29th July 2016.

At the end of April 2016, there were a total of 5,368 participants on TfS 2013. Of these participants, 89% of participants were on Skills for Work (4,790) comprising of 1,422 on Skills for Work Level 1, 3,351 on Skills for Work Level 2 and 17 on Skills for Work Level 3. This was followed by 10% on Skills for Your Life (555). Under one per cent of participants (23) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on. These figures, along with comparable figures for the remainder of the series can be seen in Figure 4. Again, the cyclical trend of occupancy can be seen clearly in this graph. Please note that, due to the low numbers on these strands, figures for Skills for Work Level 3 and Option Not Assigned have not been included.

Figure 4: Participants on Training for Success 2013 by Strand (July 2013 to April 2016)

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Figure 5 shows minor fluctuations in the split between males and females for TfS 2013, but males have always accounted for at least 65% of participants. Percentages for the current quarter are 69% male and 31% female in keeping with the previous trend.
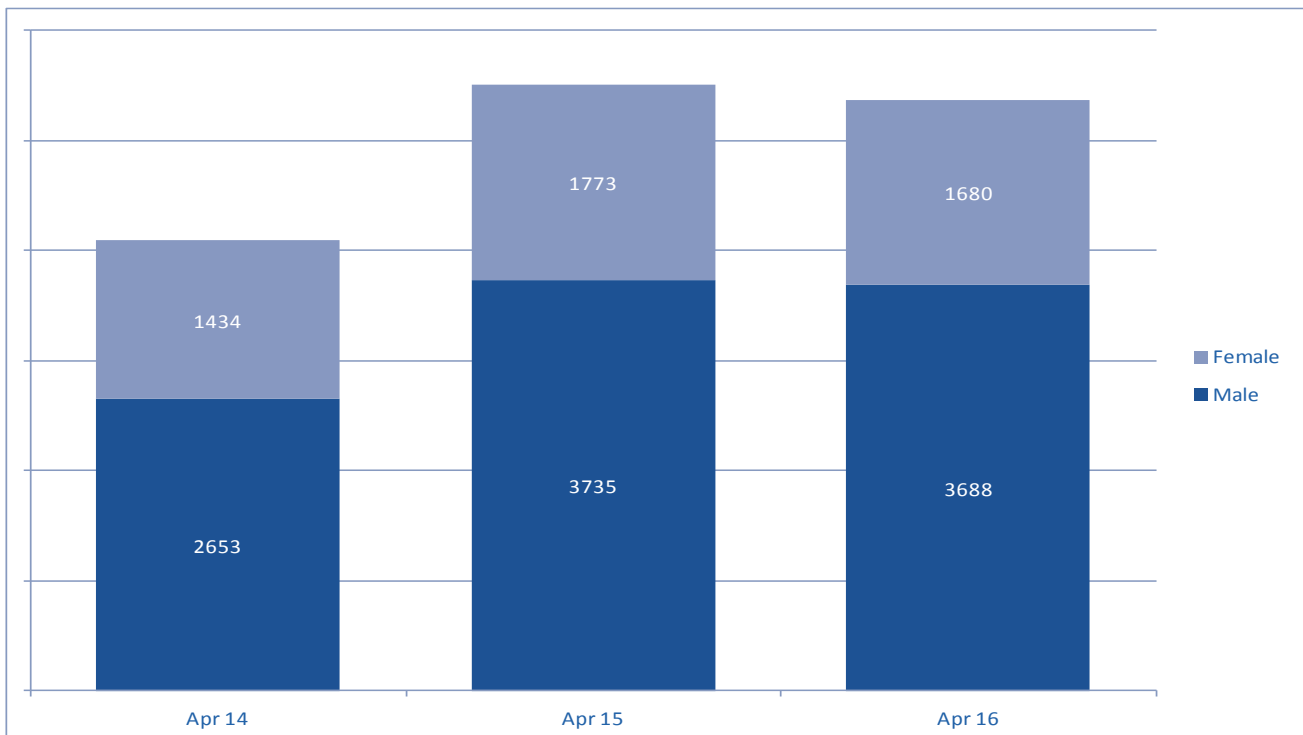
Figure 5: Participants on Training for Success 2013 by gender (April 2014, 2015 and 2016)

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Figure 6 shows the percentages of participants at April 2016 who fell into Equality Groups. As can be seen, the majority of participants are aged 16 (54%) and are Male (69%). There is a relatively even split between Catholics (44%) and Protestants (37%). Also of note is that information is not known for a sizable percentage of participants for the background question (16%).

Figure 6: Training for Success 2013 by Equality Group (April 2016)
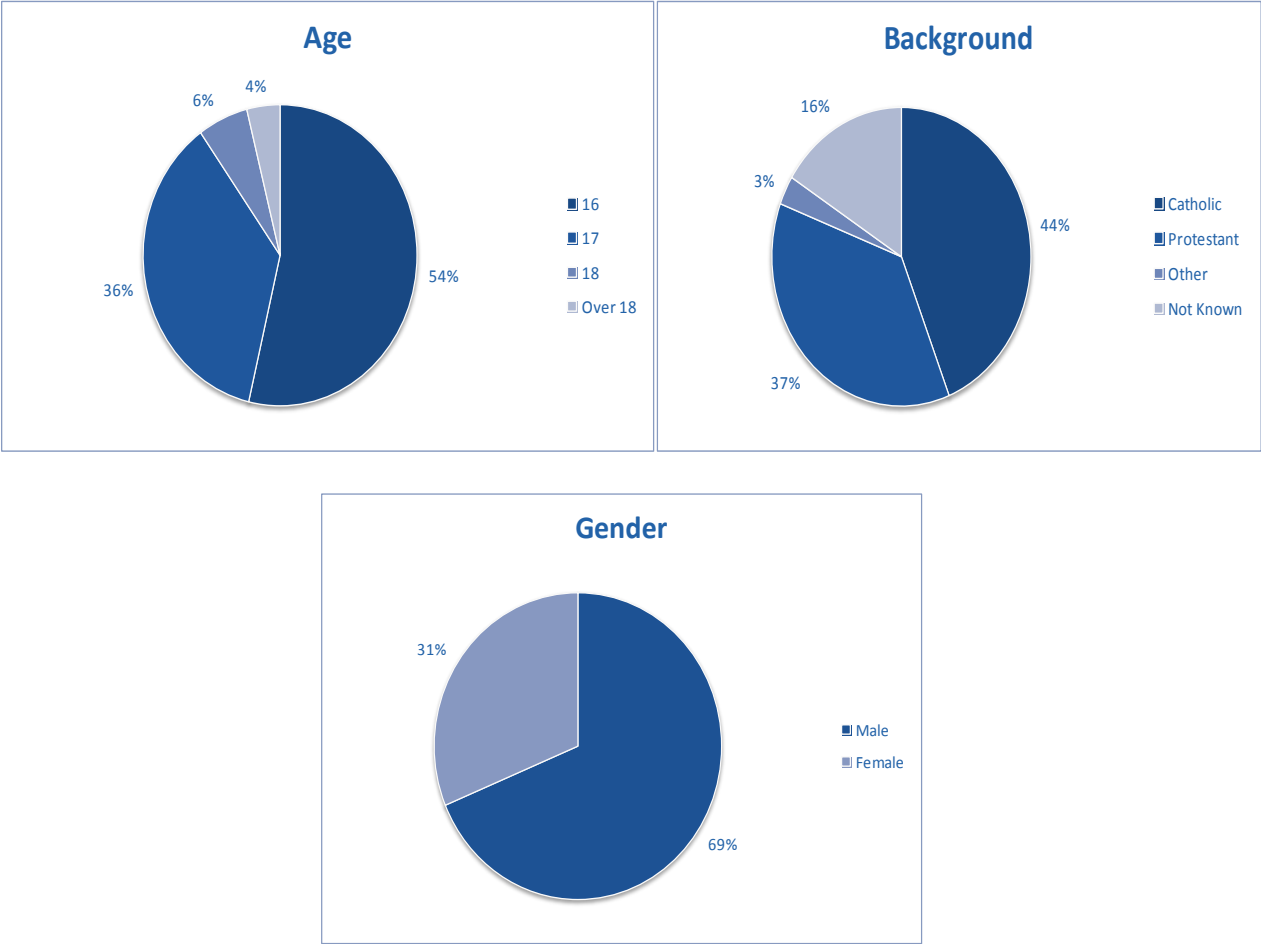
Source: Data extracted from the Department's Client Management System on 29th July 2016.

See Section 2 of the Statistical Tables for further information on Training for Success 2013.

Section 2 includes breakdowns by equality groups and geography.

Leavers and Main Outcomes

Leavers

Between the academic years 2013/14 and 2015/16 (up to April 2016), 7,972 participants left TfS 2013.

Figure 7 shows that the number of leavers from TfS 2013 increased in 2014/15 when compared to 2013/14. This is to be expected as 2013/14 was the first full year of the programme so participants would have been early in their learning and would be less likely to leave.

Figure 7: Training for Success 2013 Leavers (2013/14 to 2015/16)
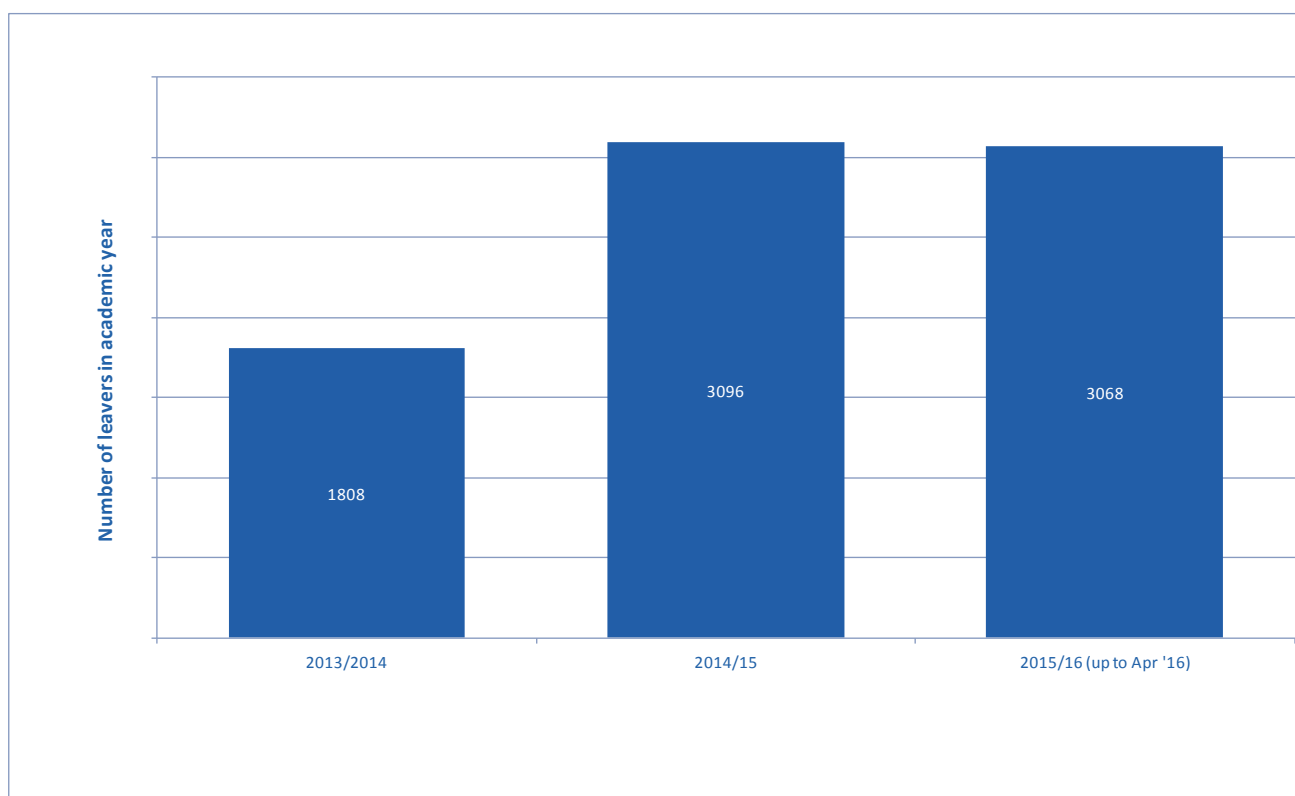
Source: Data extracted from the Department's Client Management System on 29th July 2016.

Skills for Your Life Outcomes

Between the academic years 2013/14 and 2015/16 (up to April 2016), 638 participants left Skills for Your Life. Of these, 41% gained a qualification and 2% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Nearly three fifths (59%) of leavers neither gained a qualification nor progressed.

Figure 8 shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 have to be viewed in the light of this being the first year of the

programme, thus many participants had not yet reached the point of leaving or progressing. The percentage of leavers gaining a qualification is currently at its highest at 57% for the current academic year 2015/16 (up to April 2016). The percentage of leavers progressing has remained steady and is at 3% for the current year (up to April 2016). For the most recent academic year, 5 participants have progressed, 85 leavers (43%) did not gain a qualification or progress, and the remaining participants still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 45% while that for males is 39%. Progression for males and females is identical, both with a rate of 2%.

Figure 8: Outcomes of leavers from Skills for Your Life (2013/14 to 2015/16) [1] [2]

(1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.
(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Skills for Work Outcomes
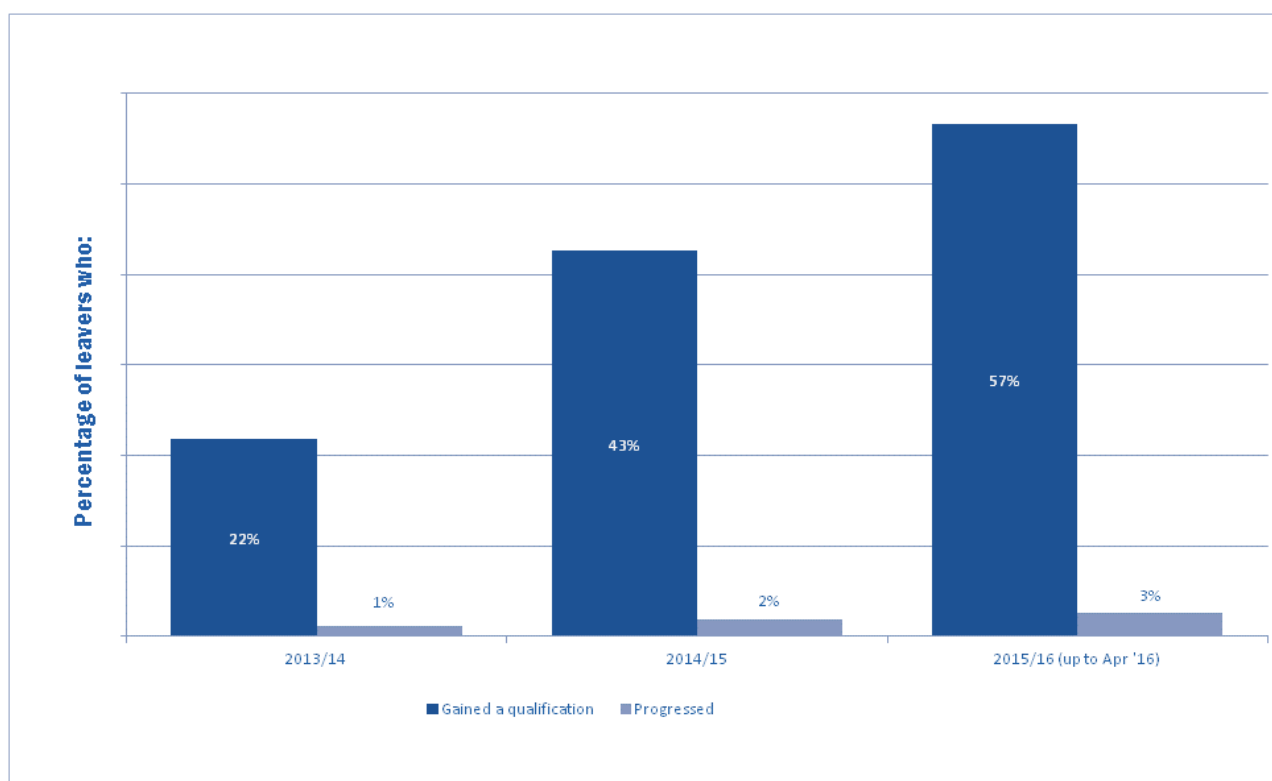
Between the academic years 2013/14 and 2015/16 (up to April 2016), 6,720 participants left Skills for Work. Of these, 61% gained a qualification and 8% progressed. 38% of leavers neither gained a qualification nor progressed. Figure 9 shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 9 shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2014/15 from 41% to 61%. During this period, the percentage of leavers progressing also increased from 4% to 8%.

In the latest academic year 2015/16 (up to April 2016), the proportion of those leaving and gaining a qualification was 70%, whilst 10% progressed. 28% percent (774) did not gain a qualification or progress.

The percentage of males and females achieving qualifications since the programme began is almost identical, with rates of 61% and 60% respectively. The progression for males and females are also similar at 9% for males and 6% for females.

Figure 9: Outcomes of leavers from Skills for Work (2013/14 to 2015/16) [1] [2]

(1) It should be noted that a participant may gain a qualification before progressing.
(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 29th July 2016.
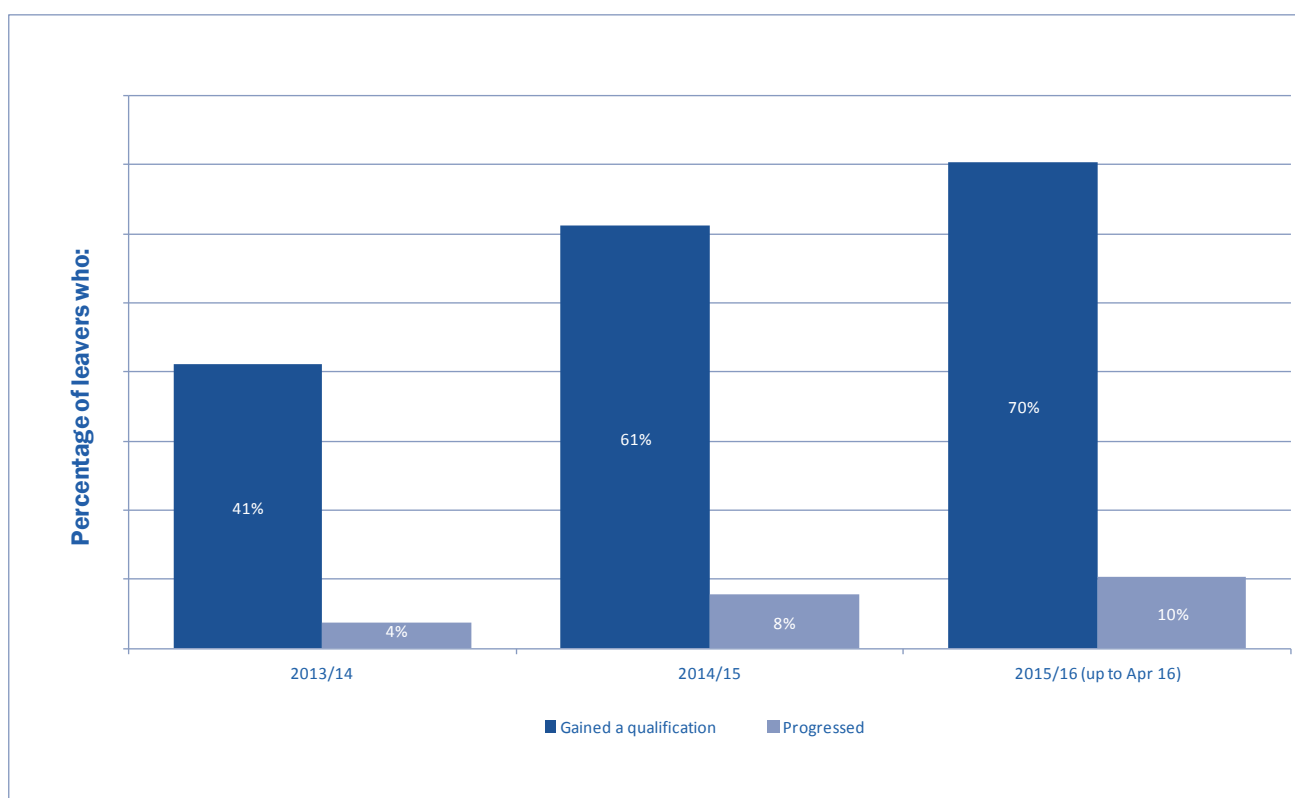
See Section 3 of the Statistical Tables for further information on outcomes gained by participants on TfS 2013.

Performance Monitoring-Performance against Programme Targets

(i) Skills for Life 2013
Of the 428 participants who began Skills for Life in 2013/14, 21% (90) have achieved all of their targeted qualifications. Although the programme target for this strand is 65%, there are 69 participants still on the programme on this strand and the target time limit is still in the future, so this percentage is likely to increase. In 2014/15, 388 participants began Skills for Life with 25 participants having already achieved all of their targeted qualifications.

(ii) Skills for Work Level 1 2013
The target for the percentage of participants to achieve all of their qualifications on this strand is 65%. Currently the percentage of participants commencing Skills for Work Level 1 in 2013/14 who have achieved all of their targeted qualifications is 36%. The percentages of participants having gained individual qualifications on this strand are similar, ranging from 32% for Essential Skills to 47% for Employability Skills. Of the 1,268 participants who commenced this strand in 2014/15, 122 have achieved all of their targeted qualifications.

(iii) Skills for Work Level 2 2013
The number of participants commencing Skills for Work Level 2 in 2013/14 was 3,016. Of these 50% (1,507) have achieved all of their targeted qualifications for this strand, with the target for this measure being 65%. When comparing this to the percentage of participants who have achieved individual qualifications, which range from 50% for Professional & Technical to 65% for Employability Skills, it seems likely that the percentage achieving all of their targeted qualifications will increase during the time remaining within the target period. Of the 2,521 participants starting Skills for Work Level 2 in 2014/15, it is interesting to note that 63% have already achieved the Employability Skills qualification while 59% have achieved the Personal and Social Development qualification.

(iv) All Strands
The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. Currently, the percentage achieving all targeted qualifications, for those participants having commenced the programme in 2013/14, stands at 44% (2,106). With 221 participants still on the programme, this percentage would be expected to increase. Of the 4,177 participants commencing TfS 2013 in 2014/15, 425 (10%) have already achieved all of their targeted qualifications, while over half of participants have achieved the individual Employability Skills (54%) and Personal and Social Development (50%) qualifications.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the TfS 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013 is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of "young people who qualify under the Children (Leaving Care) Act (NI) (2002)", is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the 'Policy and Operational Context' heading.

2. Source of Data

The Department's Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department's customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success Database maintained by the Department's Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 29th July 2016. The data presented are derived from the Training for Success database.

3. Definitions

i. Programme Definitions

Academic year: Refers to 1st August to 31st July.

Leavers: Refers to the number of participants leaving Training for Success 2013 who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme

long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success 2013. An individual can participate on Training for Success 2013 more than once.

Progressed: Includes those participants who move to the next option within TfS 2013, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success 2013 who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

ii. Equality Definitions

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

iii. Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st April to 31st March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.

4. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

5. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success 2013 on or before the 30th April 2016. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for the Economy can be accessed via the following link: Statistics Publication Schedule.

Accessibility and Clarity: This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success 2013 programme was introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

PART A – TRAINING FOR SUCCESS STATISTICAL TABLES

Percentages based on small numbers should be interpreted with caution.

PART A - TRAINING FOR SUCCESS 2013 STATISTICAL TABLES

Section 1: Training for Success 2013 Starts

Table 1.1   **Training for Success 2013 starts by gender (2012/13 to 2015/16)**

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2012/13	13	3	23%	10	77%
2013/14	5,222	3,386	65%	1,836	35%
2014/15	4,201	2,851	68%	1,350	32%
2015/16 (up to Apr '16)	3,948	2,736	69%	1,212	31%
Total	13,384	8,976	67%	4,408	33%

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 1.2:   **Training for Success 2013 starts by option (2012/13 to 2015/16)**

Academic Year		Starts				
		TfS 2013 Options				
	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [1]
2012/13	13	0	1	6	0	6
2013/14	5,222	440	1,414	3,065	0	303
2014/15	4,201	374	1,197	2,447	0	183
2015/16 (up to Apr '16)	3,948	389	989	2,409	17	144
Total	13,384	1,203	3,601	7,927	17	636

 (1)   Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Section 2: Occupancy on Training for Success 2013

Table 2.1: **All participants on Training for Success 2013 by option and gender (May 2013 to April 2016)**

Quarter	All			Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned [1]		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-Jul 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	371	231	140	1,201	767	434	2,605	1,766	839	0	0	0	152	99	53
Nov-Jan 14	4,279	2,806	1,473	352	218	134	1,198	761	437	2,704	1,812	892	0	0	0	25	15	10
Feb-Apr 14	4,087	2,653	1,434	318	193	125	1,127	717	410	2,622	1,734	888	0	0	0	20	9	11
May-Jul 14	3,684	2,410	1,274	275	171	104	1,015	650	365	2,386	1,585	801	0	0	0	8	4	4
Aug-Oct 14	6,264	4,241	2,023	522	311	211	1,879	1,223	656	3,803	2,669	1,134	0	0	0	60	38	22
Nov-Jan 15	5,921	4,012	1,909	503	304	199	1,755	1,150	605	3,637	2,547	1,090	0	0	0	26	11	15
Feb-Apr 15	5,508	3,735	1,773	452	274	178	1,637	1,073	564	3,400	2,371	1,029	0	0	0	19	17	2
May-Jul 15	4,823	3,278	1,545	389	238	151	1,414	920	494	3,003	2,107	896	0	0	0	17	13	4
Aug-Oct 15	6,292	4,315	1,977	648	374	274	1,750	1,118	632	3,856	2,794	1,062	2	1	1	36	28	8
Nov-Jan 16	5,845	4,028	1,817	611	356	255	1,611	1,044	567	3,604	2,617	987	2	1	1	17	10	7
Feb-Apr 16	5,368	3,688	1,680	555	322	233	1,422	923	499	3,351	2,417	934	17	6	11	23	20	3

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 2.2: All participants on Training for Success 2013 by equality group (April 2016) [1]

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [2]
All	All	5,368	555	1,422	3,351	17	23
	16	2,882	289	778	1,811	1	3
	17	1,957	170	469	1,300	6	12
	18	319	43	93	168	9	6
Age [3]	Over 18	210	53	82	72	1	2
	Male	3,688	322	923	2,417	6	20
Gender	Female	1,680	233	499	934	11	3
	Catholic	2,362	177	673	1,495	7	10
	Protestant	1,974	226	460	1,270	10	8
	Other	168	20	45	103	0	0
Background	Not Known [4]	864	132	244	483	0	5
	White	5,271	531	1,402	3,299	17	22
	Non White	76	23	19	33	0	1
Ethnicity	Not Known [4]	21	1	1	19	0	0
	No Dependants	247	36	68	140	1	2
	With Dependants	10	1	3	6	0	0
Dependants	Not Known [4]	5,111	518	1,351	3,205	16	21
	Single	2,449	218	603	1,613	2	13
	Married / Cohabiting	1	1	0	0	0	0
	Widowed/ Separated/ Divorced	2	1	0	1	0	0
Marital Status	Not Known [4]	2,916	335	819	1,737	15	10

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(3) 'Age' relates to age of the participant on starting provision.
(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.
Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 2.3: All participants on Training for Success 2013 by Local Government District (April 2016) [1]

Local Government District [2]	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [3]
Antrim and Newtownabbey	334	32	83	211	5	3
Armagh City, Banbridge and Craigavon	451	49	84	317	0	1
Belfast	1,256	132	501	608	8	7
Causeway Coast and Glens	246	13	63	170	0	0
Derry City and Strabane	674	42	213	414	1	4
Fermanagh and Omagh	317	18	43	256	0	0
Lisburn and Castlereagh	276	15	99	161	1	0
Mid and East Antrim	391	79	70	240	0	2
Mid Ulster	348	30	69	249	0	0
Newry, Mourne and Down	488	41	82	362	1	2
Ards and North Down	410	82	63	260	1	4
Not Known [4]	177	22	52	103	0	0
Total	5,368	555	1,422	3,351	17	23

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.
(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 2.4: All participants on Training for Success 2013 by Parliamentary Constituency (April 2016) [1]

Parliamentary Constituency [2]	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned [3]
Belfast East	269	33	90	141	5	0
Belfast North	437	55	169	210	1	2
Belfast South	168	12	61	94	0	1
Belfast West	531	47	232	244	4	4
East Antrim	222	39	39	141	1	2
East Londonderry	191	4	54	133	0	0
Fermanagh & South Tyrone	254	21	38	195	0	0
Foyle	407	19	129	254	1	4
Lagan Valley	221	6	83	132	0	0
Mid-Ulster	243	16	48	179	0	0
Newry & Armagh	218	22	31	165	0	0
North Antrim	268	51	52	165	0	0
North Down	198	45	31	121	0	1
South Antrim	230	24	43	157	3	3
South Down	350	25	64	259	1	1
Strangford	267	40	41	181	1	4
Upper Bann	292	40	60	191	0	1
West Tyrone	426	34	105	287	0	0
Not Known [4]	176	22	52	102	0	0
Total	5,368	555	1,422	3,351	17	23

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Section 3: Training for Success 2013 Leavers and Main Outcomes

Table 3.1:   Training for Success 2013 leavers by option and gender (2013/14 to 2015/16)

		Leavers														
		TfS 2013 Options														
		Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned [1]		
Academic Year	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,808	110	69	179	307	179	486	536	304	840	0	0	0	190	113	303
2014/15	3,096	161	102	263	531	301	832	1,198	629	1,827	0	0	0	115	59	174
2015/16 (up to Apr '16)	3,068	124	72	196	545	303	848	1,349	538	1,887	0	0	0	94	43	137
Total	7,972	395	243	638	1,383	783	2,166	3,083	1,471	4,554	0	0	0	399	215	614

(1)   Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 3.2:   Qualifications achieved by participants leaving Skills for Your Life (20013/14 to 2015/16)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification (1)				% of leavers achieving each qualification			
				Essential Skills Entry Level (2)	Essential Skills Level 1 (3)	Essential Skills Level 2 (4)	Entry Level VRQ	Essential Skills Entry Level (2)	Essential Skills Level 1 (3)	Essential Skills Level 2 (4)	Entry Level VRQ
2013/14	179	39	22%	18	26	8	0	10%	15%	4%	0%
2014/15	263	112	43%	56	70	34	0	21%	27%	13%	0%
2015/16 (up to Apr '16)	196	111	57%	55	77	41	0	28%	39%	21%	0%
Total	638	262	41%	129	173	83	0	20%	27%	13%	0%

(1)   It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
(2)   Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
(3)   Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
(4)   Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 3.3:   Qualifications achieved by participants leaving Skills for Work (2013/14 to 2015/16)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification [1]					% of leavers achieving each qualification				
				Essential Skills Entry Level [2]	Essential Skills Level 1 [3]	Essential Skills Level 2 [4]	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level [2]	Essential Skills Level 1 [3]	Essential Skills Level 2 [4]	Level 1 VRQ	Level 2 Technical Certificate
2013/14	1,326	546	41%	80	303	326	0	0	6%	23%	25%	0%	0%
2014/15	2,659	1,625	61%	237	951	1,000	0	0	9%	36%	38%	0%	0%
2015/16 (up to Apr '16)	2,735	1,923	70%	318	1,131	1,328	0	0	12%	41%	49%	0%	0%
Total	6,720	4,094	61%	635	2,385	2,654	0	0	9%	35%	39%	0%	0%

(1)   It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
(2)   Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
(3)   Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
(4)   Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to 2015/16)

| Academic Year | Total Leavers | | | Total number of leavers who have | | | | | | | | | % of leavers who have | | | | | | | | |
| | | | | Gained a qualification | | | Progressed [1] | | | Left with no qualifications or outcomes | | | Gained a qualification | | | Progressed [1] | | | Left with no qualifications or outcomes | | |
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	110	69	179	16	23	39	1	1	2	94	46	140	15%	33%	22%	1%	1%	1%	85%	67%	78%
2014/15	161	102	263	66	46	112	3	2	5	94	56	150	41%	45%	43%	2%	2%	2%	58%	55%	57%
2015/16 (up to Apr '16)	124	72	196	71	40	111	4	1	5	53	32	85	57%	56%	57%	3%	1%	3%	43%	44%	43%
Total	395	243	638	153	109	262	8	4	12	241	134	375	39%	45%	41%	2%	2%	2%	61%	55%	59%

(1) 'Progressed' includes those participants who move to the next option within TfS 2013, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Table 3.5: Summary of participants leaving Skills for Work (2013/14 to 2015/16)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed [1]			Left with no qualifications or outcomes			Gained a qualification			Progressed [1]			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	843	483	1,326	353	193	546	40	10	50	479	289	768	42%	40%	41%	5%	2%	4%	57%	60%	58%
2014/15	1,729	930	2,659	1,055	570	1,625	148	61	209	641	351	992	61%	61%	61%	9%	7%	8%	37%	38%	37%
2015/16 (up to Apr '16)	1,894	841	2,735	1,331	592	1,923	225	59	284	530	244	774	70%	70%	70%	12%	7%	10%	28%	29%	28%
Total	4,466	2,254	6,720	2,739	1,355	4,094	413	130	543	1,650	884	2,534	61%	60%	61%	9%	6%	8%	37%	39%	38%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 29th July 2016.

Training for Success 2013 Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.4) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Section 4: Performance on Training for Success 2013 - Performance against Programme Targets

Table 4.1:   Performance on TfS 2013 Skills for Life (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	428	69	270	66	152	137	124	90	15%	36%	32%	29%	21%	65%
2014/15	388	173	194	48	157	128	87	25	12%	40%	33%	22%	6%	65%

Notes:
(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
(2) It should be noted that an individual participant can gain more than one qualification.
Source: Data extracted from the Department's Client Management System on 29th April 2016.

Table 4.2:   Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	1,397	119	762	446	662	641	646	509	32%	47%	46%	46%	36%	65%
2014/15	1,268	513	637	256	510	468	277	122	20%	40%	37%	22%	10%	65%

Notes:
(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
(2) It should be noted that an individual participant can gain more than one qualification.
Source: Data extracted from the Department's Client Management System on 29th April 2016.

Table 4.3:   Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	3,016	33	1,471	1,586	1,954	1,728	1,513	1,507	53%	65%	57%	50%	50%	65%
2014/15	2,521	1,213	1,034	1,173	1,585	1,498	431	278	47%	63%	59%	17%	11%	65%

Notes:
(1)   The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
(2)   It should be noted that an individual participant can gain more than one qualification.
Source: Data extracted from the Department's Client Management System on 29th April 2016.

Table 4.4:   Performance on TfS 2013 - All Strands (2013/14 to 2014/15)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved [1] [2] in each qualification:					% of participants achieving [1] in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	4,841	221	2,503	2,098	2,768	2,506	2,283	2,106	43%	57%	52%	47%	44%	65%
2014/15	4,177	1,899	1,865	1,477	2,252	2,094	795	425	35%	54%	50%	19%	10%	65%

Notes:
(1)   The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
(2)   It should be noted that an individual participant can gain more than one qualification.
Source: Data extracted from the Department's Client Management System on 29th April 2016.

Research

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