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# STATISTICAL BULLETIN

## Training for Success 2013

Quarterly Statistics from July 2013 to October 2016

Published 22<sup>nd</sup> February 2017



Northern Ireland  
Statistics and Research Agency

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# INTRODUCTION

## Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the [Training for Success 2013](#) (TfS 2013) programme in Northern Ireland and contains data to October 2016.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS 2013. For more information on the coverage please see the [Notes to Readers](#) section.

## Policy and Operational Context

TfS 2013 is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 is delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS 2013 is not cohort based and participants can join and leave at any time during the year.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as the overwhelming majority of participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24 February 2016.

## **Who Will Be Interested?**

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge his duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

## **Structure**

This Bulletin analyses key statistical information for the TfS 2013 programme in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. Data have been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

## **HIGHLIGHTS**

- The majority of participants on Training for Success 2013 are male, accounting for 69% of current occupants.
- Skills for Work Level 2 has the highest percentage of Training for Success 2013 starts in the current academic year (up to October 2016) with 57% of participants assigned to this level, followed by Skills for Work Level 1 with 30% and Skills for Your Life with 9%.
- On average, 53% of Skills for Your Life and 66% of Skills for Work leavers achieve a qualification.
- There are 5,488 participants currently on Training for Success 2013.

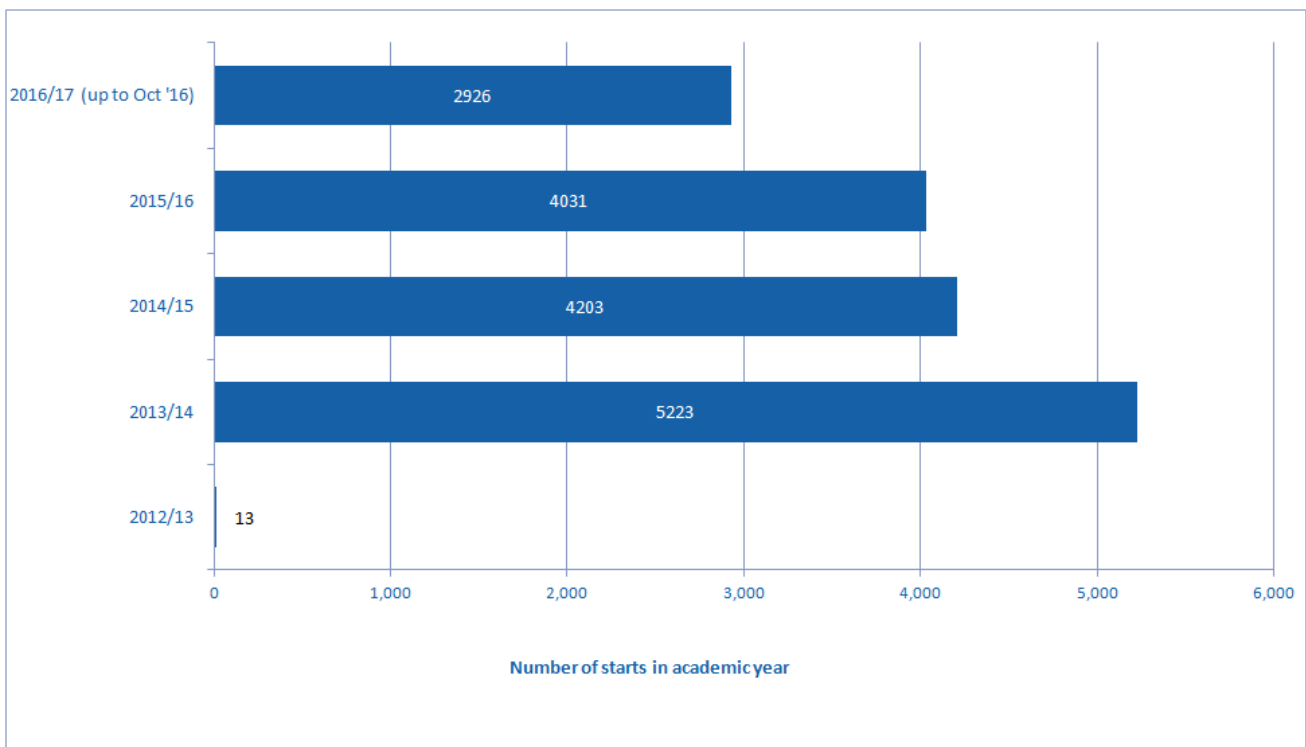
## KEY STATISTICS

### Starts

Between the academic years 2012/13 and 2016/17 (up to October 2016), 16,396 participants started on TfS 2013.

**Figure 1** shows that the number of starts on TfS 2013 decreased from a peak of 5,223 in the 2013/14 academic year. The figure for 2016/17 is 2,926, although data are only available for the first quarter of the current year.

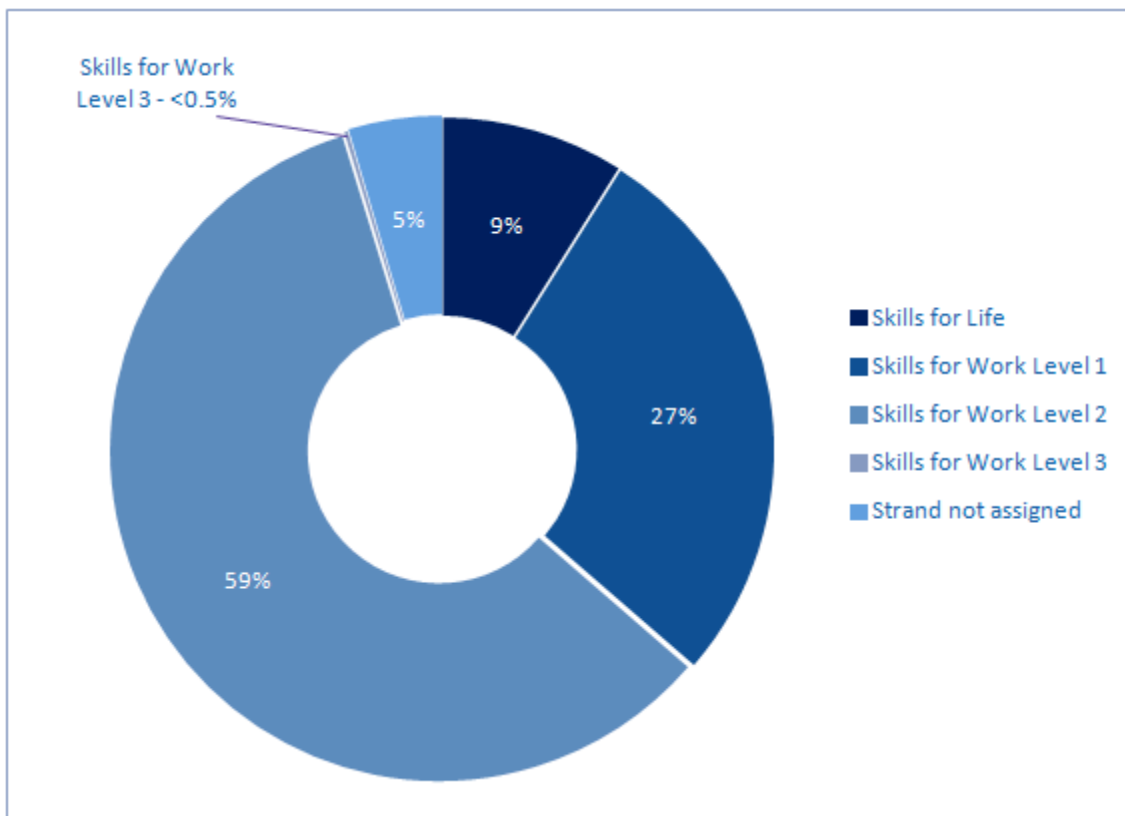
**Figure 1: Training for Success 2013 Starts (2012/13 to 2016/17)**



Source: Data extracted from the Department's Client Management System on 27th January 2017.

All new starts since 28<sup>th</sup> June 2013 have entered under a new contract, TfS 2013. The award of this contract introduces the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability and **Figure 2** shows the proportions of those starting on each strand since the beginning of the new contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate.

**Figure 2: Training for Success 2013 Starts by Option (2012/13 to 2016/17(up to October '16))**



Source: Data extracted from the Department's Client Management System on 27th January 2017.

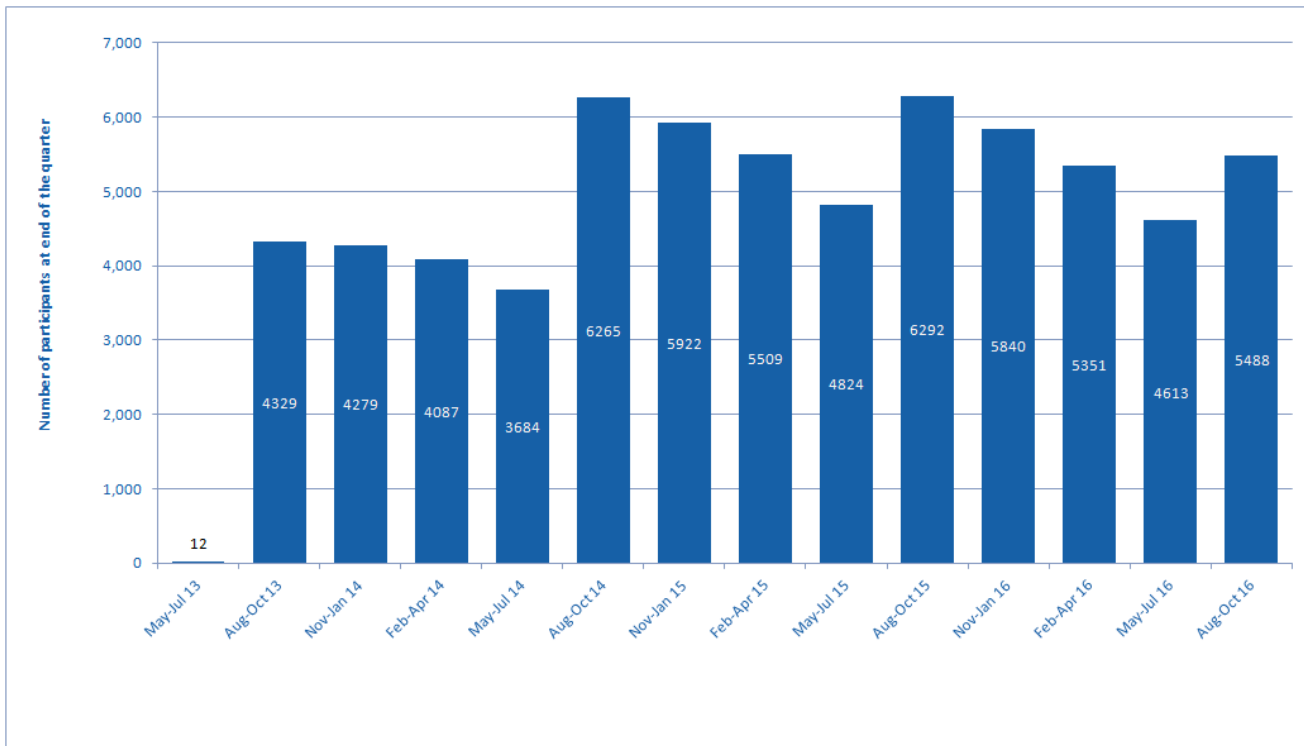
See [Section 1](#) of the Statistical Tables for further information on Training for Success 2013.

## Occupancy

Figure 3 shows the cyclical trend of occupancy on TfS 2013, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

Occupancy for TfS 2013 in the most recent quarter ending October 2016 was 5,488, which is a decrease of 13% on the peak occupancy recorded in the October 2015 quarter.

**Figure 3: All participants on Training for Success 2013 (July 2013 to October 2016)**

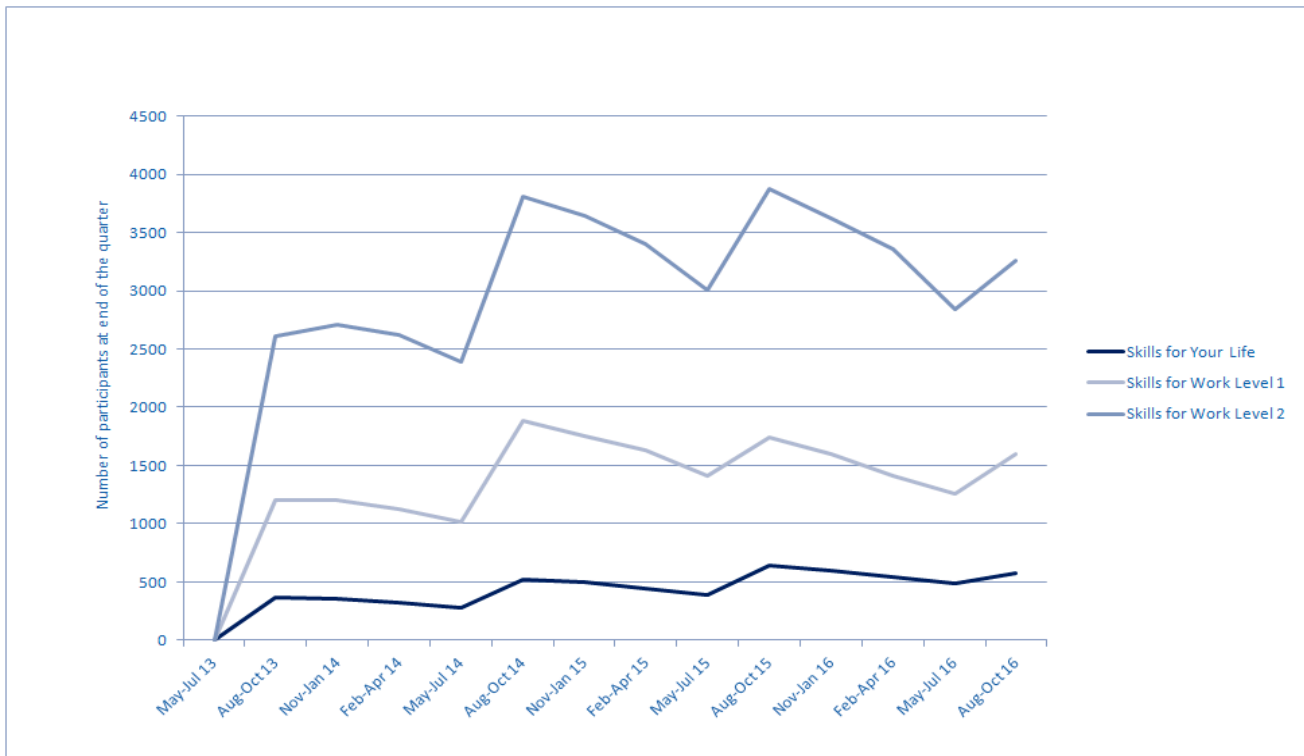


Source: Data extracted from the Department's Client Management System on 27th January 2017.

At the end of October 2016, there were a total of 5,488 participants on TfS 2013. Of these participants, 89% of participants were on Skills for Work (4,876) comprising of 1,603 on Skills for Work Level 1, 3,261 on Skills for Work Level 2 and 12 on Skills for Work Level 3. This was followed by 10% on Skills for Your Life (571). Under one per cent of participants (41) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on. These figures, along with comparable figures for the remainder of the series can be seen in Figure 4. Again, the cyclical trend of occupancy can be seen clearly in this graph. Please note that, due to the low numbers on these strands, figures for Skills for Work Level 3 and Option Not Assigned have not been included.



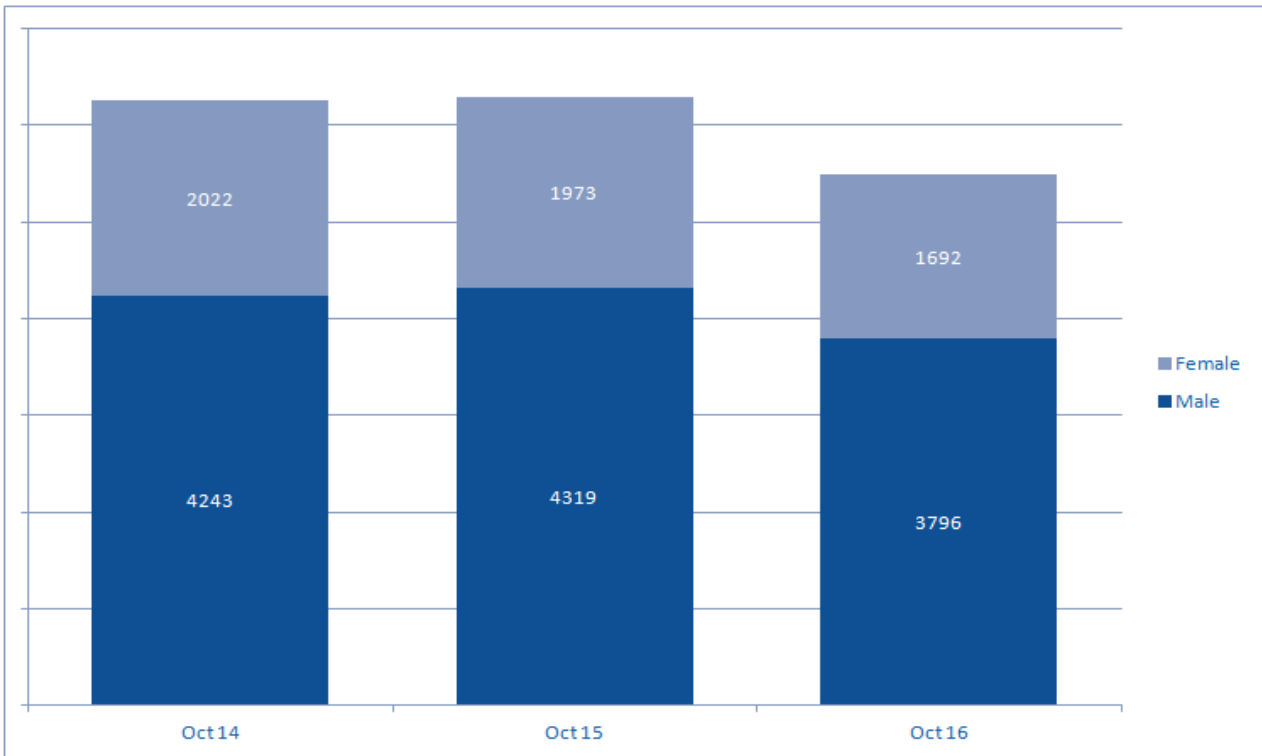
**Figure 4: Participants on Training for Success 2013 by Strand (July 2013 to October 2016)**



Source: Data extracted from the Department's Client Management System on 27th January 2017.

Figure 5 shows minor fluctuations in the split between males and females for TfS 2013, but males have always accounted for at least 65% of participants. Percentages for the current quarter are 69% male and 31% female in keeping with the previous trend.

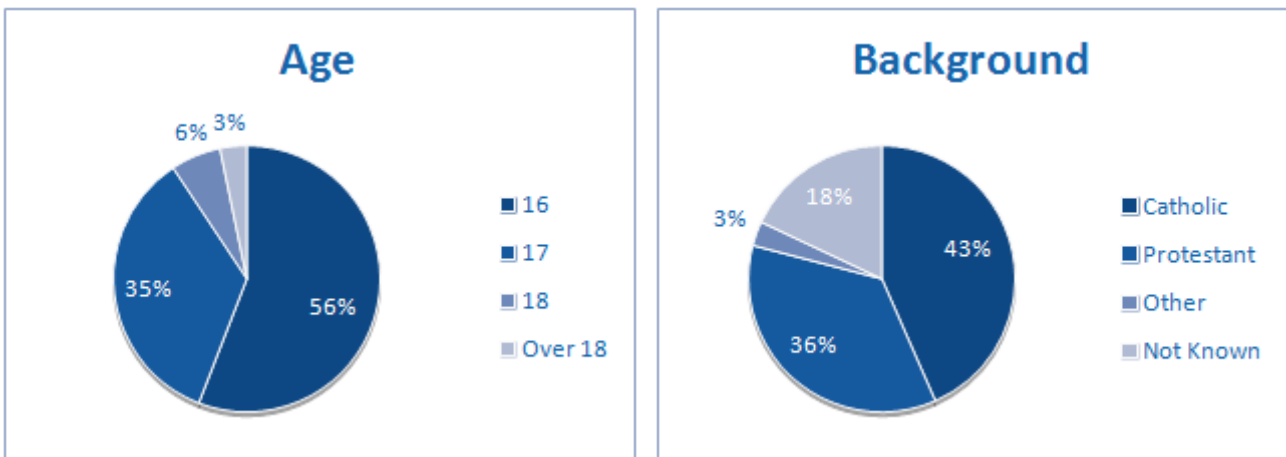
**Figure 5: Participants on Training for Success 2013 by gender (October 2014, 2015 and 2016)**

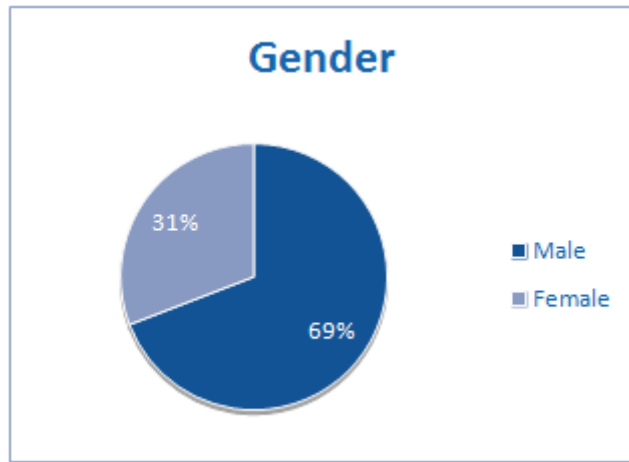


Source: Data extracted from the Department's Client Management System on 27th January 2017.

Figure 6 shows the percentages of participants at October 2016 who fell into Equality Groups. As can be seen, the majority of participants are aged 16 (56%) and are Male (69%). There is a relatively even split between Catholics (43%) and Protestants (36%). Also of note is that information is not known for a sizeable percentage of participants for the background question (18%).

Figure 6: Training for Success 2013 by Equality Group (October 2016)





Source: Data extracted from the Department's Client Management System on 27th January 2017.

See [Section 2](#) of the Statistical Tables for further information on Training for Success 2013.

[Section 2](#) includes breakdowns by equality groups and geography.

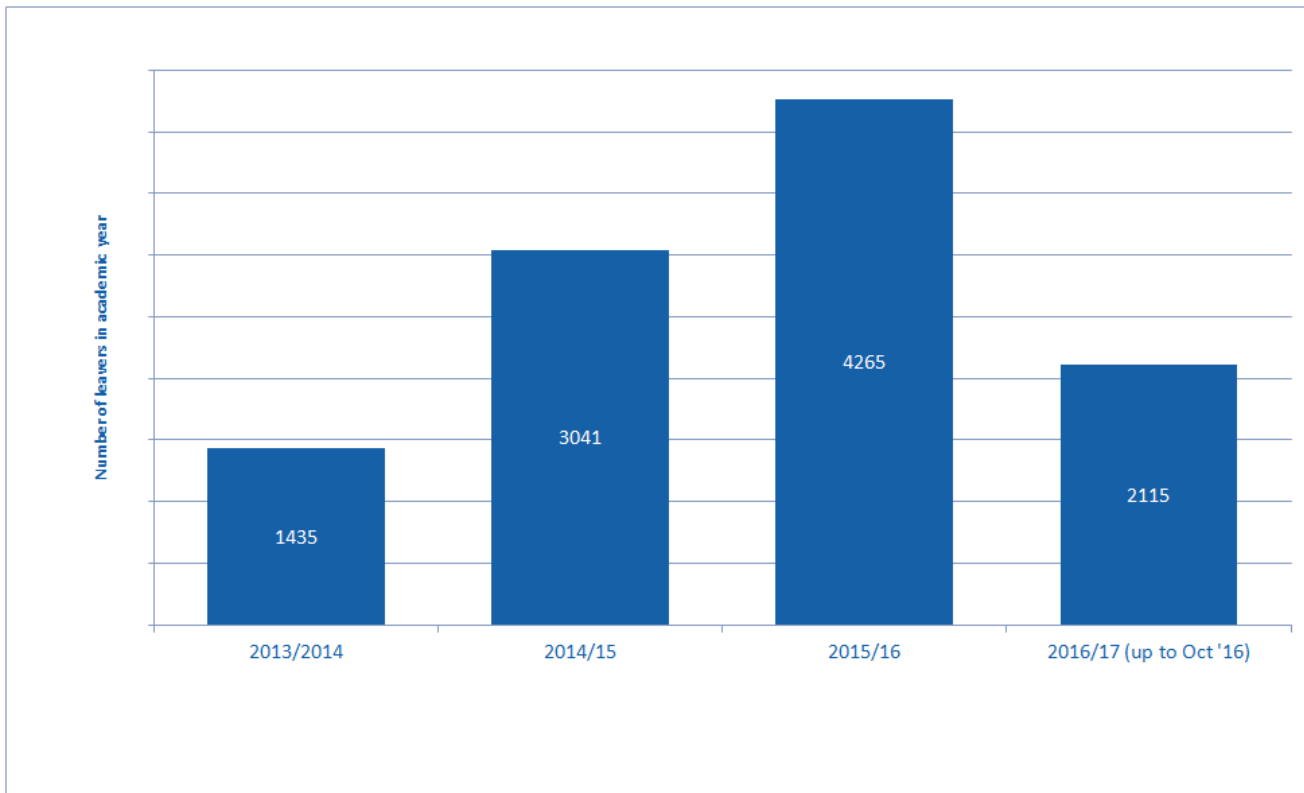
## Leavers and Main Outcomes

### Leavers

Between the academic years 2013/14 and 2016/17 (up to October 2016), 10,856 participants left TfS 2013.

**Figure 7** shows that the number of leavers from TfS 2013 increased in 2014/15 and again in 2015/16 when compared to 2013/14. This is to be expected as 2013/14 was the first full year of the programme so participants would have been early in their learning and would be less likely to leave.

**Figure 7: Training for Success 2013 Leavers (2013/14 to 2016/17)**



Source: Data extracted from the Department's Client Management System on 27th January 2017.

### Skills for Your Life Outcomes

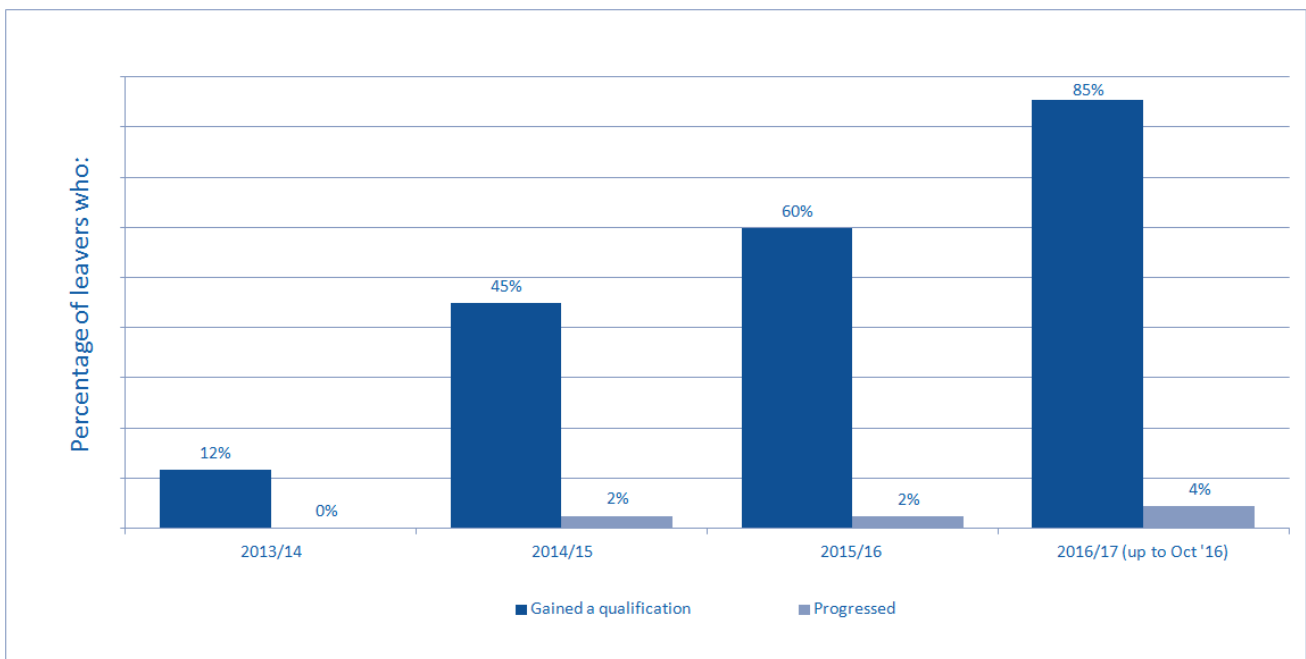
Between the academic years 2013/14 and 2016/17 (up to October 2016), 889 participants left Skills for Your Life. Of these, 53% gained a qualification and 2% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Nearly half (47%) of leavers neither gained a qualification or progressed.

**Figure 8** shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 have to be viewed in the light of this being the first year of the

programme, thus many participants had not yet reached the point of leaving or progressing. The percentage of leavers gaining a qualification is currently at its highest at 85% for the current academic year 2016/17 (up to October 2016). The percentage of leavers progressing has remained steady and is at 4% for the current year (up to October 2016). For the most recent academic year, 8 participants have progressed, 27 leavers (15%) did not gain a qualification or progress, and the remaining participants still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 56% while that for males is 51%. Progression for males (3%) and females (2%) is also similar.

**Figure 8: Outcomes of leavers from Skills for Your Life (2013/14 to 2016/17) <sup>(1)</sup> <sup>(2)</sup>**



- (1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.
- (2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

## Skills for Work Outcomes

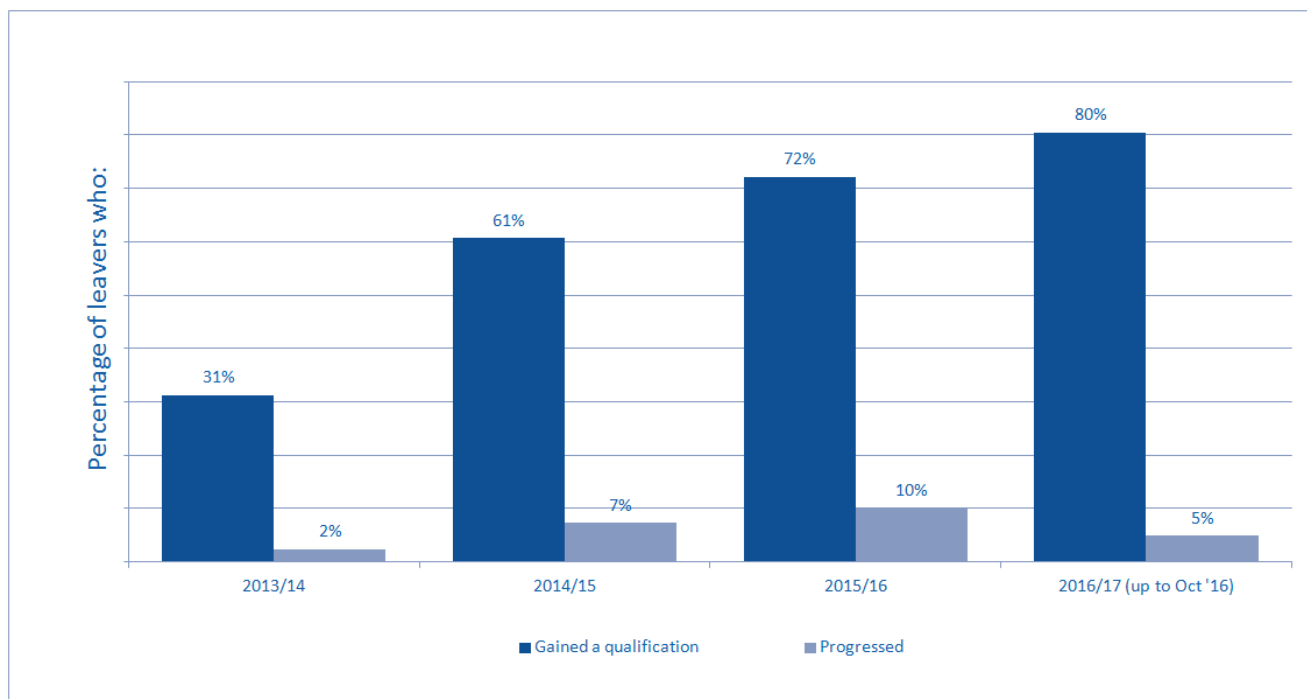
Between the academic years 2013/14 and 2016/17 (up to October 2016), 9,266 participants left Skills for Work. Of these, 66% gained a qualification and 7% progressed. 33% of leavers neither gained a qualification nor progressed. **Figure 9** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

**Figure 9** shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2015/16 from 31% to 72%. During this period, the percentage of leavers progressing also increased from 2% to 10%.

In the latest academic year 2016/17 (up to October 2016), the proportion of those leaving and gaining a qualification was 80%, whilst 5% progressed. 19% percent (349) did not gain a qualification or progress.

The percentage of males and females achieving qualifications since the programme began is almost identical, with rates of 67% and 65% respectively. The progression for males and females are also similar at 8% for males and 6% for females.

**Figure 9: Outcomes of leavers from Skills for Work (2013/14 to 2016/17) <sup>(1) (2)</sup>**



(1) It should be noted that a participant may gain a qualification before progressing.

(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

See [Section 3](#) of the Statistical Tables for further information on outcomes gained by participants on TfS 2013.

## **Performance Monitoring-Performance against Programme Targets**

### **(i) Skills for Life 2013**

Of the 430 participants who began Skills for Life in 2013/14, 21% (90) achieved all of their targeted qualifications within the target time limit. In 2014/15, 385 participants began Skills for Life with 94 participants having already achieved all of their targeted qualifications. Although the programme target for this strand is 65%, there are 86 participants still on the programme on this strand and the target time limit is still in the future, so this percentage is likely to increase. Of the 394 participants who began Skills for Life Training in 2015/16, 7% (28) have achieved all of their targeted qualifications.

### **(ii) Skills for Work Level 1 2013**

The target for the percentage of participants to achieve all of their qualifications on this strand is 65%. The percentage of participants who commenced Skills for Work Level 1 in 2013/14 and achieved all of their targeted qualifications within the time limit is 37%. The equivalent percentage for those commencing in 2014/15 is similar at 33% although there is still time for these participants to achieve within their target time limit. Of those 1,079 participants commencing training in 2015/16, 5% (55) have already completed all of their targeted qualifications.

### **(iii) Skills for Work Level 2 2013**

The number of participants commencing Skills for Work Level 2 in 2013/14 was 3,018. Of these 50% (1,507) have achieved all of their targeted qualifications for this strand, with the target for this measure being 65%. Of the 2,529 participants starting Skills for Work Level 2 in 2014/15, it is interesting to note that 49% have already achieved all of their targeted qualifications. When comparing this to the percentage of participants who have achieved individual qualifications, which range from 46% for Professional & Technical to 71% for Employability Skills, and with 89 participants still on programme, it seems likely that the percentage achieving all of their targeted qualifications will increase during the time remaining within the target period. Of the 2,540 participants starting Skills for Work Level 2 in 2015/16, 6% (156) have achieved all of their targeted qualifications, while over half of participants have already gained Employability Skills and Personal and Social Development qualifications.

### **(iv) Skills for Work Level 3 2013**

As it is a progression strand, 2015/16 was the first year of participants gaining qualifications on Skills for Work Level 3. Of the 16 participants commencing training on this strand, 81% (13) have gained all of their targeted qualifications while the other 3 left without completing all qualifications. Again, the target measure for this strand is 65%.

### **(v) All Strands**

The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. The percentage achieving all targeted qualifications within the time limit, for those participants having commenced the programme in 2013/14, was 44% (2,106). Of the 4,177 participants commencing Training for Success 2013 in 2014/15, 1,753 (42%) have already achieved all of their targeted qualifications, while over half of participants have achieved the individual Employability Skills (61%) and Personal and Social Development (58%) qualifications.

For those 4,029 participants who commenced Training for Success 2013 in 2015/16, 6% (252) have already gained all of their targeted qualifications and, with 2,241 participants still on the programme, this percentage would be expected to increase.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the TfS 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target for achievement of March 2016.



## NOTES TO READERS

### 1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013 is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

### 2. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success Database maintained by the Department’s Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 27th January 2017. The data presented are derived from the Training for Success database.

### 3. Definitions

#### i. Programme Definitions

Academic year: Refers to 1<sup>st</sup> August to 31<sup>st</sup> July.

Leavers: Refers to the number of participants leaving Training for Success 2013 who are on provision for more than 28 days and excludes Rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme

long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success 2013. An individual can participate on Training for Success 2013 more than once.

Progressed: Includes those participants who move to the next option within TfS 2013, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success 2013 who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

## **ii. Equality Definitions**

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

## **iii. Performance Monitoring Definitions**

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st April to 31st March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.

## **4. Revisions**

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

## **5. Quality Measures**

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success 2013 on or before the 31<sup>st</sup> October 2016. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for the Economy can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success 2013 programme was introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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***Percentages based on small numbers should be interpreted with caution.***

## PART A - TRAINING FOR SUCCESS 2013 STATISTICAL TABLES

### Section 1: Training for Success 2013 Starts

**Table 1.1 Training for Success 2013 starts by gender (2012/13 to 2016/17)**

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2012/13	13	3	23%	10	77%
2013/14	5,223	3,389	65%	1,834	35%
2014/15	4,203	2,854	68%	1,349	32%
2015/16	4,031	2,777	69%	1,254	31%
2016/17 (up to Oct '16)	2,926	2,024	69%	902	31%
<b>Total</b>	<b>16,396</b>	<b>11,047</b>	<b>67%</b>	<b>5,349</b>	<b>33%</b>

Source: Data extracted from the Department's Client Management System on 27th January 2017.

**Table 1.2: Training for Success 2013 starts by option (2012/13 to 2016/17)**

Academic Year	Starts					
	Total	TfS 2013 Options				
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(1)</sup>
2012/13	13	0	1	6	0	6
2013/14	5,223	440	1,413	3,066	0	304
2014/15	4,203	370	1,197	2,450	2	184
2015/16	4,031	392	1,012	2,455	17	155
2016/17 (up to Oct '16)	2,926	266	869	1,679	10	102
<b>Total</b>	<b>16,396</b>	<b>1,468</b>	<b>4,492</b>	<b>9,656</b>	<b>29</b>	<b>751</b>

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

## Section 2: Occupancy on Training for Success 2013

**Table 2.1: All participants on Training for Success 2013 by option and gender (May 2013 to October 2016)**

Quarter	All			TfS 2013 Options														
				Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned <sup>(1)</sup>		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-Jul 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,865	1,464	371	231	140	1,200	767	433	2,606	1,768	838	0	0	0	152	99	53
Nov-Jan 14	4,279	2,808	1,471	352	218	134	1,197	761	436	2,705	1,814	891	0	0	0	25	15	10
Feb-Apr 14	4,087	2,654	1,433	318	193	125	1,126	717	409	2,623	1,735	888	0	0	0	20	9	11
May-Jul 14	3,684	2,411	1,273	275	171	104	1,014	650	364	2,387	1,586	801	0	0	0	8	4	4
Aug-Oct 14	6,265	4,243	2,022	518	308	210	1,879	1,222	657	3,806	2,674	1,132	2	1	1	60	38	22
Nov-Jan 15	5,922	4,014	1,908	499	301	198	1,754	1,148	606	3,641	2,553	1,088	2	1	1	26	11	15
Feb-Apr 15	5,509	3,737	1,772	448	271	177	1,636	1,071	565	3,404	2,377	1,027	2	1	1	19	17	2
May-Jul 15	4,824	3,280	1,544	385	235	150	1,413	918	495	3,007	2,113	894	2	1	1	17	13	4
Aug-Oct 15	6,292	4,319	1,973	636	364	272	1,746	1,116	630	3,870	2,809	1,061	4	2	2	36	28	8
Nov-Jan 16	5,840	4,026	1,814	600	347	253	1,603	1,038	565	3,617	2,630	987	4	2	2	16	9	7
Feb-Apr 16	5,351	3,678	1,673	542	312	230	1,411	915	496	3,363	2,430	933	18	7	11	17	14	3
May-Jul 16	4,613	3,234	1,379	490	288	202	1,257	822	435	2,839	2,109	730	15	6	9	12	9	3
Aug-Oct 16	5,488	3,796	1,692	571	326	245	1,603	999	604	3,261	2,445	816	12	3	9	41	23	18

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

**Table 2.2: All participants on Training for Success 2013 by equality group (October 2016) <sup>(1)</sup>**

Equality Group	Equality Sub Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(2)</sup>
<b>All</b>	<b>All</b>	<b>5,488</b>	<b>571</b>	<b>1,603</b>	<b>3,261</b>	<b>12</b>	<b>41</b>
<b>Age <sup>(3)</sup></b>	<b>16</b>	<b>3,067</b>	<b>308</b>	<b>896</b>	<b>1,844</b>	<b>2</b>	<b>17</b>
	<b>17</b>	<b>1,909</b>	<b>168</b>	<b>503</b>	<b>1,216</b>	<b>6</b>	<b>16</b>
	<b>18</b>	<b>334</b>	<b>52</b>	<b>113</b>	<b>162</b>	<b>2</b>	<b>5</b>
	<b>Over 18</b>	<b>178</b>	<b>43</b>	<b>91</b>	<b>39</b>	<b>2</b>	<b>3</b>
<b>Gender</b>	<b>Male</b>	<b>3,796</b>	<b>326</b>	<b>999</b>	<b>2,445</b>	<b>3</b>	<b>23</b>
	<b>Female</b>	<b>1,692</b>	<b>245</b>	<b>604</b>	<b>816</b>	<b>9</b>	<b>18</b>
<b>Background</b>	<b>Catholic</b>	<b>2,384</b>	<b>180</b>	<b>759</b>	<b>1,426</b>	<b>4</b>	<b>15</b>
	<b>Protestant</b>	<b>1,954</b>	<b>248</b>	<b>480</b>	<b>1,209</b>	<b>5</b>	<b>12</b>
	<b>Other</b>	<b>163</b>	<b>23</b>	<b>40</b>	<b>95</b>	<b>2</b>	<b>3</b>
	<b>Not Known <sup>(4)</sup></b>	<b>987</b>	<b>120</b>	<b>324</b>	<b>531</b>	<b>1</b>	<b>11</b>
<b>Ethnicity</b>	<b>White</b>	<b>5,362</b>	<b>548</b>	<b>1,568</b>	<b>3,194</b>	<b>12</b>	<b>40</b>
	<b>Non White</b>	<b>88</b>	<b>21</b>	<b>28</b>	<b>38</b>	<b>0</b>	<b>1</b>
	<b>Not Known <sup>(4)</sup></b>	<b>38</b>	<b>2</b>	<b>7</b>	<b>29</b>	<b>0</b>	<b>0</b>
<b>Dependants</b>	<b>No Dependants</b>	<b>140</b>	<b>19</b>	<b>47</b>	<b>72</b>	<b>1</b>	<b>1</b>
	<b>With Dependants</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>
	<b>Not Known <sup>(4)</sup></b>	<b>5,338</b>	<b>550</b>	<b>1,554</b>	<b>3,183</b>	<b>11</b>	<b>40</b>
<b>Marital Status</b>	<b>Single</b>	<b>4,274</b>	<b>348</b>	<b>1166</b>	<b>2,718</b>	<b>8</b>	<b>34</b>
	<b>Married / Cohabiting</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>Widowed/ Separated/ Divorced</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>Not Known <sup>(4)</sup></b>	<b>1,210</b>	<b>223</b>	<b>435</b>	<b>541</b>	<b>4</b>	<b>7</b>

(1) Includes only participants on the TFS 2013 programme. Participants on the TFS 2008 programme have not been included.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

**Table 2.3: All participants on Training for Success 2013 by Local Government District (October 2016) <sup>(1)</sup>**

Local Government District <sup>(2)</sup>	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(3)</sup>
Antrim and Newtownabbey	385	39	100	244	0	2
Armagh City, Banbridge and Craigavon	399	38	95	264	0	2
Belfast	1,381	156	531	674	2	18
Causeway Coast and Glens	248	14	63	169	2	0
Derry City and Strabane	638	39	236	358	2	3
Fermanagh and Omagh	324	8	59	257	0	0
Lisburn and Castlereagh	302	17	109	173	0	3
Mid and East Antrim	401	80	79	237	2	3
Mid Ulster	373	33	97	236	3	4
Newry, Mourne and Down	490	43	96	346	0	5
Ards and North Down	413	83	84	244	1	1
Not Known <sup>(4)</sup>	134	21	54	59	0	0
<b>Total</b>	<b>5,488</b>	<b>571</b>	<b>1,603</b>	<b>3,261</b>	<b>12</b>	<b>41</b>

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 27th January 2017.



**Table 2.4: All participants on Training for Success 2013 by Parliamentary Constituency (October 2016) <sup>(1)</sup>**

Parliamentary Constituency <sup>(2)</sup>	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(3)</sup>
Belfast East	277	42	93	136	1	5
Belfast North	529	66	188	270	0	5
Belfast South	202	23	67	108	0	4
Belfast West	556	50	240	260	1	5
East Antrim	246	47	53	144	0	2
East Londonderry	178	3	54	120	1	0
Fermanagh & South Tyrone	264	19	62	179	3	1
Foyle	368	16	135	213	2	2
Lagan Valley	229	7	87	133	0	2
Mid-Ulster	265	17	71	174	0	3
Newry & Armagh	254	26	36	189	0	3
North Antrim	276	50	52	169	3	2
North Down	188	51	33	102	1	1
South Antrim	256	19	56	180	0	1
South Down	329	24	65	238	0	2
Strangford	274	34	67	173	0	0
Upper Bann	231	28	72	129	0	2
West Tyrone	434	28	119	286	0	1
Not Known <sup>(4)</sup>	132	21	53	58	0	0
<b>Total</b>	<b>5,488</b>	<b>571</b>	<b>1,603</b>	<b>3,261</b>	<b>12</b>	<b>41</b>

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

### Section 3: Training for Success 2013 Leavers and Main Outcomes

**Table 3.1: Training for Success 2013 leavers by option and gender (2013/14 to 2016/17)**

Leavers																
Academic Year	Total	TfS 2013 Options														
		Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned <sup>(1)</sup>		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,435	95	52	147	210	135	345	423	226	649	0	0	0	183	111	294
2014/15	3,041	149	101	250	526	292	818	1,171	624	1,795	0	0	0	120	58	178
2015/16	4,265	177	129	306	731	415	1,146	1,825	825	2,650	2	3	5	109	49	158
2016/17 (up to Oct '16)	2,115	106	80	186	378	190	568	958	320	1,278	4	8	12	53	18	71
<b>Total</b>	<b>10,856</b>	<b>527</b>	<b>362</b>	<b>889</b>	<b>1,845</b>	<b>1,032</b>	<b>2,877</b>	<b>4,377</b>	<b>1,995</b>	<b>6,372</b>	<b>6</b>	<b>11</b>	<b>17</b>	<b>465</b>	<b>236</b>	<b>701</b>

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

**Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (20013/14 to 2016/17)**

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification <sup>(1)</sup>				% of leavers achieving each qualification			
				Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Entry Level VRQ	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Entry Level VRQ
2013/14	147	17	12%	6	11	4	0	4%	7%	3%	0%
2014/15	250	112	45%	57	68	32	0	23%	27%	13%	0%
2015/16	306	183	60%	87	130	62	0	28%	42%	20%	0%
2016/17 (up to Oct '16)	186	159	85%	100	110	55	0	54%	59%	30%	0%
<b>Total</b>	<b>889</b>	<b>471</b>	<b>53%</b>	<b>250</b>	<b>319</b>	<b>153</b>	<b>0</b>	<b>28%</b>	<b>36%</b>	<b>17%</b>	<b>0%</b>

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

**Table 3.3: Qualifications achieved by participants leaving Skills for Work (2013/14 to 2016/17)**

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification <sup>(1)</sup>					% of leavers achieving each qualification				
				Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Level 1 VRQ	Level 2 Technical Certificate
2013/14	994	311	31%	36	157	176	0	0	4%	16%	18%	0%	0%
2014/15	2,613	1,586	61%	218	910	979	0	0	8%	35%	37%	0%	0%
2015/16	3,801	2,743	72%	429	1,597	1,894	0	0	11%	42%	50%	0%	0%
2016/17 (up to Oct '16)	1,858	1,494	80%	272	911	1,072	0	0	15%	49%	58%	0%	0%
<b>Total</b>	<b>9,266</b>	<b>6,134</b>	<b>66%</b>	<b>955</b>	<b>3,575</b>	<b>4,121</b>	<b>0</b>	<b>0</b>	<b>10%</b>	<b>39%</b>	<b>44%</b>	<b>0%</b>	<b>0%</b>

- (1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.  
(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.  
(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.  
(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

**Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to 2016/17)**

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	95	52	147	6	11	17	0	0	0	89	41	130	6%	21%	12%	0%	0%	0%	94%	79%	88%
2014/15	149	101	250	63	49	112	4	2	6	85	52	137	42%	49%	45%	3%	2%	2%	57%	51%	55%
2015/16	177	129	306	106	77	183	5	2	7	71	52	123	60%	60%	60%	3%	2%	2%	40%	40%	40%
2016/17 (up to Oct '16)	106	80	186	94	65	159	5	3	8	12	15	27	89%	81%	85%	5%	4%	4%	11%	19%	15%
<b>Total</b>	<b>527</b>	<b>362</b>	<b>889</b>	<b>269</b>	<b>202</b>	<b>471</b>	<b>14</b>	<b>7</b>	<b>21</b>	<b>257</b>	<b>160</b>	<b>417</b>	<b>51%</b>	<b>56%</b>	<b>53%</b>	<b>3%</b>	<b>2%</b>	<b>2%</b>	<b>49%</b>	<b>44%</b>	<b>47%</b>

(1) 'Progressed' includes those participants who move to the next option within TFS 2013, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

**Table 3.5: Summary of participants leaving Skills for Work (2013/14 to 2016/17)**

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have									
				Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2013/14	633	361	994	208	103	311	18	6	24	417	257	674	33%	29%	31%	3%	2%	2%	66%			
2014/15	1,697	916	2,613	1,025	561	1,586	135	57	192	641	346	987	60%	61%	61%	8%	6%	7%	38%			
2015/16	2,558	1,243	3,801	1,850	893	2,743	285	100	385	666	339	1,005	72%	72%	72%	11%	8%	10%	26%			
2016/17 (up to Oct '16)	1,340	518	1,858	1,087	407	1,494	60	30	90	241	108	349	81%	79%	80%	4%	6%	5%	18%			
<b>Total</b>	<b>6,228</b>	<b>3,038</b>	<b>9,266</b>	<b>4,170</b>	<b>1,964</b>	<b>6,134</b>	<b>498</b>	<b>193</b>	<b>691</b>	<b>1,965</b>	<b>1,050</b>	<b>3,015</b>	<b>67%</b>	<b>65%</b>	<b>66%</b>	<b>8%</b>	<b>6%</b>	<b>7%</b>	<b>32%</b>			

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 27th January 2017.

## Training for Success 2013 Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.5) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

## Section 4: Performance on Training for Success 2013 - Performance against Programme Targets

**Table 4.1: Performance on TfS 2013 Skills for Life (2013/14 to 2015/16)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> In each qualification:					% of participants achieving <sup>(1)</sup> In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	430	5	293	67	153	139	127	90	16%	36%	32%	30%	21%	65%
2014/15	385	86	209	63	178	149	141	94	16%	46%	39%	37%	24%	65%
2015/16	394	212	155	49	133	111	56	28	12%	34%	28%	14%	7%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th October 2016.

**Table 4.2: Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2015/16)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> In each qualification:					% of participants achieving <sup>(1)</sup> In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	1,393	6	772	444	659	638	642	509	32%	47%	46%	46%	37%	65%
2014/15	1,263	144	706	348	587	580	448	420	28%	46%	46%	35%	33%	65%
2015/16	1,079	566	461	164	349	311	140	55	15%	32%	29%	13%	5%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th October 2016.



**Table 4.3: Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2015/16)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> In each qualification:					% of participants achieving <sup>(4)</sup> In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	3,018	1	1,481	1,587	1,956	1,730	1,515	1,507	53%	65%	57%	50%	50%	65%
2014/15	2,529	89	1,203	1,328	1,783	1,701	1,175	1,239	53%	71%	67%	46%	49%	65%
2015/16	2,540	1,463	924	1,076	1,406	1,308	218	156	42%	55%	51%	9%	6%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th October 2016.

**Table 4.4: Performance on TfS 2013 Skills for Work Level 3 (2013/14 to 2015/16)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> In each qualification:					% of participants achieving <sup>(4)</sup> In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	65%
2014/15	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	65%
2015/16	16	0	3	0	1	1	8	13	0%	6%	6%	50%	81%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th October 2016.

**Table 4.5: Performance on TfS 2013 - All Strands (2013/14 to 2015/16)**

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved <sup>(1)</sup> <sup>(2)</sup> In each qualification:					% of participants achieving <sup>(1)</sup> In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	4,841	12	2,546	2,098	2,768	2,507	2,284	2,106	43%	57%	52%	47%	44%	65%
2014/15	4,177	319	2,118	1,739	2,548	2,430	1,764	1,753	42%	61%	58%	42%	42%	65%
2015/16	4,029	2,241	1,543	1,289	1,889	1,731	422	252	32%	47%	43%	10%	6%	65%

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 28th October 2016.



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