

Statistical Bulletin

Training for Success 2013/2017

Quarterly Statistics from May 2013 to July 2022



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INTRODUCTION

Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the [Training for Success 2013 and 2017](#) programmes (hereby referred to jointly as TfS 2013/2017) in Northern Ireland and contains data to July 2022.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS 2013/2017. For more information on the coverage please see the [Notes to Readers](#) section.

Policy and Operational Context

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 and 2017 are delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS 2013/2017 is not cohort based and participants can join and leave at any time during the year.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24th February 2016.

From the academic year 2021/22 there are no new participant starts on Training for Success 2017. Participants instead join Skills for Life and Work and Traineeship Programmes.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge their duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

Structure

This Bulletin analyses key statistical information for the TfS 2013 and 2017 programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. Data has been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as sex and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) – Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as sex and background); and on qualifications and outcomes gained by participants.

HIGHLIGHTS

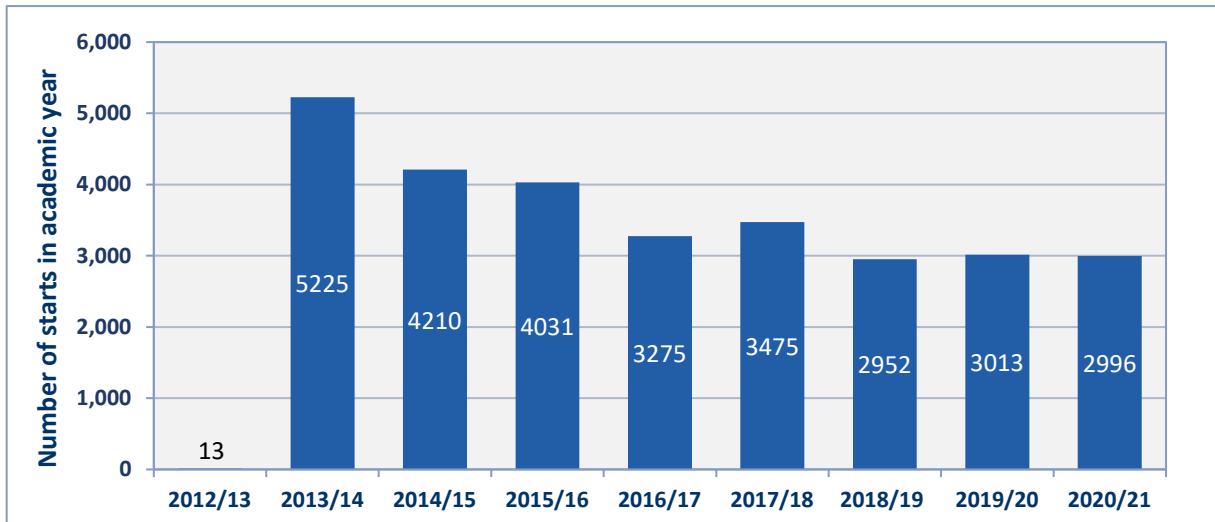
- There are 1,069 participants currently on Training for Success 2013/2017.
- The majority of participants on Training for Success 2013/2017 were aged 16 at the start of their programme (43%) and were Male (68%).
- A total of 80% of participants were on Skills for Work programmes.
- On average, 61% of Skills for Your Life and 65% of Skills for Work leavers achieve a qualification.

KEY STATISTICS

Starts

Between the academic years 2012/13 and 2020/2021, 29,190 participants started on TfS 2013/2017. Figure 1 below shows that the number of starts on TfS decreased from a peak of 5,225 in the 2013/14 academic year to 2,952 in 2018/19. The number of starts for 2020/21 is 2,996.

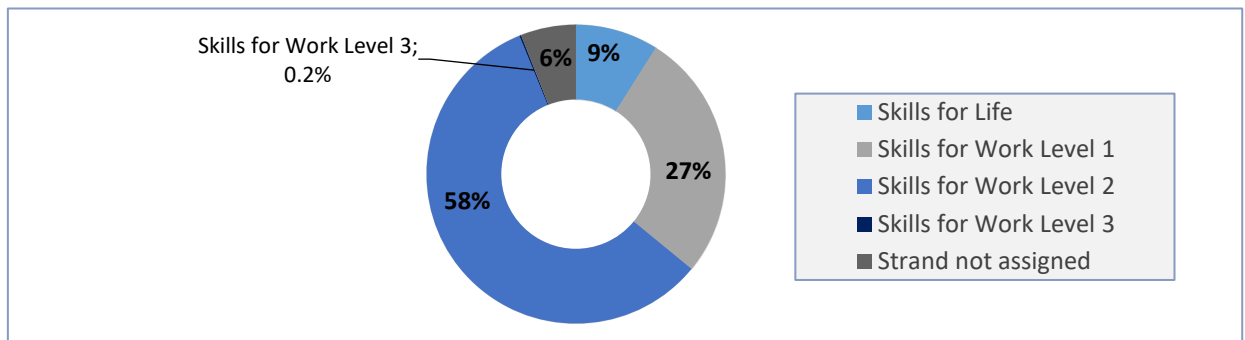
Figure 1: Training for Success 2013/2017 Starts (2012/13 to 2020/21)



Source: Data extracted from the Department's Client Management System on 1st October 2022.

All new starts, since 28th June 2013, have entered under TfS 2013/TFS 2017 contracts. The award of this contract introduced the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability. This has continued with the TFS 2017 contract introduced in August 2017. Figure 2 below shows the proportions of those starting on each strand since the beginning of the 2013 contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate. See TfS Statistical Tables Section 1 presented at the end of this Bulletin for further information on Training for Success 2013.

Figure 2: Training for Success 2013/2017 Starts by Option (2012/13 to 2020/21)



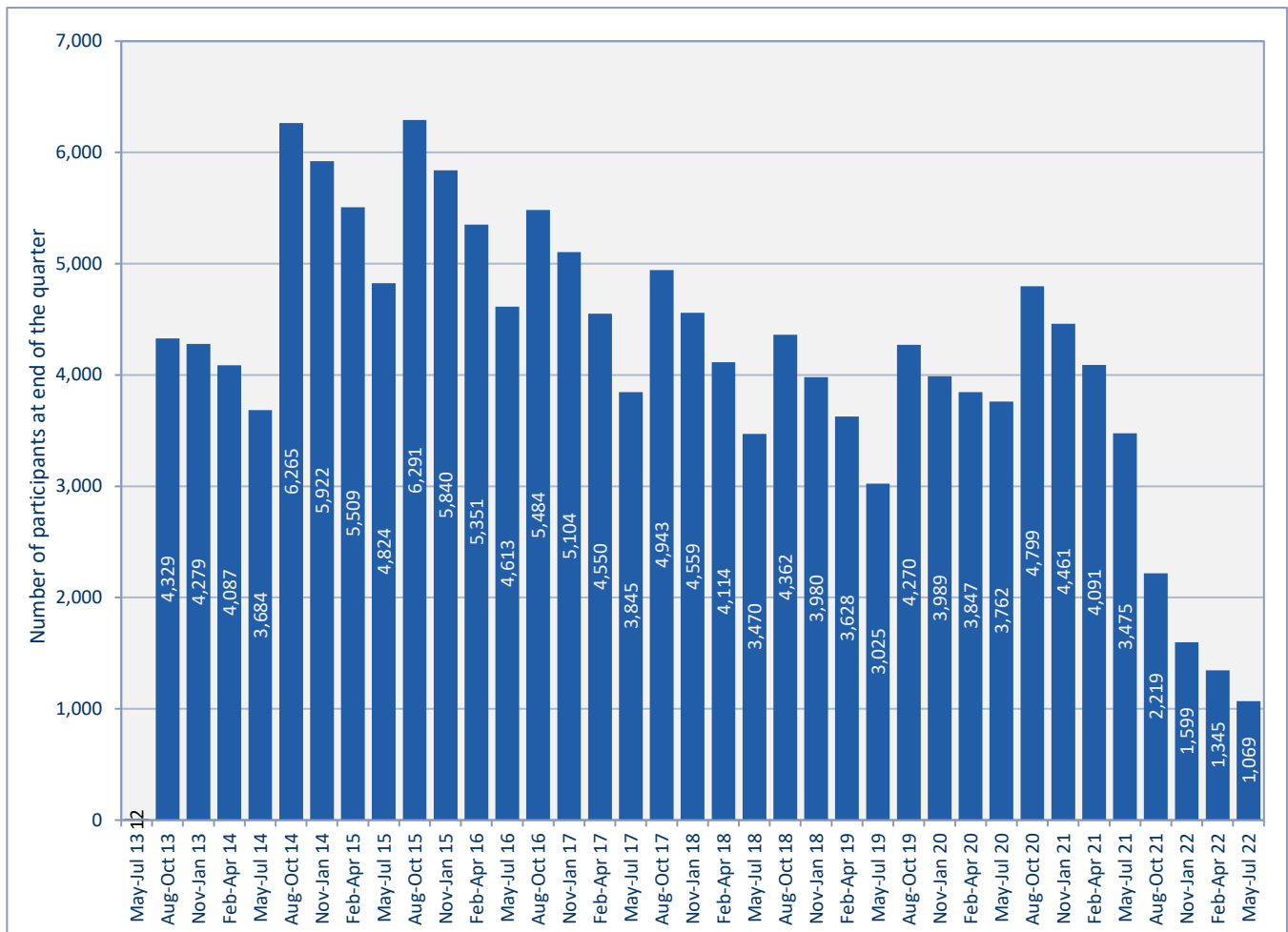
Source: Data extracted from the Department's Client Management System on 1st October 2022.

Occupancy

Figure 3 below shows the cyclical trend of occupancy on TfS 2013/2017. No new participants joined the programme after 31st July 2021. Before this date, the peak for each was the quarter ending in October which coincided with the main intake of participants in September each year. As there are no new participants on the programme after 31st July 2021, the number of participants on the programme will therefore decline in each quarter after this date.

Occupancy for TfS 2013/2017 in the most recent quarter ending July 2022 was 1,069.

Figure 3: All participants on Training for Success 2013/2017 (May 2013 to July 2022)

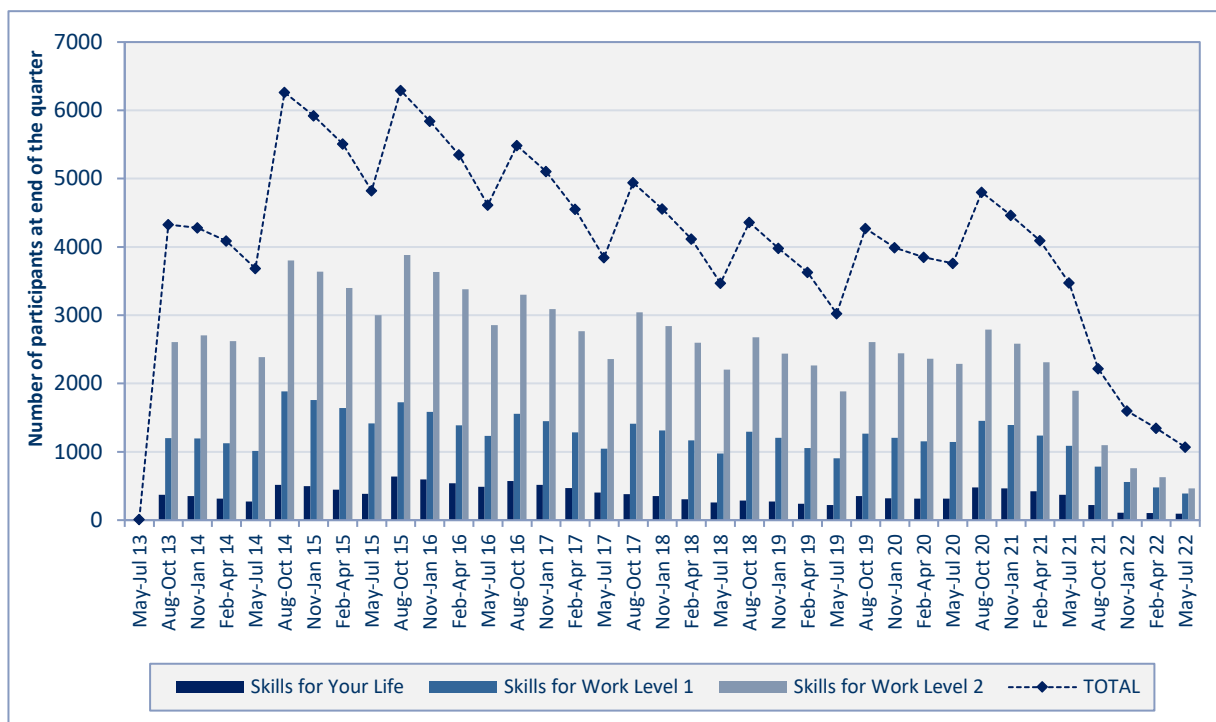


Source: Data extracted from the Department's Client Management System on 1st October 2022.

Figure 4 presents the breakdown of occupancy by strand. Please note that Skills for Work Level 3 is not displayed on Figure 4 due to having very low participant numbers.

At the end of July 2022, there were a total of 1,069 participants on TfS 2013/2017. Of these participants, 80% of participants were on Skills for Work (857) comprising of 388 on Skills for Work Level 1 and 467 on Skills for Work Level 2. There were 2 participants on Skills for Work Level 3 participants at the end of July 2022. This was followed by 9% on Skills for Your Life (93). Eleven per cent of participants (119) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant.

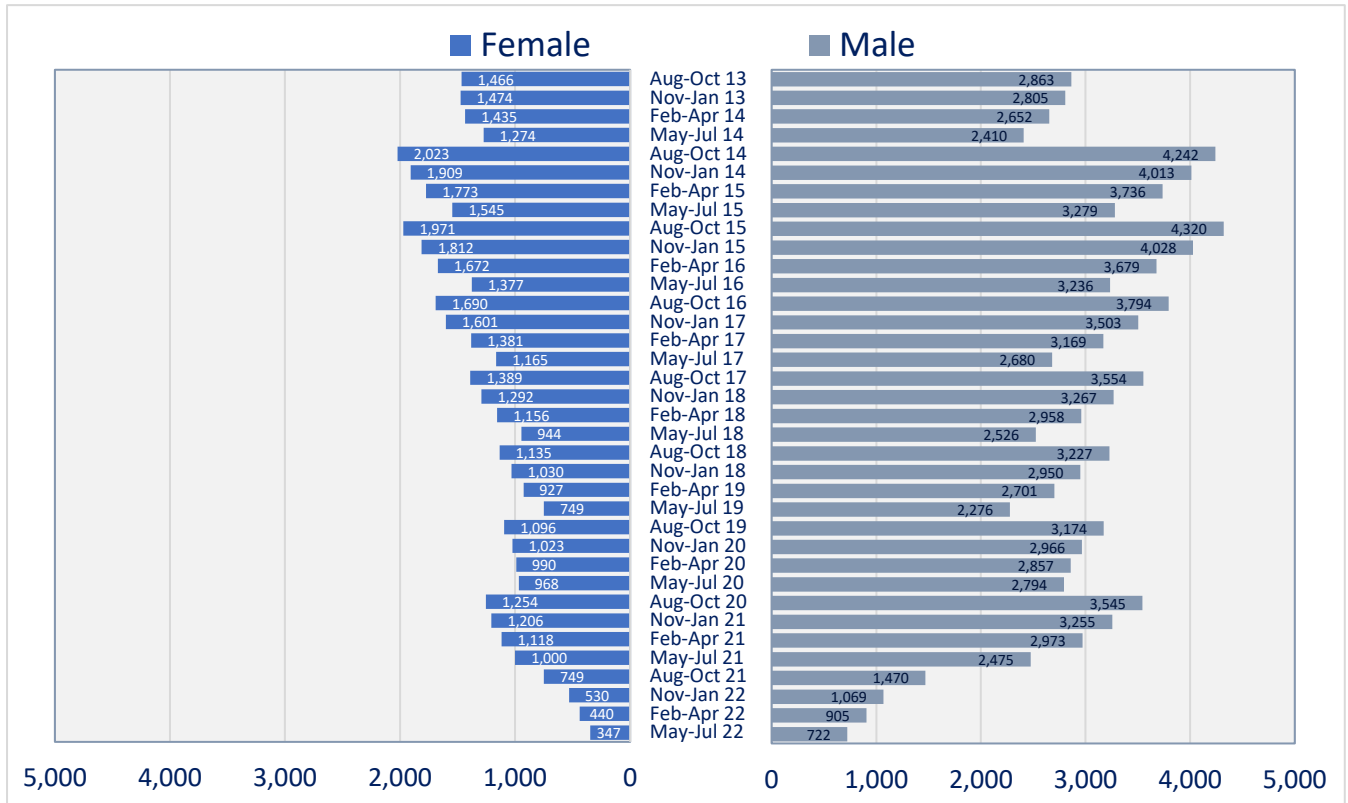
Figure 4: Participants on Training for Success 2013/2017 by Strand (May 2013 to July 2022)



Source: Data extracted from the Department's Client Management System on 1st October 2022.

Figure 5 presents the minor fluctuations in the split between males and females for TfS 2013/2017. The split of male to female for the May-July 2022 quarter was 68:32. Fluctuations are minor for the duration of both contracts with males consistently accounting for between 65% and 75%.

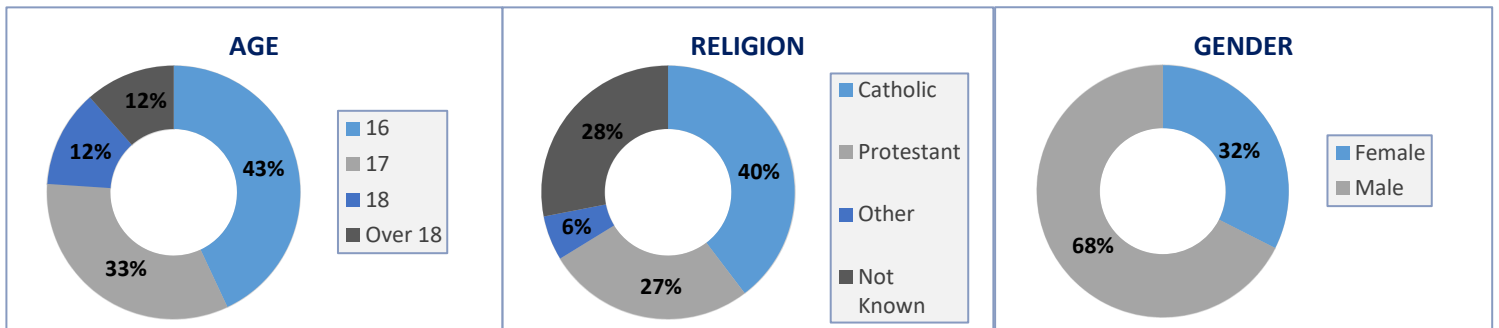
Figure 5: Participants on Training for Success 2013/2017 by sex (2013/14 to 2021/22)



Source: Data extracted from the Department's Client Management System on 1st October 2022.

Figure 6 shows the percentages of participants on TfS at July 2022 who fell into Equality Groups. The majority of participants were aged 16 at the start of their programme (43%) and were Male (68%). Catholics represented 40% and Protestants represented 27% of those on TfS. As 28% of religion is unknown, it is difficult to determine exact proportions of Catholics and Protestants.

Figure 6: Training for Success 2013/2017 by Equality Group (July 2022)



Source: Data extracted from the Department's Client Management System on 1st October 2022.

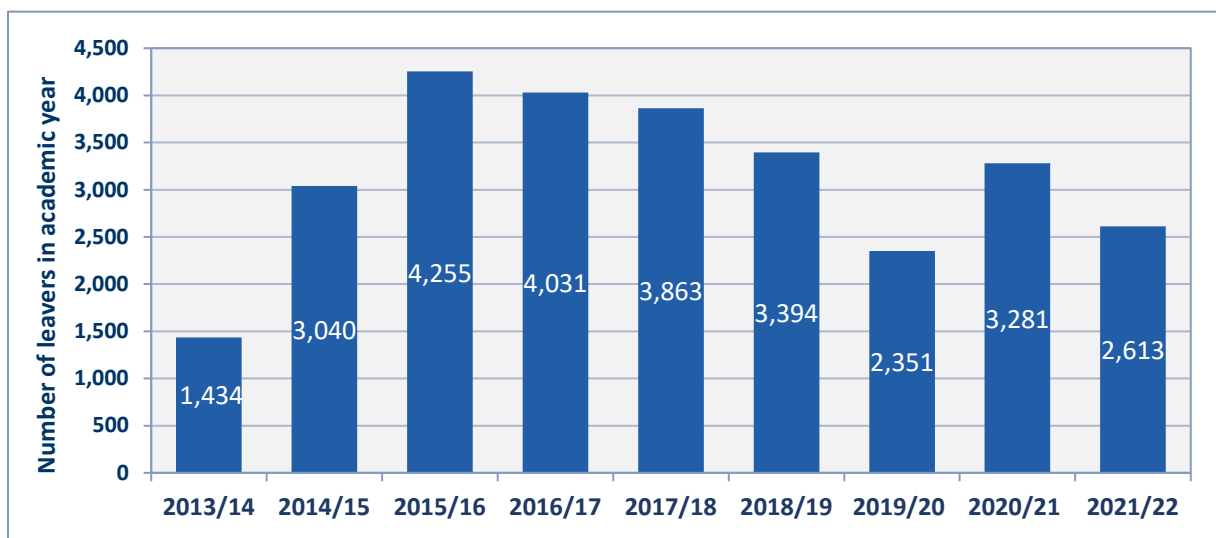
The Statistical Tables presented at the end of this report provide further information on Training for Success 2013/2017; the tables in **Section 2** provide breakdowns by equality groups and geography.

Leavers and Main Outcomes

Leavers

Between the academic years 2013/14 and 2021/22, 28,264 participants left TfS. **Figure 7** shows that the number of leavers from TfS increased in 2014/15 and again in 2015/16 when compared with 2013/14, before decreasing by 5% in 2016/17, decreasing by a further 4% in 2017/18, decreasing by 12% in 2018/19 and a further 31% in 2019/20. In the most recent full academic year (2021/22) the number of leavers from TfS decreased by 20%.

Figure 7: Training for Success 2013/2017 Leavers (2013/14 to 2021/22)



Source: Data extracted from the Department's Client Management System on 1st October 2022.

Skills for Your Life Outcomes

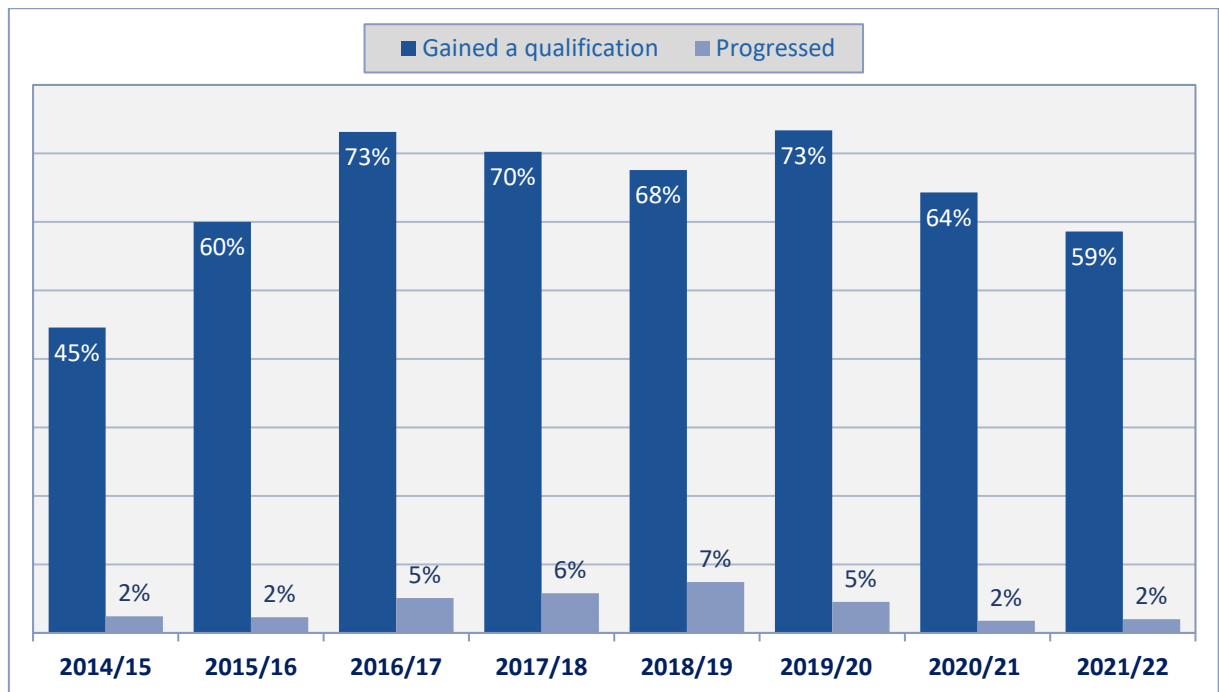
Between the academic years 2013/14 and 2021/22, 2,427 participants left Skills for Your Life. Of these, 61% gained a qualification and 4% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013/2017, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Almost two fifths (39%) of leavers neither gained a qualification nor progressed.

Figure 8 below shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 should be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing.

The total leavers figure for the current academic year (2021/22) is 297 and the percentage of these leavers gaining a qualification is 59%. Six leavers have progressed in the current year, and the percentage of leavers that did not progress or gain a qualification is currently at 41%. The remaining participants on the programme still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 63% while that for males is 60%. Progression for males was 3% compared with 5% for females.

Figure 8: Outcomes of leavers from Skills for Your Life (2014/15 to 2021/22)^{(1) (2)}



(1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.

(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Skills for Work Outcomes

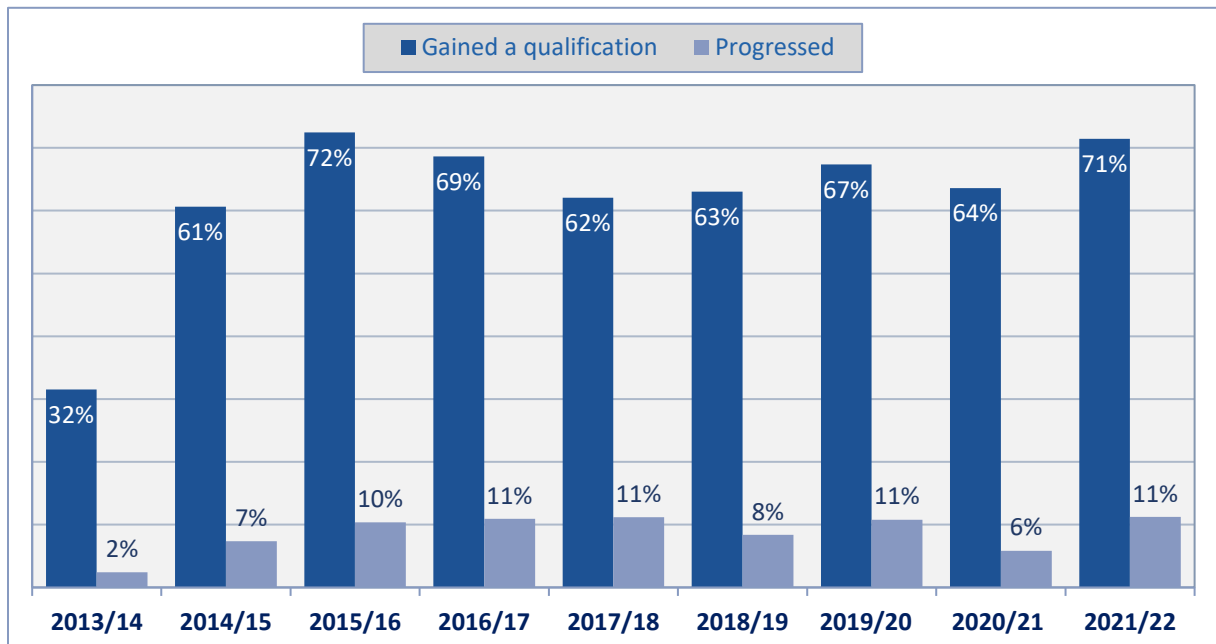
Between the academic years 2013/14 and 2021/22, 24,118 participants left Skills for Work. Of these, 65% gained a qualification and 9% progressed. One third (33%) of leavers neither gained a qualification nor progressed. **Figure 9** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 9 below shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2015/16 from 32% to 72%. In 2016/17 there was a slight decline in the proportion of leavers gaining a qualification (69%), and a further decline in 2017/18 to 62%, before increasing to 63% in 2018/19 and 67% in 2019/20. In 2020/21, there was a slight decrease of three percentage points (64%) in the proportion of leavers who had gained a qualification. The percentage of leavers progressing has decreased from 11% in 2017/18 to 6% in 2020/21.

In the latest academic year 2021/22, the proportion of those leaving and gaining a qualification was 71%, while 11% of leavers progressed.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the male and female averages are identical at 65%. The progression for males and females is similar at 10% and 8% respectively.

Figure 9: Outcomes of leavers from Skills for Work (2013/14 to 2021/22) ⁽¹⁾ ⁽²⁾



(1) It should be noted that a participant may gain a qualification before progressing.

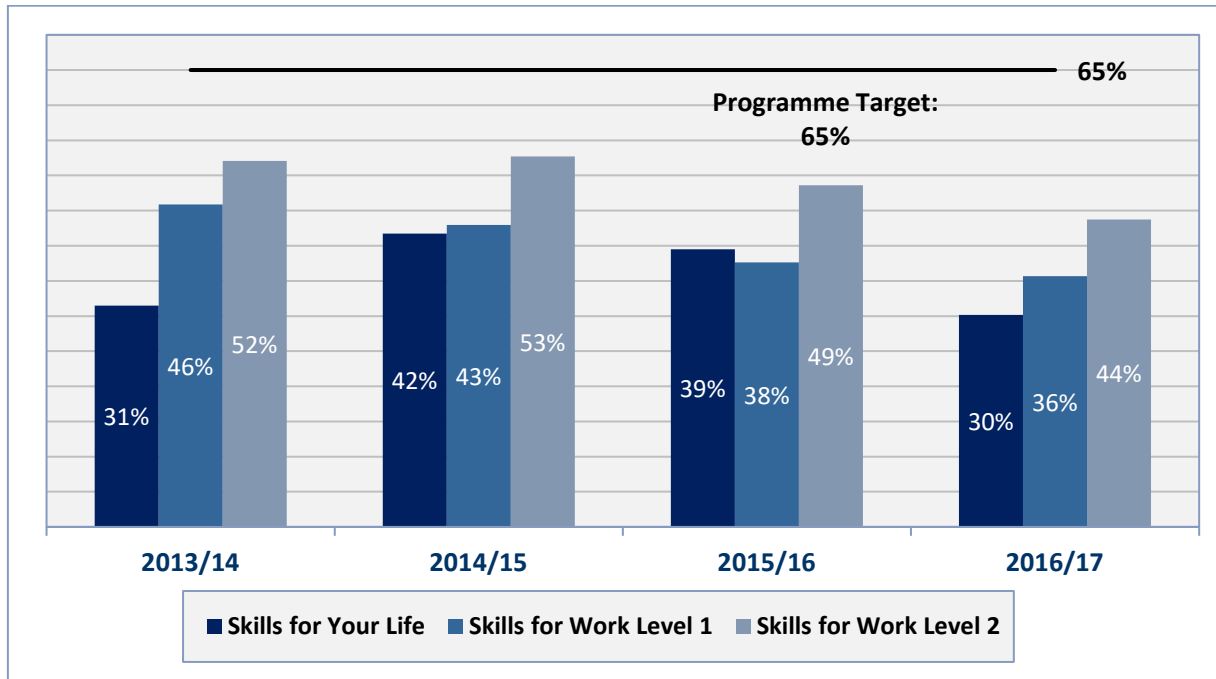
(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Section 3 of the Statistical Tables presented at the end of this report provide further information on outcomes gained by participants on TfS 2013/2017.

Performance Monitoring-Performance against Programme Targets^{1 2}

Figure 10: Performance on TfS 2013 by Strand (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 1st October 2022.

Skills for Life 2013

Of the 429 participants who began Skills for Life in 2013/14, 31% (135) achieved all their targeted qualifications within the target time limit. In 2014/15, 374 participants began Skills for Life with 156 participants having achieved all their targeted qualifications (42%). Of the 385 participants who began Skills for Life Training in 2015/16, 39% (152) have achieved all their targeted qualifications. In 2016/17, 315 began Skills for Life with 30% (95) achieving all targeted qualifications.

Skills for Work Level 1 2013

The percentage of participants who commenced Skills for Work Level 1 in 2013/14 and achieved all their targeted qualifications within the time limit is 46%. The equivalent percentage for those commencing in 2014/15 is similar at 43%. Of the 999 participants commencing training in

¹Unlike earlier sections of this bulletin which are based on academic years, Performance Monitoring tables are based on completed financial years, i.e. from 1st April to 31st March in the following year.

² TFS 2017 has not been included in this section of the bulletin.

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2015/16, 38% (375) completed all their targeted qualifications. In 2016/17, the completion rate is 36% (346).

Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 2,995. Of these 52% (1,560) have achieved all their targeted qualifications for this strand. Of the 2,451 participants starting Skills for Work Level 2 in 2014/15, 53% (1,291) have achieved all their targeted qualifications. Of the 2,492 participants starting Skills for Work Level 2 in 2015/16, 49% (1,212) have achieved all their targeted qualifications. In 2016/17, 1,919 began Skills for Work Level 2 with 44% (840) achieving all targeted qualifications, with 70% of participants having already gained Employability Skills and 66% gaining Personal and Social Development qualifications.

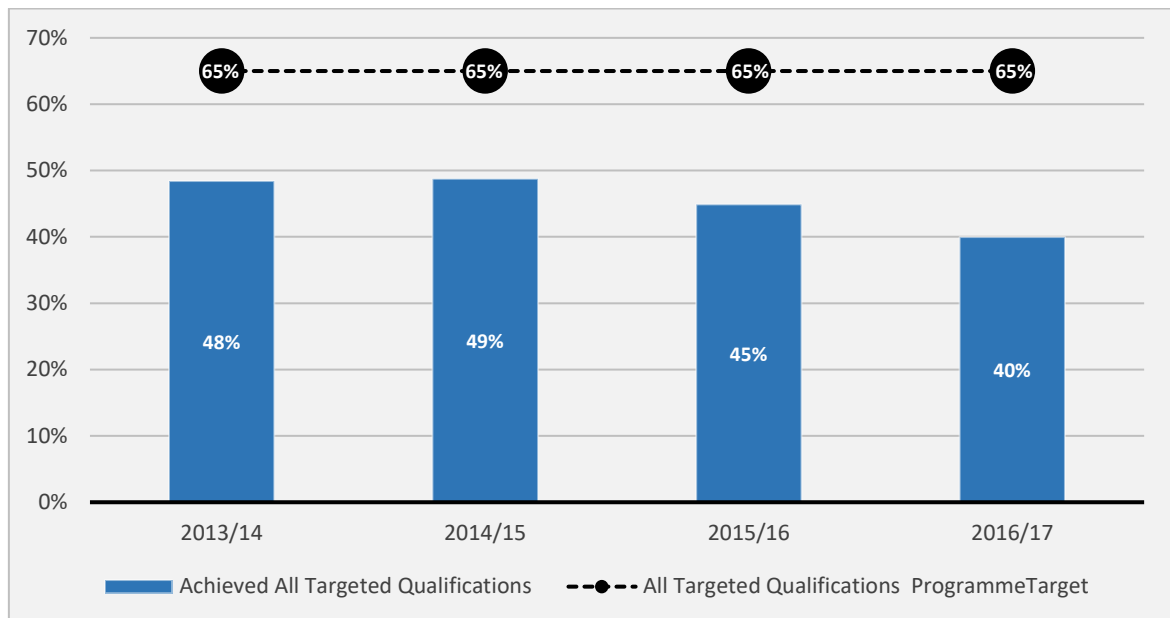
All Strands

The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. The percentage achieving all targeted qualifications within the time limit, for those participants having commenced the programme in 2013/14, was 48% (2,327).

Of the 4,019 participants commencing Training for Success 2013 in 2014/15, 1,962 (49%) have achieved all their targeted qualifications, while two thirds of participants have achieved the individual Employability Skills (66%), Personal and Social Development (63%) and Professional & Technical (52%) qualifications.

For those 3,876 participants who commenced Training for Success 2013 in 2015/16, 45% (1,739) have gained all their targeted qualifications. Furthermore in 2016/17, 40% have gained all their targeted qualifications.

Figure 11: Performance on TfS 2013 (2013/14 to 2016/17)



Source: Data extracted from the Department's Client Management System on 1st October 2022.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the TfS 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target for achievement of March 2016.

Key Performance Indicator (KPI) Information for Training for Success 2017 Achievements by Financial Year 2018/19 to 2021/22

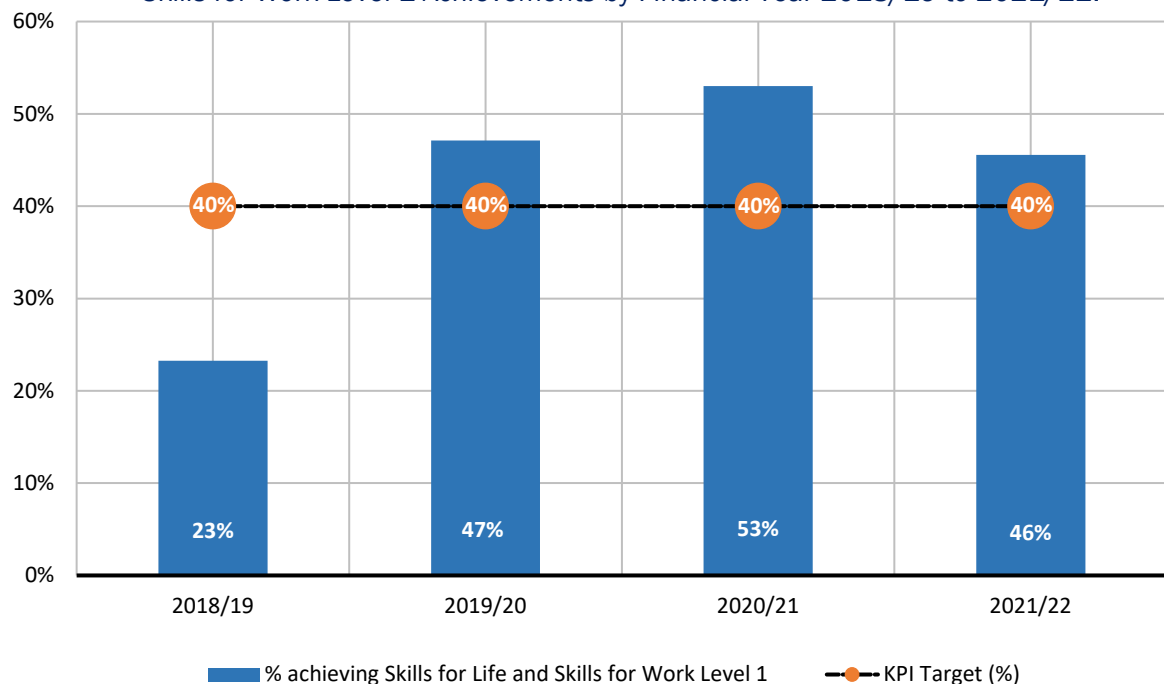
The following section details KPI information for Training for Success 2017 programmes. The baseline for this information is the number of participants who entered the second year of their course and who had left the course. This is unlike Training for Success 2013 programmes where the baseline is the number of participants who started the course. Training for Success 2017 KPIs are based on the year participants left the course whereas the targets for Training for Success 2013 are based on the year participants started their course.

Skills for Life and Skills for Work level 1

Within each financial year of Skills for Life and Skills for Work Level 1, the Key Performance Indicator was for 40% of participants to achieve Skills for Life and Skills for Work Level 1. For financial years 2019/20, 2020/21 and 2021/22, this target has been met.

In the 2018/19 financial year, the percentage of participants achieving this was 23%, however, 2018/19 is not a complete year as not all participants who started on Training for Success from August 2017 would have left the course at this point.

Figure 12: Key Performance Indicator (KPI) Information for Training for Success Skills for Life and Skills for Work Level 1 Achievements by Financial Year 2018/19 to 2021/22.



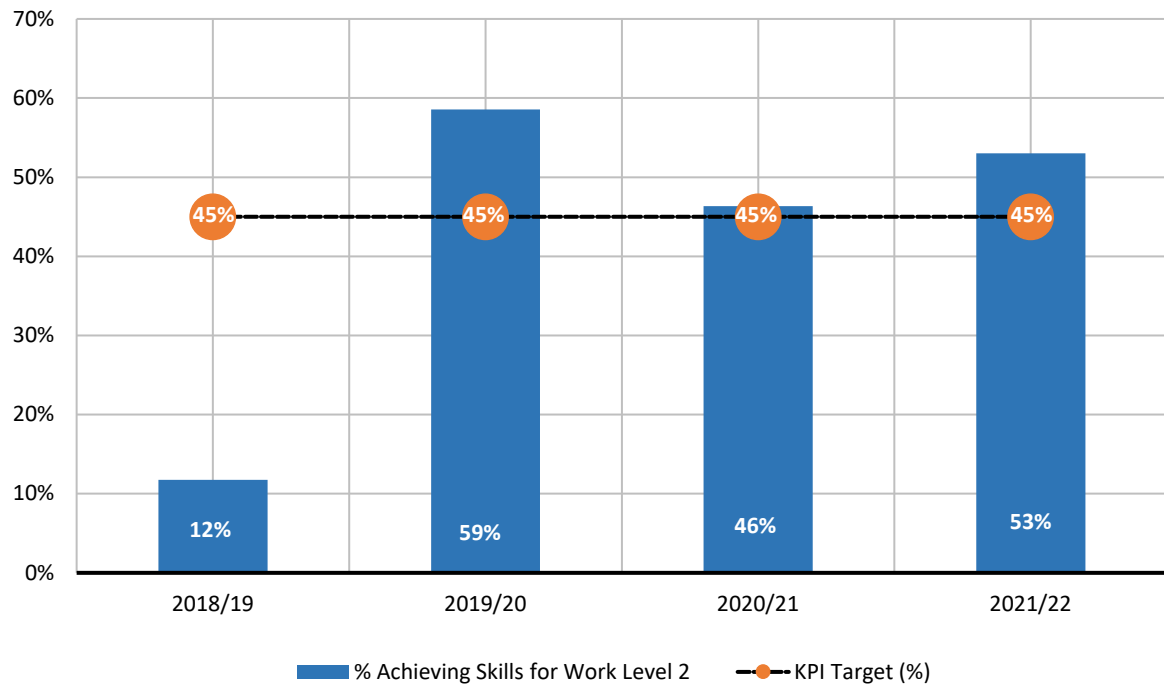
Source: Data extracted from the Department's Client Management System on 1st October 2022.

Skills for Work level 2

Within each financial year of Skills for Work Level 2, the Key Performance Indicator was for 45% of participants to achieve Skills for Life and Skills for Work Level 1. For financial years 2019/20, 2020/21 and 2021/22, this target has been met.

In the 2018/19 financial year, the percentage of participants achieving this was 12%, however, 2018/19 is not a complete year as not all participants who started on Training for Success from August 2017 would have left the course at this point.

Figure 13: Key Performance Indicator (KPI) Information for Training for Success Skills for Work Level 2 Achievements by Financial Year 2018/19 to 2021/22.



Source: Data extracted from the Department's Client Management System on 1st October 2022.

NOTES TO READERS

1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013/2017 was as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

From the academic year 2021/22 there are no new participant starts on Training for Success 2017. Participants instead join Skills for Life and Work and Traineeship Programmes.

2. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS every 4 weeks from the Training for Success Database maintained by the Department’s Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 1st October 2022. The data presented are derived from the Training for Success database.

3. Definitions

(i). Programme Definitions

Academic year: Refers to 1st August to 31st July.

Leavers: Refers to the number of participants leaving Training for Success 2013/2017 who are on provision for more than 28 days and excludes rejoins.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last day of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme

long enough to complete the initial 12-week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success 2013/2017. An individual can participate on Training for Success 2013/2017 more than once.

Progressed: Includes those participants who move to the next option within TfS 2013/2017, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

(ii). Equality Definitions

Background: The Department records information reported by the participant, who may indicate if they are from a Protestant, Catholic or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Disability: Refers to those participants on the system who have indicated that they have a disability.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysian, Mixed, Pakistani, Vietnamese, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non-White and Not Known. The 'Non-White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

(iii). Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st April to 31st March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.

4. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section. In addition, there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

5. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success 2013/2017 on or before the 31st July 2021.

Accessibility and Clarity: This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success 2013/2017 programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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Percentages based on small numbers should be interpreted with caution.

Section 1: Training for Success Starts

Table 1.1: Training for Success 2013/2017 starts by sex (2012/13 to 2020/21)

Academic Year	Starts				
	Total	Male	% Male	Female	% Female
2012/13	13	3	23%	10	77%
2013/14	5,225	3,388	65%	1,837	35%
2014/15	4,210	2,861	68%	1,349	32%
2015/16	4,031	2,778	69%	1,253	31%
2016/17	3,275	2,226	68%	1,049	32%
2017/18	3,475	2,462	71%	1,013	29%
2018/19	2,952	2,205	75%	747	25%
2019/20	3,013	2,209	73%	804	27%
2020/21	2,996	2,186	73%	810	27%
Total	29,190	20,318	70%	8,872	30%

(1) From the 2021/22 academic year, there are no new participant starts on Training for Success 2017. Participants instead join Skills for Life and Work and Traineeship Programmes. Separate statistics on these programmes are published.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 1.2: Training for Success 2013/2017 starts by option (2012/13 to 2020/21)

Academic Year	Starts					
	Total	TfS 2013/2017 Options				
		Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽¹⁾
2012/13	13	0	1	6	0	6
2013/14	5,225	440	1,414	3,067	0	304
2014/15	4,210	372	1,201	2,450	2	185
2015/16	4,031	391	984	2,477	24	155
2016/17	3,275	305	947	1,868	17	138
2017/18	3,475	198	945	2,062	5	265
2018/19	2,952	220	810	1,678	3	241
2019/20	3,013	240	824	1,739	0	210
2020/21	2,996	342	783	1,605	10	256
Total	29,190	2,508	7,909	16,952	61	1,760

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(2) From the 2021/22 academic year, there are no new participant starts on Training for Success 2017. Participants instead join Skills for Life and Work and Traineeship Programmes. Separate statistics on these programmes are published.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Section 2: Occupancy on Training for Success

Table 2.1: All participants on Training for Success 2013/2017 by option and sex (May 2013 to July 2022)

Quarter	All			TrS 2013/2017 Options														
	Total	Male	Female	Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned ⁽¹⁾		
				Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-Jul 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	370	229	141	1,201	766	435	2,606	1,769	837	0	0	0	152	99	53
Nov-Jan 14	4,279	2,805	1,474	351	216	135	1,198	760	438	2,705	1,814	891	0	0	0	25	15	10
Feb-Apr 14	4,087	2,652	1,435	317	191	126	1,127	717	410	2,623	1,735	888	0	0	0	20	9	11
May-Jul 14	3,684	2,410	1,274	274	170	104	1,015	650	365	2,387	1,586	801	0	0	0	8	4	4
Aug-Oct 14	6,265	4,242	2,023	518	308	210	1,883	1,226	657	3,802	2,668	1,134	2	2	0	60	38	22
Nov-Jan 15	5,922	4,013	1,909	499	301	198	1,758	1,152	606	3,637	2,547	1,090	2	2	0	26	11	15
Feb-Apr 15	5,509	3,736	1,773	447	271	176	1,641	1,075	566	3,400	2,371	1,029	2	2	0	19	17	2
May-Jul 15	4,824	3,279	1,545	385	235	150	1,417	921	496	3,003	2,108	895	2	2	0	17	13	4
Aug-Oct 15	6,291	4,320	1,971	636	368	268	1,724	1,101	623	3,884	2,815	1,069	11	7	4	36	29	7
Nov-Jan 16	5,840	4,028	1,812	598	351	247	1,583	1,025	558	3,632	2,636	996	11	7	4	16	9	7
Feb-Apr 16	5,351	3,679	1,672	540	316	224	1,390	900	490	3,379	2,437	942	25	12	13	17	14	3
May-Jul 16	4,613	3,236	1,377	489	292	197	1,234	807	427	2,856	2,117	739	22	11	11	12	9	3
Aug-Oct 16	5,484	3,794	1,690	572	330	242	1,555	963	592	3,299	2,473	826	24	11	13	34	17	17
Nov-Jan 17	5,104	3,503	1,601	518	299	219	1,447	892	555	3,090	2,285	805	24	11	13	25	16	9
Feb-Apr 17	4,550	3,169	1,381	469	281	188	1,284	790	494	2,766	2,082	684	22	11	11	9	5	4
May-Jul 17	3,845	2,680	1,165	406	242	164	1,046	635	411	2,358	1,783	575	22	12	10	13	8	5
Aug-Oct 17	4,943	3,554	1,389	379	226	153	1,413	914	499	3,044	2,335	709	8	5	3	99	74	25
Nov-Jan 18	4,559	3,267	1,292	353	209	144	1,312	845	467	2,840	2,171	669	11	8	3	43	34	9
Feb-Apr 18	4,114	2,958	1,156	304	176	128	1,169	763	406	2,596	1,985	611	10	8	2	35	26	9
May-Jul 18	3,470	2,526	944	259	151	108	977	654	323	2,203	1,693	510	5	4	1	26	24	2
Aug-Oct 18	4,362	3,227	1,135	287	172	115	1,295	893	402	2,678	2,073	605	4	2	2	98	87	11
Nov-Jan 19	3,980	2,950	1,030	275	162	113	1,206	837	369	2,437	1,896	541	3	2	1	59	53	6
Feb-Apr 19	3,628	2,701	927	241	147	94	1,057	730	327	2,266	1,771	495	3	2	1	61	51	10
May-Jul 19	3,025	2,276	749	220	139	81	906	633	273	1,886	1,497	389	1	0	1	12	7	5
Aug-Oct 19	4,270	3,174	1,096	353	219	134	1,268	843	425	2,607	2,080	527	0	0	0	42	32	10
Nov-Jan 20	3,989	2,966	1,023	319	197	122	1,207	807	400	2,443	1,945	498	0	0	0	20	17	3
Feb-Apr 20	3,847	2,857	990	313	189	124	1,154	778	376	2,361	1,871	490	0	0	0	19	19	0
May-Jul 20	3,762	2,794	968	313	190	123	1,146	776	370	2,288	1,813	475	0	0	0	15	15	0
Aug-Oct 20	4,799	3,545	1,254	478	282	196	1,454	966	488	2,791	2,243	548	9	7	2	67	47	20
Nov-Jan 21	4,461	3,255	1,206	464	274	190	1,392	919	473	2,582	2,042	540	9	7	2	14	13	1
Feb-Apr 21	4,091	2,973	1,118	423	257	166	1,238	821	417	2,313	1,825	488	8	6	2	109	64	45
May-Jul 21	3,475	2,475	1,000	371	222	149	1,088	706	382	1,894	1,473	421	6	5	1	116	69	47
Aug-Oct 21	2,219	1,470	749	220	118	102	783	485	298	1,100	798	302	4	2	2	112	67	45
Nov-Jan 22	1,599	1,069	530	107	57	50	560	367	193	760	550	210	8	6	2	164	89	75
Feb-Apr 22	1,345	905	440	105	59	46	480	316	164	627	461	166	5	4	1	128	65	63
May-Jul 22	1,069	722	347	93	50	43	388	263	125	467	343	124	2	2	0	119	64	55

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 2.2: All participants on Training for Success 2013/2017 by equality group (July 2022) ⁽¹⁾

Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽²⁾
All	All	1,069	93	388	467	2	119
Age ⁽³⁾	16	460	29	171	253	0	7
	17	353	17	121	165	0	50
	18	133	17	42	35	0	39
	Over 18	123	30	54	14	2	23
Gender	Female	347	43	125	124	0	55
	Male	722	50	263	343	2	64
Disability	No	539	10	136	330	0	63
	Yes	530	83	252	137	2	56
Background	Catholic	424	35	160	189	0	40
	Protestant	284	29	85	127	1	42
	Other	61	5	23	28	0	5
	Not Known ⁽⁴⁾	300	24	120	123	1	32
Ethnicity	White	1,035	91	371	458	2	113
	Non-White	33	2	16	9	0	6
	Not Known ⁽⁴⁾	1	0	1	0	0	0
Dependants	No Dependants	44	11	16	9	0	8
	With Dependants	0	0	0	0	0	0
	Not Known ⁽⁴⁾	1,025	82	372	458	2	111
Marital Status	Single	1,010	83	369	448	2	108
	Married / Cohabiting	0	0	0	0	0	0
	Widowed / Separated / Divorced	0	0	0	0	0	0
	Not Known ⁽⁴⁾	59	10	19	19	0	11

(1) Includes only participants on the TfS 2013/2017 programmes.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 2.3: All participants on Training for Success 2013/2017 by Local Government District (July 2022) ⁽¹⁾

Local Government District ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Antrim and Newtownabbey	81	6	24	39	0	12
Ards and North Down	61	3	25	31	1	1
Armagh City, Banbridge and Craigavon	81	7	43	29	0	2
Belfast	342	61	128	98	0	55
Causeway Coast and Glens	40	0	13	25	0	2
Derry City and Strabane	101	1	17	48	0	35
Fermanagh and Omagh	108	0	39	68	0	1
Lisburn and Castlereagh	54	5	19	25	0	5
Mid and East Antrim	44	4	15	21	1	3
Mid Ulster	77	0	35	40	0	2
Newry, Mourne and Down	69	6	24	38	0	1
Not Known ⁽⁴⁾	11	0	6	5	0	0
Total	1,069	93	388	467	2	119

(1) Includes only participants on the TfS 2013/2017 programmes.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1st April 2015.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 2.4: All participants on Training for Success 2013/2017 by Parliamentary Constituency (July 2022) ⁽¹⁾

Parliamentary Constituency ⁽²⁾	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned ⁽³⁾
Belfast East	65	9	13	21	0	22
Belfast North	123	21	50	36	0	16
Belfast South	51	10	13	17	0	11
Belfast West	142	26	64	40	0	12
East Antrim	31	4	10	14	0	3
East Londonderry	22	0	9	12	0	1
Fermanagh & South Tyrone	76	0	30	46	0	0
Foyle	49	0	11	21	0	17
Lagan Valley	38	1	17	17	0	3
Mid-Ulster	53	0	24	27	0	2
Newry & Armagh	44	5	18	20	0	1
North Antrim	37	0	12	22	1	2
North Down	30	2	12	15	0	1
South Antrim	58	5	15	31	0	7
South Down	45	5	14	26	0	0
Strangford	36	1	14	19	1	1
Upper Bann	50	3	30	16	0	1
West Tyrone	108	1	26	62	0	19
Not Known ⁽⁴⁾	11	0	6	5	0	0
Total	1,069	93	388	467	2	119

(1) Includes only participants on the Tfs 2013/2017 programmes.

(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Section 3: Training for Success Leavers and Main Outcomes

Table 3.1: Training for Success 2013/2017 leavers by option and sex (2013/14 to 2021/22)

Leavers																
Academic Year	Total	TfS 2013/2017 Options														
		Skills for Your Life			Skills for Work Level 1			Skills for Work Level 2			Skills for Work Level 3			Option not assigned ⁽¹⁾		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,436	94	52	146	211	136	347	423	226	649	0	0	0	183	111	294
2014/15	3,040	149	100	249	523	293	816	1,173	624	1,797	0	0	0	120	58	178
2015/16	4,255	177	128	305	728	414	1,142	1,823	822	2,645	2	3	5	110	48	158
2016/17	4,031	216	175	391	738	392	1,130	1,713	643	2,356	4	12	16	95	43	138
2017/18	3,863	209	137	346	605	420	1,025	1,631	582	2,213	13	9	22	165	92	257
2018/19	3,394	151	105	256	600	293	893	1,500	486	1,986	5	2	7	191	61	252
2019/20	2,351	99	55	154	405	202	607	1,087	296	1,383	0	1	1	153	53	206
2020/21	3,281	176	107	283	592	246	838	1,616	380	1,996	3	0	3	122	39	161
2021/22	2,613	180	117	297	477	284	761	1,161	312	1,473	5	2	7	45	30	75
Total	28,264	1,451	976	2,427	4,879	2,680	7,559	12,127	4,371	16,498	32	29	61	1,184	535	1,719

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2013/14 to 2021/22)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾				% of leavers achieving each qualification			
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Entry Level VRQ
2013/14	146	17	12%	6	11	4	0	4%	8%	3%	0%
2014/15	249	111	45%	56	67	32	0	22%	27%	13%	0%
2015/16	305	183	60%	87	130	62	0	29%	43%	20%	0%
2016/17	391	286	73%	172	196	86	0	44%	50%	22%	0%
2017/18	346	243	70%	149	176	94	0	43%	51%	27%	0%
2018/19	256	173	68%	97	125	53	0	38%	49%	21%	0%
2019/20	154	113	73%	71	80	31	0	46%	52%	20%	0%
2020/21	283	182	64%	76	152	48	0	27%	54%	17%	0%
2021/22	297	174	59%	111	134	46	0	37%	45%	15%	0%
Total	2,427	1,482	61%	825	1,071	456	0	34%	44%	19%	0%

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 3.3: Qualifications achieved by participants leaving Skills for Work (2013/14 to 2021/22)

Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Number of leavers achieving each qualification ⁽¹⁾					% of leavers achieving each qualification				
				Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level ⁽²⁾	Essential Skills Level 1 ⁽³⁾	Essential Skills Level 2 ⁽⁴⁾	Level 1 VRQ	Level 2 Technical Certificate
2013/14	996	314	32%	37	158	177	0	0	4%	16%	18%	0%	0%
2014/15	2,613	1,585	61%	217	910	979	0	0	8%	35%	37%	0%	0%
2015/16	3,792	2,747	72%	428	1,598	1,900	0	0	11%	42%	50%	0%	0%
2016/17	3,502	2,404	69%	429	1,432	1,631	0	0	12%	41%	47%	0%	0%
2017/18	3,260	2,023	62%	386	1,052	1,366	0	0	12%	32%	42%	0%	0%
2018/19	2,886	1,819	63%	368	1,019	1,132	0	0	13%	35%	39%	0%	0%
2019/20	1,991	1,341	67%	297	792	886	0	0	15%	40%	45%	0%	0%
2020/21	2,837	1,804	64%	401	1,007	1,158	0	0	14%	35%	41%	0%	0%
2021/22	2,241	1,601	71%	403	915	944	0	0	18%	41%	42%	0%	0%
Total	24,118	15,638	65%	2,966	8,883	10,173	0	0	12%	37%	42%	0%	0%

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to 2021/22)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes			Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	94	52	146	5	12	17	0	0	0	89	40	129	5%	23%	12%	0%	0%	0%	95%	77%	88%
2014/15	149	100	249	63	48	111	4	2	6	85	52	137	42%	48%	45%	3%	2%	2%	57%	52%	55%
2015/16	177	128	305	106	77	183	5	2	7	71	51	122	60%	60%	60%	3%	2%	2%	40%	40%	40%
2016/17	216	175	391	162	124	286	6	14	20	54	51	105	75%	71%	73%	3%	8%	5%	25%	29%	27%
2017/18	209	137	346	142	101	243	6	14	20	67	35	102	68%	74%	70%	3%	10%	6%	32%	26%	29%
2018/19	151	105	256	98	75	173	8	11	19	52	29	81	65%	71%	68%	5%	10%	7%	34%	28%	32%
2019/20	99	55	154	73	40	113	2	5	7	26	15	41	74%	73%	73%	2%	9%	5%	26%	27%	27%
2020/21	176	107	283	105	77	182	3	2	5	70	30	100	60%	72%	64%	2%	2%	2%	40%	28%	35%
2021/22	180	117	297	110	64	174	4	2	6	70	53	123	61%	55%	59%	2%	2%	2%	39%	45%	41%
Total	1,451	976	2,427	864	618	1,482	38	52	90	584	356	940	60%	63%	61%	3%	5%	4%	40%	36%	39%

(1) 'Progressed' includes those participants who move to the next option within TFS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 3.5: Summary of participants leaving Skills for Work (2013/14 to 2021/22)

Academic Year	Total Leavers			Total number of leavers who have									% of leavers who have								
				Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes			Gained a qualification			Progressed ⁽¹⁾			Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	634	362	996	210	104	314	18	6	24	416	257	673	33%	29%	32%	3%	2%	2%	66%	71%	68%
2014/15	1,696	917	2,613	1,024	561	1,585	135	57	192	641	347	988	60%	61%	61%	8%	6%	7%	38%	38%	38%
2015/16	2,553	1,239	3,792	1,855	892	2,747	291	102	393	653	336	989	73%	72%	72%	11%	8%	10%	26%	27%	26%
2016/17	2,455	1,047	3,502	1,685	719	2,404	251	131	382	720	313	1,033	69%	69%	69%	10%	13%	11%	29%	30%	29%
2017/18	2,249	1,011	3,260	1,416	607	2,023	241	123	364	778	384	1,162	63%	60%	62%	11%	12%	11%	35%	38%	36%
2018/19	2,105	781	2,886	1,319	500	1,819	158	84	242	736	267	1,003	63%	64%	63%	8%	11%	8%	35%	34%	35%
2019/20	1,492	499	1,991	998	343	1,341	171	44	215	459	152	611	67%	69%	67%	11%	9%	11%	31%	30%	31%
2020/21	2,211	626	2,837	1,397	407	1,804	151	15	166	758	213	971	63%	65%	64%	7%	2%	6%	34%	34%	34%
2021/22	1,643	598	2,241	1,148	453	1,601	234	18	252	422	142	564	70%	76%	71%	14%	3%	11%	26%	24%	25%
Total	17,038	7,080	24,118	11,052	4,586	15,638	1,650	580	2,230	5,583	2,411	7,994	65%	65%	65%	10%	8%	9%	33%	34%	33%

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Section 4: Performance Monitoring Tables

Training for Success 2013 Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.4) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Section 4: Performance on Training for Success - Performance against Programme Targets

Table 4.1 Performance on TfS 2013 Skills for Life (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ in each qualification:					% of participants achieving ⁽¹⁾ in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	429	0	294	75	166	150	154	135	17%	39%	35%	36%	31%	65%
2014/15	374	0	218	81	186	168	177	156	22%	50%	45%	47%	42%	65%
2015/16	385	0	233	101	204	200	159	152	26%	53%	52%	41%	39%	65%
2016/17	315	0	220	61	161	137	115	95	19%	51%	43%	37%	30%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 4.2 Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ in each qualification:					% of participants achieving ⁽¹⁾ in each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	1,375	0	743	486	702	678	718	632	35%	51%	49%	52%	46%	65%
2014/15	1,194	0	679	378	660	628	570	515	32%	55%	53%	48%	43%	65%
2015/16	999	0	624	316	524	508	453	375	32%	52%	51%	45%	38%	65%
2016/17	970	0	624	226	528	519	449	346	23%	54%	54%	46%	36%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 4.3 Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	2,995	0	1,435	1,607	1,998	1,770	1,582	1,560	54%	67%	59%	53%	52%	65%
2014/15	2,451	0	1,160	1,344	1,814	1,728	1,338	1,291	55%	74%	71%	55%	53%	65%
2015/16	2,492	0	1,280	1,447	1,826	1,693	1,295	1,212	58%	73%	68%	52%	49%	65%
2016/17	1,919	1	1,078	808	1,351	1,267	916	840	42%	70%	66%	48%	44%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Table 4.4 Performance on TfS 2013 All Strands (2013/14 to 2016/17)

Financial Year	Completed 4 Weeks	No. Of Participants Completed 4 Wks and:		No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification:					% of participants achieving ⁽¹⁾ In each qualification:					All Targeted Qualifications Programme Target
		Still on this training programme	Left without Achieving All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	Essential Skills	Employability Skills	Personal and Social Development	Professional & Technical	All Targeted Qualifications	
2013/14	4,799	0	2,472	2,168	2,866	2,598	2,454	2,327	45%	60%	54%	51%	48%	65%
2014/15	4,019	0	2,057	1,803	2,660	2,524	2,085	1,962	45%	66%	63%	52%	49%	65%
2015/16	3,876	0	2,137	1,864	2,554	2,401	1,907	1,739	48%	66%	62%	49%	45%	65%
2016/17	3,204	1	1,922	1,095	2,040	1,923	1,480	1,281	34%	64%	60%	46%	40%	65%

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target Year for achievement of March 2016.)

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 1st October 2022.

Section 5: Key Performance Indicator (KPI) Target Information for Training for Success 2017

The following tables (5.1 and 5.2) provide data on the performance of KPI Information for Training for Success programmes. There are several major differences between these tables and those on previous pages, which should be noted.

The baseline for Training for Success 2017 KPI information is the number of participants who entered the second year of their course and who had left the course. This is unlike Training for Success 2013 programmes where the baseline is the number of participants who started the course. Training for Success 2017 KPIs are based on the year participants left the course whereas the targets for Training for Success 2013 are based on the year participants started their course.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the KPI tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who left the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

Table 5.1: Key Performance Indicator (KPI) Information for Training for Success Skills for Life and Skills for Work Level 1 Achievements by Financial Year 2018/19 to 2021/22

Financial Year Participants Left Course	Number on Year 2 who left course	Number achieving Skills for Life and Skills for Work Level 1	% achieving Skills for Life and Skills for Work Level 1	KPI Target (%)
2018/19	129	30	23%	40%
2019/20	418	197	47%	40%
2020/21	549	291	53%	40%
2021/22	885	404	46%	40%

(1) 2018/19 is not a complete year as not all participants who started on Training for Success from August 2017 would have left the course at this point.

Data extracted from the Department's Client Management System on 1st October 2022.

Table 5.2: Key Performance Indicator (KPI) Information for Training for Success Skills for Work Level 2 Achievements by Financial Year 2018/19 to 2021/22

Financial Year Participants Left Course	Number on Year 2 who left course	Number achieving Skills for Life and Skills for Work Level 2	% achieving Skills for Life and Skills for Work Level 2	KPI Target (%)
2018/19	281	33	12%	45%
2019/20	1,122	657	59%	45%
2020/21	1,158	538	46%	45%
2021/22	1,376	730	53%	45%

(1) 2018/19 is not a complete year as not all participants who started on Training for Success from August 2017 would have left the course at this point.

Data extracted from the Department's Client Management System on 1st October 2022.



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