



# STATISTICAL BULLETIN Training for Success 2013/2017 **Quarterly Statistics from May 2013 to April 2018** Published 29th August 2018



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### INTRODUCTION

# Coverage

This Statistical Bulletin is part of a biannual series published by the Department for the Economy (DfE) to provide key information on the <u>Training for Success 2013 and 2017</u> programmes (hereby referred to jointly as TfS 2013/2017¹) in Northern Ireland and contains data to April 2018.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS 2013/2017. For more information on the coverage please see the **Notes to Readers** section.

# **Policy and Operational Context**

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002).

TfS 2013 and 2017 are delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. Skills for Your Life to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.
- ii. **Skills for Work Level 1** to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

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<sup>&</sup>lt;sup>1</sup> The new TFS 2017 contract was introduced in August 2017, however, there are still participants who are yet to finish their course as part of the 2013 contract.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS 2013/2017 is not cohort based and participants can join and leave at any time during the year.

This bulletin does not include information or statistics on the TfS 2008 contract, including PLA, as the overwhelming majority of participants on this version of the programme have now left. Relevant statistics for this version of the programme can be found in tables on the DfE website and in versions of this bulletin published on or before 24<sup>th</sup> February 2016.

### Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DfE policy officials in their role of assisting and advising the Minister for the Economy to discharge their duties; by the Northern Ireland Assembly and the Department for the Economy committee to scrutinise DfE training programmes; and by DfE policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

### Structure

This Bulletin analyses key statistical information for the TfS 2013 and 2017 programmes in Northern Ireland. <u>ApprenticeshipsNI</u> statistics are published separately. Data has been provided on the options undertaken within the programme; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- Key Statistics Highlights the main facts from the statistical tables.
- Notes to Readers Provides further information on programme design, terminology and definitions.
- <u>Statistical Tables</u> Includes statistics on the options undertaken within the programme; on starts; on leavers; on numbers participating in the programme; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

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# **HIGHLIGHTS**

- There are 4,117 participants currently on Training for Success 2013/2017.
- The majority of participants on Training for Success 2013/2017 are male, accounting for 72% of current occupants.
- Skills for Work Level 2 has the highest percentage of Training for Success 2013/2017 starts in the current academic year (up to April 2018) with 59% of participants assigned to this level, followed by Skills for Work Level 1 with 24% and Skills for Life with 5%.
- On average, 59% of Skills for Your Life and 65% of Skills for Work leavers achieve a qualification.

## **KEY STATISTICS**

### **Starts**

Between the academic years 2012/13 and 2017/18 (up to April 2018), 19,917 participants started on TfS 2013/2017. Figure 1 below shows that the number of starts on TfS decreased from a peak of 5,233 in the 2013/14 academic year. The number of starts for 2017/18 (up to April 2018) is 3,156.



Figure 1: Training for Success 2013/2017 Starts (2012/13 to 2017/18)

Source: Data extracted from the Department's Client Management System on 27th July 2018.

All new starts since 28th June 2013 have entered under TfS 2013/TFS 2017 contracts. The award of this contract introduced the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability. This has continued with the new TFS 2017 contract; introduced in August 2017. Figure 2 below shows the proportions of those starting on each strand since the beginning of the 2013 contract. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate. See TfS Statistical Tables Section 1 presented at the end of this Bulletin for further information on Training for Success 2013.

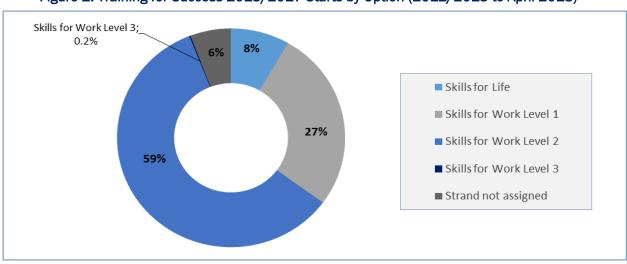


Figure 2: Training for Success 2013/2017 Starts by Option (2012/2013 to April 2018)

# **Occupancy**

**Figure 3** below shows the cyclical trend of occupancy on TfS 2013/2017, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

Occupancy for both TfS 2013/2017 in the most recent quarter ending April 2018 was 4,117, which is a decrease of 10% on the peak occupancy recorded in the April 2017 quarter.

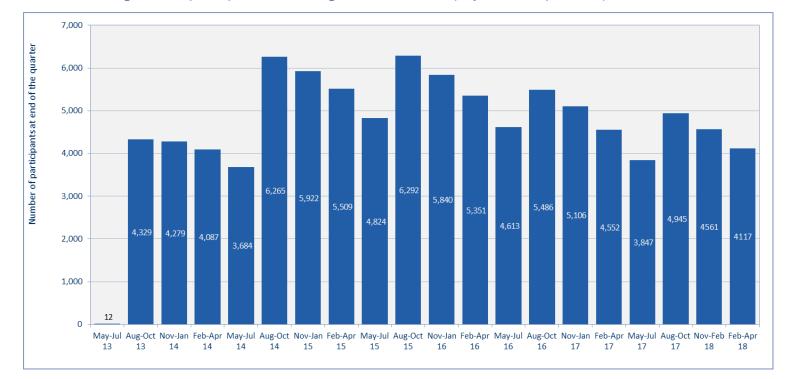


Figure 3: All participants on Training for Success 2013 (July 2013 to April 2018)

Source: Data extracted from the Department's Client Management System on 27th July 2018.

**Figure 4** overleaf presents the breakdown of occupancy by strand. Please note that Skills for Work Level 3 is not displayed on Figure 4 due to having very low participant numbers.

At the end of April 2018, there were a total of 4,117 participants on TfS 2013/2017. Of these participants, 92% of participants were on Skills for Work (3771) comprising of 1,163 on Skills for Work Level 1, 2,600 on Skills for Work Level 2 and 8 on Skills for Work Level 3. This was followed by 8% on Skills for Your Life (317). One per cent of participants (29) were on Option Not Assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.

8

7,000
6,000
1,000
1,000
1,000
Skills for Your Life
Skills for Work Level 2

---- TOTAL

Figure 4: Participants on Training for Success 2013/2017 by Strand (July 2013 to April 2018)

**Figure 5** presents the minor fluctuations in the split between males and females for TfS 2013/2017. The split of male to female for the February – April 2018 quarter was 72: 28. Fluctuations have been minor for the duration of both contracts with males consistently accounting for between 65% and 72%.

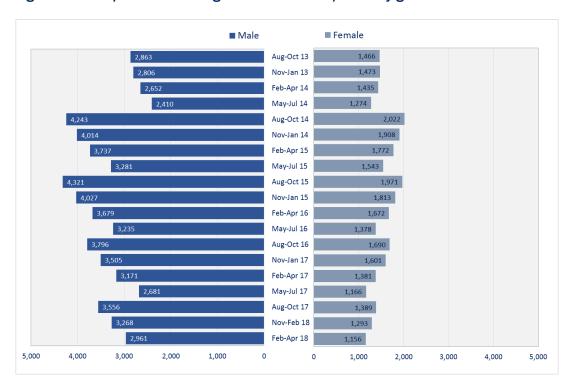


Figure 5: Participants on Training for Success 2013/2017 by gender

**Figure 6** shows the percentages of participants on TfS at April 2018 who fell into Equality Groups. As can be seen, the majority of participants are aged 16 (51%) and are Male (72%). Catholics represented 46% and Protestants represented 35% of those on TfS. As 14% of religion is unknown, it is difficult to determine exact proportions of Catholics and Protestants

AGE

10%
4%
5%
46%
35%
46%
35%

Catholic Protestant Other Not Known

Male Female

Figure 6: Training for Success 2013/2017 by Equality Group (April 2018)

Source: Data extracted from the Department's Client Management System on 27th July 2018.

The Statistical Tables presented at the end of this report provide further information on Training for Success 2013/2017; the tables in **Section 2** provide breakdowns by equality groups and geography.

### **Leavers and Main Outcomes**

### Leavers

Between the academic years 2013/14 and 2017/18 (up to April 2018), 15,611 participants left

**Figure 7** shows that the number of leavers from TfS increased in 2014/15 and again in 2015/16 when compared with 2013/14, before decreasing by 5% in 2016/17.



Figure 7: Training for Success 2013/2017 Leavers (2013/14 to 2017/18)

Source: Data extracted from the Department's Client Management System on 27th July 2018.

2018

### Skills for Your Life Outcomes

Between the academic years 2013/14 and 2017/18 (up to April 2018), 1,371 participants left Skills for Your Life. Of these, 59% gained a qualification and 4% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS 2013/2017, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Around two-fifths (41%) of leavers neither gained a qualification or progressed.

**Figure 8** below shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2013/14 should be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing.

The total leavers figure for the current academic year (up to April 2018) is 277. The percentage of leavers gaining a qualification is 74% for the current academic year 2017/18 (up to April 2018). The percentage of leavers progressing is at 6% for the current year, and the percentage of leavers that did not progress or gain a qualification is currently at 26%. The remaining participants still have time to gain a qualification or progress.

Whilst there are variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no major difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 61% while that for males is 57%. Progression for males was 2% compared with 5% for females.

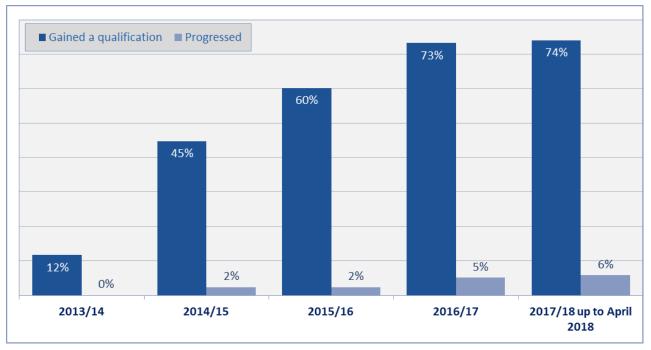


Figure 8: Outcomes of leavers from Skills for Your Life (2013/14 to 2017/18) (1) (2)

(2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

<sup>(1)</sup> It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.

### Skills for Work Outcomes

Between the academic years 2013/14 and 2016/17 (up to April 2018), 13,446 participants left Skills for Work. Of these, 65% gained a qualification and 11% progressed. Around a third (34%) of leavers neither gained a qualification nor progressed. **Figure 9** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

**Figure 9** below shows that for Skills for Work the proportion of leavers gaining a qualification rose between 2013/14 and 2015/16 from 32% to 72%. In the most recent full academic year (2016/17) there was a slight decline in the proportion of leavers gaining a qualification (68%). During this period, the percentage of leavers progressing also increased from 2% to 11%.

In the latest academic year 2017/18 (up to April 2018), the proportion of those leaving and gaining a qualification was 65%, whilst 12% progressed. One third (33% - 830) did not gain a qualification or progress.

The percentage of males and females achieving qualifications since the programme began is almost identical, with rates of 65% and 64%, respectively. The progression for males and females are also similar at 10% and 9% respectively.

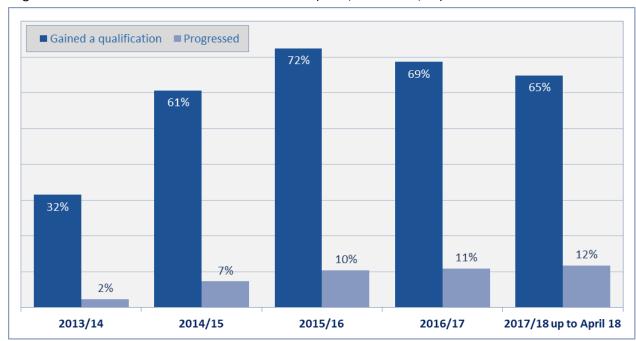


Figure 9: Outcomes of leavers from Skills for Work (2013/14 to 2017/18) (1) (2)

- (1) It should be noted that a participant may gain a qualification before progressing.
- (2) 'Progressed' refers to those participants who move to the next option within TfS 2013, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 27th July 2018.

**Section 3** of the Statistical Tables presented at the end of this report provide further information on outcomes gained by participants on TfS 2013/2017.

# Performance Monitoring-Performance against Programme Targets<sup>2</sup>

2013/14 2014/15 2015/16 2016/17

Skills for Your Life Skills for Work Level 1 Skills for Work Level 2

Figure 10: Performance on TfS 2013 by Strand (2013/14 to 2016/17)

Source: Data extracted from the Department's Client Management System on 27th July 2018.

### Skills for Life 2013

Of the 432 participants who began Skills for Life in 2013/14, 21% (92) achieved all of their targeted qualifications within the target time limit. In 2014/15, 374 participants began Skills for Life with 103 participants having achieved all of their targeted qualifications (28%). Of the 385 participants who began Skills for Life Training in 2015/16, 29% (113) have achieved all of their targeted qualifications. In the most recent full year (2016/17), 318 began Skills for Life with currently 7% (21) achieving all targeted qualifications.

Although the programme target for this strand is 65%, there are 158 participants (starting in 2015/16 and 2016/17) are still on the programme on this strand.

### Skills for Work Level 1 2013

The percentage of participants who commenced Skills for Work Level 1 in 2013/14 and achieved all of their targeted qualifications within the time limit is 38%. The equivalent percentage for those commencing in 2014/15 is similar at 37%. Of those 999 participants commencing training in 2015/16, 32% (316) have already completed all of their targeted qualifications. In 2016/17, the current completion rate is 7% (63). There is still time for participants who commence TFS 2013 in the last two full financial years to achieve within their target time limit.

### Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 2,995. Of these 51% (1,524) have achieved all of their targeted qualifications for this strand. Of the 2,452 participants starting Skills for Work Level 2 in 2014/15, 52% (1,272) have achieved all of their

<sup>2</sup>Unlike earlier sections of this bulletin which are based on academic years, Performance Monitoring tables are based on completed financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

<sup>&</sup>lt;sup>3</sup> TFS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31<sup>st</sup> March 2017) occurred before the introduction of the new contract.

targeted qualifications. Of the 2,492 participants starting Skills for Work Level 2 in 2015/16, 47% (1,163) have achieved all of their targeted qualifications, while over half of participants have already gained Employability Skills and Personal and Social Development qualifications. In the most recent full year (2016/17), 1,919 began Skills for Work Level 2 with 7% (126) achieving all targeted qualifications so far.

### **All Strands**

The overall target percentage for achievement of all targeted qualifications on the Training for Success 2013 programme is 65%. The percentage achieving all targeted qualifications within the time limit, for those participants having commenced the programme in 2013/14, was 44% (2,135).

Of the 4,020 participants commencing Training for Success 2013 in 2014/15, 1,818 (45%) have achieved all of their targeted qualifications, while over half of participants have achieved the individual Employability Skills (65%) and Personal and Social Development (61%) qualifications.

For those 3,876 participants who commenced Training for Success 2013 in 2015/16, 41% (1,592) have gained all of their targeted qualifications. Furthermore in 2016/17, 7% have gained all of their targeted qualifications. With 147 and 1,247 participants still on the programme in 2015/16 and 2016/17 respectively, this percentage is expected to increase.

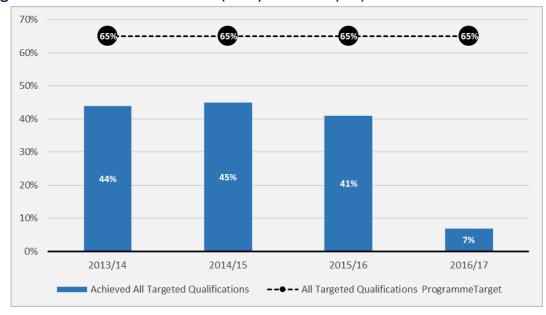


Figure 11: Performance on TfS 2013 (2013/14 to 2016/17)

Source: Data extracted from the Department's Client Management System on 27th July 2018.

Training Suppliers must ensure that a minimum of 65% of all participants who are enrolled in Training for Success over the lifetime of the TfS 2013 Programme achieve all targeted qualifications detailed in their Personal Training Plan within the agreed training period.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 had a Target for achievement of March 2016.

# **NOTES TO READERS**

# 1. TfS Eligibility and Programme Design

A person eligible to enter TfS 2013/2017 is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of "young people who qualify under the Children (Leaving Care) Act (NI) (2002)", is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the 'Policy and Operational Context' heading.

### 2. Source of Data

The Department's Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department's customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success Database maintained by the Department's Youth Training Statistics and Research Branch within Analytical Services. The data for this Bulletin were extracted from CMS on 13<sup>th</sup> August 2018. The data presented are derived from the Training for Success database.

### 3. Definitions

### (i). Programme Definitions

Academic year: Refers to 1st August to 31st July.

<u>Leavers:</u> Refers to the number of participants leaving Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

<u>Occupancy:</u> Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

<u>Participant:</u> A participant is defined for statistical purposes as an individual on Training for Success 2013/2017. An individual can participate on Training for Success 2013/2017 more than once.

<u>Progressed:</u> Includes those participants who move to the next option within TfS 2013/2017, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid.

<u>Rejoin:</u> Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option/Framework, regardless of the Training Supplier they return to.

<u>Starts:</u> Refers to the number of participants starting Training for Success 2013/2017 who are on provision for more than 28 days and excludes Rejoins.

<u>Technical Certificate:</u> recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

### (ii). Equality Definitions

<u>Background:</u> The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

<u>Dependents:</u> The Department records the number of dependents as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependents. By dependents the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

<u>Disability:</u> Refers to those participants on the system who have indicated that they have a disability.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

<u>Marital Status:</u> The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

<u>Note:</u> In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

### (iii). Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1<sup>st</sup> April to 31<sup>st</sup> March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both

Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes. Targets for each programme are specified in the final column of each table.

### 4. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

# 5. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

<u>Accuracy:</u> The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success database. A small number of erroneous records are excluded from the Training for Success database.

<u>Timeliness and Punctuality:</u> Data in this Bulletin include all those participants who commenced Training for Success 2013/2017 on or before the 31st October 2017. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for the Economy can be accessed via the following link: <u>Statistics</u> <u>Publication Schedule</u>.

<u>Accessibility and Clarity:</u> This Statistical Bulletin is part of a biannual series published by the Department for the Economy. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

<u>Comparability:</u> The Bulletin provides data by academic year and by quarter since the Training for Success 2013/2017 programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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Percentages based on small numbers should be interpreted with caution.

# **Section 1: Training for Success Starts**

Table 1.1: Training for Success starts by sex (2012/13 to 2017/18)

			Starts		
Academic Year	Total	Male	% Male	Female	% Female
2012/13	13	3	23%	10	77%
2013/14	5,233	3,392	65%	1,841	35%
2014/15	4,210	2,861	68%	1,349	32%
2015/16	4,031	2,778	69%	1,253	31%
2016/17	3,274	2,226	68%	1,048	32%
2017/18 (up to					
Apr' 18)	3,156	2,279	<b>72</b> %	877	28%
Total	19,917	13,539	68%	6,378	32%

Source: Data extracted from the Department's Client Management System on 27th July 2018.

# **Section 1: Training for Success Starts**

Table 1.2: Training for Success 2013 & 2017 starts by option (2012/13 to 2017/18)

				Starts		
			Tfs	5 2013/2017 Options		
Academic Year	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned
2012/13	13	0	1	6	0	6
2013/14	5,233	443	1,418	3,068	0	304
2014/15	4,210	372	1,201	2,450	2	185
2015/16	4,031	391	984	2,477	24	155
2016/17	3,274	308	946	1,868	15	137
2017/18 (up to Apr' 18)	3,156	152	770	1,867	5	362
Total	19,917	1,666	5,320	11,736	46	1,149

<sup>(1)</sup> Option not assigned refers to those participants whose option has not been recorded by the Supplier.

# Section 2: Occupancy on Training for Success 2013/2017

Table 2.1: All participants on Training for Success 2013/2017 by option and gender (May 2013 to April 2018)

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										TfS 201	3/2017	Options						
	Į.	AII		Skills	for You	r Life	Skills f	or Work	Level 1	Skills f	or Work	Level 2	Skills f	or Work	Level 3	Option	not assi	gned <sup>(1)</sup>
Quarter	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
May-July 13	12	3	9	0	0	0	1	1	0	6	1	5	0	0	0	5	1	4
Aug-Oct 13	4,329	2,863	1,466	367	228	139	1,205	768	437	2,605	1,768	837	0	0	0	152	99	53
Nov-Jan 13	4,279	2,806	1,473	348	215	133	1,202	762	440	2,704	1,814	890	0	0	0	25	15	10
Feb-Apr 14	4,087	2,652	1,435	314	190	124	1,131	719	412	2,622	1,734	888	0	0	0	20	9	11
May-July 14	3,684	2,410	1,274	271	169	102	1,019	652	367	2,386	1,585	801	0	0	0	8	4	4
Aug-Oct 14	6,265	4,243	2,022	<b>51</b> 6	307	209	1,886	1,228	658	3,801	2,669	1,132	2	1	. 1	60	38	22
Nov-Jan 14	5,922	4,014	1,908	497	300	197	1,761	1,154	607	3,636	2,548	1,088	2	1	1	26	11	15
Feb-Apr 15	5,509	3,737	1,772	446	270	176	1,642	1,077	565	3,400	2,372	1,028	2	1	1	19	17	2
May-Jul 15	4,824	3,281	1,543	384	234	150	1,418	924	494	3,003	2,109	894	2	1	. 1	17	13	4
Aug-Oct 15	6,292	4,321	1,971	636	368	268	1,724	1,101	623	3,885	2,817	1,068	11	6	5	36	29	7
Nov-Jan 15	5,840	4,027	1,813	598	351	247	1,582	1,023	559	3,633	2,638	995	11	6	5	16	9	7
Feb-Apr 16	5,351	3,679	1,672	540	316	224	1,389	899	490	3,380	2,439	941	25	11	14	17	14	3
May-Jul 16	4,613	3,235	1,378	489	292	197	1,233	806	427	2,857	2,118	739	22	10	12	12	9	3
Aug-Oct 16	5,486	3,796	1,690	574	332	242	1,554	963	591	3,302	2,475	827	22	9	13	34	17	17
Nov-Jan 17	5,106	3,505	1,601	521	302	219	1,446	892	554	3,092	2,286	806	22	9	13	25	16	9
Feb-Apr 17	4,552	3,171	1,381	472	284	188	1,284	791	493	2,767	2,082	685	20	9	11	9	5	4
May-Jul 17	3,847	2,681	1,166	409	245	164	1,046	635	411	2,359	1,783	576	20	10	10	13	8	5
Aug-Oct 17	4,945	3,556	1,389	383	230	153	1,418	919	499	3,054	2,344	710	6	4	2	84	59	25
Nov-Jan 18	4,561	3,268	1,293	357	213	144	1,316	848	468	2,848	2,179	669	9	7	2	31	21	10
Feb-Apr 18	4,117	2,961	1,156	317	186	131	1,163	760	403	2,600	1,989	611	8	7	1	29	19	10

<sup>(1)</sup> Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Table 2.2: All participants on Training for Success 2013/2017 by equality group (April 2018) (1)

	participants on Training 10					P ( 4P =	
Equality Group	Equality Sub-Categories	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned
All	All	4,117	317	1,163	2,600	8	29
	16	2,098	99	585	1,404	2	8
	17	1,430	114	359	941	4	12
	18	407	68	125	205	1	8
Age <sup>(3)</sup>	Over 18	182	36	94	50	1	1
	Male	2,961	186	760	1,989	7	19
Gender	Female	1,156	131	403	611	1	10
	Yes	1,318	221	604	478	2	13
Disability	No	2,799	96	559	2,122	6	16
	Catholic	1,875	112	533	1,215	6	9
	Protestant	1,455	124	383	937	1	10
	Other	196	21	49	125	0	1
Background	Not Known <sup>(4)</sup>	591	60	198	323	1	9
	White	4,025	309	1,126	2,553	8	29
	Non White	71	8	30	33	0	0
Ethnicity	Not Known <sup>(4)</sup>	21	0	7	14	0	0
	No Dependants	75	13	37	25	0	0
	With Dependants	12	1	4	6	0	1
Dependants	Not Known <sup>(4)</sup>	4,030	303	1,122	2,569	8	28
	Single	3,675	246	987	2,410	7	25
	Married / Cohabiting	2	0	1	0	0	1
	Widowed/ Separated/ Divorced	0	0	0	0	0	0
Marital Status	Not Known <sup>(4)</sup>	440	71	175	190	1	3

<sup>(1)</sup> Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

<sup>(2)</sup> Option not assigned refers to those participants whose option has not been recorded by the Supplier.

<sup>(3) &#</sup>x27;Age' relates to age of the participant on starting provision.

<sup>(4)</sup> The 'Not Known' category is where information has not been recorded or is not available for a participant.

Table 2.3: All participants on Training for Success 2013/2017 by Local Government District (April 2018) (1)

Local Government District <sup>(2)</sup>	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	Option not assigned <sup>(3)</sup>
Antrim and Newtownabbey	315	27	84	200	0	4
Ards and North Down	237	40	39	155	0	3
Armagh City, Banbridge and Craigavon	350	15	88	246	0	1
Belfast	1,012	105	370	531	2	4
Causeway Coast and Glens	172	7	38	126	1	0
Derry City and Strabane	482	26	155	293	2	6
Fermanagh and Omagh	294	10	75	208	1	0
Lisburn and Castlereagh	220	13	73	130	0	4
Mid and East Antrim	273	27	72	171	1	2
Mid Ulster	302	18	77	206	1	0
Newry, Mourne and Down	379	23	71	281	0	4
Not Known <sup>(4)</sup>	81	6	21	53	0	1
Total	4,117	317	1,163	2,600	8	29

<sup>(1)</sup> Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

<sup>(2)</sup> Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015.

<sup>(3)</sup> Option not assigned refers to those participants whose option has not been recorded by the Supplier.

<sup>(4) &#</sup>x27;Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Table 2.4: All participants on Training for Success 2013/2017 by Parliamentary Constituency (April 2018) (1)

2010) (4						Option
Parliamentary Constituency	Total	Skills for Your Life	Skills for Work Level 1	Skills for Work Level 2	Skills for Work Level 3	not assigned (3)
Belfast East	185	26	60	97	0	2
Belfast North	424	49	141	230	0	4
Belfast South	161	15	55	87	1	3
Belfast West	398	34	150	212	1	1
East Antrim	165	15	49	99	0	2
East Londonderry	131	3	33	95	0	0
Fermanagh & South Tyrone	261	14	75	172	0	0
Foyle	257	14	82	158	1	2
Lagan Valley	154	6	55	92	0	1
Mid-Ulster	200	9	47	143	1	0
Newry & Armagh	220	17	32	169	0	2
North Antrim	188	20	43	123	2	0
North Down	100	20	19	59	0	2
South Antrim	215	11	59	144	0	1
South Down	242	10	42	187	0	3
Strangford	179	23	30	125	0	1
Upper Bann	210	8	73	129	0	0
West Tyrone	346	17	97	226	2	4
Not Known <sup>(4)</sup>	81	6	21	53	0	1
Total	4,117	317	1,163	2,600	8	29

<sup>(1)</sup> Includes only participants on the TfS 2013/2017 programmes. Participants on the TfS 2008 programme have not been included.

<sup>(2)</sup> Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

<sup>(3)</sup> Option not assigned refers to those participants whose option has not been recorded by the Supplier.

<sup>(4) &#</sup>x27;Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

# Section 3: Training for Success 2013/2017 Leavers and Main Outcomes

Table 3.1: Training for Success 2013 leavers by option and gender (2013/14 to 2017/18)

	Leavers Leaver															
	TfS 2013/2017 Options															
		Skill	s for Your	Life	Skills f	or Work L	evel 1	Skills	for Work	Level 2	Skills	for Work L	evel 3	Option	not assig	ned <sup>(1)</sup>
Academic Year	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	1,436	94	52	146	211	136	347	423	226	649	0	0	0	183	111	294
2014/15	3,046	149	101	250	524	296	820	1,173	625	1,798	0	0	0	120	58	178
2015/16	4,257	178	128	306	731	413	1,144	1,823	821	2,644	2	3	5	110	48	158
2016/17	4,034	217	175	392	736	394	1,130	1,714	644	2,358	4	12	16	95	43	138
2017/18 (up							762									
to Apr' 18)	2,987	170	107	277	456	306	762	1,316	440	1,756	8	9	17	119	56	175
Total	15,760	808	563	1,371	2,658	1,545	4,203	6,449	2,756	9,205	14	24	38	627	316	943

<sup>(1)</sup> Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2013/14 to 2017/18)

				Numb	er of leaver	s achieving	each	% of leav	ers achievir	ng each qua	lification
Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills	Essential Skills Level 2 <sup>(4)</sup>	Entry Level VRQ	Essential Skills Entry	Essential Skills	Essential Skills	Entry
2013/14	146	17	12%	6	11	4	0	4%	8%	3%	0%
2014/15	250	112	45%	57	68	32	0	23%	27%	13%	0%
2015/16	306	184	60%	88	131	62	0	29%	43%	20%	0%
2016/17	392	287	73%	172	197	87	0	44%	50%	22%	0%
2017/18 (up to Apr' 18)	277	205	74%	130	152	76	0	47%	55%	27%	0%
Total	1,371	805	59%	453	559	261	0	33%	41%	19%	0%

<sup>(1)</sup> It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

<sup>(2)</sup> Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Numeracy.

<sup>(3)</sup> Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

<sup>(4)</sup> Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Table 3.3: Qualifications achieved by participants leaving Skills for Work (2013/14 to 2017/18)

				Numb	er of leavers	achieving e	ach qualificat	ion <sup>(1)</sup>	% of leavers achieving each qualification						
Academic Year	Total Leavers	Total number of leavers who have achieved a qualification	% of leavers who have achieved a qualification	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Level 1 VRQ	Level 2 Technical Certificate	Essential Skills Entry Level <sup>(2)</sup>	Essential Skills Level 1 <sup>(3)</sup>	Essential Skills Level 2 <sup>(4)</sup>	Level 1 VRQ	Level 2 Technical Certificate		
2013/14	996	314	32%	37	158	177	0	0	4%	16%	18%	0%	0%		
2014/15	2,618	1,588	61%	219	912	979	0	0	8%	35%	37%	0%	0%		
2015/16	3,793	2,747	72%	429	1,600	1,899	0	0	11%	42%	50%	0%	0%		
2016/17	3,504	2,404	69%	430	1,431	1,628	0	0	12%	41%	46%	0%	0%		
2017/18 (up to Apr' 18)	2,535	1,644	65%	297	871	1,145	0	0	12%	34%	45%	0%	0%		
Total	13,446	8,697	65%	1,412	4,972	5,828	0	0	11%	37%	43%	0%	0%		

<sup>(1)</sup> It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

<sup>(2)</sup> Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

<sup>(3)</sup> Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

<sup>(4)</sup> Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Table 3.4: Summary of participants leaving Skills for Your Life (2013/14 to 2017/18)

						Total	numbe	r of leave	rs who	have		•	% of leavers who have									
Academic Year	,	otal Leav	ers	Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2013/14	94	52	146	5	12	17	0	0	0	89	40	129	5%	23%	12%	0%	0%	0%	95%	77%	88%	
2014/15	149	101	250	63	49	112	4	2	6	85	52	137	42%	49%	45%	3%	2%	2%	57%	51%	55%	
2015/16	178	128	306	107	77	184	5	2	7	71	51	122	60%	60%	60%	3%	2%	2%	40%	40%	40%	
2016/17	217	175	392	163	124	287	6	14	20	54	51	105	75%	71%	73%	3%	8%	5%	25%	29%	27%	
2017/18 (up to Apr' 18)	170	107	277	122	83	205	4	12	16	48	23	71	72%	78%	74%	2%	11%	6%	28%	21%	26%	
Total	808	563	1,371	460	345	805	19	30	49	347	217	564	57%	61%	59%	2%	5%	4%	43%	39%	41%	

<sup>(1) &#</sup>x27;Progressed' includes those participants who move to the next option within TfS 2013, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Table 3.5: Summary of participants leaving Skills for Work (2013/14 to 2017/18)

						Total	numbe	r of leave	rs who h	ave		•	% of leavers who have								
Academic Year	To	otal Leav	ers	Gaine	d a qualif	ication	Progressed <sup>(1)</sup>			Left with no qualifications or outcomes			Gained a qualification			Pr	ogressed	(1)	Left with no qualifications or outcomes		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013/14	634	362	996	210	104	314	18	6	24	416	257	673	33%	29%	32%	3%	2%	2%	66%	71%	68%
2014/15	1,697	921	2,618	1,023	565	1,588	135	57	192	643	347	990	60%	61%	61%	8%	6%	7%	38%	38%	38%
2015/16	2,556	1,237	3,793	1,856	891	2,747	292	102	394	655	335	990	73%	<b>72</b> %	<b>72</b> %	11%	8%	10%	26%	27%	26%
2016/17	2,454	1,050	3,504	1,683	721	2,404	251	131	382	721	314	1,035	69%	69%	69%	10%	12%	11%	29%	30%	30%
2017/18																					
(up to Apr'																					1 1
18)	1,780	755	2,535	1,161	483	1,644	207	92	299	573	257	830	65%	64%	65%	12%	12%	12%	32%	34%	33%
Total	9,121	4,325	13,446	5,933	2,764	8,697	903	388	1,291	3,008	1,510	4,518	65%	64%	65%	10%	9%	10%	33%	35%	34%

<sup>(1) &#</sup>x27;Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

# Section 4: Performance Monitoring Tables

### Training for Success Performance Monitoring Tables - Performance against Programme Targets

The following tables (4.1 to 4.4) provide data on the performance of participants on the Training for Success 2013 Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1<sup>st</sup> April to 31<sup>st</sup> March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

TfS 2017 has not been included in this section of the bulletin as the most recent financial year (ending 31st March 2017) occurred before the introduction of the new contract.

The Target Year for achievement of qualifications is 2 years after the financial year a participant starts on the programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Table 4.1: Performance on TfS 2013 Skills for Life (2013/14 to 2016/17)

			articipants d 4 Wks and:	No. o	f participants	cation:								
Financial	Completed		Left without Achieving All Targeted		Employability	Personal and Social	Professional &	All Targeted	Essential		Personal and Social		All Targeted	All Targeted Qualifications Programme
Year			Qualifications			Development		Qualifications					Qualifications	_
2013/14	432	0	296	67	157	143	131	92	16%	36%	33%	30%	21%	65%
2014/15	374	0	219	72	181	155	158	103	19%	48%	41%	42%	28%	65%
2015/16	385	45	218	97	196	189	143	113	25%	51%	49%	37%	29%	65%
2016/17	318	113	178	42	137	106	36	21	13%	43%	33%	11%	7%	65%

### Notes:

- (1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
- (2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 27th July 2018.

Table 4.2: Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2016/17)

			articipants d 4 Wks and:	No. of	participants w	rho achleved <sup>(1</sup>	<sup>.) (2)</sup> in each qu	alification:	%	of participants	achieving <sup>(1)</sup>	in each qualif	lcation:	
		Still on this	Left without Achieving Ali			Personal and					Personal and			All Targeted Qualifications
Financial	Completed		_		Employability			All Targeted	Essential				All Targeted	Programme
Year	4 Weeks	programme	Qualifications	Skills	Skills	Development	& Technical	Qualifications	Skills	Skills	Development	& Technical	Qualifications	Target
2013/14	1,379	0	745	450	669	648	650	519	33%	49%	47%	47%	38%	65%
2014/15	1,194	2	680	364	639	592	494	443	30%	54%	50%	41%	37%	65%
2015/16	999	58	610	303	502	468	422	316	30%	50%	47%	42%	32%	65%
2016/17	969	348	522	146	347	330	184	63	15%	36%	34%	19%	7%	65%

### Notes:

- (1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
- (2) It should be noted that an individual participant can gain more than one qualification.

Table 4.3: Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2016/17)

			articipants d 4 Wks and:	No. of	participants v	vho achleved <sup>(1</sup>	<sup>L) (2)</sup> In each qu	ialification:	%	of participants	s achieving <sup>(1)</sup>	in each qualif	lcation:	
			Left without Achieving Ali			Personal and					Personal and			All Targeted Qualifications
Financial	Completed	training	Targeted	Essential	Employability	Social	Professional	All Targeted	Essential	Employability	Social	Professional	All Targeted	Programme
Year	4 Weeks	programme	Qualifications	Skills	Skills	Development	& Technical	Qualifications	Skills	Skills	Development	& Technical	Qualifications	Target
2013/14	2,995	0	1,435	1,595	1,967	1,744	1,529	1,524	53%	66%	58%	51%	51%	65%
2014/15	2,452	2	1,161	1,334	1,803	1,714	1,309	1,272	54%	74%	70%	53%	52%	65%
2015/16	2,492	44	1,275	1,440	1,805	1,666	1,254	1,163	58%	72%	67%	50%	47%	65%
2016/17	1,919	786	927	646	1,144	1,055	245	126	34%	60%	55%	13%	7%	65%

### Notes:

- (1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
- (2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the Department's Client Management System on 27th July 2018.

Table 4.4: Performance on TfS 2013 - All Strands (2013/14 to 2016/17)

			articipants d 4 Wks and:	No. of	participants w	vho achleved <sup>(1</sup>	<sup>L) (2)</sup> in each qu	alification:	%	of participants	s achleving <sup>(1)</sup>	in each qualif	cation:	
Elpanolal	Completed		Left without Achieving Ali Targeted		Employability	Personal and Social		All Targeted	Feeantial		Personal and Social		All Targeted	All Targeted Qualifications Programme
Year			Qualifications					Qualifications					Qualifications	_
2013/14	4,806	0	2,476	2,112	2,793	2,535	2,310	2,135	44%	58%	53%	48%	44%	65%
2014/15	4,020	4	2,060	1,770	2,623	2,461	1,961	1,818	44%	65%	61%	49%	45%	65%
2015/16	3,876	147	2,103	1,840	2,503	2,323	1,819	1,592	47%	65%	60%	47%	41%	65%
2016/17	3,206	1,247	1,627	834	1,628	1,491	465	210	26%	51%	47%	15%	7%	65%

### Notes:

- (1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.
- (2) It should be noted that an individual participant can gain more than one qualification.





This document is available in other formats upon request.



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