

NW Portadown Neighbourhood Renewal Area

Annual Report
2018/19

North West Portadown Neighbourhood Renewal Partnership

ANNUAL REPORT – 2018/2019

About Neighbourhood Renewal

The Neighbourhood Renewal Programme aims to reduce the social and economic inequalities which characterise the most deprived areas. It does so by making a long term commitment to communities to work in partnership with them to identify and prioritise needs and co-ordinate interventions designed to address the underlying causes of poverty. Neighbourhood Renewal Partnerships were established representative of local community interests together with appropriate Government Departments, public sector agencies, private sector interest and local elected representatives.



About North West Portadown NR Partnership



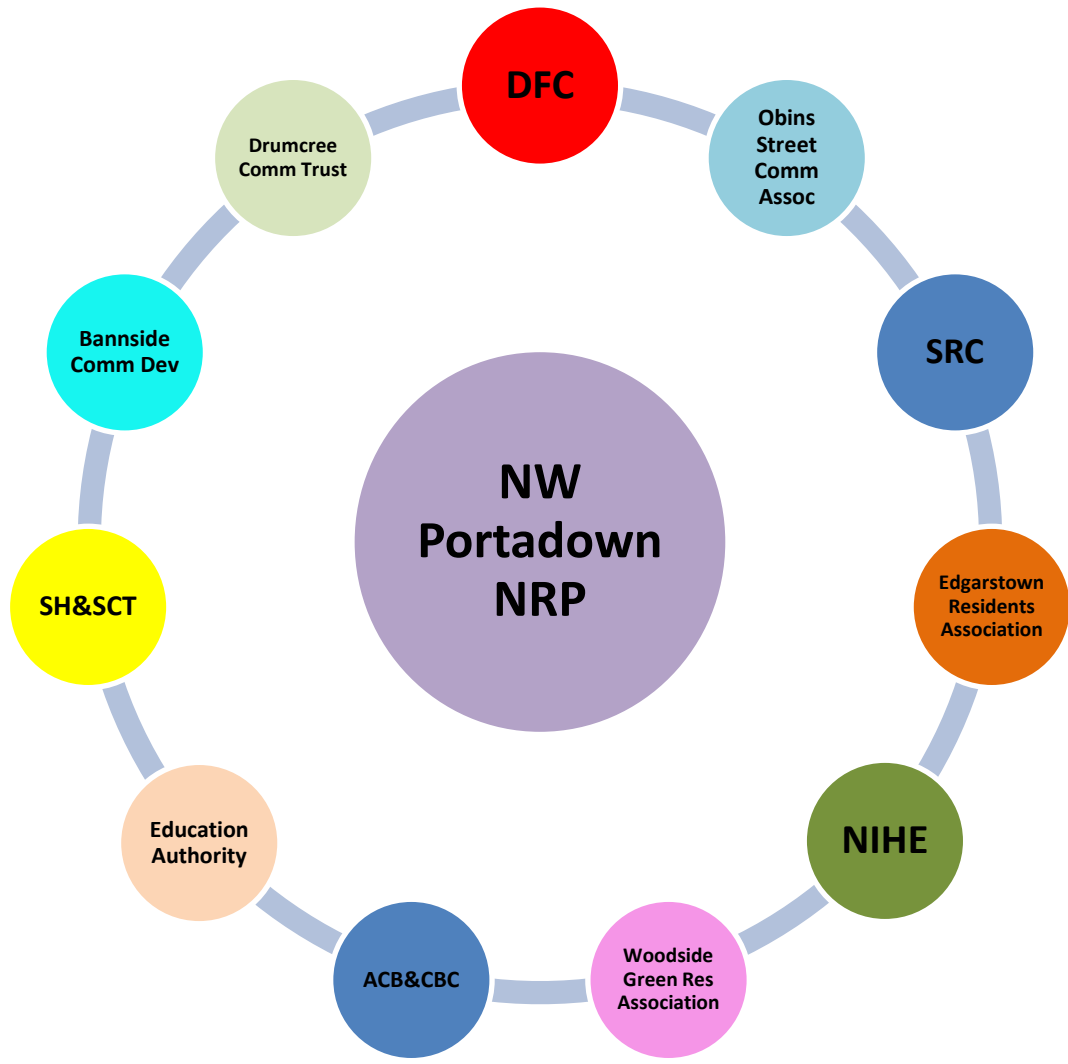
The North West Portadown partnership was formally established in November 2005 and the North West Portadown Vision Framework and Action Plan were approved by the Department for Social Development in March 2007. The Partnership was set up to take forward the Neighbourhood Renewal Programme and to oversee the development and delivery of the local Neighbourhood Renewal Action Plan.

The Partnership currently comprises 18 members which include representatives from local community associations and local statutory organisations.

It currently meets on a bi-monthly basis and its administration services are provided through a Neighbourhood Renewal Coordinator based in Armagh City Banbridge and Craigavon Borough Council. The Neighbourhood Renewal Area is based around the Corcraigh Electoral ward and is based around the housing estates along the Garvaghy Road and Obins Street in North West Portadown and includes part of the Edgarstown estate. The area is within the 10% most deprived areas in Northern Ireland. Portadown is a town with a history of poor community relations and tensions are particularly high in the lead up to Orange Order parades. The population of the town is split 80% Protestant 20% Catholic. Most of the Catholic population are concentrated in the North West part of the town, effectively isolated from the town centre by the Northway road. These factors have contributed to the development of an enclave community with a strong sense of identity and community spirit. In recent years a large number of migrants have moved into the area, mainly from Portugal and Eastern Europe. The Partnership comprises of members from the community, voluntary, private and statutory sectors as shown below.

NW Portadown NR Partnership Members

| Name | Organisation |
|--------------------------------------|---|
| Margaret Connolly Chairperson | Woodside Green Residents Association |
| Anthony Connolly | Woodside Green Residents Association |
| Breandan MacCionnaith | Drumcree Community Trust |
| Ciaran Tennyson | Drumcree Community Trust |
| Tony Gorrell | Obins Street Community Association |
| Suzanne Rankin | Obins Street Community Association |
| Derek Cooke Vice Chairperson | Edgarstown Residents Association |
| Sarah Holness | Edgarstown Residents Association |
| Phyllis Millington | Bannside Community Development |
| John McCartan | Northern Ireland Housing Executive (NIHE) |
| Donna Haughian | Southern Health & Social Care Trust (SHSCT) |
| Jim Cunningham | Southern Regional College (SRC) |
| Louise Henderson | Education Authority (EA) |
| Alex Clifford | Sport In The Community ACB&CBC |
| Wayne Hylands | Building Sustainable Communities ACB&CBC |
| Aideen Logue | NR Development Manager Department for Communities (DfC) |
| Patricia McElduff | NR Officer ACB&CBC |
| Caoilin Boyle | NR Co-ordinator ACB&CBC |





People & Place

A Strategy for Neighbourhood Renewal



**Code of Practice and Guiding
Principles
December 2012**

It should be noted that **North West Portadown Partnership** and **associated subgroups** have all signed up to and abide by the Neighbourhood Renewal Code of Practice and Guiding Principles and subsequent Subgroup Terms of Reference.

OUR VISION FOR NORTH WEST PORTADOWN

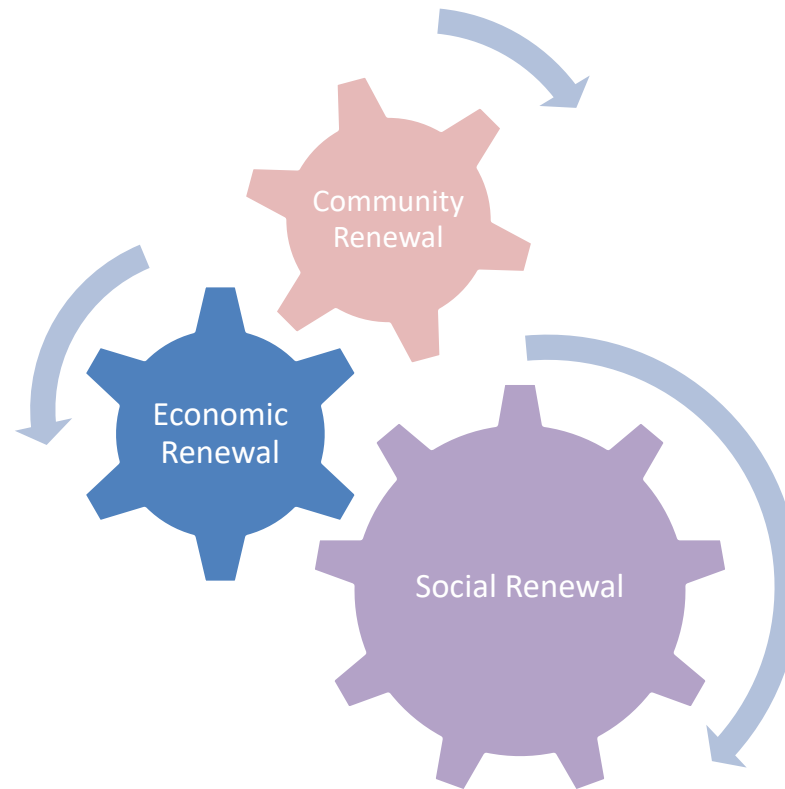
By the year 2020 North West Portadown will be a place where all of the people living here have the quality of life to which they aspire; this will include:

- ▶ Living in affordable good quality housing;
- ▶ Having access to suitable education, training and employment opportunities;
- ▶ Having access to high standards of health care;
- ▶ Enjoying a range of cultural, social, leisure and recreational pursuits;
- ▶ Having access to a variety of appropriate community facilities;
- ▶ Enjoying the full range of civil liberties.
- ▶ There is a peaceful society, at peace with itself and with its neighbours and where crime is minimal.
- ▶ Those who are vulnerable or weak are cared for and where the values of shared responsibility, mutual support and self-help are practised.
- ▶ There is a safe, clean and welcoming environment with everyone accepting their share of responsibility for that environment.
- ▶ There is accessibility for all local facilities and services.
- ▶ Diversity is recognised and valued through accepting that everyone has a unique contribution to make to the life of the community and there is strong community spirit and pride



North West Portadown Partnership Projects

In the 2018/19 year, the Neighbourhood Renewal Investment Fund supported 12 **revenue** projects in the North West Portadown Neighbourhood Renewal Area under the following themes:



The projects are listed on pages 9 to 28

Community Renewal

1. Armagh & Craigavon – Technical Assistance

The project has provided a secretariat and coordination service which is key to the development of an effective Neighbourhood Renewal partnership, and development and delivery of the North West Portadown Action Plan.

The funding provided the ACB&CBC with the means to provide technical assistance and support to the four NR Partnership Boards in the Armagh, Brownlow, Lurgan and NW Portadown Neighbourhood Renewal Areas (NRA's).

This was for the continued employment of Neighbourhood Renewal coordinators and associated administrative support and overheads. The coordinators are responsible for overseeing delivery and coordinating the implementation of Neighbourhood Renewal in the four NRA's and they have liaised with applicants, programme delivery agents and stakeholders to ensure projects are developed and delivered in accordance with the objectives of each of the NR action plans. The coordinators also report progress on the implementation of same.



Economic Renewal

1. Craigavon – Southern Regional College - Training Opportunities Programme (TOPS)

This project was developed in consultation with members of the Neighbourhood Renewal Partnership and the Southern Regional College to provide additional support in education and training for neighbourhood renewal residents. The programme provided mentoring support to those school pupils who were involved in the Schools Partnership Programme, additional mentoring to young people who progressed from school to apprenticeship and other training programmes to develop and provide accredited training for young people who have dropped out.

Research was completed by the Southern Regional College in collaboration with Craigavon NRA groups, and as a result, SRC developed and delivered in partnership with the NRPBs a range of programmes based on the research findings.

This programme was designed to address several issues of disadvantage identified in the research and the Neighbourhood Renewal Action Plan and involves the following:

- ✓ Providing mentoring support to young people engaged in the SRC School Partnership Programme
- ✓ Providing additional targeted mentoring to young people progressing from SPP onto SRC FE & Training Programmes
- ✓ Providing recognised accredited training programmes to expand potential and enhance employability



2. Craigavon - Southern Regional College - The Grow Project

This project provided training in horticulture skills and horticulture management. Participants in the project have been skilled up to grow and care for plants in their own gardens and then later act as horticulture advisors to the local community. The programme was promoted throughout the Craigavon Wide NRAs and 21 residents enrolled on the BTEC Level 2 in Horticulture programme. Residents attended information sessions and received careers advice relating to the horticultural industry and opportunities for paid and self-employment.

Courses commenced in September in the Taghnaven Allotments Craigavon and continued into Armagh, and staff who delivered the training are industry professionals and provided residents with careers advice on how to enter the industry as an employee or self-employed, the job opportunities available as well as providing practical skills training. Staff demonstrated how to develop business start-up plans and to cost potential jobs and the materials required. Residents reviewed case studies of how small, local horticultural businesses were developed, how and where they are marketed and the costs, materials and skills required to establish them.



As the programme developed, residents promoted the benefits of their work within their own communities. They distributed excess produce to neighbours and discussed how they grew them, the organic nature involved and the relatively low cost to produce. This generated more interest in both the programme and questions on how to do it themselves. Some seedlings were kept in the local community centre before being transferred to the allotments which generated more interest in growing chemical-free fruit and vegetables with other centre users. Both groups studied sustainability, global warming and land reclamation and engaged with Armagh, Banbridge and Craigavon Council.

Residents from both areas cleared waste ground in the People's Park, Portadown and planted trees to promote clean air in the Borough. This has not only encouraged them to work together on a project, but encouraged them to actively contribute to the landscape of the wider Borough on a voluntary basis and outside the scope of the project.

3. Southern Region - Oceans Project

The Offshore Career Employment and New Skills (OCEANS) Project delivered by the Southern Regional College allowed local residents to acquire skills for seeking and gaining entry to employment in the offshore industry. The residents were required to undertake essential skills learning and personal development training.

Depending on their abilities skills, training allowed them to gain employment on offshore renewable energies teams e.g. (a) deckhand, (b) roustabout (responsible for cleaning, painting, and helping out with anything and everything at all times) and (c) roughneck (typical entry-level position where you must be a jack-of-all-trades).



OCEANS students in National Maritime College of Ireland in Cork

Social Renewal - Education

1. Education Authority - Inclusion in Education

This project provided mentoring to young people who were disengaged and /or not attending school. It focused on pupils in transition from primary to secondary school and involvement of parents.

In the North West Portadown area, the project was run within Drumcree College.

This priority has been achieved through providing pupils living in the Portadown NRA access to additional support systems and courses which related to where the pupils were at academically and therefore make the school environment more enjoyable and provide them with opportunities to succeed.

These alternatives better equipped the pupils to gain more qualifications, increase their personal and social development and leave them better placed to gain and maintain steady employment or progress into further education.



A number of methods were used to engage parents in the child's post-primary education which included one to one meetings, study support workshops and apps aimed at improving communication.

Throughout the 2018/19 funding period a total of 21 parents engaged in the child's post-primary education in Portadown.

2. Education Authority - Youth Engagement +

The project worked with young adults who were about to disengage from education or who had left education already i.e. young adults described as 'NEETs' – Not Engaged in Education, Employment or Training. The programme offered local support through their school, youth centres, health centres and specialised partners through a range of personal development, education, training and life coaching or counselling activities to help them improve their current and future lives. The project included 3 themes: youth engagement; educational attainment/pre-employment support and health and well-being with close partnership working between the Department for Communities, Education Authority Youth Service; Education Authority Social Inclusion Unit and Southern Health & Social Care Trust.

In relation to the XStream FM project parents fed-back that *“this project gave their young people confidence, more self-belief and motivation inside and outside the house”*.

“Throughout the programme it has been clear to see the girls’ knowledge and understanding of the 3 types of health (social, physical, mental) grow and expand as a result of the variety of activities they have become involved in. With regards to cooking in the youth centre on Friday nights, the progression in the girls’ ability to create healthy meals has been notable from the first thing we made to the most recent. They now know why we are using particular ingredients and how they can improve our health” – St Mary’s Youth Club

Comments about the Cabin Club’s Neighbourhood Renewal programmes: *“I have 2 teenage boys with autism and they were made feel welcome and were encouraged to get involved – the other young people were very protective of them and I’m so grateful that they had the opportunity to take part”*

“I love the energy and enthusiasm of the young people of Drumcree Community Centre, when they decide to get involved they give it 100% - yoga, drumming, dance, high kicks, even the young men dance”



Participants from the Portadown NRA enjoying healthy eating cooking sessions



Pupils enjoying Youth Work programmes aimed at developing their thinking skills, problem solving and tackling social issues

3. Education Authority - Count, Read, Succeed

This was a tailored programme designed to meet the needs of parents and children in the Craigavon wide Neighbourhood Renewal areas and complemented the schools' central role by providing additional support through working with communities and parents and linking their children's work back into the classroom. This programme focused on parental engagement (especially parents of underachieving pupils) to help raise educational standards through (a) school and community-based out of school hours' learning, (b) in-school and out of school hours' parental engagement and (c) 'Twilight' sessions to empower and capacity-build the teaching and classroom assistant workforce.

| Participating Primary Schools in the NW Portadown NRA | |
|--|--|
| Ballyoran Primary School Portadown | Presentation Primary School Portadown |
| Hart Memorial Primary School Portadown | St John the Baptist Primary School Portadown |
| Millington Primary School Portadown | |
| Participating Post Primary School | |
| St John the Baptist College, Portadown | |

The schools decided which activities were provided to link together core in-school provision with this added value initiative both in school and at home. Each school designed their own welcome and induction session using the lessons learnt from the family learning programmes but with common elements including:

- Introduction to the school premises and how to approach the school for information
- The link between the parent and the classroom teacher – how, when and where to get feedback and advice on child's progress
- The requirements of the curriculum, homework expectations and the use of the daily study log/homework diary
- Sources of additional support including the home/school liaison member of staff
- Access to a peer mentor or learning buddy if required.



“The parent sessions were really beneficial as they gave parents great ideas of how to support their child’s mathematical development in a fun way” – Hart Memorial P.S.

“Teachers reported improvements to punctuality and attendance as well as general increase in self-confidence and effort in targeted pupils in the areas that were being addressed” – Ballyoran P.S.

“We use a selection of teaching tools as well as lessons that are tailored to suit the needs of the small group who attend the Literacy and Numeracy support classes. The use of ICT has been invaluable to help keep students focused and enthusiastic to learn” – St John the Baptist College



Parents and pupils enjoying an afterschool STEM session aimed to help pupils with their maths and engage parents in a fun and interactive way



4. Education Authority – Transitions programme

This project aimed to provide assistance for pupils in transition from primary to secondary school and from Junior school to Senior school when young people can be vulnerable and more likely to become dis-engaged from education.

The Education Welfare Service, along with staff and pupils developed support materials and website www.movingforward.me, for use by a wide range of young people in the 3 Neighbourhood Renewal areas in Craigavon.



Through the Transitions programme pupils received support on how to cope with common issues related to transferring to Post Primary. Sessions included work on attendance, study skills as well as giving pupils the opportunity to talk to past pupils who had recently transferred.

5. Education Authority – Portadown Early Intervention Learning Mentor

This project provided the facility of a Learning Mentor in five Primary Schools in the NW Portadown NR area to support educational and behavioural needs at a young age. The mentoring plan targeted the specific needs of each individual pupil, working with the school and parents.

The schools involved with the project were:

1. Presentation Primary School;
2. Ballyoran Primary School;
3. St John the Baptist Primary School;
4. Millington Primary School;
5. Hart Memorial Primary School;



The Learning Mentor worked across each of the schools, supporting specific children from the NRA in achieving their potential academically, social and emotional skills. This intervention was based upon a child centred model which promoted the development of emotionally literate schools that, in turn, support the development and learning of pupils.

The core principles of this intervention were:

- ✓ Every child has his or her own unique potential;
- ✓ Raising standards is about developing the *whole person*; emotional barriers affect access to the curriculum;
- ✓ Ties in with Every School a Good School (ESaGS), school improvement in Northern Ireland;
- ✓ Actions are cross-referenced to Every Child Matters;
- ✓ Targeted interventions are needed to mitigate 'Place Effects' on life chances, described by Ruth Lupton (2006);
- ✓ Key concepts of this programme were based on the Learning Mentor strand of the Excellence in Cities Initiative in England (Kendall *et al* 2005).

Participant's comments:

Positive changes in family life as result of children being helped by the Early Intervention Learning Mentor programme:

Pupil J: After a period of 8 weeks mentoring J had completely settled in class. He had joined the school (P3) at the beginning of the year and was referred in October. By the end of the sessions J's teacher commented 'I hope you're not coming for the old J because you won't find him! We have a new J in the class!' J received Star of the Week and a Principal's Award for his progress. J is a very intelligent young boy and is now on the path to reaching his potential.

Pupil C: C started individual mentoring sessions in September. At this time there were concerns about her aggressive behaviour towards both pupils and adults. C was anxious and overwhelmed by school and hated attending. Sessions with C finished in February. She is now enjoying in school, getting on well with her peers and feeling a lot more confident about transitioning to post-primary.

Pupil M: M suffers from severe anxiety. She was constantly feeling sick, unhappy in school and wasn't sleeping or eating properly. Teachers and parents were very concerned about her. Through a joint approach with the P7 teacher, the principal, parents and learning mentor M was given the support she needed and the help to resolve some of the situations she was finding difficult. M looks far healthier now and is enjoying her last few months in primary school.

Social Renewal - Health

1. Craigavon Health Improvement Project

The project was designed by the Southern Health and Social Care Trust and North West Portadown Neighbourhood Renewal Partnership working in partnership with a wide range of bodies to maximise the services and deliver a range of health promotion initiatives, the 4 main themes being:

- ▶ Establish a network of healthy living centres in the Craigavon NRA – e Network
- ▶ Deliver healthy lifestyle programmes across the area
- ▶ Promotion of volunteering initiatives
- ▶ Delivery of family support and early intervention programmes



**“Mood Matters” for Kids NR Portadown Verve Centre
Drumcree Community Trust**



**NR Portadown walking group off for a day-trip out and walk
around Carnalea and the North Down coastal pathways**

FUSE Newsletter & Facebook



<https://www.facebook.com/vervecraigavon/>



653 people like us

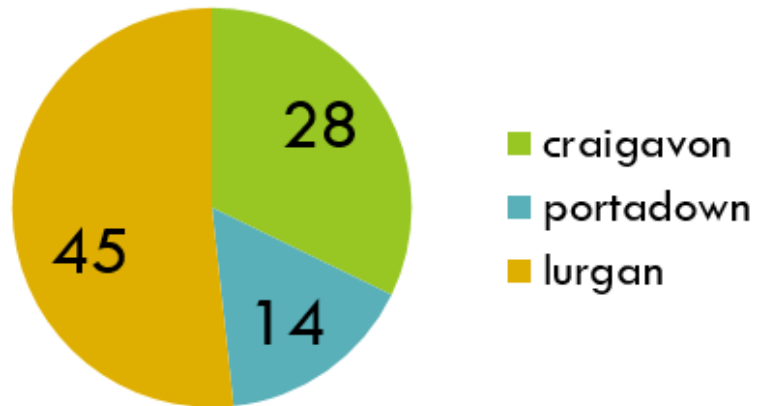


665 people follow us

Health Trainer Programme- How much did we do?

A total of 87 referrals into the HT service during 2018-19

total referrals by area



20 pop up Health Trainer clinics completing 501 health checks this year



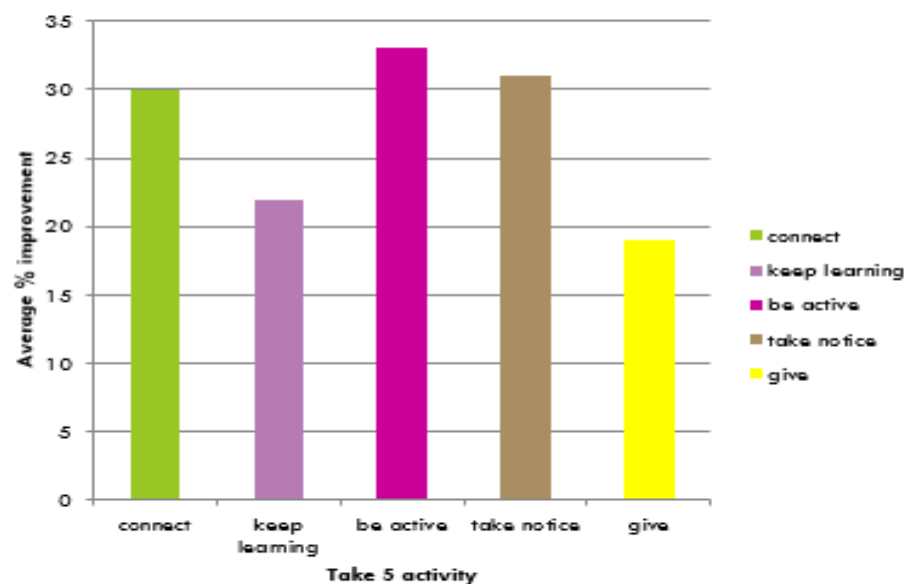
14 health trainer referrals from the NW Portadown Residents during 2018/19

Improvements in mental and emotional wellbeing

"The HT service has helped me get my life back together. Help & advice on healthy eating & exercise on a daily basis has helped me to get back on track. In particular the advice on how to manage my anxiety has been of great importance" Lee

"after having counselling for depression this service helped me adapt back to living & helped provide me with the encouragement & confidence to achieve a more fulfilled life" Shauna

Average % Improvement in Take 5 Star Scores



2. Craigavon Sport in the Community

The project was developed by Armagh City, Banbridge & Craigavon Borough Council and North West Portadown residents to provide targeted sporting activities which maximise usage of the facilities within the area which include the Churchill/Woodside Multi Use Games Area and the People's Park Portadown. It provided opportunities for residents to participate in sport and physical activity, gain qualifications and leader's awards, build relationships with people from other areas and backgrounds, encourage healthier, more active lifestyles and take part in positive activities as an alternative to anti-social behaviour.



Young people enjoying their Street Soccer in Portadown



During this year's DV8 programme, which forms part of the overall Sport in the Community project, a young boy called Peter (16) who has learning difficulties and attends a learning support unit took part. Peter completed his first coaching qualification after completing his IFA Grassroots certificate, and also took part in a number of taster sessions and team building activities. Peter was referred to the programme by his teacher in St John the Baptist College in Portadown and thoroughly enjoyed the experience programme and wants to continue next year.

3. Craigavon Promoting Sustainable Communities Project

The project is divided into three bespoke programmes:

The **Bushcraft Participation Programme** provided residents with an opportunity to take part in a unique outdoor residential experience. Each course consisted of a team building session, a 2 day residential camp and a follow up development session.

The second part to this element the Marine Ranger Training Programme, targeted 8 residents aged 18 years and above who were long term unemployed. The programme combined periods of training and assessment with valuable work based placement within ACB&CB. The aim was to encourage the trainees to respect their local environment, highlight the opportunities on their door step and to create a positive outlook on local life styles.



“Wilderness first aid training”

These training sessions also delivered a top range of adventure where the students learned to read maps, raft canoes, develop search and rescue skills, develop team leadership, organisational skills and most important, deliver first aid in an outdoor environment. Limited resources are provided so the group had to be innovative and think outside the box to complete the event.

Craigavon Promoting Sustainable Communities Project - The Craigavon Cycling Programme



This health and well-being sporting and leisure initiative, was divided into three elements - Cycling Participation, Cycle Training and Maintenance and the construction of a Pump Track.

The primary aim was to introduce residents to organised cycling events and train them in cycle leader training, basic cycle maintenance training and first aid training.

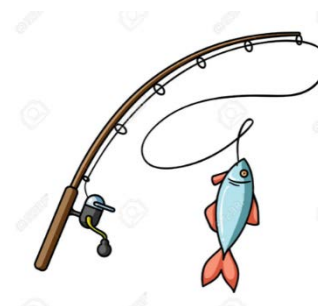
The construction of the pump track has left a lasting legacy for biking enthusiasts from the Craigavon and surrounding areas.

Craigavon Promoting Sustainable Communities Project - Craigavon Angling Programme

This element of the programme involved three strands - angling participation and lake and fishery management. Training was provided for local residents and on completion, permits and rod licences were provided.

Local fishing clubs are assisted with items of equipment. Lake management involved weed cutting and removal and enhancements to existing fishing stands.

The Fishery management element included survey of fish stock and stocking of the Craigavon lakes.



North West Portadown Partnership 2018/19 Expenditure (by Strategic Objective)

The following table details current projects funded via the Neighbourhood Renewal Investment fund. It also details the 18/19 individual spend for each project, the total amount of expenditure by strategic objective and the overall 18/19 total expenditure in the North West Portadown Neighbourhood Renewal Area.

| Programme/Project | CFF Funding Period | CFF Funding Amount (Project allocation) | 2018/19 Spend |
|---|--------------------------|--|--------------------|
| COMMUNITY RENEWAL | | | |
| Armagh Craigavon ACB&CBC Technical Assistance | 01/04/2018 to 31/03/2019 | £14,039.70 | £13,625.54 |
| Total Community Renewal Expenditure | | £14,039.70 | £13,625.54 |
| Programme/Project | CFF Funding Period | CFF Funding Amount (Project allocation) | 2018/19 Spend |
| SOCIAL RENEWAL – EDUCATION | | | |
| EA – Inclusion in Education | 01/04/2018 to 31/03/2019 | £22,702.47 | £22,702.47 |
| EA – Youth Engagement+ | 01/04/2018 to 31/03/2019 | £30,708.29 | £30,587.00 |
| EA – Count Read Succeed Plus | 01/04/2018 to 31/03/2019 | £45,986.96 | £45,494.51 |
| EA – Early Intervention Learning Mentor | 01/04/2018 to 31/03/2019 | £59,206.23 | £58,272.00 |
| EA – Transitions Programme | 01/04/2018 to 31/03/2019 | £ 6,742.78 | £ 6,546.31 |
| Total Social Renewal Education Expenditure | | £165,346.73 | £163,602.29 |

| Programme/Project | CFF Funding Period | CFF Funding Amount (Project allocation) | 2018/19 Spend |
|--|--------------------------|--|-------------------|
| SOCIAL RENEWAL – HEALTH | | | |
| Craigavon – Health Improvement Project | 01/04/2018 to 31/03/2019 | £25,456.86 | £25,456.86 |
| Craigavon – Sport in the Community | 01/04/2018 to 31/03/2019 | £11,958.52 | £11,958.52 |
| Craigavon – Building Sustainable Communities | 01/04/2018 to 31/03/2019 | £43,283.33 | £43,283.33 |
| Total Social Renewal – Health Expenditure | | £80,698.71 | £80,698.71 |

| Programme/Project | CFF Funding Period | CFF Funding Amount (Project allocation) | 2018/19 Spend |
|---|--------------------------|--|------------------------------------|
| ECONOMIC RENEWAL | | | |
| Craigavon TOPS (Training Opportunities) | 01/04/2018 to 31/03/2019 | £26,406.05 | £26,405.38 |
| Southern Region – Oceans | 01/04/2018 to 31/03/2019 | £6,963.93 | £6,955.80 |
| Southern Region – The Grow Project | 01/04/2018 to 31/03/2019 | £5,344.56 | £5,344.56 |
| Total Economic Renewal Expenditure | | £38,714.54 | £38,705.74 |
| GRAND TOTALS | | Total Allocation £298,799.68 | Total Spend £296,632.28 |

ACHIEVEMENTS OF NEIGHBOURHOOD RENEWAL FUNDING IN 2018/19 YEAR

Economic Output Measures

| PROJECT | ER2 number of residents going into employment | ER3 – Number of people accessing career advice | ER 4 - Number of people receiving job specific training | ER 14 – Number of people attaining a formal qualification from participation in Adult education |
|---|---|---|--|--|
| Armagh & Craigavon – The Grow Project | | 3 | 3 | 3 |
| Southern Region – OCEANS | | 3 | 3 | |
| Craigavon – TOPS (Training Opportunities) | 1 | | 29 | 14 |
| Craigavon – Sport in the Community | | | 8 | |

Social Renewal (Crime) Output Measures

| PROJECT | SR(C) 6 – Number of young people benefiting from youth inclusion/ diversionary projects. |
|--|---|
| Craigavon – Building Sustainable Communities | 180 |
| Craigavon – Sport in the Community | 158 |

Social Renewal (Education) Output Measures

| PROJECT | SR(Ed) 2 (Tackling barriers to learning) – Number of pupils whose attendance is measurably enhanced/improved. | SR(Ed) 3 (Tackling barriers to learning) – Number of pupils whose attainment is measurably enhanced/improved. | SR(Ed) 5 (Tackling barriers to learning) – Number of people engaged in parenting skills/development programmes. | SR(Ed) 6 (Literacy & Numeracy)– Number of pupils benefitting directly from the project | SR(Ed) 8 (Closing the Performance Gap) – Number of pupils directly benefitting from project. | SR(Ed) 14 (Youth Services) – Number of young people directly benefitting from the project. | SR(Ed) 17 (Youth Services) – Type and number of accredited qualifications completed. | SR(Ed)25 (ICT) Number of pupils directly benefitting from project |
|---|---|---|---|--|--|--|--|---|
| Craigavon EA Inclusion in Education | | | 21 | | 166 | | | |
| Craigavon EA Youth Engagement+ | | | | | | 75 | 9 | |
| Craigavon EA Count Read Succeed Plus | | | 80 | 96 | | | | |
| Craigavon EA Transitions Programme | 8 | | | | 42 | | | 3 |
| Portadown EA Early Intervention Learning Mentor | | | | | 163 | | | |
| Craigavon TOPS | | 65 | | | | | | |

Social (Health) Output Measures

| PROJECT | SR(H) 1 Number of people benefiting from Healthy Lifestyle projects | SR (H) 2 Number of people attending health education/awareness initiatives. | SR(H) 3 Number of people accessing intervention/ treatment service | SR (H) 4 Number of health education / awareness initiatives provided / delivered. | SR (H) 10 Number of people using existing sports facilities. |
|--|---|---|--|--|--|
| Craigavon – Health Improvement Project | | 3,333 | 209 | 16 | |
| Craigavon – Sport in the Community | 360 | | | 7 | 126 |
| Craigavon – Building Sustainable Communities | 1,926 | | | | |
| Craigavon – The Grow Project | 4 | | | | |

Community/Other Output Measures

| PROJECT | CR2 Number of people participating in community bonding projects | CR3 Number of people volunteering for community development activities. | CR7 Number of community/ voluntary groups supported |
|--|--|---|---|
| Craigavon – Sport in the Community | | 1 | |
| Craigavon – Building Sustainable Communities Project | | | 11 |
| ACB&CBC Technical Assistance | 29 | | |

North West Portadown Partnership Conclusion

In the 2018/19 financial year, North West Portadown Partnership total overall spend was **£296,632.28**

This can be further broken down into Strategic Objective spend as follows:-

| | |
|----------------------------|---------------------|
| Community Renewal | £ 13,625.54 |
| Social Renewal (Health) | £ 80,698.71 |
| Social Renewal (Education) | £ 163,602.29 |
| Economic Renewal | £ 38,705.74 |

Breakdown of main achievements for total expenditure

The main achievements in the North West Portadown Neighbourhood Renewal area in 2018/2019, as a result of Neighbourhood Renewal funded projects:

- ▶ 43 people received job specific training
- ▶ 542 pupils and young people directly benefitting from Education programmes;
- ▶ 338 young people directly benefited from diversionary projects;
- ▶ 3333 people participated in healthy lifestyle projects.

Partnership members are content that the projects funded in this year are addressing key priorities identified in North West Portadown area.



**Engaged Communities Group
Community Empowerment Division South
Department for Communities
18 Castlewellan Road
BANBRIDGE, BT32 4AZ**



Available in alternative formats

© Crown Copyright 2020