

Teacher workforce statistics in grant-aided schools in Northern Ireland

2020-2021



The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios (PTRs) in grant-aided schools in 2020/21.

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Reader Information

Purpose	The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios (PTRs) in grant-aided schools in 2020/21.
Revision	This bulletin was revised to include alternative PTR figures in England.
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Key Points

- The number of full-time equivalent teachers is 18,916.6. This represents an increase of 494 from 18,422.6 in 2019/20.
- The median age of teachers is 42.2 years, an increase from 41.5 years in 2016/17. There are slightly more teachers aged under 30 this year (11.8%) compared to 2016/17 (11.0%).
- The teacher headcount is 20,410, this is an increase of 506 teachers from 2019/20.
- The headcount of male teachers is 4,657, this is an increase of 110 teachers from 2019/20. The proportion of teachers working in all schools who are male had been declining between 2016/17 and 2020/21.
- The overall PTR in 2020/21 is 18.0, a decrease of 0.3 from the overall PTR in 2019/20.

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Introduction

The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2020/21. This information is analysed by school type and teacher characteristics including gender, age, full-time/part-time working and principal/vice principal breakdown.

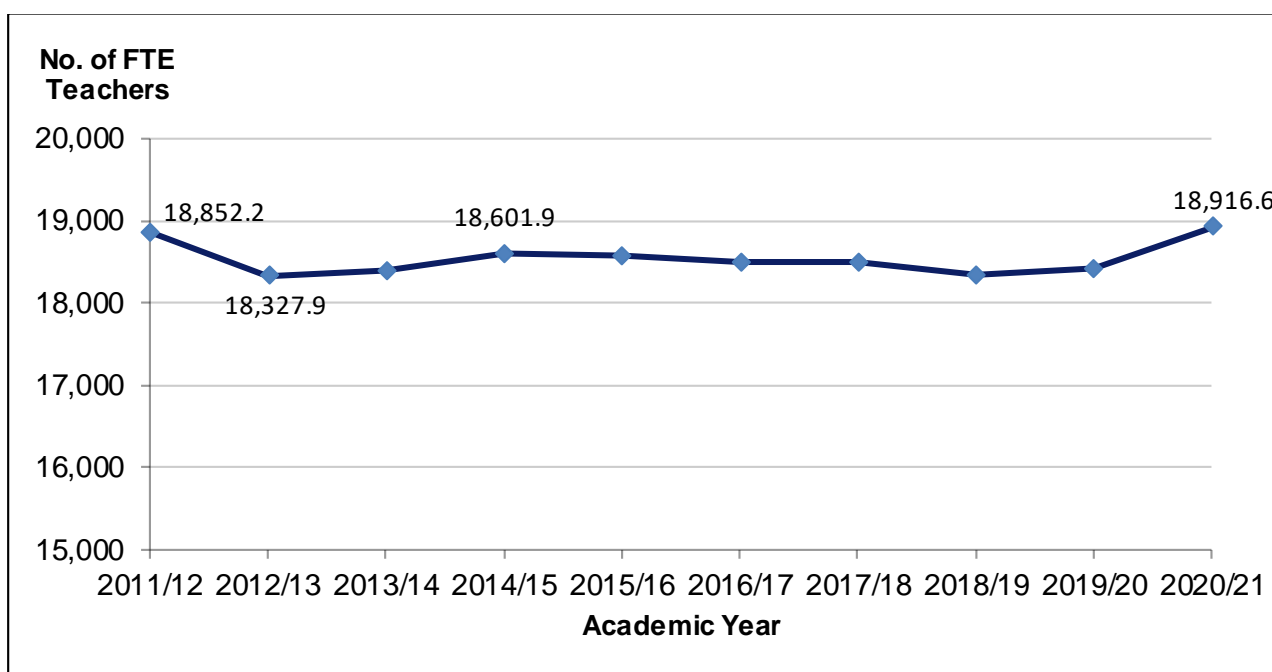
The information collected throughout this process is used by policy branches within the Department of Education to inform education workforce policy. The data are also used to respond to Assembly questions.

Information in this statistical bulletin relates to teacher numbers and Pupil: Teacher Ratios. All figures referred to are included in the main body of the text. All tables are included as annexes.

1. Full-time equivalent teacher numbers

- **Figure 1** shows the number of FTE teachers since 2011/12. The number of FTE teachers fell from 18,852.2 in 2011/12 to 18,422.6 in 2019/20, a fall of 429.6. The number of FTE teachers increased this year by 494 from 18,422.6 in 2019/20 to 18,916.6 in 2020/21.
- The majority of this increase was an increase in the number of FTE temporary teachers, with 976.4 FTE temporary teachers in 2019/20 increasing to 1,386.5 in 2020/21, an increase of 410.1.
- The number of FTE teachers recorded in 2020/21 might have been affected by the launch of the Engage Programme by the Department of Education, which provided funding to both primary and post-primary schools to provide additional teaching support for pupils.

Figure 1: Full-time equivalent teachers, 2011/12 - 2020/21

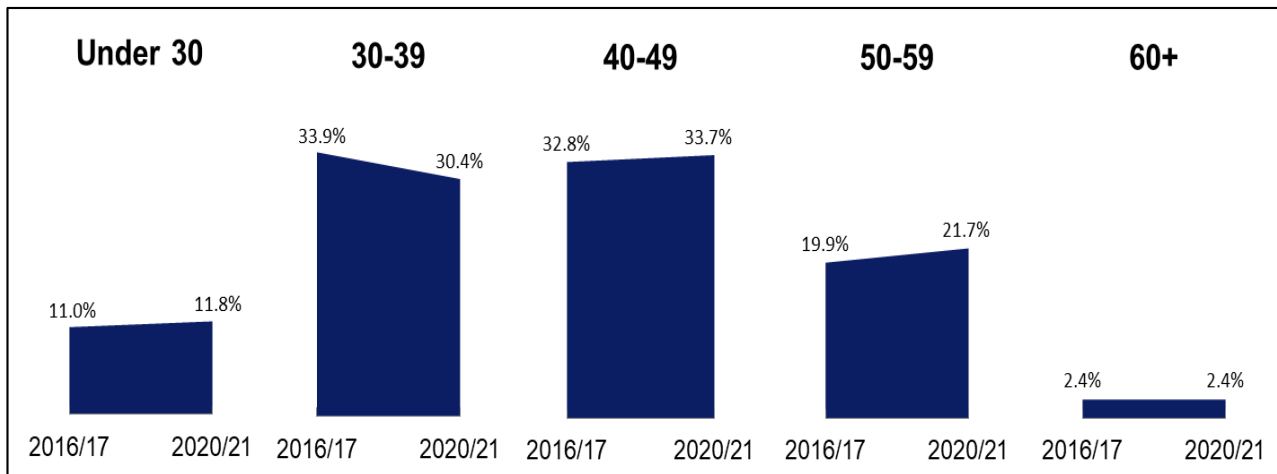


- Between 2019/20 and 2020/21 nursery schools, primary schools, non-grammar schools, grammar schools and special schools have seen increases in their numbers of FTE teachers (0.4, 209, 222.1, 36.5 and 28.1 respectively). On the other hand, preparatory departments of grammar schools have seen a decrease in their number of FTE teachers (2.1). This information is given in **Table 1**.

2. Teacher headcount and characteristics

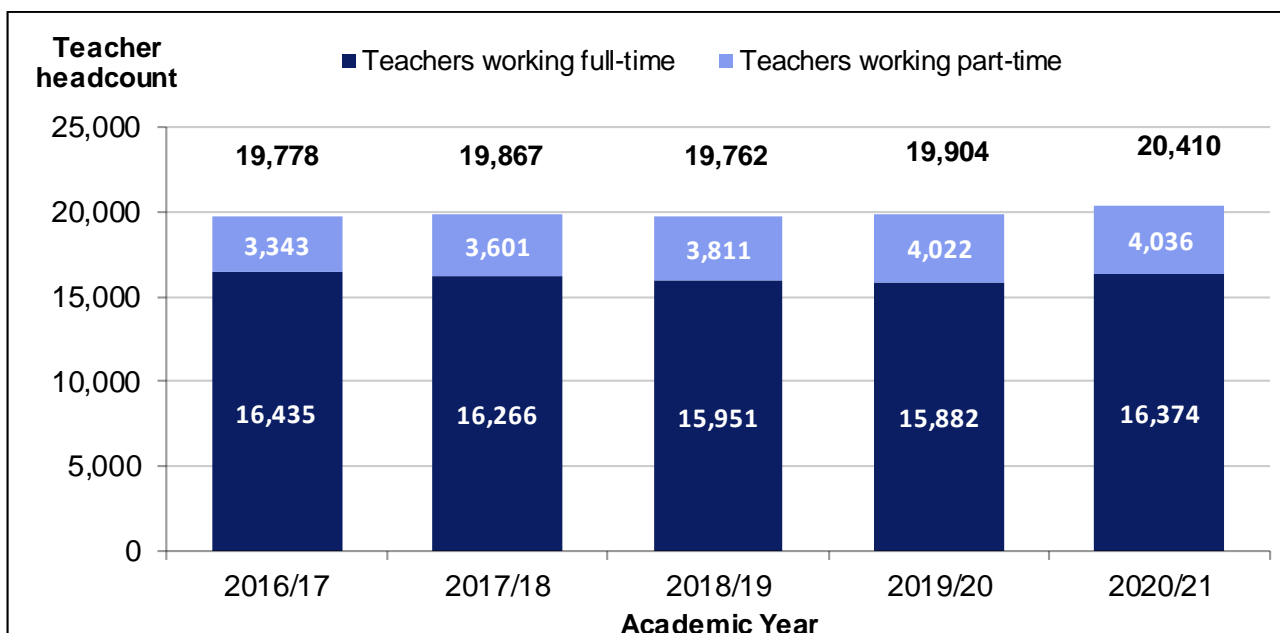
- Figure 2** shows the distribution of teachers' ages. The median age of teachers in 2020/21 is 42.2 years; increasing from 41.8 in 2019/20. There are proportionally more teachers aged under 30 this year (11.8%) than in 2016/17 (11.0%). This information is shown in Tables 2 and 3.

Figure 2: Proportions of teachers by age band, 2016/17 – 2020/21



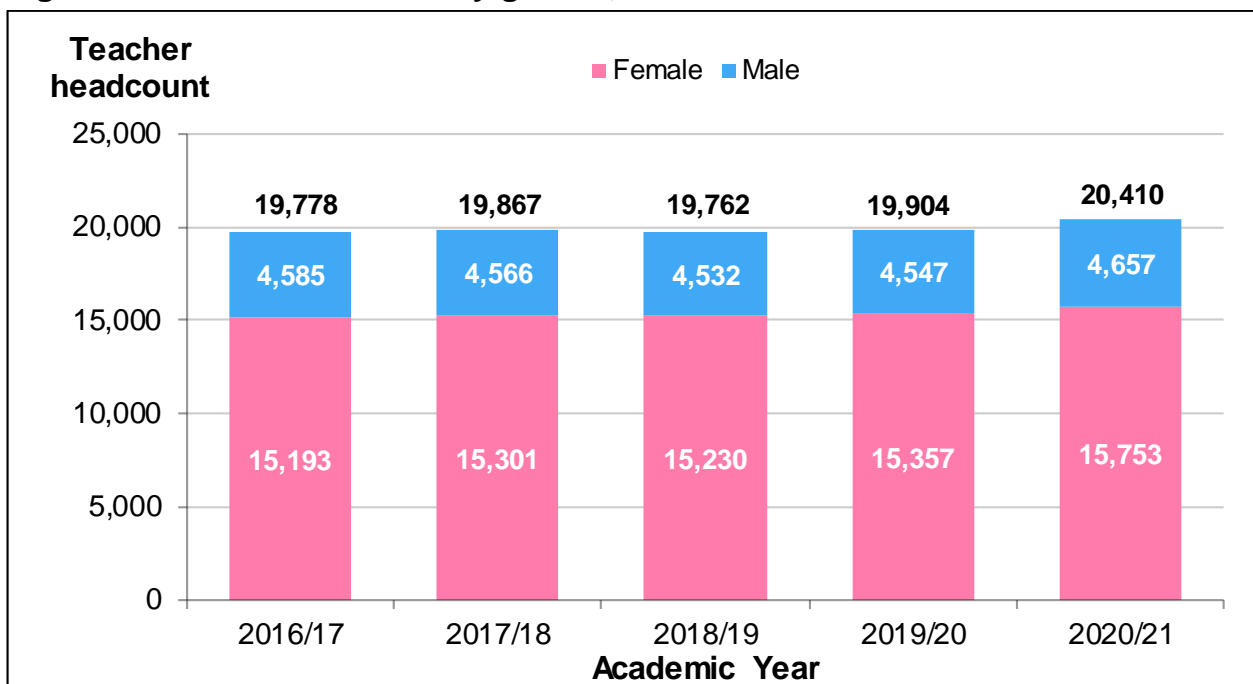
- Figure 3** shows the teacher headcount since 2016/17, broken down by full-time/part-time working. The headcount has increased this year by 506, following the previous year's increase of 142. The proportion of teachers working part-time has been gradually increasing with 20.2% of all teachers working part-time in 2019/20, compared to 16.9% in 2016/17. However, this year the proportion of teachers working part-time dropped slightly to 19.8% in 2020/21. This information is shown in Tables 4 and 5.

Figure 3: Teacher headcount by full-time/part-time working, 2016/17-2020/21



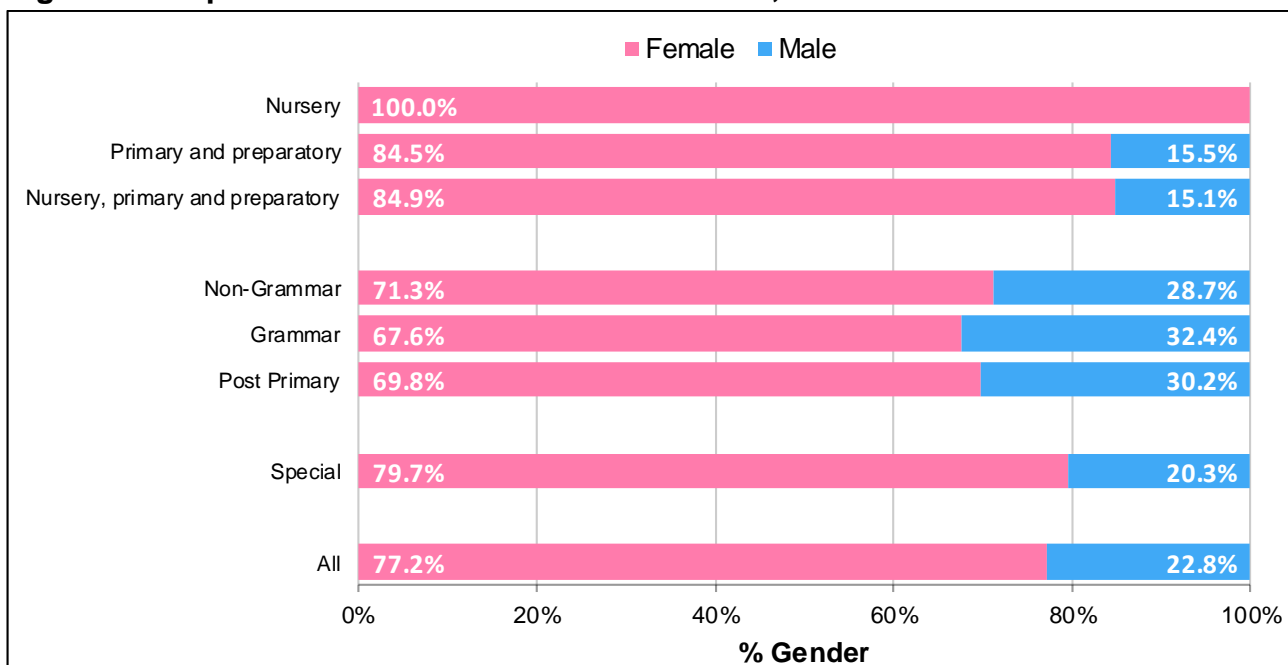
- **Figure 4** shows that 77.2% of all teachers are female and 22.8% are male in 2020/21, compared to 76.8% of females and 23.2% of males in 2016/17. **Table 5** shows that since 2016/17 there has been a 1.4 percentage point increase in the proportion of male teachers working part-time compared with 3.2 percentage point increase for female teachers working part-time. This information is displayed in **Tables 4** and **5**.

Figure 4: Teacher headcount by gender, 2016/17 - 2020/21



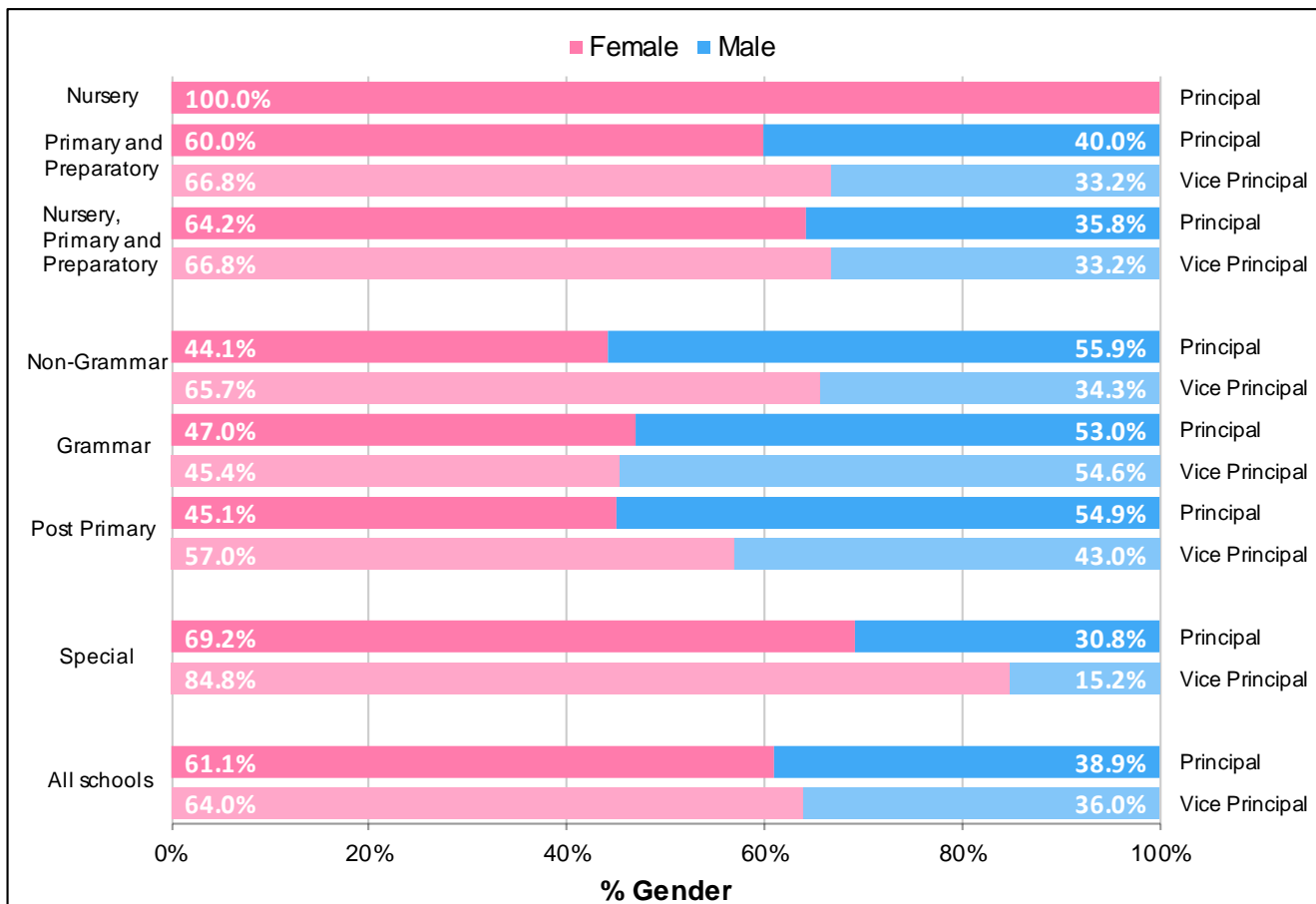
- **Figure 5** shows how the relative proportions of male and female teachers vary by school type. Most notable, is the lack of male teachers in nursery schools (noted at 0). In primary and preparatory schools 15.5% of teachers are male, in post primary schools 30.2% of teachers are male and in special schools 20.3% of teachers are male. This information is given in **Table 4**.

Figure 5: Proportions of female and male teachers, 2020/21



- Figure 6** illustrates how the relative proportions of principals and vice principals vary by gender and school type. Most notable, is the low percentage of male principals and vice principals (30.8% and 15.2% respectively) in special schools. In nursery, primary and preparatory schools 35.8% of principals and 33.2% of vice principals are male and in post-primary schools 54.9% of principals and 43.0% of vice principals are male. **Table 7** gives a breakdown of the number of principals and vice principals by gender and school type.

Figure 6: Proportions of principals and vice principals by gender, 2020/21

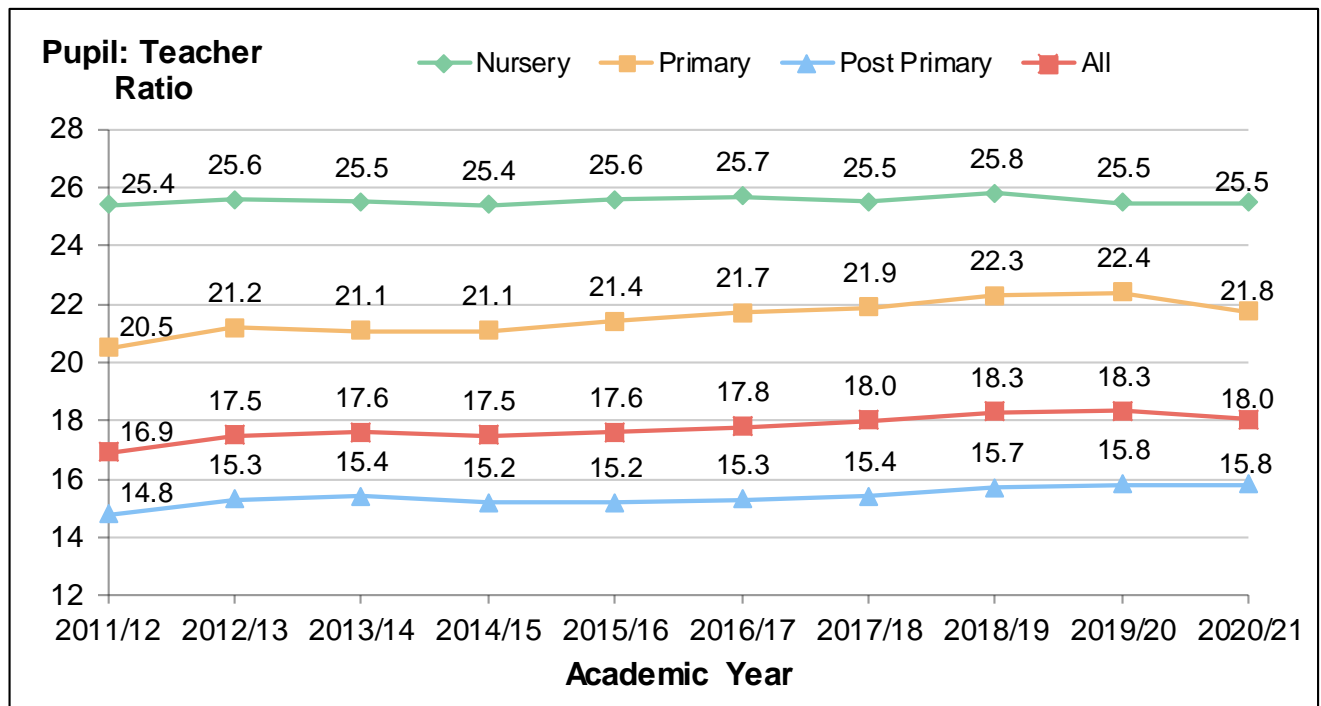


- In primary and preparatory schools 60.0% of principals are female compared to 84.5% of all teachers in primary and preparatory schools being female. Similarly, in all post primary schools 45.1% of all principals are female compared to 69.8% of all post primary teachers being female (**Figures 5 and 6**).

3. Pupil: Teacher Ratios

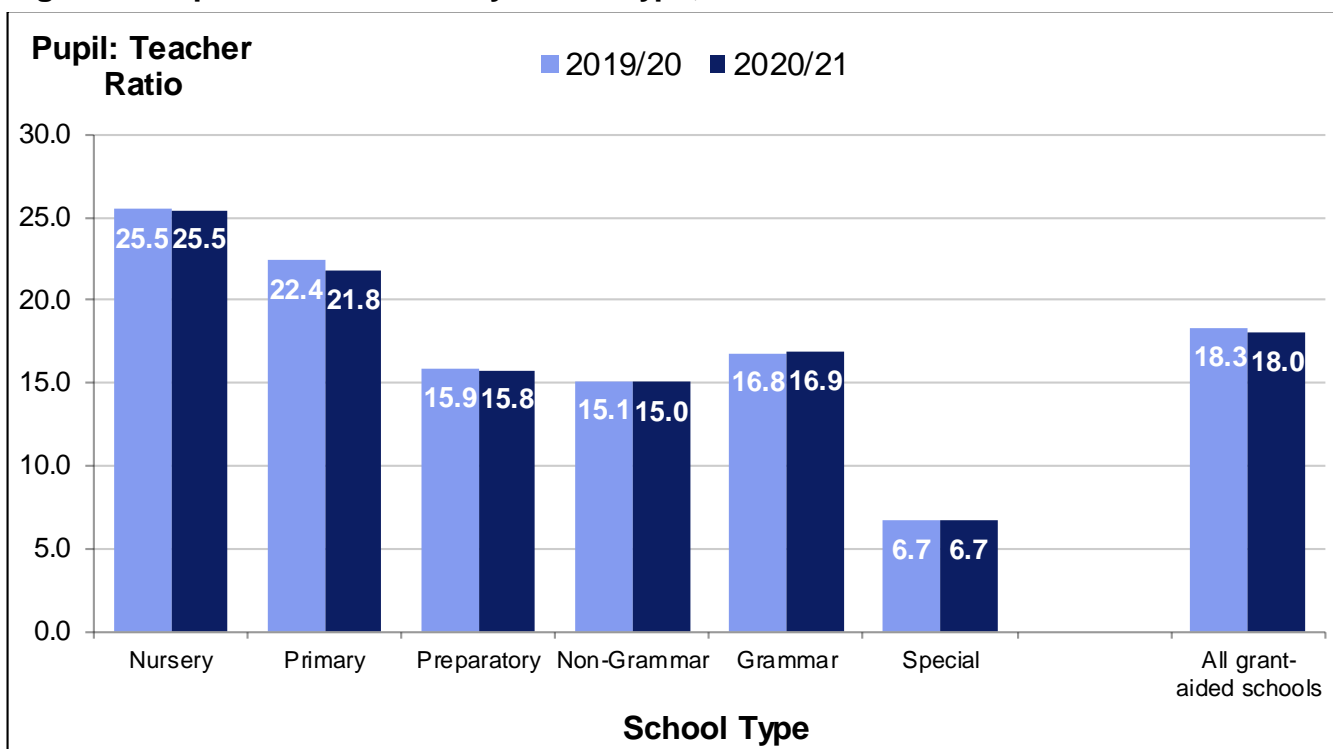
- Figure 7** details the PTRs for nursery, primary and post-primary schools from 2011/12 to 2020/21. Over this period the overall PTR saw an increase of 1.1, going from 16.9 in 2011/12 to 18.0 in 2020/21 (**Table 8**). Primary and post primary schools followed a similar pattern, with primary increasing from 20.5 in 2011/12 to 21.8 in 2020/21 (an increase of 1.3) and post-primary increasing from 14.8 in 2011/12 to 15.8 in 2020/21 (an increase of 1.0).

Figure 7: Pupil: Teacher Ratios, 2011/12 - 2020/21



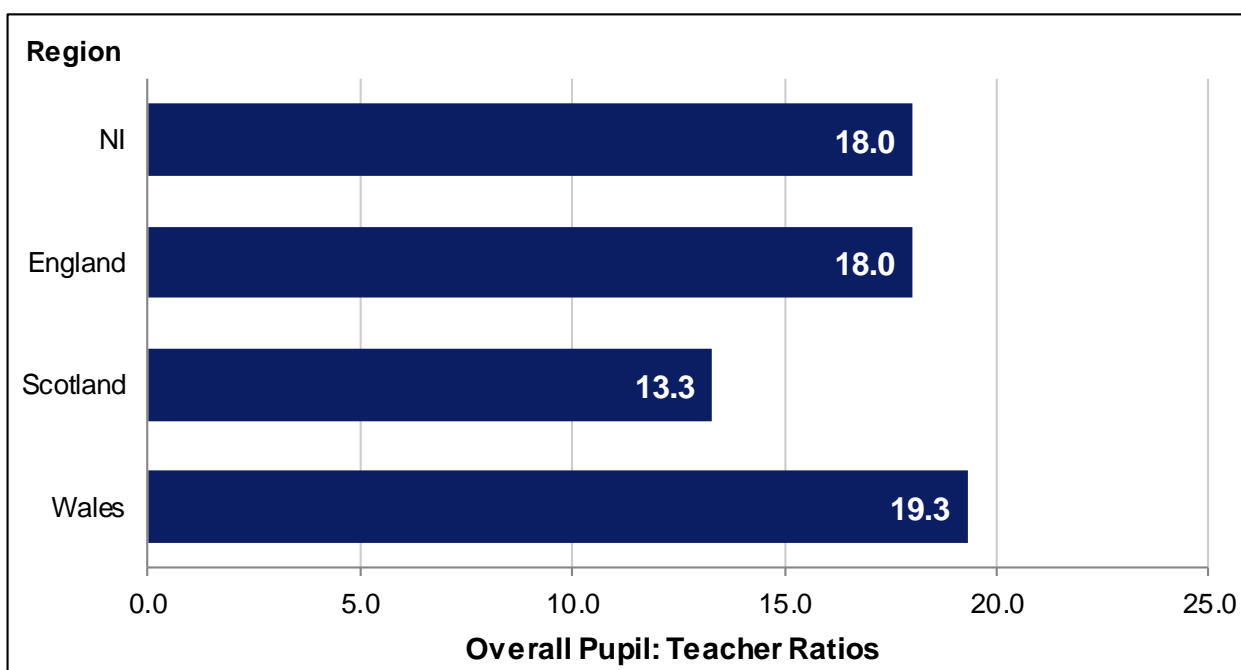
- Figure 8** shows PTRs by school type. This year saw a decrease of 0.3 in the overall PTR figure, going from 18.3 in 2019/20 to 18.0 in 2020/21 (**Table 8**). This decrease is due to an increase of 3,434 FTE pupils, while the number of FTE teachers increased proportionately more (494), resulting in a lower number of pupils per teacher.
- PTRs have risen slightly this year for grammar schools (0.1). This was due to an increase in FTE pupils (975) and a proportionately smaller increase in FTE teachers (36.5).
- PTRs have decreased this year for primary schools (0.6), non-grammar schools (0.1) and preparatory departments (0.1). For primary this is due to a decrease in the FTE pupils (593) and an increase in the FTE teacher numbers (209). For non-grammar schools the FTE pupil numbers increased by 2858 but the FTE teachers increased proportionately more (222.1). For preparatory departments this was due to a decrease in FTE pupils (41) and a slight decrease in FTE teachers (2.1). The PTR for nursery schools and special schools have remained constant this year at 25.5 and 6.7 respectively.

Figure 8: Pupil: Teacher Ratio by school type, 2019/20 - 2020/21



- **Figure 9** shows that the overall PTR is lower than in Wales, but higher than in Scotland. The PTR in England (qualified and unqualified teachers) is the same at 18.0. However, direct comparisons are not advised, as there are differences in the coverage and scope of the data collections. This information is broken down by school type in **Table 9**.

Figure 9: Overall Pupil: Teacher Ratios in NI, England, Scotland and Wales^{1,2} – R³



¹An overall PTR figure for Republic of Ireland is not available.

²See Notes to Readers, paragraph 19.

³R - Revised

4. Notes to readers

National Statistics

1. The United Kingdom Statistics Authority (UKSA) has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.
2. Teacher workforce statistics in grant-aided schools in Northern Ireland were assessed by the Statistics Authority in July 2010. Following work to address recommendations that were identified from the assessment ([Assessment and action plan of statistics on workforce \(opens in new window: https://www.statisticsauthority.gov.uk/wp-content/uploads/2015/12/images-assessment-report-51-schools-for-northern-ireland_tcm97-33759.pdf\)](https://www.statisticsauthority.gov.uk/wp-content/uploads/2015/12/images-assessment-report-51-schools-for-northern-ireland_tcm97-33759.pdf)) the UKSA confirmed the designation of these statistics as National Statistics in June 2011. It is a producer's responsibility to maintain compliance with the standards expected for National Statistics. If we become concerned about whether these statistics are still meeting the appropriate standards, we will discuss any concerns with the Authority promptly. National Statistics status can be removed at any point when the highest standards are not maintained, and reinstated when standards are restored.
3. Designation can be broadly interpreted to mean that the statistics:
 - meet identified user needs;
 - are well explained and readily accessible;
 - are produced according to sound methods, and
 - are managed impartially and objectively in the public interest.
4. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034
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E-mail: info@statistics.gov.uk
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5. You can also find National Statistics on the Internet: [ONS Website \(opens in new window: http://www.ons.gov.uk\)](http://www.ons.gov.uk)

Local Management of Schools

6. Since the introduction of Local Management of Schools (LMS) all schools have had fully delegated budgets. This means decisions on staffing levels have been taken by all post-primary schools since 1991/92 and since 1998/99 for all primary schools.

Pupil: Teacher Ratio and teacher numbers

7. The teacher numbers are based on a reference week in the autumn term: 23-27 November 2020.
8. The following types of teacher are included when aggregating teacher numbers and calculating the Pupil: Teacher Ratio:
 - full-time permanent teachers;
 - part-time permanent teachers; and
 - temporary teachers filling vacant posts, secondments or career breaks.

9. Excluded from all calculations are:

- substitute teachers;
- peripatetic teachers;
- classroom support staff.

10. For the Pupil: Teacher Ratio (PTR) calculation, numbers are expressed as full-time equivalents, with part-time hours being converted on the basis that a full-time working week is 32.4 hours.

11. The median age of a population is the age at which half the population is older than this age and half the population is younger than this age. Median age is used as a comparative measure of the age of the teaching population as it is more resistant than other measures of central tendency to being skewed by outlier data.

12. Prior to 2003/04, the figures for nursery, primary, non-grammar and special schools were extracted from the computerised teachers' payroll system, whilst the figures for grammar schools were obtained from an aggregate statistical return completed by the schools. Now, every grant-aided school is sent a list of teachers derived from the computerised teachers' payroll system, and asked to mark any amendments. This checking process was introduced from 2003/04 for nursery, primary, non-grammar and special schools, from 2005/06 for controlled grammar schools, and from 2007/08 for voluntary grammar schools. The net effect of this change in 2003/04 was that the number of teachers as verified by schools was some 400 lower than the number of teachers extracted from the payroll system, because, for example, substitute teachers had been incorrectly recorded.

13. From 2009/10, schools have been asked to verify the gender of their teaching staff.

14. From 2011/12, schools have been asked to verify who is the principal/acting principal and vice principal/acting vice principals in their school.

15. More detail about the collection of teacher workforce statistics may be found at: [DE Website \(opens in new window; https://www.education-ni.gov.uk/publications/education-workforce-data-collection-and-validation\)](https://www.education-ni.gov.uk/publications/education-workforce-data-collection-and-validation)

Pupil: Teacher Ratio: pupil numbers

16. Pupil figures are taken from the Annual Schools' Census conducted in October 2020.

17. Pupil figures are expressed as full-time equivalents. A pupil on a part-time attendance mode is counted as 0.5 of a full-time pupil.

18. Statistics relating to enrolments can be found on the facts and figures section of the Department of Education website:

[Statistics and Research - School Enrolments Bulletin 2020/21 \(opens in new window\)](#)

Comparisons

19. Comparisons of PTR between management types and territories must be interpreted with caution, as differences may be spurious, reflecting other factors such as distributions of school and class sizes, and the proportions of schools of each type (nursery, primary and post-primary). There is also variation in the coverage and scope of the data collection between territories. Data for other regions may also be found at: England [Statistics and Research - School Workforce in England November 2019 \(opens in new window\)](#)

Scotland - [Statistics and Research - School Workforce in Scotland 2020 \(opens in new window\)](#)

Wales - [Statistics and Research - School Workforce in Wales 2020 \(opens in new window\)](#)

Republic of Ireland - [Statistics and Research - School Workforce in Republic of Ireland 2019/20 \(opens in new window\)](#)

Revisions Policy

20. The figures included in this release may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at [DE Website \(opens in new window; https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf\)](https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf)

Definition of management types

- **Controlled** schools are owned and managed by the Education Authority through boards of governors. Primary and secondary school Boards of Governors consist of representatives of transferors (mainly the Protestant Churches) along with representatives of parents, teachers and the Education Authority. Controlled nursery, grammar and special school boards of governors consist only of representatives of the latter 3 categories. Within the controlled school sector there are a number of integrated schools and a small but growing number of Irish-medium schools.
- **Catholic maintained** schools are voluntary schools owned by trustees (appointed by the Roman Catholic Church) and managed by CCMS through boards of governors. Board of governors consist of members nominated by the trustees along with representatives of parents, teachers and the Education Authority. Within the Catholic maintained sector there are a small number of Irish-medium schools.
- **Other maintained** schools are voluntary schools owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers and the Education Authority. This sector includes a number of Irish-medium schools.
- **Voluntary grammar** schools are owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers, the Department and, in most cases, the Education Authority. (Voluntary grammar schools vary in the rates of capital grant to which they are entitled depending on the management structure they have adopted, with the vast majority entitled to capital grants of 100%)
- **Grant-maintained integrated schools** are owned and managed by their boards of governors, which consist of foundation governors along with representatives of parents, teachers and the Department.
- All of the above are types of grant-aided school. **Independent schools** do not receive any funding from the Education Authority or the Department of Education.

General

21. The following symbols are used in the tables in this Press Release:

* = Relates to fewer than 5 cases

= Number (5 or more) suppressed to prevent disclosure of small numbers elsewhere

- = Indicates no schools in this category

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Table 1. Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2011/12 - 2020/21

School type	Management type	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Nursery	Controlled	130.5	130.4	127.9	127.9	128.2	128.1	127.8	126.1	127.9	126.4
	Catholic Maintained	64.6	62.6	65.3	66.3	65.2	63.1	64.1	63.2	63.7	65.5
	Total	195.1	193.0	193.1	194.1	193.4	191.1	191.9	189.3	191.5	191.9
Primary ¹	Controlled	3,620.2	3,570.9	3,635.0	3,715.5	3,722.4	3,719.5	3,737.7	3,696.1	3,670.7	3,760.3
	Controlled Integrated	166.1	163.9	172.4	173.8	185.6	194.7	196.4	198.5	198.1	209.9
	Catholic Maintained	3,664.9	3,590.4	3,684.4	3,782.3	3,798.4	3,798.6	3,788.9	3,726.9	3,682.7	3,776.9
	Grant Maintained Integrated	262.1	255.3	258.8	268.4	269.0	270.0	276.2	279.5	281.2	284.7
	Other Maintained	158.3	168.3	180.3	188.7	190.2	193.8	200.4	199.3	200.0	209.9
	Total	7,871.5	7,748.7	7,930.9	8,128.7	8,165.6	8,176.7	8,199.6	8,100.4	8,032.7	8,241.7
Preparatory departments ²	Controlled	17.1	15.1	14.9	16.5	9.8	7.0	6.0	5.8	5.8	5.8
	Voluntary	106.1	100.7	103.3	106.6	97.2	99.9	98.8	96.9	95.1	93.0
	Total	123.2	115.8	118.2	123.1	107.0	106.9	104.8	102.7	100.9	98.8
Non Grammar	Controlled	2,123.4	2,010.7	1,956.8	1,933.5	1,902.8	1,848.9	1,846.5	1,867.0	1,941.3	2,033.3
	Controlled Integrated	197.1	189.7	183.0	183.5	192.8	196.2	195.8	197.0	204.2	211.4
	Catholic Maintained	2,881.4	2,757.1	2,694.2	2,696.3	2,612.0	2,577.2	2,532.3	2,497.2	2,527.5	2,616.7
	Grant Maintained Integrated	653.7	631.6	638.5	653.7	652.9	647.2	642.7	650.3	655.6	681.3
	Other Maintained	43.8	42.8	42.6	44.5	49.6	54.2	60.9	63.1	71.4	79.4
	Total	5,899.5	5,631.8	5,515.2	5,511.5	5,410.2	5,323.7	5,278.1	5,274.5	5,400.0	5,622.1
Grammar schools	Controlled	969.6	920.6	914.2	964.6	906.7	856.7	853.7	843.6	850.8	851.1
	Voluntary	3,040.1	2,940.9	2,920.8	2,906.3	2,992.4	2,994.7	2,972.0	2,936.2	2,919.8	2,955.9
	Total	4,009.7	3,861.5	3,835.0	3,870.9	3,899.0	3,851.4	3,825.8	3,779.8	3,770.6	3,807.1
Post-primary schools	Total	9,909.1	9,493.3	9,350.2	9,382.4	9,309.2	9,175.1	9,103.9	9,054.3	9,170.6	9,429.1
Special ³	Controlled	697.5	718.9	741.6	727.9	751.7	782.0	831.1	828.3	865.7	889.0
	Catholic Maintained	43.3	45.5	45.1	30.9	29.9	42.6	43.1	44.1	44.5	50.5
	Other Maintained	12.5	12.7	14.7	14.7	14.0	15.0	15.2	17.2	16.8	15.6
	Total	753.3	777.1	801.4	773.6	795.6	839.6	889.5	889.6	927.0	955.1
All grant-aided schools	Controlled	7,558.2	7,366.5	7,390.4	7,485.9	7,421.6	7,342.3	7,402.8	7,367.0	7,462.1	7,665.9
	Controlled Integrated	363.2	353.6	355.4	357.3	378.5	390.8	392.1	395.5	402.3	421.3
	Catholic Maintained	6,654.2	6,455.6	6,489.0	6,575.7	6,505.5	6,481.5	6,428.4	6,331.4	6,318.4	6,509.6
	Grant Maintained Integrated	915.8	886.8	897.3	922.1	922.0	917.3	918.9	929.8	936.8	966.0
	Other Maintained	214.6	223.8	237.7	247.9	253.8	263.0	276.5	279.6	288.2	304.9
	Voluntary	3,146.2	3,041.6	3,024.1	3,012.9	3,089.6	3,094.6	3,070.9	3,033.1	3,014.8	3,048.9
	Grand total	18,852.2	18,327.9	18,393.8	18,601.9	18,570.9	18,489.4	18,489.6	18,336.4	18,422.6	18,916.6

¹ Includes teachers in nursery classes.² Preparatory Departments of grammar schools.³ Excludes hospital schools.

Table 2. Teachers in Northern Ireland by gender and age band¹: 2016/17 - 2020/21

Sex	Age group	2016/17	2017/18	2018/19	2019/20	2020/21
Male	24 and under	76	77	77	86	74
	25-29	400	429	429	435	468
	30-34	633	603	619	630	645
	35-39	789	806	785	764	735
	40-44	739	745	729	754	785
	45-49	710	717	734	713	720
	50-54	618	607	595	637	637
	55-59	479	456	438	406	455
	60 and above	141	126	126	122	138
	Total		4,585	4,566	4,532	4,547
Female	24 and under	271	271	264	280	362
	25-29	1,437	1,421	1,367	1,460	1,499
	30-34	2,422	2,434	2,337	2,189	2,124
	35-39	2,851	2,852	2,783	2,772	2,704
	40-44	2,619	2,616	2,633	2,686	2,789
	45-49	2,422	2,533	2,574	2,586	2,585
	50-54	1,640	1,762	1,911	2,037	2,186
	55-59	1,202	1,079	1,023	1,029	1,161
	60 and above	329	333	338	318	343
	Total		15,193	15,301	15,230	15,357
All	24 and under	347	348	341	366	436
	25-29	1,837	1,850	1,796	1,895	1,967
	30-34	3,055	3,037	2,956	2,819	2,769
	35-39	3,640	3,658	3,568	3,536	3,439
	40-44	3,358	3,361	3,362	3,440	3,574
	45-49	3,132	3,250	3,308	3,299	3,305
	50-54	2,258	2,369	2,506	2,674	2,823
	55-59	1,681	1,535	1,461	1,435	1,616
	60 and above	470	459	464	440	481
	Total		19,778	19,867	19,762	19,904

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 3. Teachers in Northern Ireland by full-time/part-time working and age band: 2016/17 - 2020/21

Mode of working	Age group	2016/17	2017/18	2018/19	2019/20	2020/21
Full-time	24 and under	283	285	270	280	357
	25-29	1,615	1,634	1,566	1,646	1,754
	30-34	2,561	2,510	2,436	2,303	2,302
	35-39	2,910	2,873	2,745	2,665	2,577
	40-44	2,697	2,655	2,599	2,655	2,768
	45-49	2,622	2,664	2,692	2,649	2,660
	50-54	1,950	2,021	2,118	2,242	2,354
	55-59	1,443	1,293	1,211	1,184	1,325
	60 and above	354	331	314	258	277
Total		16,435	16,266	15,951	15,882	16,374
Part-time	24 and under	64	63	71	86	79
	25-29	222	216	230	249	213
	30-34	494	527	520	516	467
	35-39	730	785	823	871	862
	40-44	661	706	763	785	806
	45-49	510	586	616	650	645
	50-54	308	348	388	432	469
	55-59	238	242	250	251	291
	60 and above	116	128	150	182	204
Total		3,343	3,601	3,811	4,022	4,036
All	24 and under	347	348	341	366	436
	25-29	1,837	1,850	1,796	1,895	1,967
	30-34	3,055	3,037	2,956	2,819	2,769
	35-39	3,640	3,658	3,568	3,536	3,439
	40-44	3,358	3,361	3,362	3,440	3,574
	45-49	3,132	3,250	3,308	3,299	3,305
	50-54	2,258	2,369	2,506	2,674	2,823
	55-59	1,681	1,535	1,461	1,435	1,616
	60 and above	470	459	464	440	481
Total		19,778	19,867	19,762	19,904	20,410

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 4. Teachers in Northern Ireland by gender, full-time/part-time working and school type¹: 2020/21

Sex	Mode of working	Nursery	Primary & Preparatory ²	Non-Grammar	Grammar	Special	Total
Male	Full-time	0	1,372	1,607	1,233	195	4,407
	Part-time	0	42	105	86	17	250
	Total	0	1,414	1,712	1,319	212	4,657
Female	Full-time	170	5,829	3,281	2,066	621	11,967
	Part-time	41	1,885	966	682	212	3,786
	Total	211	7,714	4,247	2,748	833	15,753
All	Full-time	170	7,201	4,888	3,299	816	16,374
	Part-time	41	1,927	1,071	768	229	4,036
	Total	211	9,128	5,959	4,067	1,045	20,410

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

² Includes teachers in nursery classes.

Table 5. Teachers in Northern Ireland by gender and full-time/part-time working: 2016/17 - 2020/21

Sex	Mode of working	2016/17	2017/18	2018/19	2019/20	2020/21
Male	Full-time	4,403	4,365	4,300	4,293	4,407
	Part-time	182	201	232	254	250
	Total	4,585	4,566	4,532	4,547	4,657
Female	Full-time	12,032	11,901	11,651	11,589	11,967
	Part-time	3,161	3,400	3,579	3,768	3,786
	Total	15,193	15,301	15,230	15,357	15,753
All	Full-time	16,435	16,266	15,951	15,882	16,374
	Part-time	3,343	3,601	3,811	4,022	4,036
	Total	19,778	19,867	19,762	19,904	20,410

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 6. Teachers in Northern Ireland by gender, age band and school type¹: 2020/21

Sex	Age group	Nursery	Primary & Preparatory ²	Non-Grammar	Grammar	Special	Total
Male	24 and under	0	26	37	#	*	74
	25-29	0	178	169	#	#	468
	30-34	0	254	213	136	42	645
	35-39	0	210	282	206	37	735
	40-44	0	204	304	244	33	785
	45-49	0	188	280	230	22	720
	50-54	0	190	227	198	22	637
	55-59	0	140	139	158	18	455
	60 and above	0	24	61	43	10	138
	Total		0	1,414	1,712	1,319	212
Female	24 and under	*	185	114	#	20	362
	25-29	#	741	422	#	94	1,499
	30-34	24	1054	595	313	138	2,124
	35-39	34	1339	728	446	157	2,704
	40-44	32	1240	836	546	135	2,789
	45-49	34	1257	686	490	118	2,585
	50-54	43	1171	507	373	92	2,186
	55-59	20	575	277	240	49	1,161
	60 and above	14	152	82	65	30	343
	Total		211	7,714	4,247	2,748	833
All	24 and under	*	211	151	52	#	436
	25-29	#	919	591	327	#	1,967
	30-34	24	1,308	808	449	180	2,769
	35-39	34	1,549	1,010	652	194	3,439
	40-44	32	1,444	1,140	790	168	3,574
	45-49	34	1,445	966	720	140	3,305
	50-54	43	1,361	734	571	114	2,823
	55-59	20	715	416	398	67	1,616
	60 and above	14	176	143	108	40	481
	Total		211	9,128	5,959	4,067	1,045

¹ Teachers employed at more than one school are counted at the school at which they work the majority of their time.

² Includes teachers in nursery classes.

* Relates to fewer than 5 cases.

Number suppressed to prevent disclosure of small number elsewhere.

Table 7. Principals and Vice Principals in Northern Ireland by gender and school type^{1,2}: 2020/21

Sex	Principal/Vice Principal	Nursery	Primary & Preparatory	Non-Grammar	Grammar	Post Primary	Special	Total
Male	Principal	-	317	71	35	106	12	435
	Vice Principal	-	127	49	59	108	5	240
	Total	-	444	120	94	214	17	675
Female	Principal	94	475	56	31	87	27	683
	Vice Principal	-	256	94	49	143	28	427
	Total	94	731	150	80	230	55	1,110
All	Principal	94	792	127	66	193	39	1,118
	Vice Principal	-	383	143	108	251	33	667
	Total	94	1,175	270	174	444	72	1,785

¹ Principal category includes acting principals and vice principal category includes acting vice principals.

² Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 8. Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2011/21 - 2020/21

School Type	Management Type	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Nursery	Controlled	25.1	25.1	25.2	25.3	25.3	25.5	25.4	25.7	25.3	25.6
	Catholic Maintained	25.9	26.7	26.0	25.8	26.2	26.1	25.6	26.0	25.8	25.2
	Total	25.4	25.6	25.5	25.4	25.6	25.7	25.5	25.8	25.5	25.5
Primary ¹	Controlled	20.6	21.3	21.4	21.3	21.7	22.0	22.1	22.5	22.5	21.8
	Controlled Integrated	19.9	21.4	21.0	22.0	21.0	21.6	22.0	22.2	22.1	21.1
	Catholic Maintained	20.4	21.2	21.0	20.9	21.1	21.5	21.8	22.1	22.3	21.7
	Grant Maintained Integrated	21.4	22.5	22.6	22.2	22.4	22.9	23.0	23.2	23.7	23.5
	Other Maintained	16.7	17.0	16.9	17.0	17.9	18.3	18.8	19.7	19.8	19.3
	Total	20.5	21.2	21.1	21.1	21.4	21.7	21.9	22.3	22.4	21.8
Preparatory departments ²	Controlled	14.4	15.6	14.2	11.3	11.6	12.3	13.3	11.4	9.8	10.3
	Voluntary	16.1	15.9	15.4	15.3	16.9	16.2	16.5	16.4	16.2	16.1
	Total	15.9	15.8	15.2	14.7	16.4	15.9	16.3	16.2	15.9	15.8
Non-Grammar	Controlled	14.3	14.8	14.7	14.4	14.4	14.8	15.0	15.3	15.2	15.1
	Controlled Integrated	13.8	13.8	14.0	13.6	12.9	12.7	13.2	14.1	14.5	14.7
	Catholic Maintained	14.3	14.7	14.8	14.6	14.5	14.5	14.6	15.1	15.2	15.0
	Grant Maintained Integrated	14.4	15.0	15.0	14.5	14.4	14.7	14.9	15.0	15.3	15.2
	Other Maintained	12.6	12.6	13.2	13.1	12.5	12.8	12.1	12.7	12.5	12.8
	Total	14.3	14.7	14.7	14.5	14.4	14.5	14.7	15.0	15.1	15.0
Grammar	Controlled	15.7	16.5	16.6	16.4	16.4	16.7	16.5	16.6	16.7	17.0
	Voluntary	15.6	16.1	16.3	16.1	16.2	16.3	16.4	16.6	16.9	16.9
	Total	15.6	16.2	16.3	16.2	16.2	16.4	16.4	16.6	16.8	16.9
Post-primary schools	Total	14.8	15.3	15.4	15.2	15.2	15.3	15.4	15.7	15.8	15.8
Special ³	Controlled	6.2	6.1	6.0	6.4	6.4	6.5	6.5	6.8	6.7	6.7
	Catholic Maintained	4.5	5.0	4.9	7.6	7.5	5.4	6.2	6.4	6.3	6.6
	Other Maintained	3.7	4.0	4.3	4.5	5.3	5.2	5.2	4.6	4.5	4.9
	Total	6.0	6.0	5.9	6.4	6.4	6.4	6.4	6.7	6.7	6.7
All grant-aided schools	Controlled	16.9	17.5	17.5	17.5	17.7	18.0	18.0	18.3	18.1	17.8
	Controlled Integrated	16.6	17.3	17.4	17.7	16.9	17.1	17.6	18.1	18.2	17.9
	Catholic Maintained	17.7	18.4	18.4	18.3	18.5	18.7	18.9	19.3	19.4	18.9
	Grant Maintained Integrated	16.4	17.2	17.1	16.8	16.8	17.1	17.4	17.5	17.8	17.7
	Other Maintained	15.1	15.4	15.4	15.6	16.2	16.4	16.5	17.1	17.1	16.9
	Voluntary	15.6	16.1	16.2	16.1	16.2	16.3	16.4	16.6	16.8	16.9
	Grand total	16.9	17.5	17.6	17.5	17.6	17.8	18.0	18.3	18.3	18.0

¹ Includes pupils and teachers in nursery classes.² Preparatory Departments of grammar schools.³ Excludes hospital schools.

Table 9. Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland¹ – R⁶

	NI	England²	Scotland³	Wales⁴	Ireland⁵
Nursery	25.5	21.8	n/a	12.7	n/a
Primary	21.8	20.5	15.4	22.0	15.0
Post-Primary	15.8	16.6	12.5	17.2	12.9
Overall	18.0	18.0	13.3	19.3	n/a

¹ Most recently published. NI and Scotland refer to 2020/21. England, Wales and Ireland refer to 2019/20.

² Source: School Workforce in England November 2020. Published 17 June 2021.

³ Source: Schools in Scotland - summary statistics: 2020. Published 15 December 2020.

⁴ Source: School Census Results, 2020. Published 27 April 2020.

⁵ Source: Key Statistics 2019/20. Published 27 July 2020.

⁶ R - Revised